



Preparing people to lead extraordinary lives

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### Inside this issue:

ORS News	1
Centers of Excellence News	2
University News	3
Funding News	5
Director's Notes	6
Upcoming Meetings and Events	6
Calls for Papers	8
Recent Awards	10
Funding Spotlight	12

# RESEARCH UPDATE

Volume 5, Issue 3

Summer 2013

## ORS NEWS

### Fall RCRS Training

As previously reported and in accordance with federal regulations, LUC has implemented a Responsible Conduct in Research and Scholarship (RCRS) program that incorporates education on research integrity and ethics into a formal curriculum. Any member of the LUC community (faculty, staff, or student) who is planning to conduct formal research may be required by the RCRS policy to complete the no-credit RCRS course (UNIV 370) prior to involvement in funded research activity involving the NSF, NIH, or any other federal agency requiring training. This includes graduate students who conduct formal research as part of their program or degree requirements.

UNIV 370 provides participants with a strong foundation of basic ethical principles and professional standards that serve as a basis for academic and professional development. Topics include Core Instructional Areas identified by the Office of Research Integrity critical to research activities as well as those of value to scholars here at LUC.

Register in LOCUS for UNIV 370 "Fall 2013 Term" to be held on August 22 and 23<sup>rd</sup>, 2013; location will be announced at least two weeks prior to training sessions.

### New ORS Compliance Graduate Assistant

Please join ORS in welcoming our new Graduate Assistant in the Compliance area, Joseph Bihary, who started July 1 and is assisting Andrew Ellis in handling IRB and IACUC issues. Joseph is currently a PhD student in the Applied Social Psychology graduate program at Loyola, and is working with Dr. Jim Larson, Psychology Department Chair, on research on group dynamics and their effects on small group performance.

### New Controlled Substances Policy and Procedures

A new policy and procedure for ordering, handling, and disposing of controlled substances at the lakeside campuses has been approved by Provost Pelissero and is now posted on the ORS website at: <http://www.luc.edu/ors/policyguidance/controlledsubstancespolicyprocedureslakesidecampuses/>.

Controlled substances are categorized into five "schedules" by 21 USC §812 depending on how dangerous and/or addictive they are and to what extent they have accepted medical uses. Schedule 1 is the most addictive and includes such drugs as heroin, peyote, and certain morphine derivatives.

The purpose of the new policy and procedure document is to regulate and prevent the diversion of controlled substances used in the conduct of research activities at Loyola University Chicago's lakeside campuses.

Procedures and forms for ordering, inventorying and monitoring controlled substances used in such research will soon be implemented in an enhancement to the ORS Compliance Approval Portal (CAP).

Please note that the ORS **Research Update** is available on-line on the ORS website, where you can access the links contained herein directly: <http://www.luc.edu/ors/Newsletters.shtml>.

## **ORS NEWS (CONTINUED)**

### **Increase in Faculty Grant Proposal Submissions**

For the second year in a row, the number of faculty grant submissions, total amount of dollars requested, and awards granted were increased in FY 2013. Total dollars awarded, however, were down--from \$13.7 million to \$13.1 million. This correlates with an 18.5% decrease in federal dollars awarded (largely due to a significant decline in NSF awards from an all-time high in 2012). However, funding from state/local government and private sources was increased from FY 2012 in accordance with a larger number of submissions to these sources. Research awards accounted for 52% of total awards, a slight increase from 2012. The total number of awards from private sources was 48%, the highest in the last five years. *Kudos to all faculty sumitting grant requests, and thank you for your contributions to scholarship at Loyola.*

### **Fall Orientation and Workshop for New Faculty**

Every fall, ORS conducts an orientation and workshop for new faculty to inform you about ORS functions, finding funding for your work, grant submission procedures, and the many ways in which ORS can help you. We expect this to be scheduled for early to mid-October. A notice to new faculty regarding the precise date and location will be sent in the new few weeks, and posted on the ORS website: <http://www.luc.edu/ors/>.

If you joined the faculty in the last few years and were unable to attend a previous session, and/or are new to grant-seeking, we also encourage you to attend. Check the ORS website for the date and time.

## **CENTERS OF EXCELLENCE NEWS**

### **Center for the Human Rights of Children (CHRC)**

**O**n May 21, 2013 the American Bar Association and the National Association of Women Judges hosted an educational forum in Chicago on human trafficking. The panelists discussed both international and domestic trafficking in Illinois, special issues concerning children, best practices, state of current research, and opportunities for advocacy. The event was attended by approximately 100 participants, comprised of attorneys, social service providers, students, advocates and other professionals. Speakers included Cook County State's Attorney Anita Alvarez, Judge Virginia Kendall, Katherine Kaufka Walts, Director of Loyola's Center for the Human Rights of Children, and Kaethe Morris Hoeffler, Legal Director, Chicago Alliance Against Sexual Exploitation. *Both State's Attorney Alvarez and the Honorable Judge Kendall are distinguished Loyola alumnae.*



From left to right: Cook County State's Attorney Anita Alvarez, Kaethe Morris Hoeffler, Katherine Kaufka Walts, Judge Virginia Kendall.

**Upcoming Issue Briefing:** Improving Advocacy Efforts for Child Trafficking and Exploitation Victims in the US Under the Optional Protocol on the Sale of Children (OPSC). The CHRC will host an upcoming briefing on this issue on Tuesday, October 1, 4-6 PM, in Regents Hall on the Water Tower Campus. As a party to the Optional Protocol on the Sale of Children, Child Prostitution, and Child Pornography (OPSC), the United States federal government is required to submit periodic reports to the UN Committee on the Rights of the Child. As an NGO, Loyola's Center for the Human Rights of Children is permitted to submit an alternative report to the one submitted by the government, which it did in collaboration with the Young Center for Immigrant Children's Rights at the University of Chicago. In June of 2012, CHRC Director, Katherine Kaufka Walts, participated in a pre-session meeting with the UN Committee on the Rights of the Child, in order to present findings and recommendations from the CHRC/Young Center for Immigrant Children's Rights Alternative Report. The Committee has since released its Concluding Observations which detail the strengths and weaknesses of the U.S. federal government in enforcing the Optional Protocol based on the reports submitted by the government and NGOs, including CHRC/Young Center. Katherine will be joined at the briefing by representatives from the Young Center for Immigrant Children's Rights and ECPAT-USA.

## UNIVERSITY NEWS AND EVENTS

### Stimulating Multidisciplinary Research Award Winners

Congratulations to Pam Fenning of the School of Education, P.I., and Gipsy Escobar of the Department of Criminal Justice and Criminology, Co-P.I., winners of the Loyola Graduate School's *Stimulating Multidisciplinary Research Award*. Their proposal entitled "Behavioral and Academic Patterns of Adolescent Females in Ten Diverse High Schools across Time: Implications for Prevention", was funded in the amount of \$30,000. This competitive annual award is intended to support early data collection for projects that will later be proposed for larger public and/or private funding awards.

### Focus on Teaching and Learning

The fall *Focus on Teaching and Learning* event is scheduled for Thursday, August 15, 2013, to be held in the Klarcheck Information Commons on the Lake Shore Campus. In addition to the keynote presentation, we have scheduled a series of breakout sessions lead by Loyola faculty. Topics will include copyright (2 sessions, including the latest updates from the LUC copyright committee), teaching large classes, effective use of instructional technologies, and much more. Please use the link below and register today. A complete agenda will be posted soon.

The keynote presentation and select sessions will be streamed; viewing rooms at both the Water Tower and Maywood campuses have been reserved. More information regarding the locations for these special group areas will be provided on this site closer to the August event. Registration is available at: <http://www.luc.edu/fotl/>.

*Fall Focus on Teaching & Learning* is sponsored by: Academic Technology Services, the Center for Experiential Learning, Faculty Administration, the Faculty Center for Ignatian Pedagogy, the Graduate School and University Libraries.

### Kenya Conference Focuses on Collaborative Research Opportunities and Community Programs

( Thanks to Dr. Kay Felkins for text and photos )

An international conference on "Promoting Justice and Peace: University/Community Collaborative Initiatives" was held in Nairobi, Kenya, from June 18-21, 2013, sponsored by Loyola University Chicago and the Catholic University of Eastern Africa (CUEA). This unique interactive conference brought together more than 150 invited leaders from universities, community organizations, nonprofits, and business to share best practices and ideas for multidisciplinary research projects and collaborative community initiatives that can provide education, resources, access and opportunity for those living in poverty or in remote or underserved areas. Student leaders from seven African universities and other community service groups also participated in the conference.



Kenyan students who were trained and worked with John Goheen, SOC faculty, to document the conference.



CUEA Vice Chancellor Msgr. Dr. Pius Rutechura, Bishop Lawi Imathiu, the keynote speaker, and Dr. Patricia Kay Felkins, conference co-chair, at the opening reception.

The conference tracks focused on Education, Environment, Health/Medicine, Entrepreneurship, Technology/Media, and Interfaith Initiatives with panels of academics and grassroots practitioners. Loyola faculty and staff making panel presentations and conducting workshops at the conference included Regina Conway-Phillips, Niehoff School of Nursing; Patricia Kay Felkins, School of Communication (SOC); James Garbarino, Psychology Department; John Goheen, SOC; Kim Williamson, Department of Biology; Jamason Chen, SOC Manager of Technology; and Susan Clarke, Assistant Director for Research Development, Office of Research Services. Jackie Ader, a graduate student in the School of Social



(Continued from page 3)



Loyola colleagues meet with CUEA faculty from Education, Psychology, Nursing, and Information Technology to discuss collaborative projects.

Mvumbi, Dean, Arts & Social Sciences, CUEA; Elias Omondi Opongo SJ, Director of the Hekima Institute of Peace Studies and International Relations; and Margaret Nduta Githae, Head of Health Sciences Department, Regina Pacis University College. Other prominent speakers included Dr. Kamal Bhattacharya, Director, IBM Research Center-Africa; Mary Getui, Chair of the Kenya National AIDS Control Council; ; G.W. Otim-Nape, Director, Africa Innovations Institute; Sr. Mary Owens, Director, Nyumbani Institute; Benjamin Makai, Manager Public Sector and Community Solutions, Safaricom; Kaburu M'Ribu, Secretary, Kenya National Farmers Federation; and Sr. Florence Muia, founder of Upendo Village in Kenya and a former Loyola graduate student.

Several plans for research collaborations and community initiatives grew out of the conference and a series of multi-disciplinary meetings that followed. These include a child and maternal health proposal that will encompass research, education and cooperative projects with local communities; an entrepreneurship training program developed by MBA students aimed at recent graduates and unemployed youth; and a social justice-themed film festival to be held at CUEA in summer 2014. Faculty from the SOC are consulting with CUEA faculty about the curriculum for a Communication and Media degree program, which is scheduled to begin in January 2014. SOC faculty are also helping to design CUEA's new digital media center, which will include a convergence media studio, radio station, editing suite, digital resources and archives, and a collaboration and innovation center for multidisciplinary international research projects.



Regina Conway-Phillips, RN, PhD, Niehoff School of Nursing (left), and Virginia Rivera, a Loyola graduate student (right rear), were part of a community health team from the conference volunteering at a children's home in the Mathare slums outside Nairobi.

Work and the Center for the Human Rights of Children, was also a panelist. Other graduate students participating in the conference were Virginia Rivera and Connie Johnson. Dr. Patricia Kay Felkins co-chaired the conference committee. The Loyola Africa Affinity Group planned and developed this conference initiative with the Centre for Social Justice and Ethics at CUEA.

Msgr. Dr. Pius Rutechura, Vice-Chancellor of CUEA, welcomed the participants and congratulated Loyola University and those at CUEA who made the conference possible. Some of the educational leaders participating in the international event were Fr. Michael Schultheis SJ, President of the Catholic University of South Sudan; Fr. Joseph Oduor Afulo SJ, Principal, Hekima College; Genevive Mwayuli, Dean, Faculty of Science, CUEA; Elias Mokua Nyatete, Director, Jesuit Hakimani Center; Rev. Fredrick



Kenya conference participants

This conference created linkages for new collaborative research projects for Loyola faculty and graduate students and unique grassroots opportunities for community projects, fieldwork and internships. The CUEA Media Centre will provide a resource base and production facility for Loyola faculty interested in research and other projects in East Africa, and valuable archives for medical, environmental, economic, and social research in collaboration with African scholars.

The conference committee and the faculty and staff who participated express their thanks to the following Loyola offices, schools and departments for support of the conference: the Office of the President, the Provost's Office for Social Justice Initiatives, the Graduate School, the Office of International Initiatives, the School of Communication, the Niehoff School of Nursing, and the Center for the Human Rights of Children (CHRC).

The complete program, selected PowerPoint presentations, and edited videos of panels and presentations will be available in September on the conference website at <http://www.justicepeace.org>.

## **FUNDING NEWS**

### **Expanding Public Access to the Results of Federally Funded Research**

The Obama Administration is committed to the proposition that citizens deserve easy access to the results of scientific research their tax dollars have paid for. Thus, federal Office of Science and Technology Policy (OSTP) Director John Holdren has directed Federal agencies with more than \$100M in R&D expenditures to develop plans to make the published results of federally funded research freely available to the public within one year of publication and requiring researchers to better account for and manage the digital data resulting from federally funded scientific research.

OSTP has been looking into this issue for some time, soliciting broad public input on multiple occasions and convening an interagency working group to develop a policy. The final policy reflects substantial inputs from scientists and scientific organizations, publishers, members of Congress, and other members of the public — over 65,000 in all, who signed a “We the People” petition asking for expanded public access to the results of taxpayer-funded research.

To see the new policy memorandum, please visit:

[http://www.whitehouse.gov/sites/default/files/microsites/ostp/ostp\\_public\\_access\\_memo\\_2013.pdf](http://www.whitehouse.gov/sites/default/files/microsites/ostp/ostp_public_access_memo_2013.pdf)

To see Dr. Holdren’s response to the We the People petition, please visit:

<https://petitions.whitehouse.gov/response/increasing-public-access-results-scientific-research>

(Adapted from a post by Michael Stebbins, Assistant Director for Biotechnology at the OSTP, in February 2013 on the White House web site: [www.thewhitehouse.gov](http://www.thewhitehouse.gov))

### **Searle Scholars Internal Competition**

We are pleased to announce that the Searle Scholars Program has again invited Loyola University Chicago to participate in its annual competition, which is focused on supporting independent research for “exceptional young scientists” who have been recently appointed as assistant professor in a tenure-track.

The Searle Scholars Program makes grants to selected academic institutions to support the independent research of outstanding young scientists who have recently joined the tenure-track faculty in their first academic appointments as assistant professors. The current grant level is \$300,000 for a three-year period. Normally, the program makes 15 new awards each year. Applicants must be pursuing independent research careers in biomedical sciences and chemistry. Applications to the program must be submitted by institutional offices, and not by individual candidates.

This year, Loyola has been invited to submit one (1) proposal. Because of this restriction, an internal competition is required, involving both the Maywood and lakeside campuses. If you are interested in applying, please submit a one-page summary pre-proposal, including hypothesis and aims as a PDF or Word document to Dr. William Sellers, Director of Research Services, Lakeshore Campus ([wsellers@luc.edu](mailto:wsellers@luc.edu)) by Monday, July 22, 2013. An ad hoc committee of senior scientists will select the applicant from all submitted pre-proposals.

#### **Deadlines:**

- ◆ Internal Loyola deadlines: Internal proposal: 7/22/13, 5 pm; Notification date: 8/1/13, 5 pm
- ◆ Searle Scholars external application deadline: 9/27/13

The full announcement for the Searle Scholars Program can be found at: <http://www.searlescholars.net/go.php?id=1>. Please feel free to contact Dr. Richard Kennedy (6-5139; [rkennedy@lumc.edu](mailto:rkennedy@lumc.edu)) or Dr. Bill Sellers (8-2478; [wsellers@luc.edu](mailto:wsellers@luc.edu)) with questions.

### **NEH Summer Stipend Internal Competition**

The National Endowment for the Humanities (NEH) Summer Stipends program (<http://www.neh.gov/grants/guidelines/stipends.html>) supports individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support continuous full-time work on a humanities project for a period of two months. Summer Stipends support projects at any stage of development, and are made to the individual scholar.

## **FUNDING NEWS (CONTINUED)**

Even though proposals are submitted directly by applicants to NEH (through [grants.gov](http://grants.gov)), *each proposal needs a university endorsement and there can only be at most two endorsements per institution*. Thus ORS is conducting an internal pre-proposal process in order to select the two candidates most likely to be successful in securing the funding.

For this purpose, if you are interested in applying for an NEH Summer Stipend, please go to <http://grantsera.luc.edu/public/ltsubcomp.aspx> and complete the on-line form. You'll also need to upload your biosketch and project description in PDF or Word format. The form also asks for an estimated budget, but that is not required for this particular internal competition. Submit this internal form by 5 PM on Monday, August 19, in order to allow enough time for the NEH external proposal to be prepared if you are selected to proceed. The NEH external deadline for proposal submission is September 26, 2013.

### **Notes from the Director**

Last fall the Provost convened a Copyright Committee, chaired by Fred Barnhart, Associate Dean for Library Services and Collections. There are two main areas of interest to faculty when it comes to copyright: copyrighted material created by others and copyrighted material created by the faculty member. Issues related to the former generally center on what constitutes fair use. Issues related to the latter typically include ownership and licensing — a shorthand way of referring to these is to talk about “creative rights.” I am on the creative rights

subcommittee and it's been a very interesting experience. For one thing, we discovered that a document on the ORS website called “Copyright Policy,” which has been in place for at least 7 years, is in conflict with the Faculty Handbook! There is not space enough here to discuss the details, but rest assured the subcommittee is working diligently to resolve the conflict so that the university's approach, when it comes to creative rights, satisfies the needs of faculty, staff, students, and the university itself. Stay tuned!

—Bill Sellers



## **UPCOMING MEETINGS AND EVENTS**

### **Conference: Using E-Portfolios for Global Learning and Other High-Impact Practices**

Sponsored by AAEEBL and the University of Washington at Bothell  
Bothell, Washington  
September 20-21, 2013

Description: Listed among the AACU's (Association of American Colleges and Universities) “high-impact practices,” ePortfolios can foster learning by providing a space for students to reflect upon and make connections among their myriad learning experiences. As students increasingly see themselves as global citizens, and are focusing more on study abroad and on global issues in their own communities, the “Diversity/Global Learning” set of pedagogical practices can be particularly enriched through ePortfolios.

Who Should Attend? The conference is particularly well-suited for faculty, staff members (for example, academic advisors and career guidance professionals), and students at institutions at various stages of ePortfolio implementation.

Contact: [gklindgren@uwb.edu](mailto:gklindgren@uwb.edu)  
URL: [www.aaeebl.org/aaeebl-northwest2013](http://www.aaeebl.org/aaeebl-northwest2013)

Continued on page 7

## UPCOMING MEETINGS AND EVENTS (CONTINUED)

### **Save the Date: Next AAAS Meeting will be in Chicago**

The American Association for the Advancement of Science (AAAS) will hold its next annual meeting in Chicago, February 13-17, 2014. The 2014 Annual Meeting theme, "Meeting Global Challenges: Discovery and Innovation," will focus on finding sustainable solutions through inclusive, international, and interdisciplinary efforts that are more useful to society and enhance economic growth. *Abstract submission for scientist and student poster sessions is now open; the submission deadline is October 24, 2013.* Fees will be waived for students chosen to serve as session aid volunteers. Poster Sessions include the following topic areas:

Brain and Behavior	Molecular and Cellular Sciences
Education	Nanotechnology
Environment and Ecology	Physical Sciences
Math, Technology, and Engineering	Science in Society
Medicine and Public Health	Social Sciences

For details, see <http://www.aaas.org/meetings/>

## Other Conferences and Events

August 5-7 2013

### **International Conference on Integrative Biology Summit**

Las Vegas, United States

Visit: <http://www.omicsgroup.com/conferences/integrative-biology-summit-2013/>

August 15th 2013

### **Federal Grants Management Webinar:**

**"Your Federal Grant Records-Creating, Retaining, Disclosing and Disposing"**

Visit: [www.FederalFundManagement.com/webinars](http://www.FederalFundManagement.com/webinars)

September 12-13 2013

### **Lab-on-a-Chip World Congress**

San Diego, CA.

Visit: <http://selectbiosciences.com/conferences/index.aspx?conf=LOACWC2013>

October 9-12 2013

### **2012 Annual Meeting of the Society for Social Studies, "The Cultural Construction of Curiosity in Science"**

San Diego, CA. Contact: [staffan.bergwik@idehist.uu.se](mailto:staffan.bergwik@idehist.uu.se)

Visit: <http://www.h-net.org/announce/show.cgi?ID=201921>

October 9-12 2013

### **2013 Midwest Popular Culture Association / American Culture Association Conference**

St. Louis, MO. Contact: [majohnso@carrollu.edu](mailto:majohnso@carrollu.edu)

Visit: <http://mpcaaca.org/>

October 11-13, 2013

### **Western Regional Conference on Faith and History**

Costa Mesa, CA.

Contact: [JWilson@vanguard.edu](mailto:JWilson@vanguard.edu)

Visit: [www.facebook.com/media/set/?set=a.477788662276862.1073741825.477781128944282&type=1#!/pages/Western-Regional-Conference-on-Faith-and-History/477781128944282](http://www.facebook.com/media/set/?set=a.477788662276862.1073741825.477781128944282&type=1#!/pages/Western-Regional-Conference-on-Faith-and-History/477781128944282)

October 24-27, 2013

### **American Society for Bioethics and Humanities (ASBH)**

Atlanta, GA. The 2013 Annual Meeting's theme is "Tradition, Innovation and Moral Courage"

Visit: <http://www.asbh.org/#shash.AsZyCHt1.dpuf>

## OTHER CONFERENCE AND EVENTS (CONTINUED)

November 21-24, 2013

**History of Science Society**, Boston, MA

Contact: Joseph Hoper, Integrative Biology-2013 Organizing Committee, 888-843-8169

Email: [integrativebiology2013@omicsgroup.co](mailto:integrativebiology2013@omicsgroup.co)

Visit: <http://www.hssonline.org/Meeting/index.html>



# Calls For Papers

### **Global Education, Peace & Social Justice**

This special issue of Peace Research: The Canadian Journal of Peace and Conflict Studies will address the relationship between global education and initiatives that foster peace and social justice. For instance, how does education for global competence advance an agenda of peace building and social justice awareness? There has, for some time now, been a proliferation of curricula and programs that claim to promote peace or social justice through global education pedagogies. But how exactly do these programs contribute to peace and social justice? What impact are these programs having on the ground in different local contexts?

Papers are solicited for a special issue that would address some of the following themes:

- The value of different assessment tools across cultural contexts
- The relationship of global education and peace education in contemporary society
- The history of the intersection of global and peace education
- Pedagogies that seek to advance a peace agenda through global education
- Conceptual frameworks for incorporating global competencies and peace education
- The impact of international service learning programs on peace and social justice initiatives
- Case studies of global education programs that explicitly incorporate a peace agenda
- Critical analysis of the scholarship on peace and social justice initiatives from a global education perspective

Please submit abstracts (500 words) along with a brief biographical statement to the editors of this special issue by Monday, October 7, 2013.

For further information contact: Dr. Jennifer Dueck ([jennifer.dueck@ad.umanitoba.ca](mailto:jennifer.dueck@ad.umanitoba.ca)), Guest Editor, Canadian Journal of Peace and Conflict Studies.

### **Southwest Popular/American Culture Association (SWPACA)**

Southwest Popular/American Culture Association (SWPACA)

Popular and American Culture Studies: Ecocriticism & Environment

35th Annual Conference: February 19 - 22, 2014

Albuquerque, NM

Proposal Submission Deadline: November 1, 2013

For details and information, including the submission database please go to:

<http://southwestpca.org> and/or <http://conference2014.southwestpca.org>

Panels are now being formed for presentations regarding Literature, Ecocriticism and the Environment. Specific areas might include:

Continued on page 9



## **CALLS FOR PAPERS (CONTINUED)**

- \* environmentally-focused artists and their art
- \* representations of nature and the environment in popular and American culture
- \* interdisciplinary approaches to the environment by environmental historians, philosophers, geographers, ecologists, governmental agencies, etc.
- \* environmental/ecocritical pedagogy & environmental education
- \* environmental discourse in the media
- \* the environment in film
- \* urban environmentalism
- \* environmental activism, non-profit, governmental issues, etc.

To submit a proposal, go to <http://conference2014.southwestpca.org> and enter the proposal into the database. Deadline for submissions is November 1, 2013. Accepted applicants will be notified by email, and must register for the conference by December 31, 2013.

Visit the website at <http://southwestpca.org> for information concerning graduate-student awards, the conference peer-reviewed journal *Dialogue* and many other details related to the conference.

Contact: Dr. Ken Hada, Conference Chair, Email: [khada@ecok.edu](mailto:khada@ecok.edu)  
Visit: [www.kenhada.org](http://www.kenhada.org)

### **2014 Annual Conference of the Oral History Society**

Annual conference of the Oral History Society, July 5-7, 2014  
Manchester, U.K.

The 2014 conference of the Oral History Society will showcase how oral history is practiced in the community. We are looking for papers on any aspect of community oral history and invite proposals that are reflective, rather than a step-by-step explanation of how a project was run. Please email your proposal by 1st December 2013 to [belinda@essex.ac.uk](mailto:belinda@essex.ac.uk). Each proposal should include: a title; an abstract of between 250-300 words; your name (and the names of any co-presenters, panelists etc); your institution or organization; your email address. Your abstract should demonstrate the use of oral history or personal testimony and be directly related to its use in the community.

Contact: [belinda@essex.ac.uk](mailto:belinda@essex.ac.uk)  
Visit: [www.ohs.org.uk/conference.php?conf=4&status=0](http://www.ohs.org.uk/conference.php?conf=4&status=0)

### **XII International Studying Leadership Conference**

The Conference will be held December 14-16th, 2013, in Rome, Italy.

The Conference theme will be Sustainable Leadership for Socially Responsible Organizations. We encourage scholarly understanding of leadership. We also encourage a critical perspective by refocusing normative of leadership, towards more holistic and sustainable approaches. Responsibility in complex system call for ethical and arguably more spiritual behaviors that have been explored since ancient times. The subthemes are (but not limited to):

- |                                      |  |
|--------------------------------------|--|
| ◆ Leadership and crisis              | ◆ Leadership and spirituality                    |
| ◆ Leadership in complex environments | ◆ Cross-cultural leadership                      |
| ◆ Leadership and responsibility      | ◆ Leadership ethics                              |
|                                      | ◆ Sustainability and political/public leadership |

Deadline for extended abstract submission is 1st September 2013. Selected papers will be published in:

- ◆ Leadership (Sage) <http://lea.sagepub.com/>
- ◆ Integral Leadership Review <http://integralleadershipreview.com/-IRIE>
- ◆ International Review of Information Ethics <http://www.i-r-i-e.net/>
- ◆ Leadership and the Humanities (Edward Elgar) [http://www.e-elgar.com/journals/journal\\_main.lasso?ref=LATH](http://www.e-elgar.com/journals/journal_main.lasso?ref=LATH)

Contact: Anotnio Marturano, Catholic University of the Sacred Heart, Rome  
Email: [islc2013.rome@gmail.com](mailto:islc2013.rome@gmail.com)  
Visit: [http://www.demote.eu/wordpress/?page\\_id=10](http://www.demote.eu/wordpress/?page_id=10)

## **CALLS FOR PAPERS (CONTINUED)**

### **4th Global Conference: Spirituality in the 21st Century**

The conference will be held March 18-20th, 2014, in Prague, Czech Republic. This inter-disciplinary and multi-disciplinary conference invites a broad range of scholars and practitioners who seek to challenge disciplinary silos by exploring the spiritual foundations upon which their fields of inquiry stand. Papers and/or presentations are welcomed from any academic, professional and/or vocational area in which Spirituality plays a part.

Contact: [s21-4@inter-disciplinary.net](mailto:s21-4@inter-disciplinary.net)

Visit: [www.inter-disciplinary.net/critical-issues/ethos/siritality-in-the-21st-century/call-for-papers/](http://www.inter-disciplinary.net/critical-issues/ethos/siritality-in-the-21st-century/call-for-papers/)

### **Mexican Popular Culture Influences on Other Cultures in the 20th Century**

Panelists are sought for a panel about Mexican popular culture (television, music, films, comic books) and its influence/exportation outside Mexico. This panel is for the XIV Reunin Internacional de Historiadores de Mexico, 18-14 November, 2014 at the University of Chicago.

Contact: [izquiem@farmingdale.edu](mailto:izquiem@farmingdale.edu);

Visit: <http://www.h-net.org/announce/show.cgi?ID=204781>

### **Imagining Latina/o Studies: Past, Present, and Future**

This international conference will be held July 17-19, 2014, in Chicago under multiple sponsorships from various universities and Latina/o Studies Programs. We invite individual papers or group proposals from the various disciplines that contribute to Latina/o studies as well as from individuals and groups engaged in artistic, political, and intellectual work outside the academy, including writers, artists, and community activists.

Contact: [ltorres@depaul.edu](mailto:ltorres@depaul.edu)

Visit: <http://www.h-net.org/announce/show.cgi?ID=204869>

## **Recent Awards: Government Funding**

*(Grants awarded 3/31/2013 - 6/30/2013)*

### **Samuel Attoh (Graduate School)**

**Co-PI:** Patricia Mooney-Melvin (Graduate School)  
"Diversifying Higher Education Faculty in Illinois (DFI) 2012-2013"  
Illinois Board of Higher Education, \$10,750

### **Marian Bocea (Mathematics & Statistics)**

"Modern Methods in Calculus of Variations with Applications to Polycrystalline and Granular Materials"  
National Science foundation, \$44,234

### **David Chinitz (English)**

**Co-PI:** Pamela Caughie (English)  
"Metadata Schema for Modernist Networks"  
National Endowment for the Humanities, \$27,671

### **Noni Gaylord-Harden (Psychology)**

"Pathologic Adaptation to Exposure to Community Violence in Minority Male Youth"  
National Institutes of Health, \$68,071

### **Marla Israel (School of Education)**

**Co-PI:** Elizabeth Vera (School of Education)  
"Chicagoland Partners for English Language Learners (CPELL)"  
U.S. Department of Education, \$399,950

### **Reuben Keller (Environmental Science)**

"Addressing AIS in Illinois through Outreach and Planning: Creating a Database of Illinois AIS occurrences, and Revising the Aquatic Nuisance Species Management Plan"  
Illinois Department of Natural Resources, \$26,552

### **Arthur Lurigio (Criminal Justice and Criminology)**

"Comparative Evaluation of Court-based Responses to Offenders with Mental Illness"  
National Institute of Justice, \$45,290

### **Diane Morrison (School of Education)**

"Parent Mentor Impact Evaluation/Parent and Educator Partnership"  
Illinois Board of Higher Education, \$2,000

### **Diane Morrison (School of Education)**

"Voluntary Public School Choice Program, Chicago Public Schools"  
Chicago Public Schools, \$21,762

### **David Olson (Criminal Justice and Criminology)**

"Cook County Juvenile Redeploy Planning Project"  
Cook County Circuit Court, \$15,000

**Rachel Shefner** (Center for Science and Math Education)  
 “Supporting Middle Grades Science Professional Development in CPS: Content, Curriculum, Coaching and Using Data”  
 Illinois Board of Higher Education, \$358,095

**Lara Smetana** (School of Education)  
 “School Organization and Science Achievement”  
 National Science Foundation, \$11,091

**Darrell Wheeler** (School of Social Work)  
 “HIV Prevention Trials Network Leadership: HPTN 073”  
 National Institute of Allergy and Infectious Diseases, \$29,321

**Darrell Wheeler** (School of Social Work)  
 “Critical Thinking and Cultural Affiliation: Evaluation of a Locally-developed HIV Prevention Intervention”  
 Centers for Disease Control and Prevention, \$296,545

**Kim Williamson** (Biology)  
 “Targeting *Plasmodium falciparum* Gametocytes for Drug Development”  
 National Institute of Allergy and Infectious Diseases, \$166,263

## Recent Awards: Private Funding

*(Grants awarded 3/31/2013 - 6/30/2013)*

*(Some proposals to private organizations are coordinated with Corporate and Foundation Relations)*

**Samuel Attoh** (Graduate School)  
**Co-PI:** Patricia Melvin-Mooney (Graduate School)  
 “Mastering the Humanities: Growing, Diversifying, and Sustaining Humanities Education”  
 Midwest Association of Graduate Schools, \$2,500

**Samuel Attoh** (Graduate School)  
**Co-PI:** Patricia Mooney-Melvin (Graduate School)  
 “Arthur J. Schmitt Dissertation Fellowship Program”  
 Arthur J. Schmitt Foundation, \$100,000

**Megan Deiger** (Center for Science and Math Education)  
**Co-PI:** Stacy Wenzel (Center for Science and Math Education)  
 “Mathematics Teacher Leadership Literature Review and Tool Development”  
 Logos Consulting Group, LLC, \$10,000

**Christine George (CURL)**  
 “CFW-CURL Collaboration Evaluation: The Road from Programming Policy”  
 Arthur Foundation, \$100,000

**Christine George (CURL)**  
 “SNLC AIDET Evaluation”  
 Lawndale Christian Health, \$17,000

**Maria Guzman (CURL)**  
**Co-PI:** David Van Zytveld (CURL)  
 “Pathways Project”  
 William T. Grant Foundation, \$26,552

**Grayson Holmbeck** (Psychology)  
 “Longitudinal Study of Psychosocial Adjustment in Adolescents and Young Adults with Spina Bifida: Family, Peer, and Neuropsychological Factors”  
 March of Dimes, \$190,000

**Timothy Hoellein** (Biology)  
 “Ecosystem response to enhanced nutrient loadings following Hurricane Sandy in the Long Island South Shore Estuary: increased nitrogen removal or availability?”  
 New York Sea Grant Institute, \$10,080

**Lee Hubbell** (Biology)  
 “LUC Choice-Brach 2013”  
 Helen Brach Foundation, \$50,000

**Marlon James** (School of Education)  
 “Excellence and Equity”  
 Windsor Public School, \$109,322

**William Kroll** (Biology)  
 “Research and Engineering Apprenticeship Program 2-13 (REAP 2013)”  
 Academy of Applied Science, \$5,200

**Victor Ottati** (Psychology)  
 “The Malleability of Intellectual Humility”  
 John Templeton Foundation, \$234,740

**Lorraine Ozar** (School of Education)  
 “CCSE: Developing Tools for Catholic School Teachers and Principals”  
 Helen Brach Foundation, \$50,000

**Catherine Santiago** (Psychology)  
 “Family Coping Among Mexican-Origin Families”  
 Foundation for Child Development, \$149,967

**Rachel Shefner** (Center for Science and Math Education)  
 “Facilitated Collaboration: Reaching Implementation of the NCSS in Chicago

Continued from page 11

Public Schools”  
Chicago Community Trust, \$177,000

**Rachel Shefner** (Center for Science and Math Education)  
“C-STEMEC year 2 proposal for CCT”  
Chicago Community Trust, \$5,498

**Sadika Sulaiman Hara** (Student Life)  
“S.T.A.R.S. (Students together Are Reaching Success) Mentoring Program FY 14”  
Siragusa Foundation, \$15,000

**Maria Vidal de Haymes** (School of Social Work)  
“Walking Together in Faith and Solidarity:

The Pastoral Challenges and Responses of the Catholic Church to North American Migration”  
Louisville Institute, \$25,000

**Stacy Wenzel** (Center for Science and Math Education)  
“Evaluation of a CPS School Math and Science Improvement Program, 2012-13 Part 2”  
Chicago Community Trust, \$16,000

**Kim Williamson** (Biology)  
“Generating Transmission-blocking Monoclonal Antibodies”  
PATH, \$303,537

### FUNDING SPOTLIGHT

Very shortly after joining the LUC Psychology Department in fall 2012, Dr. Catherine Santiago submitted a grant proposal entitled “Protective Processes among Immigrant Families: The Impact of Family Coping on Mexican-origin Children” to the Foundation for Child Development’s Changing Faces of America’s Children Young Scholars Program. Dr. Santiago was one of four scholars selected to receive an award from among 23 applicants. These awards support research related to child development by junior tenure-track faculty, in order to contribute both to the field and to the advancement of the recipients’ careers.



The project is funded for a total of \$149,967 over three years. The study is examining the role of family coping strategies and familism in moderating the stressful effects of immigration among Mexican-origin children in the Chicago area. *Congratulations to Dr. Santiago on this very early success!*

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