ORS will be hosting a webinar for faculty on how to write a successful proposal to the National Science Foundation’s (NSF) Faculty Early Career Development Program (CAREER).

Date: March 27, 2014  
Time: 1 pm - 3 pm  
Location: Granada Center 4th floor conference room (room GR420)

The webinar will cover the following:
- How to decide when and if to apply for a CAREER grant
- How to position yourself and your research to be competitive for a CAREER
- How to structure your proposal
- How to develop an education plan
- Addressing diversity
- Keys to success and common mistakes to avoid
- A step-by-step discussion of each section of the proposal and what it needs to tell the reviewers
- How to analyze reviews and decide whether to revise and resubmit

In addition, the webinar will be followed by a Q & A with Dr. Kelly Moore, Associate Professor in LUC’s Department of Sociology. Dr. Moore served as Co-Director, Science, Technology and Society Program (SBE Directorate), and Director, Ethics Education in Science and Engineering (Cross-Directorate), at the NSF from 2011-12.

Refreshments will be served. To facilitate planning for capacity and catering, please RSVP to Victoria Tullock at vtullock@luc.edu or ext. 8-2128. We hope to see you there!

*The next deadlines for CAREER awards are several dates in July 2014, varying according to the Directorate. For details, go to [http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214)
ORS NEWS (CONTINUED)

New Internal Grant Assistance Programs Announced

In an effort to increase the number of successful external grant proposals submitted by lakeside faculty and staff, ORS is initiating four new internal funding opportunities. These new programs are the outcome of a series of individual meetings that were held last fall between various academic leaders and Samuel Attoh (Associate Provost for Research and Dean of the Graduate School), Bill Sellers (ORS Director), and Susan Clarke (Assistant Director for Research Development). Some highlights of the new programs are:

Department Grant Director
This program will promote the hiring of Department Grant Directors (DGDs) who will identify potential external grant funding sources and assist with the preparation of at least five grant proposals per year. The DGD can be, but is not required to be, the principal investigator on submitted proposals. It pays a stipend of up to $1,500 from ORS; the remaining cost ($1,500 or more) must be paid by the unit head (chair/dean/director).

Grant Writer/Editor
This program will provide grant writing and editing assistance to principal investigators who are preparing or planning to prepare external grant proposals. It pays up to $2,500 per year from ORS under a consulting agreement.

Peer Reviewer
This program will partially defray the cost of paying peer reviewers to provide comments to principal investigators on their external grant proposals prior to submission. ORS pays an honorarium for each grant proposal reviewed, up to a maximum of $500 for each peer reviewer.

Proposal Submission Incentive
This program encourages the future submission of large grant proposals, beginning with FY 2015. It pays $500 to a PI for every new grant proposal submitted that requests $100,000 or more. The payment is made automatically after the end of each fiscal year. Co-investigators on eligible proposals would receive a maximum of $500 per year. Fellowship applications submitted on behalf of students would not be eligible, nor would re-submissions or continuation proposals.

The proposal submission incentive program will go into effect on July 1, 2014; the other three programs will start April 1, 2014. Guidelines and application instructions are posted on the ORS website: http://www.luc.edu/ors/internalfunding.shtml.

Centers for Excellence News

Center for the Human Rights of Children (CHRC)

This spring, the CHRC will host a two-day symposium at Loyola University Chicago: "Creating a Non-Violent Future: Children's Rights and Advances in Protection from Corporal Punishment."

This interdisciplinary forum joins in a global effort to demonstrate by way of research the destructive effects of hitting children and to develop policy measures and a multi-dimensional strategic action plan for the United States. The symposium plans to engage advocates, educators, scholars, students, faith/community-based organizations, service providers, and policy makers in the movement to end corporal punishment both here at home and abroad.

Where: Richard J. Klarcheck Information Commons
Loyola University Chicago, Lakeshore Campus
6501 N. Kenmore Ave., Chicago, IL 60626
When: May 23-24, 2014

For more information, a list of speakers, and to register, please go to http://www.luc.edu/chrc/may23-242014/
Hank Center for the Catholic Intellectual Heritage (CCIH)

The CCIH is sponsoring three upcoming events:

March 27: In association with the College of Arts and Sciences, the CCIH will host a conference on March 27, 2014 entitled “Habemus Papam +1: The First Year of Pope Francis.” The conference will take place from 1:00 PM to 5:30 PM on the fourth floor of the Information Commons, LSC, featuring lectures and a panel discussion by noted speakers including: Rev. Gustavo Morello SJ, Department of Sociology, Boston College; Rev. Peter Bernardi SJ, Department of Theology, LUC; Rev. Matt Malone SJ, Editor in Chief, America; Dr. Susan Ross, Chair of the Department of Theology, LUC; Hon. Miguel Diaz, Dayton University, former US Ambassador to the Vatican; John Allen Jr., Vaticanologist for CNN and Associate Editor, The Boston Globe; Kenneth Woodward, author and former Religion Editor, Newsweek.

April 2: The CCIH will host a panel discussion on “Catholicism, Global Development, and the Professional Life,” led by former World Bank Economist Robert Calderisi from 3:00 PM to 5:00 PM in Beam Hall, Corboy Law Center at WTC.


April 7: The CCIH will host an all-day symposium and evening program on April 7, 2014 entitled “Sanctuary and Sustenance: Syria and the Plight of Refugees” in Kasbeer Hall, 25 E. Pearson Street at WTC. Speakers include guests from the United Nations, Northwestern University, University of Chicago, De Paul University, Loyola University Chicago, and religious not-for-profit organizations. Contact CCIH for the detailed program.

Learn more about all three events at luc.edu/ccih or contact 773-508-3820 or catheritage@luc.edu.

Center for Urban Research and Learning (CURL)

CURL is sponsoring the following event:

“Connected in Crime: Using Network Analysis to Understand Chicago’s Violence Epidemic”
Presented by Andrew Papachristos, Associate Professor in the Department of Sociology at Yale University, whose research focuses on social networks, neighborhoods, street gangs, and interpersonal violence.

Thursday, March 13th | 2:00 pm-4:00 pm | Information Commons, 4th Floor

Former CURL Fellow and current Yale professor Andrew Papachristos will explore how understanding the growing field of network science helps understand Chicago’s gun violence epidemic. Using data on fatal and non-fatal gunshot injuries for the entire city of Chicago, this presentation will describe the severe concentration of violence within small social networks and how one’s position in such networks relates to the probability of getting shot. The implications of such networked insights for policy, prevention, and enforcement efforts will also be discussed. All are welcome.


This presentation is co-sponsored by the following departments: Center for Urban Research and Learning (CURL), Department of Criminal Justice and Criminology, Provost Office for Social Justice Initiatives and the Urban Studies Minor.

CURL Seminar Series:

The CURL weekly seminar series continues through Spring semester, every Friday from 10:30am until 12:00pm in the CURL Library (Cuneo Hall, 417) as follows. All are welcome.
Center for Urban Research and Learning (CURL) (Continued)


March 28: Academic Coaching - A Life Changing Combination of High Achieving College Students and At-Risk Urban High School Students. Mary Charles, Grants Director, School of Education, LUC.

April 4: How do Mexican American Youth See their Neighborhood? A Collaboration with Enlace Chicago, Using GIS Mapping and Focus Group Methods. Maryse Richards, Professor, Clinical Psychology; Affiliated with Developmental Psychology Program, LUC; David Treering, GIS Specialist, LUC; Kathryn Bocanegra, Director of Violence Prevention, Enlace Chicago.

April 11: And the Rich Get Richer: Redefining Blight when Creating TIF Districts. Twyla Blackmond Larnell, Assistant Professor, Dept. of Political Science, LUC

April 25: Evaluation of the State Attorney’s Deferred Prosecution Project. Christine George, Associate Research Professor, CURL, LUC

Institute of Environmental Sustainability (IES)

Through the efforts of IES, particularly Dr. Aaron Durnbaugh, Director of Sustainability in the IES, Loyola University Chicago has obtained a STARS (Sustainability, Tracking and Rating System) “Gold” rating for sustainability performance. Among other measures, perfect ratings were assigned to the following categories: Student Educators Program, Student Life, Outreach Campaign, Community Partnerships, Inter-Campus Collaboration, Participation in Public Policy, Support for Sustainable Transportation, and Campus as a Living Laboratory.

To see all ratings, go to: https://stars.aashe.org/institutions/loyola-university-chicago-il/report/2014-01-17/

Midwest Chapter of the Society of Environmental Toxicology and Chemistry 22nd Annual Meeting
Keynote: Dr. Allen Burton
March 24, 7:00 pm
Mundelein Auditorium, Lake Shore Campus

Dr. Allen Burton will present the keynote address for the Midwest Chapter of the Society of Environmental Toxicology and Chemistry’s (SETAC) 22nd Annual Meeting. Dr. Burton will speak on sustainability and pollution prevention. The event is free and open to the public.

Federal Agency News

New Reforms to Federal Grant Policies

Posted on January 17, 2014 in the NIH Extramural Nexus by Sally Rockey, NIH Deputy Director for Extramural Research

In February last year I blogged about the Office of Management and Budget (OMB)’s request for comments on proposed federal grant policy reforms. These policies, contained in multiple documents known as circulars, contain Federal-wide regulations on spending, not just for research grants. Many grantees and stakeholder organizations came forth and contributed comments. This information was taken into account by OMB to bring a number of these changes into fruition.

The new guidance, “Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards”, was announced by OMB in December as one consolidated omnicircular. Here are just a few highlights:

- New effort reporting guidelines give grantees much more flexibility in how investigators document their time and effort on their award
- Updated rules on charging administrative costs to grants as direct costs
- Updated rules on directly charging computing devices that are necessary and support the work of, but are not solely dedicated to, a Federal award

Continued on Page 5
NSF Launches New Demo Site

The National Science Foundation (NSF) is pleased to announce the launch of the Research.gov Demo Site in order to further improve the project reporting process. The Research.gov Demo Site provides National Science Foundation (NSF) awardees (specifically PIs, co-PIs and Sponsored Project Office staff) the opportunity to explore and familiarize themselves with preparing, submitting, and reviewing NSF project reports without actually submitting a real report. The Demo Site will help reduce user confusion around submitting a project report by providing a platform for practicing how to use the tool. Additionally, the Research.gov Team is developing an instructional video tutorial on submitting project reports to assist NSF awardees.

While NSF awardees can practice preparing, submitting and reviewing NSF project reports on the Demo Site, not all functionality available in Research.gov is available in the Demo site, including:

- Project Outcomes Reports and previously submitted reports will not be accessible
- Submission confirmation emails will not be sent
- The search performed against Thompson Web of Science will only produce sample results
- The Check Report Completeness link will produce a sample list of missing information (will not display missing fields from the demo report)
- Updates you make to the example reports will be saved but can be overwritten by other user sessions, and the example reports are reset nightly
- For more information, see:


NSF Prospective New Awardee Guide

The National Science Foundation (NSF) published the newest version of the NSF Prospective New Awardee Guide on 2/24/14, which includes an overview and basic information on the grants process, and information about grantee standards, indirect costs, and new awardee documents.


Digest of Education Statistics, 2012

Published by the National Center for Education Statistics (NCES), the Digest's purpose is to provide a compilation of statistical information covering the broad field of education from prekindergarten through graduate school. The Digest contains data on a variety of topics, including the number of schools and colleges, teachers, enrollments, and graduates, in addition to educational attainment, finances, and federal funds for education, libraries, and international comparisons.


New Reforms to Federal Grant Policies (Continued)

Family-friendly policies allowing grantees more flexibility to address temporary dependent-care costs
- All types of grantee institutions are allowed a one-time extension of indirect ("F&A") costs, i.e. the option of extending negotiated rates for up to 4 years subject to approval of the Federal agency
- Grantee organizations that have never received a negotiated indirect cost rate may choose to use a minimum 10% modified total direct cost rate instead

There are many more changes contained in the new guidance, and OMB has provided some supplemental materials for those of you interested in detailed side-by-side comparisons of administrative requirements, cost principles, and audit policy changes. Stay tuned for NIH Guide notices regarding implementation as well.

See more at: http://nexus.od.nih.gov/all/2014/01/17/new-reforms-to-federal-grant-policies/?utm_source=rss&utm_medium=rss&utm_campaign=new-reforms-to-federal-grant-policies#sthash.CK1TwBcm.dpuf

New Reforms to Federal Grant Policies (Continued)

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I was asked recently how successful our faculty were in getting grants. Doing a crude calculation—taking all awards in our PTAP system and dividing by the total number of awards plus all proposals that were not funded—I arrived at a rate of around 50%. I say this is a “crude” calculation because we don’t have a way in the PTAP system to judge how competitive a particular proposal is. A proposal submitted to a local foundation that was invited by the sponsor to submit has a high likelihood of success, and so probably the 50% figure is not a good predictor when the competition is stiffer. When I did the same calculation for just federal awards and proposals, the rate was 40%. The lower rate was expected, but still seemed high to me.

Next I limited the calculation to NSF, which has, as far as I know, no programs that are not highly competitive. Nationally, the NSF success rate is around 20%. The rate for our lakeside faculty turned out to be 28% since the year 2000. And, remarkably, it has stayed fairly constant over the last ten years, despite the national NSF rates declining by about ten percentage points over that time. Another way to say this is that our faculty seem to be doing about 40% better than the national average when it comes to one of the most competitive grant programs out there.

–Bill Sellers

Notes from the Director

UPCOMING MEETINGS AND EVENTS

Evanston, IL
Website: http://www.scup.org/NC14m1-104

The Thirteenth Trans-disciplinary Theological Colloquium: Entangled Worlds: Science, Religion, and Materiality, March 29-30
Madison, NJ
A discourse of interactive bodies traverses “religion,” in the study of both social movements, and cosmological constructions. How then do theological and religious studies intersect new scientific stories of relationality, as of quantum entanglement, emergence, complexity, climate, and neuroscience? It is the hope of the 2014 Trans-disciplinary Theological Colloquium at Drew Theological College that such a conversation might elude the standard stand-offs of “religion and science,” or of spirituality and materialism, discourse and bodies, theory and politics, and even religious studies and constructive theology.
Website: http://depts.drew.edu/tsfac/colloquium/13/about.html

2014 National Conference on Undergraduate Research, Council on Undergraduate Research, April 3-5
Lexington, KY
Website: https://www.cur.org/ncur_2014
Beyond the Label: Arab American Faces, Places, and Traces, April 4-6, Dearborn, MI
The Arab American National Museum. At this conference, we aim to explore questions such as: How are Arab Americans constructed differently in various discourses and in different historical periods? How do familial, local, ethnic, transnational, class and/or religious affiliations influence Arab American identity formations? How are such formations shaped through sexual, ideological, or political orientations? (Organized by the Arab American Studies Association). Website: http://www.arabamericanstudies.org

2014 ALSCW Conference, Association of Literary Scholars, Critics, and Writers, April 4-5 Bloomington, IN
Website: http://alscw.org

7th Annual Emerging Technologies for Online Learning International Symposium, Sloan Consortium, April 9-11 Dallas, TX
Website: http://sloanconsortium.org/conference/2014/et4online/welcome

Popular Culture Association/American Culture Association National Conference, April 16-19 Chicago, IL
The PCA/ACA is highly regarded in academe with well over 5,000 academic oral presentations given internationally, two top-tier journals (The Journal of American Culture and Journal of Popular Culture), and over 3,000 members. This year's Chicago conference should be exciting with papers on an enormous array of subjects. Website: http://www.pcaaca.org/national-conference

U.S. News STEM Solutions National Conference, Science Spark, April 23-25 Washington, DC
Website: http://usnewsstemsolutions.com

"Climate Change Demands We Change. Why Aren't We?" conference, New School, April 24-25 New York, NY
Website: http://www.newschool.edu/cps/climate-change

Website: http://www.apa.org/about/offices/ogc/apapa-aba/conference.aspx

Global Conference on Education, May 2-3 Ontario, CA
Website: http://www.uofriverside.com/conferences/global-education-conference/

59th IRA Annual Conference, International Reading Association, May 9-12 New Orleans, LA
Website: http://www.reading.org

Second Chicago International Conference on Education, Concept Schools, May 22-23 Chicago, IL
Website: http://www.chicagoice.org

2014 ALA Conference, American Literature Association, May 22-25 Washington, DC
Website: http://americanliterature.org

Website: http://orgs.bloomu.edu/gasi
UPCOMING MEETINGS AND EVENTS (CONTINUED)

Society for College and University Planning, Calgary, May 23
Alberta, Canada
Website: http://www.scup.org/PA14M1-104

4th AALHE Annual Assessment Conference, Association for the Assessment of Learning in Higher Education, June 2-4
Albuquerque, NM
Website: http://aalhe.org/content/4th-annual-assessment-conference-2014

2014 Higher Education Mobile Apps Conference, June 4-5
Cleveland, OH
Website: http://www.HEMobileAppsConference.org

2014 International Conference on Esoteric Religion, Association for the Study of Esotericism, June 19-22
Hamilton, NY
Website: http://aseweb.org

2014 Revisioning Sustainability Conference, University of Massachusetts at Amherst, June 22-25
Amherst, MA
Website: https://regstg.com/Registration/Introduction.aspx?rid=bd12dec3-da13-4868-a1d4-395c5a3f818

Summer School on Human Rights, Minorities and Diversity Management Focus 2014: Political Participation, June 6-July 7
Bozen/Bolzano, Italy
The 2014 edition of the Summer School on Human Rights, Minorities and Diversity Management explores the theme of political participation, with a focus on national minorities, indigenous peoples and migrants, and introduces participants to the standards, laws and institutions that support the participation of minority groups.
Selected topics:
• Established and innovative forms of political participation for national minorities, migrants and indigenous people
• Direct democracy and its implications for minority groups
• Political participation of right wing and populist parties in democratic states as a challenge for minority groups
Participants: The summer school is open to 25-30 students, young researchers, civil servants, politicians, activists and journalists. Tuition fee: €305 including course material and lunch. 5 Scholarships available.
Registration deadline: 10 April 2014
Organizers: Institute for Minority Rights, European Academy Bozen/Bolzano (EURAC); Foundation Convivenza, Switzerland; Middlesex University, School of Law, London; University of Graz, Austria.
Website: www.eurac.edu/summerschool

11th Annual Sloan Consortium Blended Learning Conference and Workshop, Sloan Consortium, July 8-9
Denver, CO
Website: http://sloanconsortium.org/conference/2014/blended/welcome

CFP: Engaged Learning and ePortfolios: Advanced Learning-Centered Cultures in a Multimodal Age, July 28-31
Boston, MA
The Association for Authentic, Experiential and Evidenced-Based Learning (AAEEBL) will hold its annual conference at the Hynes Convention Center.
The conference will explore how ePortfolios and information technology fundamentally alter how people learn and how “alternative” learning opportunities—experiential learning, service learning, internships and more—have moved from the fringes to the center on many campuses. This conference will explore evidence of change in courses, programs, and institutions because of eportfolios and what changes seem most promising or influential to bring about engaged learning.


**Upcoming Meetings and Events (continued)**

Tracks and/or Themes:
- Multi-Modal Learning
- Digital Storytelling
- Learning-Oriented Assessments
- Professional Development (student, professional, faculty, and staff)
- Building Capacity and Sustaining Change
- Research & Assessment

Website: [http://www.aeebl.org/?page=2014annualconference](http://www.aeebl.org/?page=2014annualconference)

30th Annual Conference on Distance Teaching and Learning, University of Wisconsin at Madison, August 12-14
Madison, WI
Website: [http://www.uwex.edu/disted/conference/index.cfm](http://www.uwex.edu/disted/conference/index.cfm)

"Rights" in World History, MWWHA

26-27 September, University Park, IL - The Midwest World History Association is happy to announce a call for papers, poster, panel, roundtable, and workshop proposals for its annual conference to be held at Governors State University. The conference theme of “Rights” in World History is intended to connect the 50th anniversary of the 1964 Civil Rights Act with other struggles to conceptualize, claim, and defend the “rights” of individuals and groups in different societies and at different times.
Website: [http://mwwha.org/2014_Conference.html](http://mwwha.org/2014_Conference.html)

Green Capitalism? Exploring the Crossroads of Environmental and Business History

Proposal Deadline: May 1

30-31 October 2014, Wilmington, DE - at the Hagley Museum and Library in Wilmington, Delaware. We invite papers that consider in specific historical contexts the extent to which the business enterprises that are central to capitalism operated in an environmentally sound or detrimental manner by the way they dealt with their refuse, by managing their use of resources, and mitigating or ignoring any harmful impact on those who handled their products or are affected by their waste. Presenters will receive travel support to cover most costs to attend the conference.
Website: [http://www.hagley.org](http://www.hagley.org)

Special Issue on Teaching, Citizenship, and Civic Engagement in the Classroom

Abstract Deadline: June 1

The Common Good: A SUNY Plattsburgh Journal on Teaching and Learning invites submissions for the September 2014 theme issue on teaching and civic engagement in the classroom. We invite submissions from both instructors and students in any discipline, on all aspects of teaching and citizenship. All submissions must be formatted according to The Chicago Manual of Style, and the maximum length is 2,000 words. A 100-150 word abstract is required.
Website: [http://digitalcommons.plattsburgh.edu/commongood/](http://digitalcommons.plattsburgh.edu/commongood/)

Encyclopedia of Psychology and Religion

Deadline: Open

September 9, 2014- Rhinebeck, NY - Springer's Encyclopedia of Psychology and Religion will continue to publish articles on psychology and religion online until there are sufficient articles for a printed third edition. Articles should consider

Continued on Page 10
Calls for Papers (Continued)

relationships between psychology and religion and be no more than 2500 words. Suggested topics are available on demand, but writers may make their own suggestions for other topics. Please contact the editor, David Leeming at daleeming@gmail.com.

Website:  http://www.Springerreference.com

Recent Awards: Government Funding
(Grants awarded 11/1/2013 - 02/28/2014)

David Crumrine (Institute of Environmental Sustainability)
Co-PI: Shane Lishawa (Institute of Environmental Sustainability)
“Developing Biological Systems to Purify Biodiesel Wastewater-Phase 3”
Environmental Protection Agency, $90,000

Megan Deiger (Center for Science and Math Education)
Co-PI: Stacy Wenzel (Center for Science and Math Education)
“External Evaluation of The University of Chicago Center for Elementary Mathematics and Science Education (CEMSE) 2013-2016 CE21 Project”
National Science Foundation, $18,757

Janis Fine (School of Education)
“Principal Preparation Program”
Chicago Public Schools, $5,000

Alanah Fitch (Chemistry & Biochemistry)
“Development of E-Learning Modules for Analytical Chemistry”
National Science Foundation, $16,383

Dorothy Giroux (School of Education)
“Chicago Teacher Pipeline Partnership”
U.S. Department of Education, $435,156

Reuben Keller (Institute of Environmental Sustainability)
Co-PI: Kelly Garbach
“Outreach to Address AIS in Illinois: Tracing Outreach Messages”
U.S. Fish & Wildlife Service, $101,789

John Kelly (Biology)
“Influence of Algal/Bacterial Interactions on Denitrification in Stream Biofilms”
National Science Foundation, $46,000

John Kelly (Biology)
“Effects of Biochar on Composition of Soil Microbial Communities”
Illinois Sustainable Technology Center, $13,414

Christine Li-Grining (Psychology)
“Testing CSRP’s Impact on Low Income Children’s Outcomes in 3rd-5th Grade: A five year follow-up”
National Institutes of Health, $18,408

Dali Liu (Chemistry & Biochemistry)
“Mechanistic Crystallography on the Inhibition Mechanism of Potential Drugs against GABA Aminotransferase”
National Institute on Drug Abuse, $10,753

Diane Morrison (School of Education)
Co-PI: David Ensminger (School of Education)
“Middle School Evanston Expansion and Dissemination (MSEED)”
U.S. Department of Education, $120,000

Diane Morrison (School of Education)
“Illinois State Board of Education Personnel Development Grant: IHE Partnership”
Illinois State Board of Education (ISBE), $15,000

David Olson (Criminal Justice and Criminology)
Co-PI: Gipsy Escobar (Criminal Justice and Criminology)
“Evaluation of the Cook County Juvenile Probation Department's Evening Reporting Program”
Cook County Circuit Court, $6,643

Katherine Phillippo (School of Education)
“Adams County Promise Neighborhood Initiative (ACPNI) Planning Grant”
U.S. Department of Education, $12,758

Diane Schiller (School of Education)
“GEAR UP 4 2013-2014”
U.S. Department of Education, $169,737

Lara Smetana (School of Education)
“School Organization and Science Achievement (SOSA)”
National Science Foundation, $16,039

Gunes Tezcur (Political Science)
“Conference on Nonviolent Conflict Resolution of the Kurdish Question”
U.S. Institute of Peace, $2,000

Nancy Tuchman (Institute of Environmental Sustainability)
Co-PI: Shane Lishawa (Institute of Environmental Sustainability)
“Furthering Capacity to Maintain High Quality Coastal Wetlands in Northern Michigan”
Environmental Protection Agency, $499,727

Continued on Page 11
Recent Awards: Government Funding (Continued)
(Grants awarded 11/1/2013 - 02/28/2014)  (Some proposals to private organizations are coordinated with the Office of Corporate and Foundation Relations)

Maria Vidal De Haymes (School of Social Work)
Co-PI: Heather Nash (School of Social Work)
“Migration Studies Initiatives to promote Curricular Development and a North American Community”
U.S. Department of Education, $35,699

Kana Wibbenmeyer (Facilities)
“Private Colleges and Universities Capital Distribution Formula Act”
Illinois Board of Higher Education, $4,770,297

Kim Williamson (Biology)
“Contribution of Pfs48/45 in Malaria Transmission-blocking Immunity”
National Institute of Allergy and Infectious Diseases, $61,435

Recent Awards: Private Funding
(Grants awarded 11/1/2013 - 02/28/2014)  (Some proposals to private organizations are coordinated with the Office of Corporate and Foundation Relations)

Pamela Ambrose (Museum of Art)
Co-PI: Heather Nash (Museum of Art)
“Artistic Vision/Artistic Expression: 2014 Youth Outreach Program at Saint Joseph Services Community Center”
Kinder Morgan Foundation, $2,000

Grace M Calhoun (Athletics)
Co-PI’s: Marc McRoberts and Thomas Hitchco (Athletics)
“Student Assistance Funds (SAF)”
National Collegiate Athletic Association, $52,876

Serhat Cicekoglu (Center for Risk Management)
Co-PI: Tom Nohel (Center for Risk Management)
“Data Analytics and Maxeler’s Technology”
CME Group Foundation, $20,000

Gipsy Escobar (Criminal Justice and Criminology)
“Measure for Justice”
Measure for Justice Institute, $14,401

Sarah Gabel (Fine and Performing Arts)
“Art Infusion Initiative”
Chicago Community Trust, $90,000

Christine George (CURL)
“Consultation to the Metropolitan Battered Women’s Network”
Battered Women’s Network of Chicago, $15,870

Sushma Reddy (Biology)
“Proposal to Jointly Support a Graduate Student with Field Museum”
Field Museum, $18,275

Kathleen Getz (Quinlan School of Business)
“Creation of Financial Services and Business Analytics Lab”
CME Group Foundation, $1,000,000

Donald Heider (School of Communication)
“High School Partnerships-SENN”
McCormick Foundation, $50,000

Grayson Holmbeck (Psychology)
Co-PI: Kathy Zebracki (Psychology)
“A Camp-Based Intervention Targeting Independence Among Children, Adolescents, and Young Adults with Spina Bifida”
Illinois-Eastern Iowa District of Kiwanis International, $20,000

Lu Hong (Finance)
Co-PI: Tom Nohel (Finance)
“Volatility Forecasting in the Presence of Limits to Arbitrage”
CME Group Foundation, $20,000

OiYan Poon (School of Education)
“Midwestern Collegiate Constructions of Race: MAASU, Asian American Student-Initiated Conferences and Racial Identity”
NASPA Region IV-E, $1,500

OiYan Poon (School of Education)
“Midwestern Collegiate Constructions of Race: MAASU, Asian American Student-Initiated Conferences and Racial Identity”
NASPA Region IV-E, $1,000

Kim Williamson (Biology)
“Contribution of Pfs48/45 in Malaria Transmission-blocking Immunity”
National Institute of Allergy and Infectious Diseases, $61,435

Stacy Wenzel (Center for Science and Math Education)
“Support for CCT Ford Foundation High School Planning Grant”
Ford Foundation, $11,000
Welcome New Faculty!

The Graduate School and the Office of Research Services would like to extend a warm welcome to the following full-time faculty who joined Loyola in Fall 2013:

James Cheverud, Biology
Therese M. Lysaught, IPS
Jessica Brann, Biology
Joseph Milanovich, Biology
Mark Albert, Computer Science
Rachel Healy, Fine and Performing Arts
Alice Weinreb, History
Emily Peters, Mathematics and Statistics
Ana Rodriguez Navas, Modern Languages and Literature
Scott Hendrickson SJ, Modern Languages and Literature

Pamela Lomelino, Philosophy
Peter Hartman, Philosophy
Twyla Larnell Blackmond, Political Science
Kathleen Dunn, Sociology
John Dehn, School of Law
Julian Diaz, Quinlan School of Business
Mike Hewitt, Information Systems and Operations Management
Florence Chee, School of Communication
Daniel Birmingham, School of Education
Sabina Neugebauer, School of Education
Brian Kelly, School of Social Work

We wish you the best in your academic endeavors and thank you for your contributions to scholarship at Loyola!

Dean Samuel Attoh Addresses New Faculty at the Fall 2013 Orientation