ORS News

Summer RCRS Training

As previously reported and in accordance with federal regulations, LUC has implemented a Responsible Conduct in Research and Scholarship (RCRS) program that incorporates education on research integrity and ethics into a formal curriculum. Any member of the LUC community (faculty, staff, or student) who is planning to conduct formal research may be required by the RCRS policy to complete the no-credit RCRS course (UNIV 370) prior to involvement in funded research activity involving the NSF, NIH, or any other federal agency requiring training. This includes graduate students who conduct formal research as part of their program or degree requirements.

UNIV 370 provides participants with a strong foundation of basic ethical principles and professional standards that serve as a basis for academic and professional development. Topics include Core Instructional Areas identified by the Office of Research Integrity critical to research activities as well as those of value to scholars here at LUC.

Register in LOCUS for UNIV 370 “Summer 2013 Term” to be held on May 16th and 17th, 2013 on the 4th floor of the Klarchek Information Commons.

For more information contact Andrew Ellis at 773-508-2689 or aellis5@luc.edu. For further details about the RCRS policy and to view the course syllabus go to http://www.luc.edu/ors/RCRHome.shtml.

New ORS Administrative Assistant

ORS is pleased to welcome our new Administrative Assistant, Victoria (Vicky) Tullock, who will begin working in our office on April 1, 2013. Vicky has a B.A. in Psychology from Northern Illinois University, and has recently worked in social services. Prior to that, she served in both active and reserve duty in the U.S. Navy for over ten years as an aviation administrator. Vicky can be reached at 508-2471 or vtullock@luc.edu. Please join us in welcoming Vicky to ORS and Loyola.

Increase in Faculty Grant Submissions and Funded Proposals

We reported on faculty grant statistics in the last (Fall 2012) Research Update, however, due to printing problems it was limited to electronic publication, thus we think good news bears repeating. Faculty grant submissions in FY2012 were increased by 23% from the prior year. The total value of grant proposals submitted to external agencies was $73.4 million, $17 million more than last year and about $12 million above the five-year average.

The number of proposals that were funded was up 12%. Most of the funded awards went to faculty from (in descending order): Education, the Center for Science and Math Education, Social Work, Chemistry, Biology and Psychology. Research Awards accounted for 52% of total awards, exceeding last year’s proportion of 41% and the five-year average of 42%. Further, 52% of awards were from federal funding sources, the highest in the last five years.

Congratulations Faculty!

Please note that the ORS Research Update is available on-line on the ORS website, where you can access the links contained herein directly: http://www.luc.edu/ors/Newsletters.shtml.
Centers of Excellence News

Center for the Catholic Intellectual Heritage (CCIH)

This year, the Joan and Bill Hank Center for the Catholic Intellectual Heritage (CCIH) has undertaken a series of new initiatives to further the mission of the Center, which seeks to help faculty and students recognize and integrate Roman Catholic thought into all academic disciplines in the university. These initiatives take the form of two new lecture series and two new international projects.

The Cardinal Newman Lecture Series. This new lecture series is named after the great 19th century English prelate, John Henry Cardinal Newman, and intends to offer Catholic scholars ways to understand the datum of religious faith in light of the contemporary issues facing modern life, just as Newman himself did almost 150 years ago. The inaugural lecture in this series was given in February 2013 by Dr. James Garbarino (right) of Loyola’s Department of Psychology.

Catholicism and the Arts Series. This new lecture series is designed to promote cultural productions, both classical and contemporary, that illuminate the rich tradition of art in the Catholic heritage. The inaugural lecturer for Catholicism and the Arts was world-renowned soprano, Delia Surratt (left), who gave a lecture on March 13 and a performance on March 14, 2013.

Restored Jesuits and the American Experience. This project, which will culminate in a conference in October 2014 marking the bicentennial of the Restoration of the Society of Jesus, aims at locating works – of both Jesuits and their colleagues from women’s religious orders – within the specific experiential context of building the American nation. Different from the European experience, the American Jesuit experience is largely marked by the story of church-state conflict in an age of nationalism. This project will offer insight into, and analysis of, this experience from some of the field’s leading scholars. Blog: http://blogs.lib.luc.edu/jesuitrestoration2014/

Chicago Catholic Immigrants Project. This multi-year project will focus on the historical, cultural, and religious roles that Roman Catholicism played in sustaining ethnic identity for the many immigrant populations that have come to Chicago in the 20th century. In collaboration with Catholic artists and religious leaders, scholars from the fields of ethnic studies, urban and cultural history, literature and language, theology, and the sociology of religion will examine the role of Catholicism in the integration of Catholic immigrants into American society. Blog: http://blogs.lib.luc.edu/ccic/

CCIH would also like to acknowledge the work of our newest staff member – Dr. Michael Murphy (right). An instructor in the Department of Theology, and the Director of the Catholic Studies Minor (CSM), Dr. Murphy recently gave a lecture on Margaret Atwood’s The Handmaid’s Tale at CCIH – an event that was very well attended by LUC faculty and students. Dr. Murphy looks forward to expanding the Catholic Studies Minor and developing new programing in response to student needs and interests.

For more information on all CCIH events, please visit www.luc.edu/ccih.

Center for Urban Environmental Research and Policy (CUERP)

The Second International Conference on Environmental Pollution, Restoration and Management, organized and sponsored by CUERP (lead by Dr. Tham Hoang) was held in Hanoi, March 4-8, 2013, jointly with the Hanoi University of Science and the SETAC Pacific Geographic Unit.

The conference theme was “Enhancing Environmental Research and Education in Developing Countries” and included sessions on environmental risk assessment for common chemicals, water quality guidelines, and human health risk assessment. This very successful conference was attended by approximately 200 participants from 35 countries.

Sponsors were LUC, Hanoi University of Science, SETAC, the International Copper Assn., the International Zinc Assn., the International Nickel Assn., and the Nickel Producers Environmental Research Assn. (NIPERA).
Multi-Center Initiative on Healthy Homes and Communities

In order to address the risks that environmental toxins disproportionately pose on urban populations in Chicago, and to children’s and families’ health, the Center for the Human Rights of Children, Center for Urban Environmental Research and Policy (CUERP), Center for Urban Research and Learning (CURL), Loyola University Medical Center, and Loyola Law School’s Civitas ChildLaw Center (“The Centers”) at LUC have developed an interdisciplinary, multi-sector initiative, “Advancing Healthy Homes/Healthy Communities – Tackling Environmental Disparities” (aka “Healthy Homes/Healthy Communities”).

As part of this initiative, a request for proposals (RFP) is being offered to Loyola faculty/staff/students which is funded through a grant from the Provost’s office. The RFP is designed to encourage broad faculty involvement in the initiative’s goal to develop Loyola University Chicago as a leading educational institution with a commitment to advancing healthy homes and healthy communities that are free of environmental toxins.

The purpose of the RFP is to elicit research that focuses on the intersections of social, political and natural science research and practice that inform the development and implementation of healthy homes policy or action in the City of Chicago and Cook County. The proposal can support research that identifies a current or developing indoor environmental toxin, identifies resources or assets that have/have not been previously recognized, or the development of new policy ideas, interventions and advocacy to address relevant problems.

For more information, see the Advancing Healthy Homes/Healthy Communities site (http://luc.edu/chrc/environmentsustainability/advancinghealthyhomeshealthycommunities/#d.en.83996) or contact: Adrian J. Segura, Project Coordinator, at the Center For The Human Rights of Children, at asecura2@luc.edu, or (773) 680-3138.

UNIVERSITY NEWS AND EVENTS

Post Your Projects to eCommons!

In 2012, the Universities Libraries launched eCommons (ecommons.luc.edu), Loyola’s resource created to preserve and provide access to research, scholarship, and creative works created by the university community. By placing your work in eCommons, you ensure that it is accessible to a global academic audience. Virtually any type of original material is welcomed, e.g., publications, manuscripts, films, presentations, slide shows, etc.

If you are receiving grants from the federal government, your work is being funded by the taxpayers. In order to ensure that research is accessible to everyone, many federal agencies have mandated open access policies for your work. This means that after a short embargo period your work and the data associated with it needs to be publically available. Loyola's eCommons is an easy way to fulfill this requirement. The library can also help you with required submissions to disciplinary repositories in addition to submitting your work to eCommons. Note that about 1,000 items are downloaded from eCommons each month by people from all over the world.

Another important new piece of applying for federal grants is the requirement for a Data Management Plan, which applies to nearly all federal and some private grants. One goal of the Data Management Plan is to ensure that you have considered the safety and security of your data from the project’s start to finish. One of the best resources for filling out a data management plan is DMPTool (https://dmp.cdlib.org/). If you have questions or want your data management plan reviewed, the library is available to help. Contact Digital Services Librarian Margaret Heller at mheller1@luc.edu for assistance.

Loyola Celebrates 50th Anniversary of Pope John XXIII’s Encyclical Pacem in Terris with Three Events

“Pacem in Terris 50th Anniversary: Building Peace in Chicago and Beyond” - An Interactive Conference

Join us in honoring the 50th Anniversary of the Pacem in Terris (Peace on Earth) Encyclical by attending this conference on Building Peace in Chicago and Beyond on Saturday March 23rd from 8:30am to 12:30pm on the fourth floor of the Klarchek Information Commons, Lake Shore Campus.

This working conference will feature four interactive panels presented by Loyola faculty in partnership with community organizations from across Chicago. These four panels are: Building Peace through Media; Building Peace in and with Schools; Building Peaceful Communities and Neighborhoods; and Building International Peace in Chicago: Local is Global. The conference will conclude with an interactive reflection on building peace in Chicago and beyond and ways for attendees to continue to be engaged.
Light refreshments will be provided. This conference is free and open to the public, although space is limited so registration is highly recommended. For questions, please email socialjustice@luc.edu. To register for the conference and to see the complete schedule please go to https://epay.luc.edu/C20996_ustores/web/store_main.jsp?STOREID=155&SINGLESTORE=true

Co-sponsors for this event are: College of Arts & Sciences, School of Communication, School of Education, Marcella Niehoff School of Nursing, Institute of Pastoral Studies, Quinlan School of Business, School of Social Work, The Graduate School, School of Law, School of Continuing & Professional Studies, Stritch School of Medicine, Center for the Catholic Intellectual Heritage, Center for the Human Rights of Children, Center for Science and Math Education, Center for Urban Environmental Research and Policy, Center for Urban Research and Learning, Gannon Center for Women & Leadership, Office of Mission and Identity, Division of Student Development, Provost Office for Social Justice Initiatives.

“Pacem in Terris and the Professional Life” – A Presentation and Panel Discussion

Wednesday, April 3rd, 2013, 3:00 pm - 4:30 pm, Beane Hall, WTC
Presentation: Bob Ludwig, PhD, Institute of Pastoral Studies; Panelists: Dean Kathleen Getz, PhD, School of Business, Prof. Noah Sobe, PhD, School of Education, Prof. Julia Pryce, PhD, School of Social Work, Hon. Tom Donnelly, School of Law, Prof. Julia Lieblich, PhD, School of Communication.
Moderator: Fr. Mark Bosco, S.J., PhD, CCIH Director

“Making Peace by Negotiation and Agreement, and not by Recourse to Arms” – A lecture by former U.S. Senator George Mitchell

Thursday, April 11, 7:30 pm, Kasbeer Hall, 15th floor, Corboy Law Center, 25 E. Pearson St., Chicago, IL
This event is free and open to the public; a reception will follow. Sponsored by the Institute of Pastoral Studies, the Joan and Bill Hank Center for the Catholic Intellectual Heritage, and the Provost Office for Social Justice Initiatives. See http://blogs.luc.edu/socialjustice/files/2013/01/IPS_Senator-Mitchell-April-11-2013_1.pdf

Other University Events

McCormick Chair International Ethics Colloquium
Monday, March 18, 2013 to Wednesday, March 20, 2013, Kasbeer Hall, Lewis Towers
Contact: Randall Newman rnewman2@luc.edu/773-508-2373
This event is free and has been marked as open to the public.
Sponsor: Richard A. McCormick, S.J. Chair
URL: http://www.luc.edu/theology/conference-christianityinapluralistsociety/

Global Financial Crisis Conference
Thursday, April 11, 2013, 9:00 AM - 7:00 PM, Lewis Towers, Beane Hall, WTC

International Conference on Promoting Justice and Peace - Nairobi, Kenya
An international conference on “Promoting Justice and Peace: University/Community Collaborative Initiatives” will be held in Nairobi, Kenya, from June 18-21, 2013, sponsored by Loyola University Chicago and Catholic University of Eastern Africa. This unique interactive conference, with 100 - 150 invited participants, brings together representatives from universities, community organizations, NGOs, nonprofits, business, and government. The conference provides a platform for participants to network, share best practices and develop multidisciplinary research projects and collaborative community initiatives related to social justice and peace. Conference tracks focus on these targeted issues: Education, Environment, Health/Medicine, Entrepreneurship, Technology/Media, and Interfaith Initiatives. Students are invited to attend and/or volunteer. Edited videos of panels and presentations will be available as an educational resource. All Loyola faculty are invited to participate. For more information, see http://www.justicepeace.org/ or contact Dr. Kay Felkins, co-chair of the LUC organizing committee, in the School of Communication at kfelkin@luc.edu or 312- 915-6577.
FUNDING NEWS

Sequester Effects on Higher Education and Academic Research

In February, most federal funding agencies released a statement about anticipated operations under the Sequester, which took effect March 1. The three federal agencies providing the largest amount of grant support to LUC Lakeside faculty are, respectively, NIH, NSF, and the Department of Education. The statements posted on each agency’s website on 2/21/13 (in some cases abridged) are as follows:

NIH: “The NIH continues to operate under a Continuing Resolution as described in NOT-OD-13-002, and therefore all non-competing continuation awards are currently being funded at a level below that indicated on the most recent Notice of Award (generally up to 90% of the previously committed level). Final levels of FY 2013 funding may be reduced by a sequestration. Despite the potential for reduced funding, the NIH remains committed to our mission to seek fundamental knowledge about the nature and behavior of living systems and the application of that knowledge to enhance health, lengthen life, and reduce the burdens of illness and disability. Should a sequestration occur, NIH likely will reduce the final FY 2013 funding levels of non-competitive continuation grants and expects to make fewer competing awards to allow the agency to meet the available budget allocation. Although each NIH Institute and Center (IC) will assess allocations within their portfolio to maximize the scientific impact, non-competing continuation awards that have already been made may be restored above the current level as described in NOT-OD-13-002 but likely will not reach the full FY 2013 commitment level described in the Notice of Award.” See http://grants.nih.gov/grants/guide/notice-files/NOT-OD-13-043.html.

NSF: “As you may know, since passage of the American Taxpayer Relief Act of 2012, the President has been working with Congress to reach agreement on a balanced deficit reduction plan. If an agreement is not reached by the end of this month, the President will be required to issue an order on March 1, 2013 that will implement across-the-board spending cuts known as sequestration. As a result of this expected sequestration order, the Fiscal Year (FY) 2013 appropriations of the National Science Foundation (NSF) will be reduced by 5 percent. We intend to make the necessary FY 2013 reductions with as little disruption as possible to established commitments…we expect to be able to accommodate the sequestration reductions in ways that minimize, to the extent possible, the impact on our mission, both short- and long-term. We anticipate that the total number of new research grants will be reduced by approximately 1,000.

In keeping with the first core principle listed above, and to assure continuity and minimize disruption of scientific research, all continuing grant increments in FY 2013 will be awarded, as scheduled, and there will be no impact on existing NSF standard grants. The same intent applies to annual increments for cooperative agreements, though overall funding constraints may require reductions to certain major investments. These will be handled on a case-by-case basis.” See http://www.nsf.gov/pubs/2013/in133/in133.pdf.

Department of Education: The DoED has chosen to publish, in its entirety, the testimony of Secretary of Education Arne Duncan delivered on 2/14/13 to the Senate Appropriations Committee as its statement. Secretary Duncan’s remarks were limited to the effects of the sequestration on schools, school districts, school-aged children, other school-based support services, and services to disabled/ needy students. No mention was made of DoED-sponsored research. Remarks concerning higher education were limited to effects on student financial aid. See http://www.ed.gov/news/speeches/testimony-secretary-arne-duncan-senate-appropriations-committee-possible-impact-sequest.

State of Illinois: According to the White House web site, which describes the expected effects of the sequester on individual states (accessed by the URL below), the expected impacts of the March 1 cuts on middle-class families, academic research and higher education in Illinois are:

Around 3,280 fewer low-income students in Illinois would receive aid to help them finance the costs of college and about 2,650 fewer students will get work-study jobs that help them pay for college.

The National Institutes of Health (NIH) would be forced to delay or halt vital scientific projects and make hundreds of fewer research awards to P.I.s in Illinois. Since each research award supports up to seven research positions, several thousand personnel could lose their jobs. Many projects would be difficult to pursue at reduced levels and would need to be cancelled, putting prior year investments at risk. These cuts would delay progress on the prevention of debilitating chronic conditions that are costly to society and delay development of more effective treatments for common and rare diseases affecting millions of Americans.

The National Science Foundation (NSF) would issue nearly 1,000 fewer research grants and awards to faculty in Illinois, impacting an estimated 12,000 scientists and students and curtailing critical scientific research. See the site for the effects of cuts on other government- based services in Illinois: http://www.whitehouse.gov/blog/2013/02/22/what-sequester#states.
A Proposal for Better Management of Federal Grants

Posted by Danny Werfel, OMB Comptroller, 2/1/13 on the OMB website

The Office of Management and Budget (OMB) today published a significant set of proposed reforms to improve the way we administer the more than $600 billion awarded annually for grants and other types of Federal financial assistance. This grant reform proposal entitled “Proposed Uniform Guidance: Cost Principles, Audit, and Administrative Requirements for Federal Awards,” combines the multiple Federal regulations that currently govern the way we administer grants into a single, comprehensive and streamlined uniform policy guide. It is intended to both increase the efficiency and effectiveness of grant programs by eliminating unnecessary and duplicative requirements and strengthen the oversight of grant dollars by focusing on areas such as eligibility, monitoring of sub-recipients, adequate reporting, and other areas that are potential indices of waste, fraud or abuse.

The reforms in this proposal make further progress on implementing President Obama’s November 2009 Executive Order 13520 on reducing improper payments and eliminating waste in Federal programs, and the February 2011 Presidential Memorandum on promoting administrative flexibility. Following OMB’s February 2012 publication of potential grant reform ideas in the Federal Register, we received hundreds of comments and suggestions, which we carefully considered as we worked with the Council on Financial Assistance Reform to develop this proposal. We also worked collaboratively with stakeholder groups in the grants community to identify policies in need of clarification and simplification – with the goal of improving grant management, accountability, oversight, and overall performance.

Specific measures in the proposal include:

- Harmonizing and streamlining all OMB guidance on grants from eight documents into one, while clarifying key differences for different entities;
- Simplifying the reporting requirements that grantees must adhere to in justifying salaries and wages charged to grants;
- Ensuring that Federal agencies better review financial risk posed by applicants and merits of an application before providing a grant;
- Providing guidance to ensure robust oversight of sub-recipients;
- Focusing more audit resources on preventing waste, fraud, and abuse; and
- Holding agencies accountable for getting results and addressing weaknesses among grant recipients.

The Administration believes these reforms will make a significant contribution to improving Federal grant-making and outcomes for the American people. And we welcome ideas to make them even better and encourage the public and stakeholders to go to Regulations.gov (http://www.regulations.gov/#!docketDetail;D=OMB-2013-0001) to review and comment on our proposal.

New Resource on Scientific Research Integrity

Posted on 1/17/13 by Sally Rockey, on the NIH blog, “Rock Talk”

As scientists, we’re well acquainted with the importance of protecting our research from factors that could undermine objectivity. And as the nation’s largest single funder of biomedical research, it is vitally important that the public trusts the research NIH supports.

To this end, NIH recently published a centralized document describing our policies pertinent to scientific research integrity. While NIH has extensive policies and procedures to help ensure the highest degree of scientific integrity, this new document — NIH Policies and Procedures for Promoting Scientific Integrity — for the first time consolidates this information from a diverse array of documents into a unified report that’s easily accessible to anyone interested in learning more about NIH research, even those new to working with or learning about NIH.

Changes to Rules for New Grant Submissions to NSF

On January 14, 2013, the National Science Foundation (NSF) instituted several key changes in the NSF’s Proposal and Award Policies and Procedures Guide. The new rule changes will affect several areas of the proposal process, especially for those applying online via FastLane, including a revised project summary process and review criteria. The slides and audio from a recent NSF webinar are available here. Briefly, the new rules include: changes to the project summary section into three parts (text boxes), one for the overview and one each for intellectual

Continued on page 7
Continued from page 7

merit and broader impacts (if you do not utilize this format FastLane will reject your grant), the biosketch section asks for products (e.g. patents, data sets, software, copyrights, etc.) instead of publications; if the PI receives no salary from the grant, his/her name should not appear in the budget; instead the PI’s contribution should be described in the facilities section. A comprehensive description of all of the changes can be found in the revised Guide for Preparation and Submission of NSF Applications at http://www.nsf.gov/pubs/policydocs/grantsgovguide0113.pdf. Many of the changes are also addressed on the NSF FAQ page, which was revised in January 2013: http://www.nsf.gov/bfa/dias/policy/papp/papp13_1/faqs13_1.pdf

Funding Duplication Found to be Uncommon

A recent study published in the journal Nature (1/30/13) reported on the degree of duplication in funded federal research grants to individual investigators, i.e. the extent to which investigators receive funding for the same grants to different federal agencies or private funding sources. With federal funding for research at an all-time low (even before the sequester), this issue has received increased attention. Note that this issue is being portrayed as much more of a problem than it actually is – a situation that is very bad for public perception.

The study, led by Harold Garner of Virginia Tech in Blacksburg, VA analyzed 631,337 grant award documents online using commercial software (designed to detect plagiarism) to compare text duplication among documents. The analysis identified 1300 pairs of awarded grants with similar text sections, and of these, 334 that contained wording sufficiently similar to suggest duplication. While the study authors note that this method is highly conservative as compared to surveys of scientists, 334 awards amount to less than 0.1% of research funding from the federal agencies studied.

Unfortunately, however, popular secondary sources have reported on the study under negative headlines such as “Double Dipping Suspected in Research” and emphasized that duplication may account for “nearly 70 million in overlapping funds” awarded by federal agencies (USA Today: http://www.usatoday.com/story/tech/2013/01/30/research-duplication/1877141/; see also “Study Flags Duplicate Financing”, New York Times: http://www.nytimes.com/2013/02/05/science/study-suggests-duplicate-financing-of-projects.html?_r=0).

However, further analysis of 22 “suspicious” awards indicated that only half of these appeared to be actual duplicate requests not detected by the funding agencies, or .004% of the 2600 awards compared. See the original Nature report at http://www.nature.com/news/funding-agencies-urged-to-check-for-duplicate-grants-1.12317.

Notes from the Director

Elsewhere in this issue of Research Update is a notice about a proposed “Reform of Federal Policies Relating to Grants and Cooperative Agreements.” Federal grants to universities, hospitals, non-profit organizations, and state and local governments are governed by eight different sets of rules (“OMB Circulars”) and basically this proposal would consolidate these circulars, eliminate duplication, and make the rules consistent across all recipients. It’s possible this initiative started out as a good idea but the published proposal does not reflect that. The trouble is basically this: the rule-writers were repeatedly faced with two or three ways in which a particular topic (say, rules for purchasing equipment under grants) had been covered by the different circulars. One thing a rule-writer does not like is the possibility of something going wrong. If one rule says (metaphorically speaking), “wear a belt” and another says, “wear suspenders”—well, how best to reconcile these? If we just require a belt, why did the other circulars seem to think suspenders were needed? And if we just require suspenders, etc. So the end result is: “wear a belt and suspenders.”

And this is what has happened. Sometimes the effect is subtle. Take the rules for the allowable costs on a federal grant. For universities, a cost had to be allocable (i.e., of benefit to the project), reasonable, not specifically unallowable (like alcohol), and consistently treated by the institution. State governments had the same criteria plus the cost had to be “adequately documented.” Can you guess what the new proposed criteria are for everybody, including universities? What this means, in effect, is that charges on your grant for something that is clearly of benefit to the project, and is a reasonable purchase in terms of cost and quantity, could be disallowed because a piece of paper has gone missing when the auditors asked for it.

I am not making this up! Such a thing actually happened to me at my previous institution when we reluctantly accepted an agreement from a state agency that included the “adequately documented” criterion.

—Bill Sellers
**UPCOMING MEETINGS AND EVENTS**

**Ethics in Research Symposium**

The Society of Researchers International and the National Center for Bioethics in Research and Health Care at Tuskegee University announce this research ethics educational program in recognition of the 50 year anniversary of the Civil Rights Movement and Dr. Martin Luther King Jr.’s momentous “I Have A Dream” speech.

This three day research ethics symposium features panelists who are experts in leadership and human research ethics. Participants will learn to balance the drive for innovation with the deep responsibility for ethical leadership in the field.

Join us June 5-7, 2013 on the historic campus of Tuskegee University.

Registration: Early Bird (by 5/8/13): $410; Regular (by 5/22/13): $480; On-site: $510. To register, see schedule and other details, go to: [http://npotte1.wix.com/tuskegee-sra-13#registration/crrl](http://npotte1.wix.com/tuskegee-sra-13#registration/crrl)

Questions? Contact elupinski@srainternational.org

**Science of Team Science (SciTS) Conference**

Monday, June 24 - Thursday, June 27, 2013, Northwestern University, Evanston, IL

The Annual International Science of Team Science (SciTS) Conference is a forum to enhance our understanding of how best to engage in Team Science to meet society’s needs. The SciTS Conference serves: as a point of convergence for investigators studying Science teams and leaders; to engage funding agencies to provide guidance on developing and managing Team Science initiatives; and to afford data providers and analytics developers insight into collaboration tracking and analysis needs. Abstracts currently being accepted; registration opens March 18, Early Bird rate of $399 ($299 for students and post-docs) ends April 12. For details, see [http://www.scienceofteamscience.org/2013-conference](http://www.scienceofteamscience.org/2013-conference)

**International Greening Education Event**

A three-day International Greening Education Event will be held from November 6-8, 2013 in Karlsruhe, Germany. This event will bring together academics, policy makers, representatives of international development agencies, senior members of academic institutions, administrators and teachers, sustainable development practitioners, environmental management professionals and other stakeholders from around the world.

The event provides an exclusive forum to: Examine how global issues such as climate change, loss of biodiversity and other major challenges are affecting the education sector; deliberate on how to embed sustainability in curricula, courses and teaching material; examine ways to make educational institutions key leaders in finding long lasting solutions to evolving environmental, social and economic challenges; and share best practices for greening education.

The event also provides an excellent networking opportunity with academic colleagues, sustainable development practitioners, members of government agencies and development organizations and other stakeholders in Europe and beyond. An optional cultural excursion will take place on Saturday, 11/9/13.

For further information, please see the event details at [http://www.etechgermany.com/igee2013.pdf](http://www.etechgermany.com/igee2013.pdf) or email sustainability@etechgermany.net. Conference Host: ETECH Education for Sustainability Initiative, Karlsruhe, Germany, Phone: 0049-721-476 89 16, Fax: 0049-721-476 89 53, Email: sustainability@etechgermany.net. Web: [www.etechgermany.com](http://www.etechgermany.com)

March 19-22, 2013  
6th Global Conference: Interculturalism, Meaning and Identity. This multi-disciplinary project aims to bring together researchers from different disciplines to discuss, explore, understand and develop new aspects of culture and identity, Lisbon, Portugal ([http://www.inter-disciplinary.net/at-the-interface/diversity-recognition/interculturalism/call-for-papers/](http://www.inter-disciplinary.net/at-the-interface/diversity-recognition/interculturalism/call-for-papers/))

April 12-13, 2013  
PHI Spring Conference: "Women, Religion, and Empowerment", The Public Heritage Institute (PHI), Weston, MA. Contact: katina.fontes@regiscollege.edu ([publicheritage.wordpress.com/](http://publicheritage.wordpress.com/))

Continued on page 9
Continued from page 8

May 31-1 June, 2013  Revolutionary, Progressive, Unorthodox and Provocative Ideas and Concepts in the Early Modern and Modern Political, Social, Religious and Philosophical Reflection, the Institute of History at the Jagiellonian University, Kraków, Poland (no URL available at printing)


June 9-14, 2013  7th World Environmental Education Congress: The Rural-Urban Relationship, Marrakech, Morocco (http://www.weec2013.org/)

June 12-15, 2013  Communities and Universities (CU) Expo 2013: Engaging Shared Worlds, Corner Brook, Canada (http://cuexpo2013.ca/Pages/default.aspx)

June 13-14, 2013  13th International Conference on Knowledge, Culture and Change in Organizations, Prague, Czech Republic (http://ontheorganization.com/the-conference)


July 2-5, 2013  3rd International Cultural Difference and Social Solidarity Conference, Making, Re-presenting and Dissembling Differences and Identities in Contemporary Societies, Middle East Technical University - Northern Cyprus Campus. Cyprus, Turkey. www.differenceandsolidarity.org Hosted by Middle East Technical (www.differenceandsolidarity.org)


July 30-1 August, 2013  8th International Conference on Interdisciplinary Social Sciences, Prague, Czech Republic (http://thesocialsciences.com/the-conference/)


October 9-12 2013  2013 Midwest Popular Culture Association / American Culture Association Conference, St. Louis, MO. Call for papers deadline: April 30, 2013: http://submissions.mpcaaca.org. Graduate students are invited to apply for competitively awarded travel grants from MPCA/MACA. Undergraduate students should enter our undergraduate paper competition Contact: majohnso@carrollu.edu (http://mpcaaca.org/ )

October 11-13, 2013  Western Regional Conference on Faith and History, Vanguard University, Costa Mesa, CA Call for Papers Deadline: August 15, 2013. Contact: JWilson@vanguard.edu (www.facebook.com/media/set/?set=a.47778662276862.1073741825.477781128944282&type=1#!/pages/Western-Regional-Conference-on-Faith-and-History/477781128944282)

Recent Awards: Government Funding
(Grants awarded 10/01/2012 - 2/28/2013)

Pam Ambrose (Museum of Art)
Co-PI: Molly Tarbell (Museum of Art)
“General Operating Support FY13”
Illinois Arts Council, $10,000

Martin Berg (Biology)
“Benthic Macroinvertebrate Sample Identification”
Forest Preserve District of DuPage County, $9,200

Megan Deiger (CSME)
Co-PI: Stacy Wenzel (CSME)
“Evaluation of Chicago Public High Schools Office of Language and Cultural Education E.L. Achievement Program”
Illinois State Board of Education (ISBE), via Chicago Public Schools, $10,036

Nicole Ferentz (Fine and Performing Arts)
Co-PI: April Browning (Fine and Performing Arts)
“Transformative Role of Art and Its Power to Effect Social Change: DFPA General Operating Support for Public Programming 2012-2013”
Illinois Arts Council, $9,000

Kelly Garbach (Environmental Science)
“Integrating Native Bees into Sustainable Pollination Strategies for Specialty Crops”
U.S. Department of Agriculture, via Michigan State University, $48,237

Continued on page 10
Recent Awards: Private Funding

(Grants awarded 10/01/2012 - 2/28/2013)
(Some proposals to private organizations are coordinated with Corporate and Foundation Relations)

Pam Ambrose (Museum of Art)
Co-PI: Molly Tarbell (Museum of Art)
“Artistic Vision/Artistic Expression: 2013 Youth Outreach Program at Casa de Providencia”
Kinder Morgan Foundation, $2,500

Christine Li-Gining (Psychology)
“Children’s Outcomes in 3rd-5th Grade: A”
National Institutes of Health, via New York University, $18,867

Arthur Lurigio (Criminology)
“Smart Choices Program (Yr 4)”
Substance Abuse and Mental Health Services Administration, $27,400

Diane Morrison (Education)
“Illinois State Board of Education Personnel Development Grant: IHE Partnership”
Illinois State Board of Education (ISBE), via Southern Illinois University Edwardsville, $9,056

John Pelissero (Provost)
Co-PI: Samuel Attoh (Graduate School)
“LUC McNair 2012”
U.S. Department of Education, $220,000

John Pelissero (Provost)
“LUC Student Academic Support for Success (Yr 3)”
U.S. Department of Education, $212,339

Julia Pryce (Social Work)
Co-PI: Troy Harden (Social Work)
“Project MENTOR”
U.S. Department of Health and Human Services, via Chicago State University, $6,139

Nancy Tuchman (CUERP)
Co-PI: Christopher Peterson (Environmental Science), Lane Vail (CUERP), Shane Lishawa (CUERP)
“Sustainable Urban Agricultural Education for a Food Secure and Sustainable Future: A Workshop Series”
U.S. Department of Agriculture, $28,504

Darrell Wheeler (Social Work)
“HIV Prevention Trials Network Leadership: HPTN 073”
National Institute of Allergy and Infectious Diseases, via FHI 360, $22,339

Kim Williamson (Biología)
“Contribution of Pf48/45 Malaria Transmission-blocking Immunity”
National Institute of Allergy and Infectious Diseases, $72,722

Stacy Wenzel (CSME)
“Evaluation of a Graduate Program in Mathematics Teaching and Learning for Middle School Teachers 2012-2013”
Illinois State Board of Education, $24,063

Continued on page 11
Continued from page 10

for Organic Waste in Chicago”
Chicago Community Trust, $90,000

Mark Engberg (Education)
Co-PI: Larry Braskamp (Education)
“Using Assessment More Strategically to Improve Student Learning and Development”
Teagle Foundation, $5,000

Pamela Fenning (Education)
“Professional Development and Academic Support in an Urban Elementary School”
Chicago Public Schools, $22,000

Sarah Gabel (Fine and Performing Arts)
“Art Infusion Initiative”
Chicago Community Trust, $90,000

Christine George (CURL)
Co-PI: Julie Hivers (CURL)
“Harm Reduction Study”
AIDS Foundation of Chicago, $10,000

Christine George (CURL)
Co-PI: Julie Hivers (CURL)
“Evaluation of Medicaid Housing Demonstration Project”
AIDS Foundation of Chicago, $10,851

Christine George (CURL)
“Consultation to the Metropolitan Battered Women’s Network”
Chicago Metropolitan Battered Women’s Network of Chicago, $30,816

Donald Heider (Communication)
“High School Partnerships-SENN”
McCormick Foundation, $50,000

Tham Hoang (CUERP)
“Development of a Tropical Copper Biotic Ligand Model and Species Sensitivity Distribution for the Mekong River Ecosystem: Implications for Setting Site Specific Copper Water Quality Guidelines”
International Copper Association, Ltd., $38,043

Tham Hoang (CUERP)
“Organizing the 2nd International Conference on Environmental Pollution, Restoration and Management”
International Copper Association, Ltd., $5,000

Tham Hoang (CUERP)
“Organizing the 2nd International Conference on Environmental Pollution, Restoration and Management”
Nickel Producer Environmental Research Association, $10,000

Tham Hoang (CUERP)
“Organizing the 2nd International Conference on Environmental Pollution, Restoration and Management”
International Zinc Association, $7,500

Grayson Holmbeck (Psychology)
Co-PI: Kathy Zebracki (Psychology)
“A Camp-Based Intervention Targeting Independence among Children, Adolescents, and Young Adults with Spina Bifida”
Illinois-Eastern Iowa District of Kiwanis International, $20,000

William Kroll (Biology)
“2012-2013 Junior Science and Humanities Symposium”
Academy of Applied Sciences, $10,000

Molly Melin (Political Science)
“The Networks of Conflict Management”
Folke Bernadotte Academy, $17,164

Conrad Naleway (Chemistry and Biochemistry)
Co-PI: Miguel Ballicora (Chemistry and Biochemistry)
“Monofluorophosphate (MFP) as inhibitor of cariogenic Streptococcus mutans”
Colgate Palmolive, $22,000

Philip Nyden (CURL)
Co-PI: Davi d Van Zytveld (CURL)
“Chicago Freedom Movement Reconsidered”
Field Foundation of Illinois, $5,000

Philip Nyden (CURL)
Co-PI: Christine George (CURL)
“Creating a BPI-University Research Center Working Relationship”
Business & Professional People for the Public Interest (BPI), $160,000

David Olson (Criminology)
Co-PI: Gipsy Escobar (Criminology)
“Evaluation of the Cook County Juvenile Probation Department’s Evening Reporting Program”
Cook County Circuit Court, $22,989

David Olson (Criminology)
“Research and Evaluation Support to the Cook County Sheriff’s Office”
Cook County, $38,909

Robert Polak (Physics)
“Universal Plasma Stylus”
RL Global One, $19,768

Anne Reuland (Education)
Co-PI: Kristin Emery (History)
“Mundelein College Audiovisual Digitization Project”
Sisters of Charity Ministry Foundation, $7,500

Ann Marie Ryan (Education)
“Teaching, Learning, and Leading with Schools and Communities”
Chicago Community Trust, $100,000

Lindsay Scarpitta (Biology)
Co-PI: Terry Grande (Psychology)
“Phylogenetic Systematics of Zeiform Fishes”
American Museum of Natural History, $2,500

Diane Profula Schiller (Education)
“GEAR UP 4: 2012-2013”
via Northeastern Illinois University, $174,878

Diane Promila Schiller (Education)
“GEAR UP 5: 2012-2013”
via Northeastern Illinois University, $224,608

Dow Scott (HRER)
“Pay Alignment: Fact or Fallacy?”
Research Council, $10,000

Continued on page 12
Continued from page 11

**David Shriberg** (Education)
“Program Evaluation of SitStayRead”
SitStayRead, $15,000

**Loretta Stalans** (Criminal Justice and Criminology)
“Technology and the Facilitation of Commercial Sexual Exploitation of Minors: Improving Understanding and Developing Solutions Across Two Cities”
Georgia State University, $26,962

**Stacy Wenzel** (CSME)
“Evaluation of CLEF CCSS Literacy Support for Schools”
Chicago Community Trust, $8,000

**Stacy Wenzel** (CSME)
“Evaluation of a CPS School Math and Science Improvement Program, 2012-13”
Chicago Community Trust, via DePaul University, $40,000

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**FUNDING SPOTLIGHT**

McNair Scholars Program

In October 2012, Loyola was the only university in Illinois to receive a five-year award from the federal Department of Education in the amount of $1.1 million to launch a new Ronald E. McNair Post-baccalaureate Achievement Program.

Loyola’s Provost, Dr. John Pelissero, is the Principal Investigator on the award, with Dr. Samuel Attoh, Associate Provost for Research and Dean of the Graduate School, as Co-P.I. The work to design the components of this highly competitive grant proposal was an intense three-month effort by a dedicated team of personnel from the Graduate School, the Office of Research Services, the Office of Academic Enrichment and Retention, and the School of Education.

The McNair program is named after the African-American astronaut Ronald E. McNair, PhD, a physicist, who died in the Challenger space shuttle disaster. The program provides academic support, research opportunities, and intense involvement in scholarly activities for underrepresented minority and/or low-income first-generation students who have the desire and potential to earn an advanced degree. As such, the program is closely aligned to goals articulated in the President’s Strategic Plan for Loyola, including delivering a high-quality professional education that is characterized by innovation, excellence, ethics, service, and leadership, and creating an institutional culture devoted to public service and research. Most of the inaugural group of 30 Scholars are shown above.

Dr. Eileen Rollerson is Director of the program, with Marcela Gallegos serving as Assistant Director. For more information, please visit the program’s web site: [http://www.luc.edu/gradschool/mcnairscholarsprogram/](http://www.luc.edu/gradschool/mcnairscholarsprogram/).