

# **DSD Strategic Plan 2020**

## **Mission**

The Division of Student Development supports the University's mission by offering programs and initiatives that aspire to provide leadership, support and service to students as they experience the personal transformations of a Jesuit education.

## **Vision**

We will engage and support students in developing the personal values, skills and competencies needed to fully engage the world in pursuit of a life dedicated to truth, justice and service to humanity. We provide and inspire involvement in a wide range of co-curricular pursuits that support the academic mission and that mirror the values of the core curriculum. In doing so, we encourage care for self and care for others through the spiritual and holistic integration of prayer, reflection and discernment into the busy academic and personal lives of our students.

## **Overview of the 2016-2020 DSD Strategic Plan**

The Division of Student Development advances the academic mission of the University by supporting the goals and institutional priorities identified in Loyola's Plan 2020. With a commitment to fostering an inclusive campus climate rich in meaningful co-curricular programs, the division aims to positively impact student learning and development, recruitment and persistence. We strive to practice respect and transparency in our communications and to model social and multicultural justice in our interactions and practices. In doing so, the division furthers Plan 2020's institutional priorities of ensuring student access and success, advancing our social justice mission and promoting collaboration to address societal challenges.

By supporting students in their aspirations to excellence (Goal 1), by cultivating a sense of belonging and community (Goal 2), by grounding our work in our Jesuit foundational principles (Goal 3), and by ensuring that we are responsible and effective stewards of limited resources (Goal 4), the Division prepares students to be agents of change to meet the needs of an uncertain and dynamic world.

### **Goal 1: Ignite passion for excellence through co-curricular experiences that foster growth in justice, faith, responsibility and reflection.**

- Strategy 1: Expand and enhance outreach efforts to increase co-curricular involvement.
- Strategy 2: Implement programs and initiatives to support and promote healthy student dialogue and activism on campus.
- Strategy 3: Foster partnerships aimed at developing initiatives to enhance student advocacy and navigation of university culture.
- Strategy 4: Enhance personal and academic outcomes by offering programs and opportunities that promote students' personal resilience.

**Goal 2: Foster a diverse, inclusive and supportive environment that promotes a sense of connection and belonging.**

- Strategy 1: Cultivate strong, healthy and trusting relationships among students, staff, faculty and administration.
- Strategy 2: Strive to align espoused and enacted values.
- Strategy 3: Collaborate with campus partners to cultivate a community enriched by culturally competent practice.
- Strategy 4: Create diversity and inclusion programs and initiatives across all departments to inspire active cultural engagement.

**Goal 3: Create a community animated by the values and principles of Catholic social teaching in the Jesuit tradition.**

- Strategy 1: Create opportunities for students to reflect on faith and values, to act with responsibility and integrity and to commit to the common good.
- Strategy 2: Provide opportunities for personal and professional development of staff to increase their understanding of Catholic social teaching and to thoughtfully integrate its key principles into their professional practice.

**Goal 4: Enhance and sustain assessment practices that ensure student learning and development.**

- Strategy 1: Strengthen staff capacity and motivation to understand and utilize best assessment practices.
- Strategy 2: Use findings to enhance the quality of DSD programs and services and to ensure data-driven, effective resource allocation.

**July 27, 2016**