## **COUNSELOR/TEACHER RECOMMENDATION**

**STUDENT:** Please complete the information below. Then give this form to your high school counselor/teacher.

FULL NAME		APPLICATION REFERENCE NUMBER		DATE OF BIRTH	
MAILING ADDRESS		CITY	STATE	POSTAL/ZIP COD	
Which classes are you currently taki	ng?				
FIRST SEMES	TER		SECOND SEMESTER		
I 🔲 do waive 🔲 do not waiv	e my right to future ac	cess to this recomm	endation/evaluation form	ı.	
SIGNATURE		DATE			
COUNSELOR/TEACHE University Chicago with a copy of the	R: Please complete ne student's official tra	nscript. This will ens	s form, sign and date it, ar ure a quick decision for th HOOL ADDRESS	nd return it to Loyola e student.	
CITY	STATE	PO	STAL/ZIP CODE	CEEB COD	
How long have you known this app	licant?				
In what capacity have you known th	nis applicant?				
COUNSELOR/TEACHER NAME					
E-MAIL ADDRESS		SCHOOL PHONE NUMBER			
COUNSELOR/TEACHER SIGNATURE E	DATE				

## **ACADEMIC STANDING** Has this student ever been placed on academic disciplinary probation or suspension? Π YES Π NO Π UNABLE TO ANSWER This student's WEIGHTED UNWEIGHTED cumulative GP A is \_\_\_\_\_\_ on a \_\_\_\_\_ point scale. This student's WEIGHTED UNWEIGHTED cumulative rank is \_\_\_\_\_\_ out of \_\_\_\_\_. This rank covers the period of \_\_\_\_\_\_ to \_\_\_\_\_. **ACADEMIC ABILITY, MOTIVATION AND PERSONAL CHARACTERISTICS** UNKNOWN UNSATISFACTORY **EXCELLENT Academic Ability** Self-confidence Academic Motivation **Emotional Maturity** Concern for Others Leadership Work Ethic Resourcefulness Integrity Intellectual Ability SUMMARY AND RECOMMENDATION Please explain your ratings or offer comments you think may be useful in evaluating this applicant for admission to Loyola University Chicago. You may attach a separate sheet if necessary.

Counselor/Teacher, please return this recommendation, along with a copy of the student's official transcript, to:

## **Undergraduate Admission Office**

1032 West Sheridan Road | Chicago, Illinois 60660 Phone 773.508.3075 or 800.262.2373 | Fax 773.508.3397