

Supervised Practice Experience	Supervise Practice Learning Activity	Evaluation Strategy	Competency Statement CD: Core CO: Community
Community	<p>5. The DI will conduct community-based outcome assessment/evaluation of a community food and nutrition program including:</p> <ul style="list-style-type: none"> ▪ identification of the problem, ▪ use of the data collection methods and system, with revisions if needed, ▪ use or development of written policy/procedures for assessment methods, analysis and reporting, ▪ analysis of data collected, ▪ comparison of data summary to findings from literature or other community groups with similar problem, ▪ recommendations for further interventions and evaluations. <p>6. The DI will develop and implement a community-based health promotion/prevention intervention program including:</p> <ul style="list-style-type: none"> ▪ identification of an appropriate topic for a program with approval of SP, ▪ review the professional literature to evaluate other similar types of interventions/program and their effectiveness in behavior or health changes, ▪ design and develop proposal for program including curriculum, resources, materials, budget, evaluation component, and timeline for possible implementation, ▪ implement program for at least 2 sessions or other feasible pilot period, ▪ evaluate and critique program including presentation or discussion with preceptors and faculty. 	<p>5. SP verification and comments; Report to LUI.</p> <p>6. SP verification and comments; Report to LUI.</p>	<p>CD 1 CD 6 CD 13 CD 15 CD 41 CO 2 CO 4 CO 6</p> <p>CD 1 CD 6 CD 43 CD 44 CO 2 CO 8</p>

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Community	<p>The DI will translate nutrition knowledge into foods, menus, and recipes for target populations of various diverse backgrounds by: participating in training on cultural foods and dietary patterns including religious, ethnic and age specific populations,</p> <p>8.1 supervises at least one other community based activity for an underserved community groups such as at a shelter for the homeless or victims of violence, food pantry, health fair (options available through School of Nursing outreach projects). Develop and implement nutrition care plan for at least 3 clients with ethnic, religious or other cultural issues that require special consideration, attend other seminars on this topic as assigned and available through University or professional association offerings.</p>	<p>LUI graded quizzes, exams and ethnic tour participation in Sept/Oct</p> <p>8.1 SP verification</p> <p>SP verification and one-page report</p> <p>8.3 LUI verification</p>	<p>CD 1 CD 6 CD 42 CO 7</p> <p>CD 1 CD 6 CO 7</p>

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Community	<p>The DI will develop, use, supervise and evaluate education materials for target populations by:</p> <p>identifying a nutrition claim, aspect of popular misbelieve or other issue of concern related to nutrition or dietary habits of a populations within the SP,</p> <p>9.1 survey sources of the claim in local stores, web sites or other appropriate consumer sources, survey the professional literature on the subject, survey target population to determine level and characteristics of use (type of client, cost, rationale), develop an educational intervention that provides sound nutrition or dietary information to correct the misconception, uses the intervention with at least 5 clients and supervises implementation by other staff at SPF, evaluates effectiveness of the intervention with follow-up recommendations.</p>	<p>9.0-9.5 discussion with SP during identification of misconception, written report with copies of consumer and professional literature reviewed, copy of intervention messages and comments by preceptor.</p> <p>SP verification and LUI graded</p>	<p>CD 1 CD 6 CD 10 CD 11 CD 13 CD 43 CO 3 CO 8</p> <p>CD 1 CD 6 CO 7</p>

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Community	<p>The DI gains a familiarity with federal, regional, state and local governmental structures and processes involved in the development of public policy that governs and regulates health and nutrition issues by:</p> <p>didactic and seminar attendance and participation related to these issues as assigned,</p> <p>10.1 participation in IDA Lobby Day,</p> <p>10.2 writing one letter to their legislator on a topic pertinent to health care or nutrition.</p> <p>The DI will become involved in nutrition policy planning and development of the SP agency by:</p> <p>review of SP agency policy manuals and interviewing key staff to determine the following: key personnel in agency programs, process of program planning and implementation, organizational structure,</p> <p>11.1 develop an initial draft of a policy related to nutrition/dietary/food services of the SP agency (could be revision or new),</p> <p>11.2 revise after receiving feedback from key staff.</p>	<p>participation as assigned</p> <p>10.1 verification of LUI</p> <p>10.2 submitted to LUI for grade</p> <p>SP verification</p> <p>11.1 SP review and comments</p> <p>SP review and comments; Written report to LUI.</p>	<p>CD 3</p> <p>CD 5</p> <p>CD 6</p> <p>CO 6</p> <p>CO 7</p> <p>CD 37</p> <p>CD 44</p> <p>CO 3</p> <p>CO 6</p>

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Community	<p>The DI will effectively participation in program implementation including supervision of SPF services by:</p> <p>12.0 providing nutrition services in a WIC agency for at least 40 hours,</p> <p>providing nutrition education and services in a school based setting for at least 20 hours,</p> <p>providing nutrition services in an adult community program for at least 20 hours,</p> <p>12.3 providing food and nutrition services in a senior citizens community setting for at least 12 hours,</p>	<p>12.0-12.3 SP verification at each agency</p>	<p>CD 40 CD 41 CD 42 CD 43 CD 44 CD 45 CD 46 CO 1 CO 2 CO 3 CO 4 CO 7 CO 8 CO 9 CO 10</p>

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Community	<p>13. The DI will become familiar with other key groups significant to the work or service of at least one SPF agency by attending a meeting of a community board, advisory board, partnership, community coalition, task force, etc. This may require evening attendance. This may be assigned by the SP or LUI.</p> <p>(Local agencies include the Chicago Public Schools Task Force to Promote Healthy Eating, the Consortium to Lower Obesity in Chicago Children {CLOCC}, or The Health Schools Campaign).</p> <p>The DI will demonstrate proficiency in functioning as a multidisciplinary team member by:</p> <p>14.1 participating in team conferences, rounds, etc in an effective and insightful manner,</p> <p>14.2 providing and supervising referrals of clients or groups to other team members or agencies.</p> <p>15. The DI will plan, develop, implement and evaluate an in-service education session on a topic as assigned by the SP to agencies members.</p> <p>16. The DI will demonstrate skill in developing nutrition education materials/approaches appropriate to a specific target audience by developing either a new group class (with goals, objectives, lesson plan, materials and (one pilot) or 2 low literacy or foreign language nu ed materials for any 1 agency.</p>	<p>14. SP verification; and notes on Activity Log</p> <p>SP verification</p> <p>SP verification</p> <p>16. SP verification with comments, report with materials to LUI.</p> <p>17. SP review, comments and verification. Submitted to LUI for grading.</p>	<p>CD 3 CO 6 CO 7</p> <p>CD 2</p> <p>CD 10 CD 11 CD 13</p> <p>CD 6 CD 9 CD 10 CD 11 CD 13</p>

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Community	<p>The DI will develop and implement media strategies using various modes of communication such as print, radio, video and electronic networks by:</p> <p>17.0 active participation in the media skills seminar,</p> <p>17.1 participation in health fairs and other public health nutrition projects as assigned, producing at least one mass media message for use in a SPF facility.</p> <p>The DI can demonstrate understanding and basic skills in community based research by:</p> <p>completing Loyola’s on-line IRB training</p> <p>18.1 participating in community based research project as assigned by LUI (this might include data collection, grant writing, data entry or analysis depending on stage of project), writing a “mock” research proposal using the Loyola initial IRB protocol review format with Attached sample consent forms, lit review and Data collection documents.</p> <p>The DI will comply with the ADA Code of Ethics, Loyola University Chicago School of Nursing policies and standards of conduct for graduate students and IRB protocol for community-based practice and research, and professional behavior.</p> <p>20. Other duties as assigned by SP or LU faculty</p>	<p>SP or LUI verification</p> <p>19.0 submission to Loyola IRB Compliance Manager</p> <p>19.1 SP/LUI verification and Activity Log review</p> <p>written documents to LUI for grading</p> <p>20. SP and LUI verification</p> <p>21. SP and LUI verification</p>	<p>CD 6 CD 12 CD 11 CD 19</p> <p>CD 1 CD 6 CD 13 CO 5</p> <p>CD 1</p> <p>CD 1</p>