

GRADUATE LEVEL COURSES

Spring 2010

Please note that all text books listed are subject to change. Please consult the bookstore for updates.

All graduate students must be registered for some type of class each and every semester unless they are on an approved for Leave of Absence. Failure to maintain continuous registration can result in expulsion from the program. All graduate students, regardless of their status (that is in course work, comps stage or dissertation stage) must seek the advice and approval of their section coordinator, academic advisor and/or the director of their dissertation prior to attempting to see Mrs. Wolf for registration. Forms not sign correctly will not be processed. Registration begins on or around November 9, 2009 for the spring 2010 semester. Please arrange to see you advisor sooner rather than later.

Dr. John McCarthy is the Section Coordinator of the Constructive Theology specialization

Dr. Michael Schuck is the Section Coordinator of the Christian Ethics specialization (MA & PhD)

Dr. Urban von Wahlde is the Section Coordinator of the Biblical Area specialization

(New Testament & Early Christianity (PhD), Biblical Languages & Literature (MA) and Biblical Studies, (MA))

Dr. LaReine-Marie Mosely, SND is the Academic Advisor for Theological Studies (MA)

Dr. Robert Di Vito is the Graduate Programs Director as well as the Academic Advisor for all non-degree seeking students.

Dr. David Stagaman, S.J. is the dean of the First Studies Program.

420-001 Seminar: Historical Jesus Tuesdays 1:00-3:30 Dr. Edmondo Lupieri 8973

This seminar will explore the study of the historical Jesus from multiple angles: biblical, ethical/philosophical, and popular/aesthetic. Along these different angles, attention will focus on various images of the historical Jesus as well as the personal connection of the scholar to his or her reconstruction of Jesus.

The course will introduce the problem of the historical Jesus in light of the problem of modernity, as represented by the short synthesis of Rudolf Bultmann's views on Jesus in "Jesus Christ and Mythology." Consideration will turn to the issue of how the early followers of Jesus began to reconstruct/re-invent his historical figure, with students engaging in a close, critical reading of key passages of the gospels (particularly the infancy and passion narratives) to see how the early church reconstructed historical events and why they did so this way. Particular students will present and analyze the image of the historical Jesus in a meaningful contemporary biblical scholar (Crossan, Vermes, Fredriksen, Bauckham, Hurtado), noting the personal connection of the scholars to their positions of the historical Jesus. In addition to the reconstruction within biblical scholarship, a portion of this course will focus on the place of the historical Jesus in ethical discussions, particularly as it is represented in the anti-Christian position (from Russell to Dawkins), noting the historical foundation within each scholar's view(s) and their personal journey to this position. The last portion of this course will also analyze different contemporary presentations of Jesus in film, noting how these films construct the historical Jesus. As a graduate seminar, student participation and presentations will be a key component in the experience of this course.

Text: Rudolf Bultmann, *Jesus Christ and Mythology* (to be read before 1st day of class)

420-002 Seminar: Dead Sea Scrolls TTR 10:00 Dr. Robert DiVito (cmb 393) 8974

This course will be a combined section of majors and minors AND graduate students

The discovery in 1947 of the *Dead Sea Scrolls* at Khirbet Qumran in the Judean desert ranks as perhaps the greatest archaeological find of the 20th century, one which has revolutionized all aspects of research on the Bible and early Jewish history. Accordingly, this course is designed as a comprehensive introduction to the Scrolls and an overview of the current state of Qumran studies. The goal is to provide participants in the course with an opportunity to examine a significant number of the most important texts to have come to light over the last 50 years, on their own terms and in the context of the ancient Near East and Second Temple Judaism.

The course will be divided into two parts: (a) an introduction to the field of research and (b) an examination of several major texts. In the first part of the course, where the format is largely lecture, the goal is to provide an overview of the field and of the discovery of the scrolls, the debate over the archaeology of the site of Qumran, the nature of the “library” discovered, key questions driving current scholarly debate, background for an initial reading of the texts, and strategies for analyzing the documents themselves. Topics include an overview of an historical context for the Scrolls in Second Temple Judaism, the discovery and identification of the texts in question, the archaeology of Qumran, the emerging biblical canon, and of course the identification and origins of the community thought to be responsible for the scrolls.

The second part of the course will be devoted to a careful reading and analysis of major documents. Here the format will be a modification of the traditional seminar, with students working in pairs (if possible), presenting each text in accordance with the strategies outlined in the first part of the course, and responsible for the text’s discussion. The number of presentations for each [team] will depend, of course, upon the number of students and the number of texts we can reasonably study in the semester. Using his/her presentation as a point of departure, each student will then write a major paper, due at the end of the semester, devoted to the interpretation and analysis of a single text, or a passage or group of passages within it, or to the examination of a specific problem. Representative texts to be included here are The Damascus Document (CD), The Rule of the Community (1QS), the Commentary on Habakkuk (1QpHab), 11 QMelchizedek, (11QM), the [Son of God] fragment (4Q246), The Thanksgiving Hymns (Hodayot) (1QH), and the so-called halakhic letter, Some Works of the Torah (4QMMT).

Required Texts: Wise, Michael, Martin Abegg, Jr., and Edward Cook, eds. *The Dead Sea Scroll—Revised Edition: A New Translation*. San Francisco: HarperSan Francisco, 2005. [Hereafter = *DSS*]

Requirements: In addition to the texts assigned (to be read on the dates they are discussed), selected articles; a mid-term examination on the lecture material and readings from the first part of the course; the class presentations (as described in class); a major paper (12 pages); and contributions to the class discussion. Approximate weight given to course requirements: class presentations (30%); mid-term exam (25%); major paper (30%); and class participation (15%).

440-001 Seminar in Systematic Theology: Theological Dialectic of History

Friday 10:25-12:55 Dr. Robert Doran, SJ 8975

The course will focus on the work of Bernard Lonergan and of the professor on the philosophy and theology of history. The text for the course will be Robert M. Doran, *Theology and the Dialectics of History* (Toronto: University of Toronto Press, 1990, 2001). The course will begin with Lonergan's understanding of history as the simultaneous interplay of the forces that make for progress, for decline, and for redemption (nature, sin, and grace), and this understanding will expand into an attempt to understand the scale of values and so the interrelationship of religious living, personal integrity, cultural values, the socioeconomic and political order, and the equitable distribution of vital goods. Classes will combine lecture and discussion based on the text. There will be a major (25-30 pp.) paper, and no examination.

Please note that this class will meet at 11:45 until 1:25 on January 22nd, 2010 (Piper Hall 2nd floor Gathering Room), February 5th (Piper Hall 2nd floor Gathering Room) and 19th, March 5th, 12th, (Piper Hall 2nd floor Gathering Room) 19th and 26th (Piper Hall 2nd floor Gathering Room) – Due to the necessary accommodation the location for these classes will be held in various rooms.

460-001 Seminar in Historical Theology: The Reformation to Modernity

Tuesdays from 4:15-6:45 Dr. Susan A Ross 8976

This course is a survey of significant theological works from the Reformation to the present time, is designed to support the Constructive Theology Reading Lists IA and B, and is a continuation of Patristic and Medieval Thought. The major emphasis of the course will be on the theological issues covered by the time period: e.g., justification and grace in the Reformation, the role of reason and the influence of the Enlightenment on theology, the role of experience in the modern world, etc. The course will draw on some of the primary texts on the CT list, and will also use various secondary sources (e.g., Pelikan, Welch, Gonzalez). The course will be primarily lecture-based, but will also include brief student presentations on the readings.

Integrative Seminar: Team taught course; two professors for the price of one. Dr. Vigen is a member of the Christian Ethics Section and Dr. Mosely is a member of the Constructive Theological point of view.

477-001 Fem Issues in Theo and Ethics Mondays 7:00 to 9:30

Dr. LaReine-Marie Mosely, SND & Dr. Aana Marie Vigen 8978

This graduate course will engage central themes in Christian theologies and ethics, focusing on perspectives found especially in white feminist and black feminist/womanist thought. However, it will also highlight select authors and issues from Latina/*mujerista*, global, and secular feminist sources. We will read both classic texts along with more recent works as we observe the difference that gender and other components of social location (e.g. race, socio-economic class, globalization) make to the theological and ethical enterprise. Thus, this course will briefly introduce students to the history of feminist theological and ethical thought and will also explore contemporary, pressing issues in theology and ethics by listening to distinct and sometimes contrasting, feminist/womanist etc. voices.

This course is intended not only for formal theology students, but for any graduate student curious about the particular lenses that feminist analyses bring to questions of faith, of religious

practice and organization, and to those pertaining to pressing social, economic, interpersonal, and political issues. All students need a keen interest in both theological and ethical concepts in order to appreciate and learn from the course content.

480-001 Seminar in Christian Ethics: The Family and Social Justice

Mondays 4:15 to 6:45 Ms. Sandra Sullivan-Dunbar

This course will explore some of the following questions: What is “the family”? What kinds of human relationships constitute “family”? What is the nature of Christian love, and how might love in family relationships also be “Christian” love? What ethical goods should the family seek to instantiate, and what norms govern family structures and relations within families? What is the connection between the family, and social, economic, and political structures? What is the role of the family in promoting social justice, and in what ways might the family be implicated in injustice?

We will explore various answers to these questions given within Christian tradition, beginning with scripture (where some seemingly harsh things are said about the family), and exploring other thinkers, possibly to include Luther, Calvin, Kierkegaard, and papal encyclicals on the family. We will examine some contemporary thinkers on the nature of the Christian family, giving particular attention to feminist and womanist perspectives. We will also place Christian theologians in dialogue with representative secular feminist philosophers and political and legal theorists writing on the family.

Some of the readings for the course will be available on Blackboard. In addition, books used in the course are likely to include the following:

Don Browning et. al., *From Culture Wars to Common Ground: Religion and the American Family Debate*

Martha Fineman, *The Autonomy Myth: A Theory of Dependency*

Lisa Sowle Cahill, *Family: A Christian Social Perspective*

Gloria Albrecht, *Hitting Home: Feminist Ethics, Women’s Work, and the Betrayal of “Family Values”*

515-001 Gospels in Early Christianity: Mark Wednesdays 10:25-12:55

Dr. Wendy Cotter, csj (Koine Greek required for all students.)

This doctoral level course examines the Markan gospel, first in an overview, and then, chapter by chapter, addressing the scholarly issues in each one, using the classical methods of historical critical investigation. It will close with a discussion of the possible function of the gospel and the community presumed by the evidence.

Texts:

Robert Gundry, Mark. Grand Rapids, MI: Eerdmans, 1993 (for the detailed exegesis of cultural contextualization, literary/compositional observations and references).

William Telford (ed). The Interpretation of Mark. Philadelphia: Fortress, 2nd edition, 2000.

Christopher Tuckett (ed.). The Messianic Secret. Philadelphia: Fortress, 1983. for the question of the significance of the non-comprehending disciples.

Herman Waetjen. A Reordering of Power: a Socio-Political Reading of Mark's Gospel. Minneapolis: Fortress, 1989.

(Additional Class materials will be made available via Blackboard and reserves in the Department of Theology.)

530-001 Seminar: Theologies of Creation Mondays 10:25-12:55 Dr. John McCarthy 8980

To be announced sometime soon

570-001 Fundamental Issues in Christian Ethics: Concepts of the Self in Contemporary Ethics Thursdays 1:00-3:30 Dr. Hille Haker 8981

The concept of the self is both a condition and a challenge for any approach to ethics: it is the person as a "self" who acts – in a good or bad way, rightly or wrongly; it is the "self" who is accountable for his or her actions, and who responds to the pleas of others. Without the underlying concept of an acting, accountable and responsible self, ethics would have no addressee.

However, the "self" is a complex concept that needs to be examined in different aspects: autonomy and heteronomy, biographical entanglement (and narration), relational webs (the self and the other), the concept of recognition and responsibility are among those to be discussed in the course.

In the Christian context, selfhood is grounded in the "Given-ness" of human existence, namely in the relation and relatedness between God and Self. The ethical implications of this specific understanding of the self needs to be explored with view to contemporary concepts of the self in ethics.

The course examines approaches, among others, by Paul Ricoeur, Axel Honneth, Seyla Benhabib, Michel Foucault, Judith Butler, or Christine Korsgaard.

Books for purchase:

Benhabib, Seyla: *Situating the self: gender, community, and postmodernism in contemporary ethics*. New York 1992.

Butler, Judith: *Giving an Account of Oneself*. 2005.

Honneth, Axel: *The struggle for recognition : the moral grammar of social conflicts*. Cambridge, Mass. 1996.

Korsgaard, Christine: *Self-Constitution. Agency, Identity, and Integrity*. Oxford 2009.

Ricoeur, Paul: *Oneself as another*. Chicago 1992.

Taylor, Charles: *The Ethics of Authenticity*. 1992.

Philosophy 550 Integrative Seminar with Dr. Michael Schuck – section reserved for Jesuit Scholastics

ATTENTION: Students in comprehensive exam stage or dissertation stage please read:

The following courses are designed for graduate students in the dissertation stage or comprehensive exam stage. These courses require a registration form that has been signed by the Section Coordinator/Graduate Academic Advisor or the Director of Dissertation prior to submission to the Administrative Assistant of the department of THEOLOGY. The Graduate Programs Director is assigned as professor of record for these courses. A grade of P or NP will be assigned at the end of each semester to indicate satisfactory progress in the study courses listed below.

600 (8982) Dissertation Supervision – There are no formal class times for this course.

605 (8983) Master's Study - There are no formal class times for this course.

610 (8984) Doctoral Study – There is no formal class time for this course, thus no formal meeting times. Please note that PhD students are not allowed to be registered for this class more than two semesters. After the second semester is completed and the student has not sat for their PhD Comprehensive Exams, they must register for Dissertation Supervision.