

Anthropology

Anthropology is the study of the diversity of humankind as manifested through time and across the globe. The scope of anthropology is vast, and it is divided traditionally into four major subfields, each of which contributes distinct perspectives on the question, "What makes us human?"

Anthropology is a discipline that uniquely bridges the social and natural sciences. Biological anthropology addresses the physical properties of humans and their primate relatives, both now and in prehistory. Cultural anthropology investigates contemporary human cultural diversity and social institutions, while archaeology explores cultures of the past. The subfield of linguistic anthropology focuses on language and its interrelationship with culture.

Together, these branches of study teach us about modern human biological and cultural diversity, as well as our evolutionary origins, thereby enhancing our understanding of the past, present, and future of the human species.



THE MAJORS

Choosing a major in anthropology provides students with a broad foundation in the four subfields of the discipline and fosters a deep understanding of the remarkable diversity that characterizes humanity.

Students majoring in anthropology at Loyola University Chicago are provided a broad evolutionary comparative perspective of our complex and often fragmented world. Students can choose to pursue a Bachelor of Arts (BA) or Bachelor of Science (BS) degree in Anthropology, or if students are interested in anthropology and sociology, they can pursue a Bachelor of Arts (BA) degree in Sociology and Anthropology.

CAREER OPPORTUNITIES

Training in anthropology promotes a wide and comprehensive understanding of human life and society. A degree in anthropology provides an excellent foundation for a variety of career choices: international relations and business, law, medicine, environmental protection, multicultural program development, museum curation and management, social services, and community planning, and offers a foundation for graduate study in a number of disciplines.



MAJOR REQUIREMENTS

To obtain an undergraduate degree and prepare for a chosen field, students must complete their major requirements, round out their education by learning important skills and values through Loyola's Core Curriculum, and develop their own special interests by taking general electives.

Students may pursue either a BA or a BS in Anthropology. The BA is intended for students with primary interests in cultural or linguistic anthropology, and the BS is intended for those with primary interests in archaeology or biological anthropology. Twelve courses in anthropology, totaling 36 credit hours, are required for the completion of either degree. These courses must include Anthropology (ANTH) 101, 102, and 231. (Please see "Course Offerings" on page 3 for a detailed listing.)

To complete the BA degree, students must also select two advanced cultural/linguistic anthropology topic courses, two ethnographic area courses, one archaeology course, and one advanced biological anthropology course. For a list of courses that fulfill each category, visit the department Web site at LUC.edu/anthropology.

To complete the BS degree, students must also take ANTH 241, an additional archaeology course, two advanced biological anthropology courses, one advanced cultural/linguistic anthropology topics course, and one ethnographic area course. All anthropology majors must take three anthropology elective courses at the 200- or 300-level. With departmental permissions, two of the elective courses can be taken outside the department.

A minor in anthropology requires the completion of five courses within the department—two courses from the 100-level series, and any three from among the 200- and 300-level series.

FIELDWORK AND RESEARCH OPPORTUNITIES

In recent years, advanced students have earned credit and undergraduate scholarships for participation in faculty-directed research projects. Sample research projects include the analysis of human skeletal remains from 19th-century cemeteries in the Midwest; laboratory analyses of archaeological artifacts from Mesoamerica; the study of captive primate behavior at Lincoln Park Zoo; studies of visitor behavior and displays at Chicago museums; investigation of prehistoric hunter-gatherer archaeology in the Midwest and Southwest; and a study of Facebook and social identity construction. Research opportunities afforded by Chicago's multiethnic composition have allowed students to become involved in wide variety of topics in cultural and linguistic anthropology, including language use among various speech communities, identity among Muslim women

immigrants to the Chicago area, and second generation student tours to Homeland India.

Students are strongly encouraged to seek fieldwork experience in anthropology at Loyola or through accredited programs from many other universities around the world. The Archaeological Field School Program at Loyola gives students the opportunity to gain practical experience in excavating archaeological sites and analyzing recovered materials. This field school has often been held at a site in the Midwest, but other locations are possible. Details concerning the annual availability and planning for the field school are usually released during the preceding Fall Semester.

SPECIAL FACILITIES

Anthropology students have access to special facilities, which include a biological anthropology laboratory, an archaeology laboratory, and a darkroom. Students also may use other departmental resources including an extensive collection of audiovisual devices for linguistic data collection, photographic equipment, anthropometric tools, computer facilities, fossil and primate casts, and a cross-cultural database known as the Human Relations Area Files (HRAF).

STUDENT ACTIVITIES

Loyola's active anthropology club, the Chardin Anthropological Society, organizes anthropology-related activities, social events, special events and forums, guest speakers, service opportunities, and field trips for interested students. Anthropology students also organize an annual cultural immersion and service-learning trip to the Pine Ridge Reservation in South Dakota in May.

Loyola Refugee Outreach is an active student service organization housed in the Department of Anthropology. Members of this group provide support for recently arrived refugees who have been resettled in the Loyola neighborhood of Rogers Park. Students also raise awareness on campus about this local immigrant community and their needs.

FACULTY

The anthropology faculty includes specialists in each of the four subfields, with geographic interests in Africa, Asia, Europe, Latin America, and North America. Many majors choose to conduct independent research projects under the direction of anthropology faculty members.

Chairperson: Daniel S. Amick, PhD, University of New Mexico

Undergraduate Program Coordinator: James M. Calcagno, PhD, University of Kansas

Kathleen M. Adams, PhD, University of Washington

Philip J. Arnold III, PhD, University of New Mexico

Anne L. Grauer, PhD, University of Massachusetts

Laura A. Miller, PhD, University of California, Los Angeles

R. Benjamin Penglase, PhD, Harvard University

Rhonda L. Quinn, PhD, Rutgers University

COURSE OFFERINGS

ANTHROPOLOGY (ANTH)

- | | | | |
|------------|--------------------------------------------|------------|-------------------------------------------------------------------|
| 101 | Human Origins | 308 | Media and Culture Change |
| 102 | Introduction to Cultural Anthropology | 309 | Urban Anthropology |
| 103 | Biological Basis for Human Social Behavior | 313 | Interpretive Anthropology |
| 104 | The Human Ecological Footprint | 314 | Practicing Anthropology |
| 105 | Modern Human Biology and Variation | 315 | Identities: Race, Ethnicity, and Nationalism |
| 106 | Science, Sex, and Anthropological Inquiry | 316 | Anthropology of Religion and Ritual |
| 107 | Ancient Worlds | 317 | Qualitative Research Methods in Cultural Anthropology |
| 205 | Gender in Cross-Cultural Perspective | 318 | Material Worlds: Anthropology of Art and Expressive Culture |
| 210 | Visual Representation of Culture | 319 | Anthropology of Tourism |
| 211 | Peoples of Latin America | 320 | Animal Behavior |
| 212 | Peoples of Native North America | 324 | Human Evolution |
| 213 | Cultures in Contemporary Africa | 325 | Primate Behavior and Ecology |
| 214 | African American Anthropology | 326 | Human Osteology |
| 215 | Contemporary Japanese Culture | 330 | Language and Popular Culture |
| 217 | Mexican Culture and Heritage | 331 | Writing Systems of the World |
| 218 | Contemporary Cultures of Southeast Asia | 334 | Introduction to Classical Archaeology |
| 219 | Contemporary Pacific Island Societies | 340 | Classical Archaeology: Greek Temple |
| 231 | Linguistic Anthropology | 341 | Ice Age America |
| 241 | Principles of Archaeology | 342 | The Rise and Fall of Civilizations: An Archaeological Perspective |
| 242 | Mesoamerican Archaeology | 343 | Pompeii and Herculaneum |
| 243 | North American Archaeology | 344 | Pre-Columbian Art of Middle and South America |
| 271 | Globalization and Local Cultures | 345 | Art of Africa |
| 280 | Evolution of Human Disease | 346 | Biology of Women |
| 303 | People and Conservation | 347 | Shipwreck Archaeology |
| 304 | History of Anthropological Thought | 359 | Paleopathology |
| 305 | Violence and Culture | 360 | Issues in Archaeology |
| 306 | Anthropology and Human Rights | 361 | Issues in Cultural Anthropology |
| 307 | The Human Body in Cultural Perspective | 362 | Issues in Biological Anthropology |
| | | 363 | Issues in Linguistic Anthropology |
| | | 365 | Archaeological Lab Methods |
| | | 366 | Lithic Technology |
| | | 375 | Archaeology of Early Greece |
| | | 397 | Directed Readings in Anthropology |
| | | 398 | Independent Study in Anthropology |
| | | 399 | Fieldwork in Anthropology |

CORE CURRICULUM

- Focuses on desired knowledge, skills, and values in addition to academic disciplines.
- Includes 45 credit hours of coursework, developing important skills through 10 required areas of knowledge:
 - Important skills include communication, critical thinking, ethical awareness, information literacy, quantitative and qualitative analysis, research methods, and technological literacy.
 - Required areas include college writing seminar(s), artistic knowledge and experience, historical knowledge, literary knowledge, scientific literacy, societal and cultural knowledge, philosophical knowledge, theological and religious studies, and ethics.
- “Values Across the Curriculum” requirements:
 - 12 credit hours completed through the Core, major, or electives, focusing on:
 - Understanding and promoting justice
 - Understanding diversity in the United States and the world
 - Understanding spirituality or faith in action in the world
 - Promoting civic engagement or leadership
- Makes up about one-third of a student’s Loyola academic experience, complemented by the major and electives.
- Incorporates great flexibility with myriad courses from which to choose for each required area. Courses may be completed at any time during a student’s Loyola education.

For more information, please visit [LUC.edu/core](https://luc.edu/core).

LOYOLA UNIVERSITY CHICAGO

Undergraduate Admission Office
1032 W. Sheridan Road, Chicago, Illinois 60660

Phone: 800.262.2373

E-mail: admission@luc.edu

Web site: [LUC.edu/undergrad](https://luc.edu/undergrad)

FOR MORE INFORMATION

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To access this and other undergraduate program brochures—and any updated information—please visit [LUC.edu/undergrad/academics](https://luc.edu/undergrad/academics).