Loyola University Chicago’s College of Arts and Sciences (CAS) offers undergraduates a comprehensive liberal arts education that introduces them to various disciplines and viewpoints in the natural sciences, social sciences, and humanities. CAS students develop valuable career and life skills, including critical thinking, strong verbal and writing abilities, comprehensive general knowledge, social awareness, and research competencies. As the largest of Loyola’s 10 schools, CAS has extensive resources, providing students with modern labs and electronic classrooms, opportunities to participate actively in research, and a distinguished faculty of teacher-scholars.

Recent growth and renovation at both Loyola’s Lake Shore and Water Tower Campuses have enhanced living and learning for students. Recent additions to the Lake Shore Campus include the Norville Center for Intercollegiate Athletics, a state-of-the-art facility that includes a new strength and conditioning center, a sports medicine facility, student athlete activity spaces, and offices for athletics administrators. Future enhancements include a new student union and academic building, among others.

For more information about what’s new at Loyola, visit LUC.edu/undergrad/whatsnew.

Classical studies students explore the Greek and Roman civilizations of the ancient Mediterranean and Europe from the Bronze Age to the fifth century CE. Courses in classical studies offer skills and knowledge as wide-ranging as civilization itself: the Greek and Latin languages people spoke, the literatures of their imaginations, their history, societies, arts, religions, values, and understandings. Students participating in classical studies programs learn to integrate approaches and synthesize a complex understanding of the human experience. This flexible, inclusive training is a recipe for success in any profession.

The Department of Classical Studies offers the following majors:

- **Classical Civilization**: Diverse courses let students select and integrate various aspects of the ancient Greek and Roman worlds and their cultures, including literature, art, archaeology, history, philosophy, religion, and societies. Course materials for this major are in English.

- **Greek, Latin**: Study of the classical languages puts students into direct contact with ancient authors, their works, and their worlds. It also offers valuable knowledge about how languages function, including English.
Classics Degree-Distinction

This program is open to students pursuing any undergraduate major in the College of Arts and Sciences or other undergraduate Schools within Loyola University Chicago. It preserves the traditional form of the well-rounded humanist education that was required of all Loyola undergraduates during the first century of the institution.

Career Opportunities

Majoring in classical civilization, ancient Greek, and Latin provides excellent preparation for professional work or advanced study in law, medicine, or academic fields because these disciplines help students comprehend the complexities of the human condition and communicate more effectively.

Recent Loyola classical studies graduates have gone on to graduate schools such as Harvard University, University of Chicago, Georgetown University, and University of Toronto studying classical studies, medicine, law, and other fields.

Loyola classical studies undergraduates have also pursued careers as editors, publishers, programmers, librarians, entrepreneurs, and financial consultants, among other professions.

The Faculty

Loyola’s Department of Classical Studies possesses a distinguished faculty with varied research interests including ancient literature, history, religion, and archaeology. Faculty members are dedicated to helping students achieve proficiency in the classical languages and master the complexities of classical civilizations.

Chairperson: Jacqueline Long, PhD, Columbia University
Gregory Dobrov, PhD, Cornell University
Laura Gawinski, PhD, Cornell University
Patricia Graham-Skoul, PhD, Northwestern University
James G. Keenan, PhD, Yale University
Brian M. Lavelle, PhD, University of British Columbia
Edith Pennoyer Livermore, PhD, Northwestern University
John F. Makowski, PhD, Princeton University
Jonathan Manning, PhD, King’s College, Cambridge University
Kirk Shellko, PhD, Loyola University Chicago

Course Offerings

CLASSICAL CIVILIZATION (CLST)

241 Religions of Ancient Greece
267 Medical Terminology
271 Classical Mythology
272 Heroes and Classical Epics
273 Classical Tragedy
274 The World of Archaic Greece
275 The World of Classical Greece
276 The World of Classical Rome
277 The World of Late Antiquity
279 Classical Rhetoric
280 The Romance Novel in the Ancient World
281 War and War Experience, Ancient and Modern
283 Classical Comedy and Satire
295 Women in the Classical World (Women’s Studies and Gender Studies, WSGS 295)
304 History of Ancient Philosophy (Philosophy, PHIL 304)
305 Ancient Political Thought (Political Science, PLSC 304)
306 Art of Ancient Greece (Fine Arts, FNAR 336)
307 Art of the Roman World (FNAR 337)
308 History of Rome to Constantine (History, HIST 308)
309 History of Greece
334 Introduction to Classical Archaeology (Anthropology, ANTH 334)
340 Classical Archaeology: Greek Temple (ANTH 340)
361 Roman Political Theory and Practice
362 Roman Law (PLSC 371)
375 Archaeology of Early Greece (ANTH 375)
383 The Humanism of Antiquity I
384 The Humanism of Antiquity II
388 Readings in Classical Backgrounds I
389 Readings in Classical Backgrounds II
390 Fieldwork in Greek Sites and Museums
391 Topics in Comparative Literature
392 Theories of Myth
395 Topography of Rome

GREEK (GREK)

101 Ancient Greek I
102 Ancient Greek II
236 Xenophon
262 Introduction to Plato
267 Introduction to New Testament Greek (Theology, THEO 307)
275 Introduction to Greek Oratory
281 Introduction to Greek Historiography
285 Introduction to Greek Poetry
303 Greek Composition
315 The Greek Fathers
325 Demosthenes
331 Herodotus
335 Thucydides
341 The Iliad
342 The Odyssey
343 Greek Lyric Poetry
351 Aristophanes
353 Aeschylus
354 Sophocles
355 Euripides
360 Theocritus
362 Plato
388 Readings in Greek Literature I
389 Readings in Greek Literature II
396–399 Honors Readings in Greek Literature

**LATIN (LATN)**

101 Latin I
102 Latin II
271 Introduction to Roman Prose
272 Introduction to Roman Poetry
283 The Age of Caesar
284 The Age of Augustus
286 The Age of Nero
287 The Age of the Flavians
288 The Age of the Antonines
303 Latin Composition
314 Cicero’s Letters
315 The Latin Fathers
317 Pliny the Younger
325 The Orations of Cicero
332 Historical Masterworks I: Livy, Caesar, Sallust
335 Historical Masterworks II: Tacitus, Suetonius
341 Vergil
343 Latin Verse
344 Roman Elegy
345 Horace
346 Juvenal
351 Roman Comedy
360 Lucretius
361 St. Augustine
362 Cicero’s Philosophical Works
364 Seneca
373 Workshop in Secondary School Latin (Curriculum, Instruction, and Educational Psychology; CIEP 373)

387 Medieval Latin (Medieval Studies, MSTU 384)
388 Readings in Latin Literature I
389 Readings in Latin Literature II
396–399 Honors Readings in Latin Literature

**Requirements**

To obtain an undergraduate degree (usually 120 credit hours) and prepare for a chosen field, students:

- Complete their major requirements.
- Round out their education with the important skills and values of Loyola’s Core Curriculum.
- Explore other interests by taking general electives.

**CLASSICAL CIVILIZATION**

Requirements for the major in classical civilization include eight courses totaling 24 credit hours, and CLST 383–384, which is taken during the senior year. Along with CLST courses offered in English, students have the option of taking up to four courses in ancient Greek or Latin at any level to fulfill the major requirements. Students are encouraged to focus the eight courses they select for this major within an area of concentration, such as literature and language; history, society, and culture; or art and archaeology.

**GREEK**

Requirements for the major in Greek include eight author courses totaling 24 credit hours beyond two years of high-school Greek or their college equivalents (GREK 101 and 102). Majors in Greek must also take a three-hour Greek composition course (GREK 303) and, in the senior year, CLST 383–384.

**LATIN**

Requirements for the major in Latin include eight author courses totaling 24 credit hours beyond two years of high-school Latin or their college equivalents (LATN 101 and 102). Majors in Latin must also take a three-hour Latin composition course (LATN 303) and, in the senior year, CLST 383–384. Either LATN 271 or 272 may count as an author course, but not both.

**CLASSICS DEGREE-DISTINCTION**

The Classics degree-distinction is not a major, but a program open to all Loyola undergraduates. It is supported by the Department of Classical Studies and preserves the traditional form of a well-rounded humanistic education.

In addition to the regular degree requirements, the Classics degree-distinction requires students to complete four courses in either ancient Greek or Latin beyond the elementary level (GREK 101–102 or LATN 101–102; LATN 271 or LATN 272 may count, but not both), totaling 12 credit hours, and demonstrate elementary-level competence in a second language which may be, but need not be, the other classical language.
Core Curriculum

- Introduces students to ten central Knowledge Areas: artistic, historical, literary, quantitative, scientific, societal and cultural, philosophical, theological and religious studies, ethical learning, and written communication.
- Reinforces six Skills crucial to understanding contemporary society: communication, critical thinking, ethical awareness and decision-making, information literacy, quantitative and qualitative analysis and research methods, and technological literacy.
- Promotes the four Values essential to a Loyola education:
  - Understanding and promoting justice
  - Understanding diversity in the United States and the world
  - Understanding spirituality or faith in action in the world
  - Promoting civic engagement or leadership

The Core Curriculum includes 16 courses (48 credit hours) total across the ten Knowledge Areas.
- The first course taken must be a foundational, or Tier I, course. After completion of the Tier I course, students choose from a variety of Tier II courses to explore particular interests while fulfilling the remaining Core requirements.
- 2 courses (6 credit hours) are required in six of these areas: Historical Knowledge, Literary Knowledge and Experience, Scientific Literacy, Societal and Cultural Knowledge, Philosophical Knowledge, and Theological and Religious Studies Knowledge.

Additionally, one course (3 credit hours) is required in Engaged Learning, satisfied by a course within the Core Curriculum, or in a student’s major or minor, or through an elective course. There are five categories of Engaged Learning Courses: Service-Learning, International Service-Learning, Academic Internship, Field Work, Undergraduate Research, and Public Performance.

For more information, please visit LUC.edu/core.