



**Guide for Transferring Credit from  
College of Lake County to  
Loyola’s Core Curriculum**

*Preparing people to lead extraordinary lives*

The Core Curriculum applies to all colleges and schools at Loyola. The following courses are recommended to satisfy the Core requirements needed for graduation. A maximum of 64 semester hours can be transferred. Other academic courses not listed here may transfer as electives.

See specific courses for the College of Arts and Sciences, and the Schools of Business, Communication, Education, Nursing and Social Work in the College and School Requirement Guide.

Loyola University Chicago Core Curriculum	College of Lake County Recommended Courses
<b>College Writing Seminar</b>	<b>English Composition</b>
<b>Three credit hours</b> —Demonstrate effective communication skills	ENG 122
<b>Artistic Knowledge and Experience</b>	<b>Communication and Fine Arts</b>
<b>Three credit hours</b> —Demonstrate knowledge and experience in artistic traditions and expressions (Note: ART 240, 241 or 242 cannot be used to complete both Artistic Knowledge and Historical Knowledge. Each course can count in one area only.)	ART 122, 124, 129, 224, 226, 228, 240, 241, 242 DNC 121,122,123; ENG 222, 224 HUM 123, 125, 223 MUS Any performance course THE 121, 126
<b>Historical Knowledge</b>	<b>History</b>
<b>Six credit hours</b> —Understand historical evidence, the process of change and diverse interpretations	HST 121, 122, 123, 124, 221, 222 ART 240, 241, 242; EDU 121
<b>Literary Knowledge and Experience</b>	<b>Literature</b>
<b>Six credit hours</b> —Demonstrate knowledge and experience in literary traditions and expressions	ENG 129, 223, 227, 241, 243 HUM 123, 222, 223
<b>Quantitative Analysis</b>	<b>Mathematics</b>
<b>Three credit hours</b> —Understand and analyze quantitative information presented in various formats	MTH 127, 141, 144, 145, 146, 222, 224, 246 CIT 134, 135, 137, 141; MSC 140; PHI 122
<b>Scientific Literacy</b>	<b>Natural Science</b>
<b>Six credit hours</b> —Understand the basic principles, concepts and knowledge of the sciences and understand the methodology of scientific inquiry (Note: PSY 121 can satisfy either Scientific Literacy or Societal and Cultural Understanding.)	ANT 222; ESC 120, 121, 140; BIO 120, 123, 124, 125, 127, 161, 162, 221, 222, 225 CHM 120, 121, 123, 125, 221, 222, 223, 224 PHY 111, 121, 122, 123, 124, 221 PSY 121
<b>Societal and Cultural Understanding</b>	<b>Social Science</b>
<b>Six credit hours</b> —Understand belief, rituals and values of cultures; political, economic and social systems; and cultural/social forms of expressions	ANT 221; ECO 221, 222; PSC 121, 222 PSY 121, 225, 226 SOC 121, 222, 225; SWK 121
<b>Philosophical Knowledge</b>	<b>Philosophy</b>
<b>Six credit hours</b> —Understand influential philosophic questions, methods of inquiry; formulate and defend solutions to philosophic and ethical issues	PHI 121, 221 (See <i>Ethics</i> below. If students take one ethics course and one philosophy course, they meet both areas.)
<b>Ethics: Three credit hours</b> —Demonstrate the ability to do ethical reflection, and decision-making	PHI 125
<b>Theological and Religious Studies Knowledge</b>	<b>Theology</b>
<b>Six credit hours</b> —Understand modes of inquiry and selected theological and religious systems	PHI 123, 126