



Preparing people to lead extraordinary lives

**Guide for Transferring Credit from  
McHenry County College to  
Loyola’s Core Curriculum**

The Core Curriculum applies to all colleges and schools at Loyola. The following courses are recommended to satisfy the Core requirements needed for graduation. A maximum of 64 semester hours can be transferred. Other academic courses not listed here may transfer as electives.

See specific courses for the College of Arts and Sciences, the Schools of Business, Education, Nursing and Social Work in the College and Schools Requirements Guide.

Loyola University Chicago Core Curriculum	McHenry County College Recommended Courses
<b>College Writing Seminar</b>	<b>English Composition</b>
Three credit hours—Demonstrate effective communication skills	ENG 152
<b>Artistic Knowledge and Experience</b>	<b>Communication and Fine Arts</b>
Three credit hours—Demonstrate knowledge and experience in artistic traditions and expressions (Note: ART 171, 171 or 173 cannot be used to complete both Artistic Knowledge and Historical Knowledge. Each course can count in one area only.)	ART 153, 156, 160, 171, 172, 173, 180, 241, 271 ENG 250 MUS Any performance course THE 151
<b>Historical Knowledge</b>	<b>History</b>
Six credit hours—Understand historical evidence, the process of change and diverse interpretations	HIS 131, 132, 170, 171, 172 ART 171, 172, 173; EDU 251
<b>Literary Knowledge and Experience</b>	<b>Literature</b>
Six credit hours—Demonstrate knowledge and experience in literary traditions and expressions	ENG 240, 260, 261, 271, 275
<b>Quantitative Analysis</b>	<b>Mathematics</b>
Three credit hours—Understand and analyze quantitative information presented in various formats	MAT 120, 170, 171, 175, 220, 245, 250, 253, 255, 260 CIS 119, 148; CSC 121; PHI 155
<b>Scientific Literacy</b>	<b>Natural Science</b>
Six credit hours—Understand the basic principles, concepts and knowledge of the sciences and understand the methodology of scientific inquiry (Note: PSY 101 can satisfy either Scientific Literacy or Societal and Cultural Understanding.)	BIO 110, 137, 157, 158, 255, 260, 263, 264 CHM 165, 166, 170, 265, 266 EAS 180; GEL 101 PHY 280, 281, 291, 292, 293; PSY 101
<b>Societal and Cultural Understanding</b>	<b>Social Science</b>
Six credit hours—Understand belief, rituals and values of cultures; political, economic and social systems; and cultural/social forms of expressions	ANT 170; ECON 251, 252 PLT 151, 251; PSY 151, 265 SOC 151, 251, 260
<b>Philosophical Knowledge</b>	<b>Philosophy</b>
Six credit hours—Understand influential philosophic questions, methods of inquiry; formulate and defend solutions to philosophic and ethical issues	PHI 151; PLT 150 (See <i>Ethics</i> below. If students take one ethics course and one philosophy course, they meet both areas.)
<b>Ethics: Three credit hours</b> —Demonstrate the ability to do ethical reflection and decision-making	PHI 251
<b>Theological and Religious Studies Knowledge</b>	<b>Theology</b>
Six credit hours—Understand modes of inquiry and selected theological and religious systems	PHI 261