



**Guide for Transferring Credit from  
Triton College to  
Loyola’s Core Curriculum**

*Preparing people to lead extraordinary lives*

The Core Curriculum applies to all colleges and schools at Loyola. The following courses are recommended to satisfy the Core requirements needed for graduation. A maximum of 64 semester hours can be transferred. Other academic courses not listed here may transfer as electives.

**See specific courses for the College of Arts & Sciences, and the Schools of Business, Communication, Education, Nursing and Social Work on in the College and School Requirement Guide.**

Loyola University Chicago Core Curriculum	Triton College Recommended Courses
<b>College Writing Seminar</b> Three credit hours—Demonstrate effective communication skills	<b>English Composition</b> RHT 102
<b>Artistic Knowledge and Experience</b> Three credit hours—Demonstrate knowledge and experience in artistic traditions and expressions (Note: ART 111 and 112 cannot be used to complete both Artistic Knowledge and Historical Knowledge. Each course can count in one area only.)	<b>Communication and Fine Arts</b> ART 111, 112, 117, 119, 135, 141, 151 MUS Any performance course PED 146; RHET 255 SPE 130, 135
<b>Historical Knowledge</b> Six credit hours—Understand historical evidence, the process of change and diverse interpretations	<b>History</b> HIS 121, 122, 151, 152 ART 111, 112; EDU 204
<b>Literary Knowledge and Experience</b> Six credit hours—Demonstrate knowledge and experience in literary traditions and expressions	<b>Literature</b> ENG 101, 102, 103, 121, 122, 231; SPN 151, 152
<b>Quantitative Analysis</b> Three credit hours—Understand and analyze quantitative information presented in various formats	<b>Mathematics</b> MAT 101, 124, 131, 134, 135, 170, 210 CIS 121, 250, 255; PHI 102
<b>Scientific Literacy</b> Six credit hours – Understand the basic principles, concepts and knowledge of the sciences and understand the methodology of scientific inquiry (Note: PSY 100 can satisfy either Scientific Literacy or Societal and Cultural Understanding.)	<b>Natural Science</b> ANT 102; AST 101 BIS 102, 106, 107, 122, 234, 240, 241 CHM 110, 132, 140, 141 234, 235; GOL 101 PHS 100; PHY 100, 101, 102, 106, 107, 108 PSY 100
<b>Societal and Cultural Understanding</b> Six credit hours—Understand belief, rituals and values of cultures; political, economic and social systems; and cultural/social forms of expressions	<b>Social Science</b> ANT 103; ECO 102, 103 PSC 150, 184; PSY 100, 201, 222 SOC 101, 131, 175, 225
<b>Philosophical Knowledge</b> Six credit hours—Understand influential philosophic questions, methods of inquiry; formulate and defend solutions to philosophic and ethical issues	<b>Philosophy</b> PHL 101 (See <i>Ethics</i> below. If students take one Ethics course and one Philosophy course, they meet both areas.)
<b>Ethics: Three credit hours</b> —Demonstrate the ability to do ethical reflection and decision-making	PHL 103, 104 106; HUM 124, 126 (Students can take two <i>Ethics</i> courses and complete Philosophical Knowledge and Ethics.)
<b>Theological and Religious Studies Knowledge</b> Six credit hours—Understand modes of inquiry and selected theological and religious systems	<b>Theology</b> PHL 105