

**Prudence Moylan, Ph.D., Papers,
1958-2002, n.d.**

Creator: Prudence Ann Moylan (1939 -)

Extent: 3.5 linear ft.

Processor: Aldona Salska, January 2002. Updated by Elizabeth A. Myers, May 2007. Updated by Maria Wagner, June 2011.

Administration Information

Access Restrictions: None.

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Provenance: The materials were donated to the Women & Leadership Archives by Prudence Moylan on July 6, 2001, September 13, 2001, January 21, 2002, and February 14, 2003. They were accessioned as WLA1999.18, WLA2001.20, WLA2001.23, WLA2002.04 and WLA200310.

Separations: One box of duplicates and two boxes of extraneous material were removed and returned to Prudence Moylan.

See Also: Mundelein College Oral History Project.

Biographical History

Prudence Ann Moylan was born on July 17, 1939 in Gary, Indiana, the second of four daughters of Harriette Brazzelle and Francis Moylan. Her mother was a teacher and her father a metallurgical engineer. After graduation from Bishop Noll High School in Hammond, Indiana in 1957, Moylan attended Northwestern University for one year before transferring to St. Louis University. In 1959 she joined the Sisters of Charity of the Blessed Virgin Mary (BVM). While a BVM novice in Dubuque, Iowa, she studied at Clark College before being sent to Mundelein College from which she graduated in 1963. Following graduation she taught at Mundelein College while taking classes at Loyola University Chicago. From January to June of 1964 she taught high school history in Fort Dodge, Iowa.

Between 1964 and 1966, as Sr. Mary Prudence, Moylan attended Stanford University in Palo Alto, CA, and taught history at Guadalupe College in Los Gatos. In March of 1966 she joined the United Farm Workers in the civil rights march from Delano to Sacramento. Later that year she achieved an MS degree from Stanford University in Modern European History. The challenges of farm life contrasted with her intellectual activities at Stanford and proved to be a transforming experience for Sr. Prudence. In 1967 she took her final vows as a member of the BVM congregation.

Sr. Prudence returned to Chicago where she taught history at Mundelein College. From California she brought to Mundelein her experience and involvement in the movement for social justice. As an instructor of history during the political unrest of 1967-1969, Sr. Prudence engaged in the

movement for women's rights and, more generally, civil rights. In 1969 she commenced her doctoral study at the University of Illinois at Urbana-Champaign. In 1971 she was awarded a Fulbright Scholarship and left for England. Between 1971 and 1973 Sr. Prudence worked on her dissertation in Kent, England. In 1975 she received her Ph.D. in Modern British History from the University of Illinois at Urbana-Champaign.

From 1974 to 1978, Dr. Moylan taught as an Assistant Professor of History, then as an Associate Professor and from 1986 on, Professor of History at Mundelein College. Her experience teaching in the Weekend College at Mundelein prompted Dr. Moylan to rethink course design and to pursue new pedagogies. She brought her engagement in social justice issues to all areas of her teaching, particularly to the teaching of history and Women Studies, always striving to make the courses she taught gender-inclusive and to empower her students. Though she left the BVM congregation in 1981, Dr. Moylan continued to teach at Mundelein College. When Mundelein College affiliated with Loyola University Chicago in 1991, Dr. Moylan was appointed a full Professor in Loyola University Chicago's History Department.

Dr. Moylan's professional interests vary widely and include feminism, the women's movement, peace movement, pedagogy, and theory.

Scope and Content

The Prudence Moylan Papers span the period of 1958 to 2002 and consist of seven boxes in four series. The materials are arranged alphabetically, unless noted otherwise below, and original provenance was maintained wherever possible.

Series 1: Biographical Information, 1963-2002, n.d., Box 1

This series includes Moylan's curriculum vitae, transcripts, school-related and professional correspondence, academic correspondence with Mundelein College and Loyola University, and her teaching certification. Also included is a transcript of Moylan's speech on the renewal of the BVM order.

Series 1A: Family Materials, 1958-1973, n.d., Boxes 1-2

Contains items retained by Moylan's mother, including letters that Moylan wrote to her family during different periods of her life, official letters from the BVM house at Mt. Carmel, and a photo album entitled "A Day is Time for Living." This series is arranged chronologically.

Series 2: Teaching, 1973-1999, n.d., Boxes 2-5

Includes material related to various courses taught by Moylan. These are arranged by course number and then alphabetically. Additional materials include bibliographies and general information on teaching.

Series 3: Professional, 1975-2002, n.d., Boxes 5-6

This series contains documents relating to Moylan's administrative activities at Mundelein College, Loyola University and within the disciplines of women's studies and history.

Series 4: Publications and Presentations, 1966-1999, Box 7

This series contains material related to Moylan's presentations, manuscripts and monographs.

Subjects:

Loyola University Chicago

Mundelein College

Peace Activism

Peace Studies

Pedagogy

Sisters of Charity of the Blessed Virgin Mary (BVM)

Women in Higher Education

Women Religious

Women Historians

Women's Studies

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<u>Box</u>	<u>Folder</u>	<u>Title</u>	<u>Dates</u>
Series 1: Biographical Information, 1963-2002, n.d.			
1	1	BVM Hymnal, Letters of the Foundress	n.d.
	2	BVM Kinetics of Renewal Books, BVM Board of Appeals	1969, 1972
	3	“Consider Yourself One of Us” Transcript of Moylan’s Speech on BVM Renewal	n.d.
	4	CV and Resume	n.d.
	5	IL State Teacher Certificate	1990
	6	Loyola University: Class Schedules	1994-1996
	7	Loyola University: Faculty Application	1991
	8	Loyola University: Gannon Center Faculty Fellowship Application	2001-2002
	9	Missalettes	1974, 1993
	10	Moylan Family History	n.d.
	11	Mundelein College: Class Reunion	1974
	12	Mundelein College: Class Reunion	n.d.
	13	Mundelein College: Faculty Correspondence	1969-1978
	14	Mundelein College: Faculty Correspondence	1979-1981
	15	Mundelein College: Faculty Correspondence	n.d.
	16	Mundelein College/Loyola University: Transcript	1963
	17	Professional Correspondence	1981-1992, n.d.
	18	Student-related Correspondence	1971-1975, n.d.
	19	University of Illinois, Urbana-Champaign: Syllabus and correspondence	1971, 1975
	20	University of Kent, Canterbury, England: Syllabus	1972-1973
Series 1A: Family Materials, 1958-1973, n.d.			
	21	Letters to Harriett Moylan from Prudence	1958, 1959
	22	Letter from J. A. McWilliams (St. Louis University)	1959
	23	Letters to the Family from Mt. Carmel	1959
	24	Letters to the Family from Mt. Carmel	1960
2	1	Letters to the Family from Mt. Carmel	1961
	2	Letters to the Family from Chicago	1962
	3	Letters to the Family from Chicago	1963
	4	Letters to the Family from Los Gatos	1964-1965
	5	Letters from the BVMs at Mt. Carmel to Mrs. Moylan	1959, 1961, 1965
	6	Family Letters	1965
	7	Family Letters	n.d.
	8	Letters to the Family from England	1966
	9	Letters to the Family from Chicago	1969-1970

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2	10	Letters to the Family from Kent, England	1971
	11	Letters to the Family from Kent, England	1972
	12	Letters to the Family from Kent, England	1973
	13	Letter from Harriett Moylan	n.d.
	14	Letter to the Family	n.d.
	15	Letter from D. William to Harriett Moylan	n.d.
	16	Ceremony of Reception of the Sisters of Charity of the Blessed Virgin Mary	n.d.
	17	Visiting Regulations Mt. Carmel Novitiate	n.d.
	18	“Spotlight on the World Today”	n.d.
	19	“A Day is a Time for Living”	n.d.

Series 2: Teaching, 1973-1999, n.d.

Courses

	20	General Education 140: Strategies for Learning: Assessments	1981-1987
	21	General Education 140: Strategies for Learning: Schedule	1977
	22	General Education 140: Strategies for Learning: Simulation	n.d.
	23	General Education 140: Strategies for Learning: Syllabi	1982-1987
	24	General Education 140: Strategies for Learning: Teaching Material	1981-1993, n.d.
	25	General Education 141: Analytical Critical Thinking: Course Descriptions	1979-1982
	26	History: Classes and Masses: Syllabus	n.d.
3	1	History 101: Evolution of Western Ideas & Institutions: Assessments	1993
	2	History 101: Evolution of Western Ideas & Institutions: Assessments and Course Documents	1995
	3	History 101: Evolution of Western Ideas & Institutions: Course Description	1990, 1991
	4	History 101: Evolution of Western Ideas & Institutions: Course Documents	1996
	5	History 101: Evolution of Western Ideas & Institutions: Journal	1993-1998
	6	History 101: Evolution of Western Ideas & Institutions: Mellon Report	1993
	7	History 101: Evolution of Western Ideas & Institutions: Teaching Material	1993
	8	History 102: Western Civilization II: Course Description	1983
	9	History 104: Europe 1750-1950: Syllabus, Teaching Materials	1976

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3	10	History 105: Modern Western Civilization: Course Documents	1994, 1996-1997
	11	History 105: Teaching Material	n.d.
	12	History 130: Family & Community History: Course Documents	1976-1980
	13	History 130: Family & Community History: Student Expectations	n.d.
	14	History 130: Family & Community History: Teaching Material	n.d.
	15	History 205: England: A National History	1983-1991
	16	History 207: Topics in History--Aging: Syllabus	1980
	17	History 207: Topics in History--Intro to Women's Studies: Course Documents	1983
	18	History 207: Topics in History--Intro to Women's Studies: Course Documents	1985
	19	History 207: Topics in History--Intro to Women's Studies: Course Documents	1986
	20	History 207: Topics in History--Intro to Women's Studies: Course Documents	1987
	21	History 207: Topics in History--Intro to Women's Studies: Course Documents	1988
	22	History 207: Topics in History--Intro to Women's Studies: Course Documents	1990 (Spring)
4	1	History 207: Topics in History--Intro to Women's Studies: Midterm Assessments	n.d.
	2	History 207: Topics in History--Intro to Women's Studies: Student Journals	1990 (Spring)
	3	History 207: Topics in History--Intro to Women's Studies: Student Worksheets-Renewed Commitment	1990 (Spring)
	4	History 207: Topics in History--Intro to Women's Studies: Course Documents	1990 (Winter)
	5	History 207: Topics in History--Intro to Women's Studies: Course Documents	1991
	6	History 293: Women's Sphere in Past Societies: Course Documents	1997
	7	History 293: Women's Sphere in Past Societies: Evaluations	1995, 1999
	8	History 300: Victorian Women: Course Documents and Evaluations	1991-1993
	9	History 302: Victorian Women: Course Documents	1975
	10	History 305: Victorian Britain, Modern Britain	1980-1991
	11	History 306: History of City: London: Syllabus	n.d.
	12	History 312: Europe, 1815-1914: Course Description	1983
	13	History 320: Family History: Syllabus, Course Evaluation	1982-1985

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4	14	History 321: Community History--Rogers Park: Syllabus	1981
	15	History 321: Community History--Rogers Park: Teaching Material	n.d.
	16	History 331: Great Britain Since 1760: Syllabus and Notes	1992
	17	History 363: Victorian Women: Syllabus and Notes	1982-1990
	18	History 395: Seniors Colloquium: Evaluations	1993, 1997
	19	History 400: Twentieth Century Approaches to History: Course Documents and Teaching Material	1996

5	1	History 425: England and Ireland 1800 to the Present: Course Documents and Teaching Material	1995
	2	History 495: Senior Seminar: Course Documents	1980-1996
	3	Women's Studies 201: Issues in Feminism: Course Documents and Teaching Material	1991-1996

Resources

4	Bibliographies	n.d.
5	Cards from Students	n.d.
6	Hand Notes	n.d.
7	Rituals	1988-1992
8	Teaching History materials	n.d.
9	Women and Education materials	1973-1995

Series 3: Professional, 1975-2002, n.d.

6	10	American Association of University Women	1989
	11	Chicago Metro History Fair	1978-1979, 1984
	12	Edgewater Community Council Oral History Project	1985
	13	Loyola University: British History Conference	1995-1996
	14	Loyola University: Colloquium on Teaching Graduate Students	1996-1998
	15	Loyola University: Committee on Committees	1991, 1997, 1999
	16	Loyola University: Directed Study Program	1991
	17	Loyola University: Faculty Self-Assessment Project	1992-1994
	18	Loyola University: Freshman Seminar	1996
	19	Loyola University: Issues in Teaching Workshops	1998, n.d.
	1	Loyola University: Learning Assistance Faculty Liaison Program	1991-1992
	2	Loyola University: Peace Studies Program	1991-1995
	3	Loyola University: Small Group Teaching	1993
	4	Loyola University: Steering Committee for Ann Ida Gannon Center	1991

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6	5	Loyola University: Undergraduate History Curriculum Assessment: Report	1992-1995
	6	Loyola University: Undergraduate History Curriculum Assessment: Syllabi from History Department	1992-1995
	7	Loyola University: Women's Conference	1993-1995
	8	Loyola University: Women's Conference	1991-1992
	9	Loyola University: Women's Studies Program	1992-1995
	10	Loyola University: Women's Studies Program (Report from Gannon Center Fellowship)	2002
	11	Mundelein College: Committee for Women Report: "A Fact Sheet: Mundelein" Educating Women Leadership in the Eighties	1981
	12	Mundelein College: Community Study Coordinator	1979-1980
	13	Mundelein College: Computer Assisted Instruction in History	1981-1983
	14	Mundelein College: Contractual Degrees	1987
	15	Mundelein College: History Department Reports	1978-1985
	16	Mundelein College: Institutional Self Study	1986
	17	Mundelein College: Lilly Committee Meeting	1990
	18	Mundelein College: Mundelein College Oral History Project	1975-1977
	19	Mundelein College: New Student Orientation	1990
	20	Mundelein College: Peace Studies Program	1988
	21	Mundelein College: Public History Conference	1982
	22	Mundelein College: Vision Committee	1990-1991
	23	Mundelein College: Women Study Coordinator	1985-1991

Series 4: Publications and Presentations, 1966-1999, n.d.

7	1	Article: "Tales of the Delano Revolution" in <i>Ramparts</i>	1966
	2	Article: "What is in a Word? Women, Language, and Taboo" in <i>Listening Journal of Religion and Culture</i>	1979
	3	Book Chapter: "Sophia & Sophistry: Gender and Western Civilization" in <i>Meeting the Challenge: Innovative Feminist Pedagogies in Action</i>	1999
	4	Booklet: <i>Chicago Metro History Fair Handbook for Teachers</i>	1978
	5	Cassette Tape: Presentation: "New History Techniques"	1980
	6	Conference: Women & Peace	1989
	7	Dissertation: <i>The Form & Reform of County Government Kent, 1889-1914</i>	1978
	8	Encyclopedia Entry: "Government, Local and County" in <i>Victorian Britain: An Encyclopedia</i>	1986
	9	Mollie Lieber West Nomination to the Women's Hall of Fame	1995

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7	10	New Jersey Project: The Inclusive Curriculum	1992-1993
	11	Paper: "Experience as Content: Teaching Family and Community History"	n.d.
	12	Paper: "Power Sharing in the Classroom: A Position Papers on Student Centered Course Design"	1988
	13	Paper: "Sophia & Sophistry: Gender and Western Civilization"	1993, 1998, n.d.
	14	Presentation: "Sophia & Sophistry: Creating a Gender Balanced Introductory Course in Western Civilization"	1993
	15	Presentation: "Workshop on Course Design"	1998
	16	Presentation Notes: "Women in History"	n.d.
	17	Unbound Manuscript: <i>Hearts Inflamed: The Wheaton Franciscan Sisters</i>	1993