**LOYOLA UNIVERSITY CHICAGO**

**NEW FACULTY ORIENTATION**

**ACADEMIC YEAR 2021**

AUGUST 10, 2021 — 9:00 AM – 3:30 PM

McCormick Lounge, Lakeshore Campus

<table>
<thead>
<tr>
<th>Session</th>
<th>Presenter/Panel</th>
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</thead>
<tbody>
<tr>
<td>President’s Message and Welcome</td>
<td>Jo Ann Rooney, JD, LLM, EdD</td>
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<td>President, Loyola University Chicago</td>
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<td>Provost’s Message and Welcome</td>
<td>Margaret Callahan, CRNA, PhD, FNAP, FAAN</td>
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<td>Provost, Loyola University Chicago</td>
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<td>Loyola and the Jesuit Mission</td>
<td>John Hardt, PhD</td>
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<td>Vice Dean, Professional Formation (Stritch School of Medicine) and Associate Professor (Neiswanger Institute for Bioethics, SSOM)</td>
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<tr>
<td>Office of Faculty Affairs/Year-Long Orientation Overview</td>
<td>Badia Ahad, PhD</td>
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<td>Vice Provost for Faculty Affairs and Professor (Department of English)</td>
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<td>Loyola Student Panel</td>
<td>Keaira Williams (Business Administration), Elle Laurencelle (Biology), Jack Scott (Environmental Policy and Philosophy), Irene Phillips (Fine and Performing Arts/Theater), Tenzing Sherpa (Neuroscience)</td>
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<td>Faculty Research at LUC</td>
<td>Meharvan (Sonny) Singh, PhD</td>
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<td>Vice Provost for Research and Professor in Department of Cellular and Molecular Physiology (Stritch School of Medicine)</td>
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**LUNCH BREAK**
<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ignatian Pedagogy/Teaching at LUC</td>
<td>Faculty Center for Ignatian Pedagogy</td>
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<td>Closing Exercise/Reception</td>
<td>Meet Your New Colleagues</td>
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<tr>
<td><strong>AUGUST 11, 2021 — 9:45 AM – 2:30 PM</strong></td>
<td><strong>Zoom/Online Format</strong></td>
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<td>Welcome (Back)</td>
<td>Questions from Day 1</td>
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<td>Student Services/Accommodations</td>
<td>Betsi Burns, Director for Learning and Student Success</td>
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<td>Faculty Panel/What I Wish I Knew My First Year As a Faculty Member</td>
<td>Sacha Coupet (School of Law), David Romanelli (School of Communication), Walter Tangarife (Physics/CAS), Stephanie Berg (Stritch School of Medicine)</td>
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<td>Supporting Faculty Research</td>
<td>Gail Hendler, Associate Provost and Director, University Libraries (HSC)</td>
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<td>Niamh McGuigan, Head of Reference Services, University Libraries (Lakeside)</td>
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<td><strong>ONE HOUR LUNCH BREAK</strong></td>
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<td>Human Resources/Benefits Overview</td>
<td>Danielle Hanson, Associate Vice President – Human Resources</td>
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<td>This session will give new faculty important information about resources available to LUC employees, healthcare options, and address any questions that new faculty may have about HR benefits.</td>
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Focus on Teaching & Learning Conference (FOTL) with FCIP

**LUC Biannual Teaching and Learning Conference**

Join your colleagues (new and returning faculty) at LUC’s biannual teaching and learning conference. This summer’s conference will focus on how to use lessons learned about teaching and learning during the pandemic to enhance your teaching.

**Designing (or Revising) Your Syllabus**

A review of best practices in syllabus design including an examination of what components to include in a syllabus and how to make your syllabus inclusive. Faculty will share components of their syllabi for peer review. This session will be helpful regardless of what stage of development your syllabus is in.

**Got Questions? We’ve Got Office Hours!**

Come with questions about your course, syllabus, Sakai, etc. Representatives from Instructional Technology Services, Office of Online Learning, and Faculty Center for Ignatian Pedagogy will be available to answer your questions.

**Starting Off on the Right Foot**

Strategies to get to know your students, strategies for your students to get to know each other, and other considerations for the first week of class will be discussed.

**Recognizing & Responding to Student Mental Health Concerns**
Come join the Wellness Center and FCIP to hear about how faculty can recognize the signs of students who may be in some distress and how they can support those students (and themselves).

Friday, August 27, 10:00am-11:30am on Zoom

**A Mindful Start to the Semester: Meditation Session** *(FCIP)*

Take advantage of a series of guided meditations and quiet time for reflection to help yourself remain calm and focused as the start of the semester gets closer.

SEPTEMBER

Wednesday, September 8, 4:00-5:30pm on Zoom

**How To Bring Your Class to Life Through Active Learning** *(FCIP)*

My students are all looking at me and at each other. What do I do? During this session, faculty will learn strategies to use to lead discussion, engage students in group work, and enhance student participation.

Monday, Sept. 13; 1:00 pm - 2:30 pm on Zoom

**Every Semester Needs a Plan/Guided Semester Planning Workshop** *(Christine Li-Grining, Center for Faculty Excellence; Badia Ahad, Office of the Provost/Faculty Affairs)*

Nervous about juggling research, teaching and service? In this hands-on workshop, faculty will learn how to best craft personal and professional SMART goals for the semester, create a plan for accomplishing these goals, and identifying accountability structures. Having a semester plan helps guide your priorities and manage your time. This exercise uses best practices established by the National Center for Faculty Development and Diversity.

Thursday, Sept. 23; 12pm – 1pm

**Lunch and Learn: Engaged Learning, Teaching and Scholarship (IN PERSON)**

Patrick Green, Executive Director of the Center for Engaged Learning, Teaching and Scholarship (CELTS), will lead a discussion about resources available for faculty interested in service-learning, experiential teaching and community-engaged scholarship.

OCTOBER
Gathering Mid-Semester Feedback (FCIP)

Are my students learning anything or enjoying the class? During this session, faculty will explore the value of gathering mid-semester feedback and strategies for doing so.

Introduction to the Office of Research Services and Finding Funding 101

(Angelica Vaca, Director, Office of Research Services; Jennifer Ríos, Office Manager/Internal Grants; Andrew Ellis, Associate Director of Research Compliance)

Shared Governance at LUC/Faculty Handbook (Tavis Jules, Faculty Council; Susan Uprichard, University Senate)

Faculty will learn about shared governance bodies at LUC, as well as matters related to the Faculty Handbook, specifically faculty rights and responsibilities, appeals processes, intellectual property, conflict of interest, etc. Representatives will also discuss new and ongoing issues and priorities for Faculty Council and University Senate this academic year.

NOVEMBER

Navigating Conflict: Formal and Informal (Tim Love, Executive Director for Equity & Compliance Title IX Coordinator; Stacey Jaksa, Director in the Office of Student Conduct & Conflict Resolution)

Learn more about Loyola University Chicago’s Comprehensive Policy, being a Responsible Campus Partner, and grievance, complaint and conflict resolution resources and processes.

Boosting Energy at the End of the Semester: Strategies to Keep Students Motivated (FCIP)

Are you and your students ready for the semester to end? Sharing ideas about how to motivate your students (and how to keep yourself motivated) may give you an extra boost of much needed energy!
Grants Submission and Management: Health Sciences Faculty (Sue Pugl, Assistant Director of Research Administration)

DECEMBER

December 13, 2021 – 6pm – 8:30pm
Location: TBD

BIPOC Faculty End-of-Semester Dinner (IN PERSON)
Join your faculty colleagues for a special dinner to unwind and celebrate the end of the fall term.

JANUARY

Friday, January 21; 10:00 am - 11:30 am
Working Effectively with Graduate Students (Emily Barman, Dean of the Graduate School and Vice Provost of Graduate Education)
The transition from being a graduate student to supervising graduate students can be an overwhelming experience. This presentation will provide insights and resources for how faculty can support graduate research, mentoring, and professional development.

Monday, January 31; 1:00 pm - 2:30 pm
How to Prepare to Publish Your First Scholarly Manuscript (Badia Ahad, Vice Provost for Faculty Affairs and Professor, Dept. of English)
Writing a book proposal is a necessary step in publishing an academic manuscript. This hands-on workshop will offer information and insights on how to craft the proposal, how to select the right press (and editor!) for your book, and what do expect during the publication process. Faculty should expect to leave the workshop with an outline or early draft of their proposal.
FEBRUARY

Wednesday, February 9, 4:00-5:30pm on Zoom

What is Ignatian Pedagogy? Why and How Should I Use It? (FCIP)
You’ve made it through the first semester! Now, let’s take a deeper dive into teaching and learning and explore how and why to use Ignatian Pedagogy in your classroom.

Monday, February 21; 10:00 am - 11:30 am

How to be An Ally for Faculty of Color – Amy Nelson Christensen, Chair of the Anti-Racism Initiative and Clinical Faculty, School of Education; Brad Hunt, Chair of the Department of History
This workshop is designed to empower faculty with skills and resources necessary to avoid bias, to support students and colleagues, and to intervene in difficult conversations and dynamics that can emerge in academic units.

MARCH

Wednesday, March 9, 4:00-5:30pm on Zoom

What is Anti-Racist Pedagogy? Why and How Should I Use It? (FCIP)
How do your identities and your students’ identities and positionality inform your teaching? Discuss these questions and take a closer look at what anti-racist pedagogy is and why it is important, particularly at LUC.

March/TBD
Health Sciences Campus
Lunch and Learn: Successful Strategies for Navigating STRESS as a New Faculty Member (IN PERSON)

APRIL

Wednesday, April 6, 4:00-5:30pm on Zoom

I Think I Can: Self-Care Strategies to Make It to the End of the Semester (FCIP)
Come to this session to reflect on how you may already use self-care and learn examples of self-care practices you can add to your repertoire. The importance of self-care for you and your students will be discussed.

MAY

BIPOC Faculty Retreat (IN PERSON)

May 6-7, 2022

Loyola University Retreat and Ecology Campus (LUREC)

The Loyola University Chicago Faculty of Color retreat offers an opportunity for BIPOC scholars at LUC and Chicago-area universities to engage in a series of professional development workshops, develop professional and personal connections, and recover from the challenges of the academic year. The retreat will take place at the Loyola University Retreat and Ecology Campus (LUREC) in Woodstock, IL. LUREC features 98 acres of prairies, savannas, woodlands, wetlands, and ponds and serves as an ideal location for re-centering, community building, and interactive learning. Faculty will have the opportunity to learn important skills and strategies that will aid in their professional advancement, meet and interact with scholars at neighboring universities in the Chicago area, and to bring renewed focus and enthusiasm to work—all in a supportive and collegial environment.