

**Interdisciplinary Curricular Fellowship Proposal Rubric**

<b>Rating Categories</b>	<b>Unacceptable for Funding 1</b>	<b>Marginal 2</b>	<b>Adequate 3</b>	<b>Superior 4</b>	<b>Ready for Funding: Exceptional 5</b>
Comprehensiveness of Proposal	Cursory description of course	Brief description of course	Adequate description of course	Detailed description of course	Completely and cogently detailed description of course
Clarity of Proposal	Proposal language is overly discipline oriented and so unclear to reviewers.	Proposal language is clearer, details are more comprehensible to reviewers.	Proposal language enables reviewers to comprehend the proposal adequately	Proposal language is very clear and enables reviewers readily to comprehend the proposal	Proposal is pellucid to reviewers, complementing comprehensiveness, clarity, etc.
Interdisciplinary value of the course	No description provided	Minimal description	Vague description of connection between areas	Some detail of interdisciplinary value and impact to the curriculum for related departments	Interdisciplinary connections detailed with considerable attention to impact on curriculum for related departments
Pedagogical Methods for Offering Course	No description provided	Minimal description	Basic pedagogical techniques described	Method is described in some detail, at least partially driven by course content	Innovative methodology described in full detail, closely tied to course content
Description of Expertise of the Applicant	Weak or no description provided	Inadequate description	Adequate description	Expertise is described in some detail	Thorough description of expertise
Course's impact for Loyola	No statement provided	Minimal statement	Adequate statement	Impact is described in some detail	Thorough description of impact
Benefit to students	No benefits provided	Minimal description of benefits	Adequate description of benefits	Benefits described in some detail	Thorough description of benefits