

NEW FACULTY ORIENTATION

AUGUST 18, 2022

LEARNING & STUDENT SUCCESS

Betsi Burns

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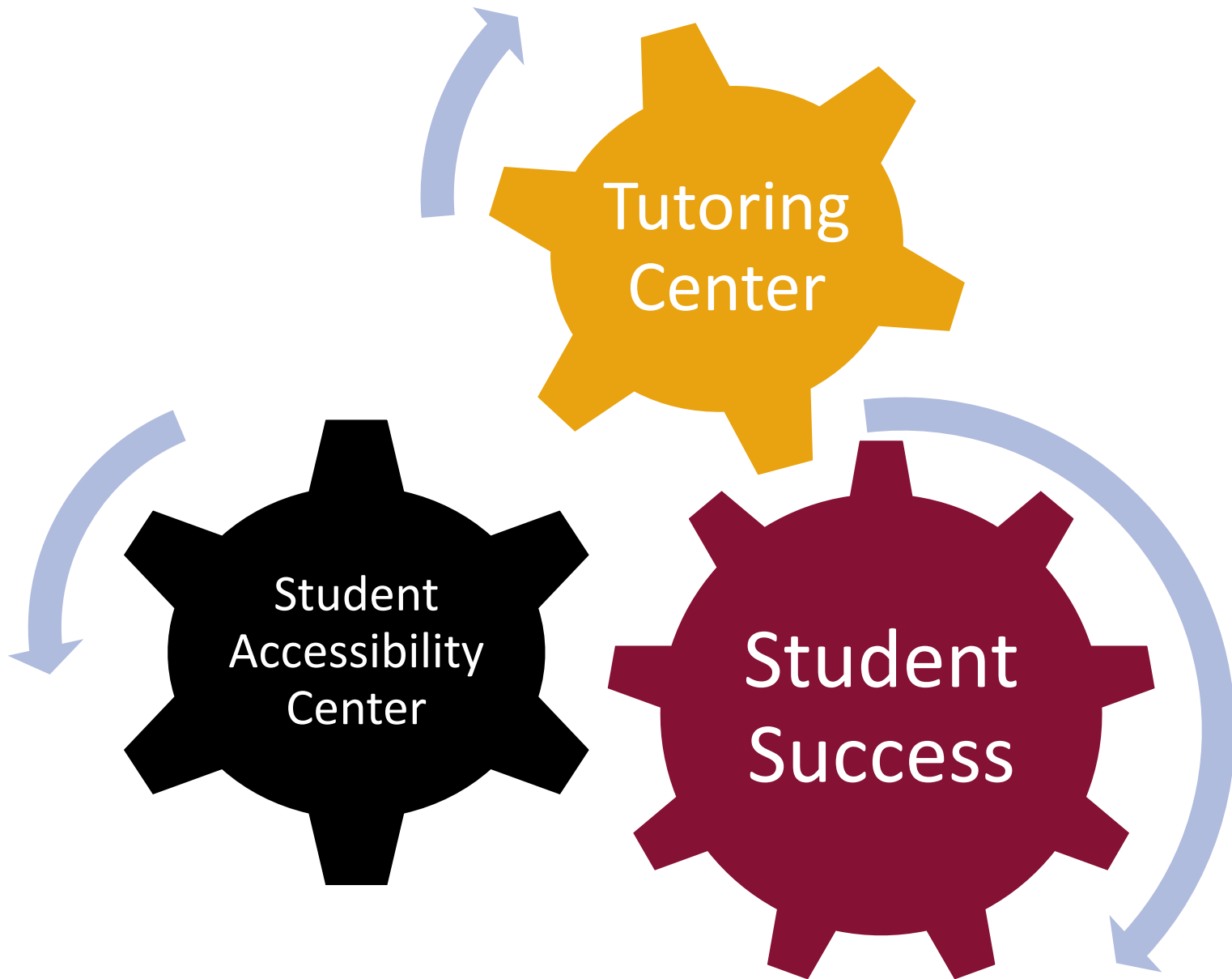
AGENDA

- Overview of Learning & Student Success
- Student Accessibility Center
 - SAC Overview
 - Accommodations
 - Our students
 - Other Resources
- Student Success Initiatives and Tutoring Center
 - Academic Alerts and Academic Concerns Referrals
 - Academic Support Resources
 - Tutoring Center and STEM Center



We foster student success utilizing a collaborative, student-centered approach to provide an accessible learning environment through academic support and programming.

We believe in empowering students to be self-advocates on their path to achieving holistic wellness and academic independence.



Tutoring
Center

Student
Accessibility
Center

Student
Success



LEARNING & STUDENT SUCCESS STAFF



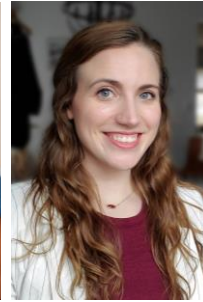
Betsi Burns
Director,
L&SS



Mary Kate Moskal
Assistant Director,
L&SS



Eric Perry
Admin Assistant,
L&SS



Jessie LaChance
Associate Director,
Tutoring Center



Gus Winters
Coordinator,
Tutoring Center



Debra Miller
Associate Director,
SAC



Jalynn Grosz
Accessibility Specialist,
SAC



Hollie Apple
Accessibility Specialist,
SAC



Elizabeth Okrzesik
Accessibility Specialist,
SAC



Josh Green
Accessibility Specialist,
SAC

**STUDENT
ACCESSIBILITY
CENTER**



LOYOLA UNIVERSITY CHICAGO

STUDENT ACCESSIBILITY CENTER

SAC's mission is to support, service, and empower students with disabilities.

SAC leads the campus community in its commitments to

- recognize disability as a valued aspect of diversity
- embrace access as a matter of social justice
- design more welcoming and inclusive environments

SAC collaborates with students, faculty, and campus partners to implement reasonable accommodations.

REGISTRATION PROCESS

1

Student completes online registration form and uploads documentation

2

SAC reviews and contacts student to schedule meeting

3

Student meets with SAC staff to discuss accommodations

ACCOMMODATIONS

- An **interactive process** and are determined on a case by case basis
- **Provide opportunities for equal access** but do not guarantee success
- Are **not retroactive!** We encourage all students who may need accommodations to register prior to Fall 2022.
- Students must **activate** their accommodations at the beginning of each semester.

WHAT ARE ACCOMMODATIONS?

Provide opportunities for equitable access to course content, but do not guarantee success

- Remove barriers to create a level playing field

Modifications to a student's academic environment that remove barriers

- Determined on a case-by-case basis through an interactive process

Not meant to change the "fundamental nature" of the course or assignment

ACCOMMODATIONS AT LUC

- **Academic**
 - Testing-extra time; private room; scribe; specific software
 - Priority registration
- **Housing**
 - Specialized equipment; emotional support animal
- **Dining**
 - Dietary restrictions; allergies
- **Transportation**
 - Shuttle between campuses

TESTING ACCOMMODATIONS

Exams and Finals

- Students will submit test requests via Accommodate at least 7 days in advance for exams and quizzes or 14 days in advance for finals.
- SAC will provide faculty with instructions on providing the exam, including proctoring instructions and how to reach you during the exam.
- Faculty submit the exam at least **24 hours** in advance for SAC to proctor.

SERVICE AND EMOTIONAL SUPPORT ANIMALS

SERVICE ANIMAL

- Service animals are exempt from the Loyola University Chicago's animal policy and are allowed in any areas where general members of the public can go. This includes, but is not limited to Residence Halls, classrooms, on-campus activities and events.
- Individuals with a service animal are not required to register with SAC.

Loyola University Chicago is able to make the following inquiries, under ADA, to establish whether or not an animal qualifies as a service animal. Staff may ask the following:

- **Is the animal required because of a disability?**
- **What work or tasks has the animal been trained to perform?**

EMOTIONAL SUPPORT ANIMAL

- Federal Laws and regulations DO NOT give emotional support animals access to the campus in its entirety.
- Students are expected to register with SAC BEFORE bringing the animal to campus.

SAC RECOMMENDED SYLLABUS STATEMENT

“Loyola University Chicago provides reasonable accommodations for students with disabilities. Any student requesting accommodations related to a disability or other condition is required to register with the Student Accessibility Center (SAC). Professors will receive an accommodation notification from SAC, preferably within the first two weeks of class.

Students are encouraged to meet with their professor individually in order to discuss their accommodations. All information will remain confidential.

Please note that in this class, software may be used to audio record class lectures in order to provide equal access to students with disabilities. Students approved for this accommodation use recordings for their personal study only and recordings may not be shared with other people or used in any way against the faculty member, other lecturers, or students whose classroom comments are recorded as part of the class activity. Recordings are deleted at the end of the semester.

For more information about registering with SAC or questions about accommodations, please contact SAC at 773-508-3700 or SAC@luc.edu.”

ROLE OF FACULTY IN THIS PROCESS

If a student requests an accommodation directly...

- **Do** ask if they have registered with SAC, and if not, refer them to SAC to register
- **Do NOT** inquire about the disability or ask a student to provide you with medical documentation
- **Do NOT** disclose medical information or discuss the student's disability with others
- **Do NOT** implement any accommodation without prior approval from SAC

WHAT IF FACULTY HAVE CONCERNS ABOUT IMPLEMENTING AN APPROVED ACCOMMODATION?

Legitimate considerations:

- The accommodation presents a **safety concern** or may be potentially harmful to the student or others
- The accommodation **fundamentally alters** the course or curriculum; diminishes the integrity of the program; or negatively impacts accreditation
- The accommodation is an **undue burden** (*rarely justified)

HOW SHOULD FACULTY RAISE SUCH CONCERNS?

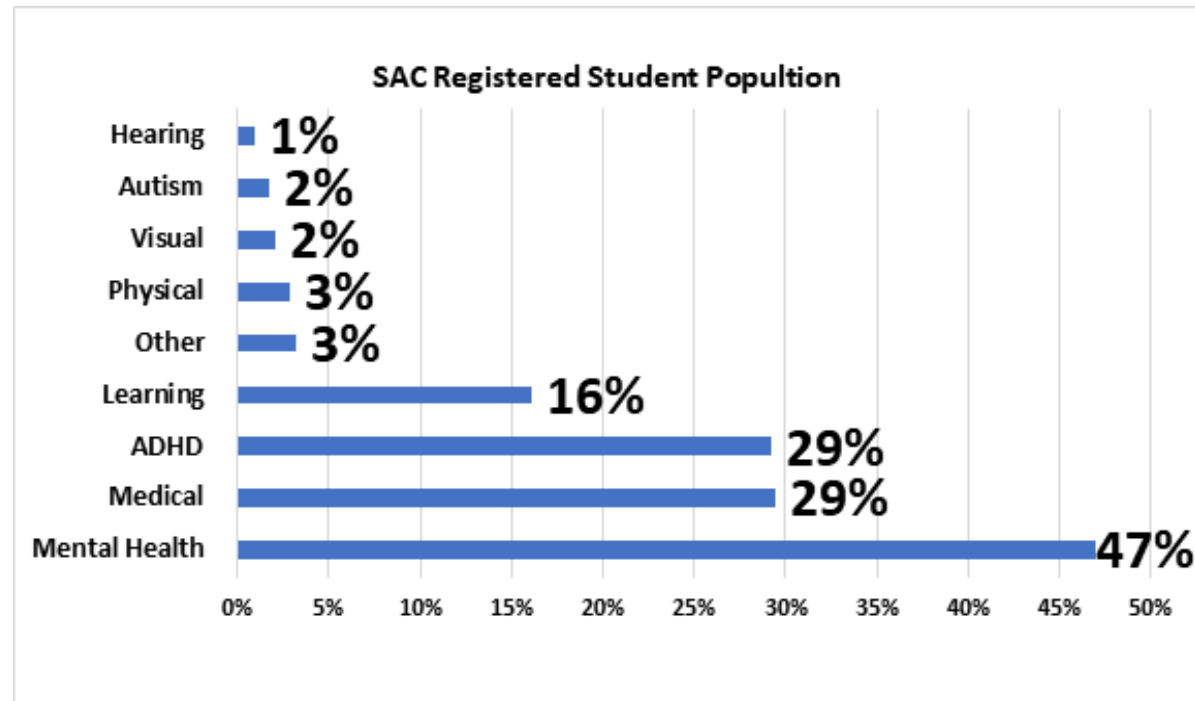
Faculty must bring concerns forward **to SAC** to facilitate an interactive process to explore possible alternatives.

- **DO** promptly contact SAC to discuss concerns
- **Do NOT** communicate concerns to the student
- SAC will explore reasonable, effective alternatives with the student and faculty as needed

SAC STUDENTS

A person who has a physical or mental impairment that substantially limits one or more major life activity.

**~2,150 students
registered with SAC
as of Spring 2022**



STUDENT ACCESSIBILITY CENTER

Student Academic Services

[ABOUT](#)

[REGISTER WITH SAC](#)

[SAC STUDENTS](#)

[PLACEMENT TESTS](#)

[FACULTY](#)

[ACCESSIBILITY GUIDELINES](#)

[COVID-19 RESOURCES](#)

Contact Us

[ACCOMMODATE LOG IN](#)

[Accommodation Questions](#)

[Testing Accommodation Questions](#)

[Registration Questions](#)

STUDENT ACCESSIBILITY CENTER



CONNECT WITH US ONLINE!

SEE NEWS BELOW FOR IMPORTANT UPDATES

Welcome to SAC!

Aligned with Loyola University's Jesuit mission, the task of the Student Acces...

NEWS

Welcome New Students!

Welcome to the Class of 2025! SAC is committed to providing support for students with disabilities through innovative services, programs, and partnerships. In order to receive academic, meal plan, or housing accommodations, students must be registered with SAC.

[LEARN MORE](#)

WANT TO LEARN MORE? ADDITIONAL RESOURCES

- **SAC Individual Consultations and Department Presentations**

- **EMERGE Training – Supporting Students With Disabilities**

August 23 @ 1:00 pm (ZOOM)

Register at

https://epay.luc.edu/C20996_ustores/web/store_cat.jsp?STOREID=4&CATID=19&SINGLESTORE=true

- **Office of Online Learning**

Accessibility Guidelines

<https://www.luc.edu/ool/onlinecourseguidelines/accessibilityguidelines/>

“Make you Online Course Accessible” Sakai self-paced course

<https://www.luc.edu/ool/resources/faculty-resources/accessibility/accessibilitytraining/>

- **Faculty Center for Ignatian Pedagogy**

<https://www.luc.edu/fcip/student-centereddesign/>

**STUDENT
ACCESSIBILITY
CENTER** 
LOYOLA UNIVERSITY CHICAGO

EMAIL: SAC@luc.edu

Website: luc.edu/sac

Phone: 773.508.3700

Accommodate Log-in

<https://luc-accommodate.symlicity.com/>

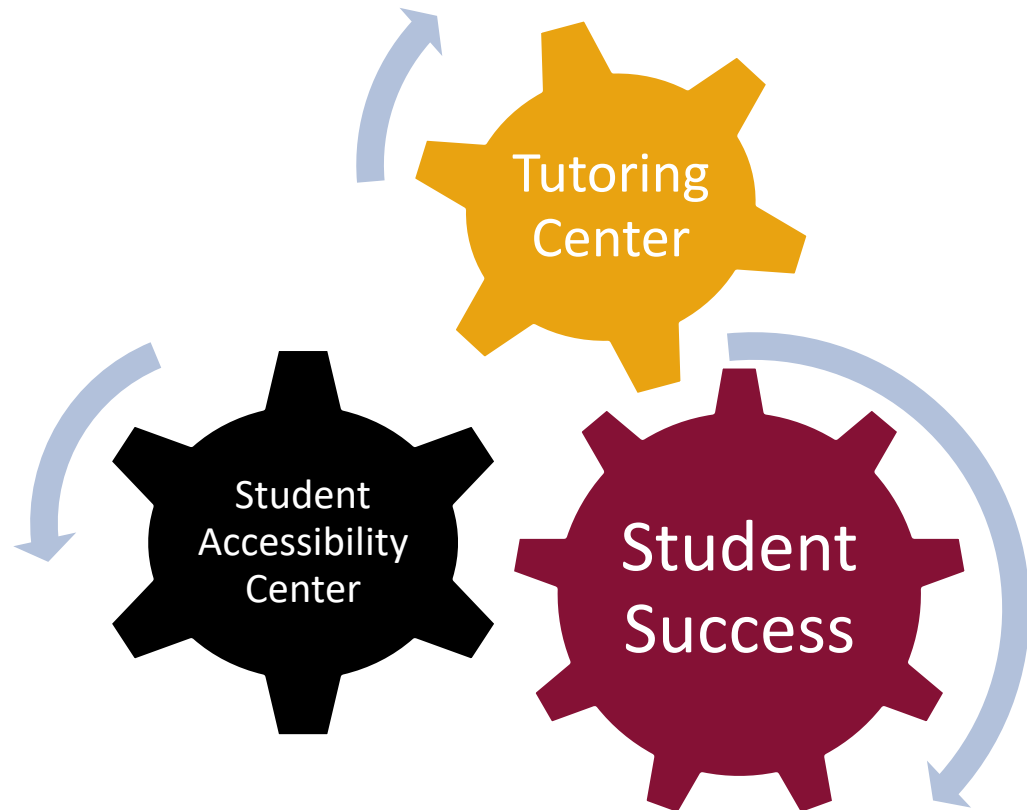
LEARNING AND STUDENT SUCCESS

[HTTPS://WWW.LUC.EDU/SAS/LEARNINGANDSTUDENTSUCCESS/](https://www.luc.edu/sas/learningandstudentsuccess/)

We foster student success utilizing a collaborative, student-centered approach to provide an accessible learning environment through academic support and programming. We believe in empowering students to be self-advocates on their path to achieving holistic wellness and academic independence.

Highlighted Initiatives:

- Placement Tests
- ***Academic Alerts***
- ***Academic Concerns Referrals***
- Majors and Minors Fairs
- ***Rambler Resources for Student Success***
- The Kettle Newsletter
- Outreach initiatives



ACADEMIC ALERTS

- LOCUS Midterm Grade Roster
- Open first week of classes
- Important to enter NRs as soon as possible
- Please enter all grades – good and bad
- Alerts sent to those with C- or below

The screenshot shows the LOCUS Grade Roster interface. At the top, the browser address bar displays the URL: `locus.luc.edu/psp/cs92prd/EMPLOYEE/SA/c/SA_LEARNING_MANAGEMENT.SS_FACULTY.GBL&1=1`. The page header includes a navigation bar with "Faculty Center" and "Grade Roster". Below the header, the user's name "Betsi Burns" and the page title "Grade Roster" are visible. The main content area shows the semester and course information: "Summer 2021 | Six Week - First | Loyola University Chicago | Undergraduate". A "Change Class" button is present. The course details are: "UNIV 112 - 001 (2545) Strategies for Learning (Lecture)". A table lists the class schedule:

Days and Times	Room	Instructor	Dates
Mo 3:00PM-4:40PM	TBA	Betsi Burns, Mustafa Anwar	05/24/2021 - 07/02/2021

Below the table, there are "Display Options" and "Grade Roster Action" sections. The "Display Options" section includes a dropdown for "*Grade Roster Type" set to "Mid-Term Grade" and a checkbox for "Display Unassigned Roster Grade Only". The "Grade Roster Action" section has a "Save" button. At the bottom, there is a "Student Grade" section with a search bar and a table with columns: ID, Name, Roster Grade, Official Grade, Grading Basis, Program and Plan, and Level. The table currently shows 1-7 of 7 records.

ACADEMIC CONCERNS REFERRALS

https://cm.maxient.com/reportingform.php?LoyolaUnivChicago&layout_id=3



ACADEMIC
CONCERNS



Preparing people to lead extraordinary lives

Academic Concerns Referral

Academic Concerns Referrals are appropriate when a faculty member seeks to raise a concern about academic performance, course attendance, or academic/class engagement.

Note: If a student's behavior indicates distress, causes a disturbance in the community, and/or may present a danger to oneself or to others, please submit a [Behavioral Concerns Referral](#) instead of an Academic Concerns Referral.

If a student may be in need of support to work through personal crises/situations that may interfere with their education (e.g., serious illness, personal loss, family or financial difficulties, or other non-academic challenges), please submit a [CARE Referral](#) instead of an Academic Concerns Referral.

The following **Academic Concerns Referral** will be directed to Student Academic Services (SAS) for review and coordination with academic services and academic advising within SAS and across the Colleges/Schools. To follow up on an Academic Concerns Referral, please contact **Betsi Burns, Director of Learning and Student Success**, at bburns4@luc.edu.

Reporter Information

Enable additional features by logging in. [↗](#)

Your full name:

[🔔](#) Learn more

Your position/title:

RAMBLER RESOURCES FOR STUDENT SUCCESS

www.luc.edu/ramblerresources

luc.edu/sas/learningandstudentsuccess/ramblerresourcesforstudentsuccessonline/



STUDENT ACADEMIC SERVICES

ABOUT US

DEPARTMENTS

LEARNING AND STUDENT SUCCESS

NAVIGATE STAFF

NAVIGATE STUDENT

ABOUT US

DEPARTMENTS

LEARNING AND STUDENT SUCCESS

- CURA SCHOLARS
- RAMBLER RESOURCES FOR STUDENT SUCCESS ONLINE
 - RIGHT_COLUMN
- RESOURCE RUNDOWN

NAVIGATE STAFF

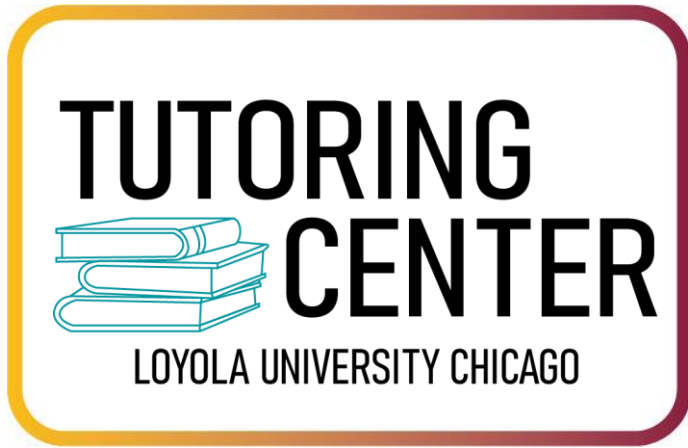
NAVIGATE STUDENT

Rambler Resources for Student Success Online

Check out these resources to help you succeed online this fall!

- As part of our Rambler Resources for Student Success Program, **Online Student Success Sakai sites** have been created in order to help students succeed academically this fall.
 - **New Student Success Online Sakai Site** (Instructions)
 - **Current Student Success Online Sakai Site** (Instructions)
- **The Academic Success @ Loyola Faculty Module** includes academic resources that faculty will be able to mirror in their course Sakai sites. **Here are instructions** (PDF) for faculty on how to add the Academic Success @ Loyola module to their Sakai site.
- **Online Learning Resource Guide**
- **Navigate** is a student-centered mobile app that provides the best way for Loyola students to interact with their advisors. **Explore Navigate!**
- Visit our **Resource Rundown** to help you succeed online this fall!

If you have any questions or need additional information, please reach out to studentsuccess@luc.edu.



tutoringcenter@luc.edu

luc.tutoringcenter

773.508.7708



TUTORING CENTER

Connecting *what* to learn with *how* to learn!

- **Our Goal:** Help students succeed academically!
- **Locations:** Sullivan Center (LSC), STEM Center (1st Floor, St. Joseph's Hall), and online
- **FREE** services for all undergrad LUC students!



PEER TUTORING AND SUPPLEMENTAL INSTRUCTION

- **Review** Course Concepts
- Make new **friends**
- Led by an **upper-class student**
- Supports select 100 and 200 level courses
- Drop-in sessions (SI & tutoring)
- Appointments (tutoring)

SUCCESS COACHING

- One-on-one **coaching** with a trained graduate student
- Customized to meet **individual** academic needs
- Hone in on **executive functioning** skills (time management, exam prep, concentration, etc.)



QUESTIONS?



It's QUESTION TIME!!

BETSI BURNS

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LEARNING & STUDENT SUCCESS

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Preparing people to lead extraordinary lives