NFO Kick-Off: Day 2
WELCOME, NEW FACULTY!

ID: lscorientation
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Connecting to Wi-Fi

For more information, please visit: https://www.luc.edu/its/service/usingthenetwork/guestwifi/

Day 2 Agenda

9:00am  Faculty Headshots
10:00am Welcome Back
10:30am Faculty Panel
11:30am Student Panel
12:00pm Lunch
   Faculty Headshots
1:30pm Student Services and Accommodations
2:00pm Human Resources and Benefits Overview
3:00pm Break
3:15pm Navigating Conflict
4:00pm Concluding Remarks
4:10pm – 5:00pm Faculty Headshots
Register to be a PMC mentee during the 2022-2023 academic year!

Peer mentoring circles:
• Create communities of shared knowledges and experiences
• Meet the diverse needs of faculty mentees
• Normalize cultivating a support system of multiple mentors and sponsors

They discuss important topics, such as:
• Promotion for tenure
• Teaching
• Navigating and balancing faculty life

Orientation will take place via Zoom on Friday, September 9th.

“It was wonderful to connect with [my mentor] and other colleagues! I learned a lot.”
– from a 2021-2022 Mentee
Pro Tips: Starting Your Online Course with Impact

Join the Office of Online Learning as we discuss high-impact strategies for starting the semester in an online or blended course.

FRIDAY, AUGUST 19, 2022 @11 AM

Register today!
Integrating Sustainability Resources for Faculty
Virtual Lunch and Learn

Join Loyola’s Office of Sustainability as they share resources and examples on faculty-led sustainability initiatives. Find new ways to engage students, develop research, and advance Loyola’s mission of social justice and just sustainability. Faculty from all Loyola Schools and Departments are welcome.

Workshop will take place over zoom and we welcome you to eat as you learn.

Register by emailing sustainability@luc.edu to receive the Zoom details.

September 29, noon – 1 pm
Faculty Writing Groups

Benefits:

- Cultivate community
- Offer dedicated time for research (one-hour/week)
- Opportunity for peer mentoring and exchange of ideas across fields/disciplines

Group Design:

- 4-6 participants
- We *try* to accommodate faculty preferences (faculty of color, women, LGBTQIA+, parents of small children)
- When possible, groups do not have faculty from the same department/school to encourage open dialogue and interdisciplinary connections.
- Writing groups are held in the fall, spring and summer terms.
Senior faculty will serve as facilitators, who will meet with a group of faculty for an hour a week over 9 weeks via Zoom.

Facilitators will start the hour with a mini-lesson/overview for the first 15 minutes on a topic related to writing a specific type of writing project.

- Fall 2022: STEM articles, book proposals
- Spring 2023: NIH grant proposals, humanities articles
- *part of NSF ADVANCE grant
  - Each week will build on one another.

For most of the hour (45 minutes), faculty will write together, with facilitators staying on Zoom with the faculty participants to help with accountability and/or to answer questions.

**Kick-Off Event:**

- **Wed., Sept. 14, 1-2:30 pm via Zoom**
  - How to Develop a Regular Writing Routine Webinar from the National Center for Faculty Development and Diversity (NCFDD)
  - Panel discussion with Facilitators and Assistant Prof. Walter Tangarife (Physics)
The NCFDD's Core Curriculum is designed to teach faculty the 10 key skills necessary to Thrive in the Academy.

Skill #1: Every Semester Needs a Plan
Skill #2: Align Your Time with Your Priorities
Skill #3: How to Develop a Daily Writing Practice
Skill #4: Mastering Academic Time Management
Skill #5: Moving from Resistance to Writing
Skill #6: The Art of Saying "No"
Skill #7: Cultivating Your Network of Mentors & Sponsors
Skill #8: Overcoming Academic Perfectionism
Skill #9: Engaging in Healthy Conflict
Skill #10: Strategies for Dealing with Stress & Rejection

1. Strategic Planning
   Learn how to plan your academic year, your term, and your weekly schedule in a way that is aligned with your tenure and promotion criteria.

2. Explosive Productivity
   Learn the skills and strategies that will help you to publish more research, win more grants, and manage your internal resistance to writing.

3. Healthy Relationships
   Learn how to manage your professional relationships and build a thriving network of mentors, sponsors, and collaborators.

4. Work-Life Balance
   Learn how to reduce your stress, prioritize your self-care, and find balance in your personal and professional life.
The National Center for Faculty Development (NCFDD) is an organization dedicated to “supporting faculty, postdocs, and graduate students in making successful transitions at every stage of their academic career.”

Loyola University Chicago holds an institutional membership which means that ALL faculty, graduate students, and postdocs have full access to all NCFDD resources. To activate your membership, simply do the following:

1. Go to www.facultydiversity.org
2. Click on “Become a Member” at the top
3. On the Institutional Member page, click on the pull-down menu
4. Select Loyola University Chicago, click Continue
5. Click on Activate My Membership
6. Complete the 3-step registration process (*must use your @luc.edu email address)
7. Use your account!
Monthly Faculty Affairs Newsletter

- Keep your eye out for the monthly Faculty Affairs Newsletter, delivered via email
- Communicates events, opportunities, and accomplishments of the faculty of Loyola University Chicago (LUC)
- Includes information and reminders about year-long New Faculty Orientation events
- Features LUC-INSPIRED (Inclusive Practices in the Retention and Equity of Diverse Faculty) ADVANCE Adaptation initiatives
- Highlights programming from the National Center for Faculty Development and Diversity (NCFDD).
Students and Teaching
Tenure
Culture and Community at Loyola
Writing
Research and Funding
Service
Balancing Commitments
Challenges
Miscellaneous (COVID-Related Issues, Commuting, etc.)
Student Panel

Jemima Abalogu
Paige Gutierrez
Ixchel Barraza Zapata
Aidan Doyle

Culture and Community at Loyola
Teaching and Courses
Learning Style
Academic and Research Mentorship
Thank you for joining us!

Please give us feedback by Friday, August 19th, so that we may continue to evolve our program to best serve new faculty members in the coming years.

To access the evaluation form, please scan the QR code here. A link was emailed to you.
Thank you!