

Application: Loyola University Chicago | 00846

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Round: 2016

Page: BFU: Application Intro

Question	Answer
(as you'd like it to appear on award materials)	Loyola University Chicago
Has the college/university applied to the Bicycle Friendly University program before?	No
<i>If awarded, the following links will appear on your BFA Award Profile on the League's Connect Locally Map.</i>	
University Bike Program Website: (if applicable)	www.luc.edu/biketoloyola
University Bike Program Twitter URL: (if applicable)	https://twitter.com/GreenLoyola
University Bike Program Facebook URL: (if applicable)	https://www.facebook.com/LoyolaIES/

Page: BFU: Applicant Profile

Question	Answer

First Name	Aaron
Last Name	Dumbaugh
Relationship to University:	Faculty/Staff
Job Title	Director of Sustainability
Department	Institute of Environmental Sustainability
Phone #	7735087558
Email Address	adumbaugh@uc.edu
Street Address	1032 W. Sheridan
City	Chicago
State	Illinois
Zip	60660
List the names, email address and affiliation of all other individuals that are working with you on this application.	<p>Students - Judy Malas, Stephen Tuscher, Mauricio Urrego Staff - Jennifer Clark, Nick Memisovski, Deborah Meister</p> <p>Malas, Judy <jmalas@uc.edu>; Tuscher, Stephen <stuscher@uc.edu>; Urrego, Mauricio <murrego@uc.edu>; Clark, Jennifer <Jclark7@uc.edu>; Memisovski, Nick <nmemisovski@uc.edu>; Meister, Deborah <dmeiste@uc.edu></p>
Are any bicycle, active transportation, or transportation equity advocacy groups active on campus?	Yes
Organization Name	Campus Transportation Committee
Organization Type	Other
If other, please describe:	University committee of staff, faculty and students addressing transportation issues and advocating for active transportation options
Organization Website	
Primary Contact Name	Nick Memisovski

Primary Contact Email	nmemisovski@luc.edu
Radiolist 23f02651-60ac-4038-8cc3-384ca0f40140	Add another organization
Organization Name	ChainLinks
Organization Type	Other
If other, please describe:	Student run business
Organization Website	www.chainlinksluc.com
Primary Contact Name	Mauricio Urrego
Primary Contact Email	murrego@luc.edu
Radiolist fbc90237-857a-4855-847b-201616d09e45	
Radiolist 290e99f7-e4cb-4e96-b5cc-f4c076ac248e	
Radiolist 47e5b4e9-f4ea-47d1-b39e-e29cddf01081	
Radiolist 31989ea6-129b-4f4e-a606-75df8c11d0ee	

Page: BFU: University Profile

Question	Answer
<i>Note only one campus should be included per application.</i>	
A1. Name of Institution (Include campus name, if applicable.)	Loyola University Chicago
A2. City:	Chicago

A3. State:	Illinois
A4. President/ Chancellor/ top official (Please include title.)	Dr. Jo Ann Rooney
A5. Type of Institution See U.S. News & World Report for Category Definitions.	National/Regional University
A6. Type of Campus	Urban
A7. Is your college/university located in a League of American Bicyclists designated Bicycle Friendly Community?	Yes
A8. Total campus enrollment: Please include all undergraduate, graduate, part-time, and full-time students. Most recent data available is fine.	16040
A9. Number of on-site faculty and staff: Please include all part-time and full-time faculty and staff.	2000
A10. Percent of students living off campus:	75
A11. City population: Please refer to most recent Census data if you do not know.	2707120

<p>A12. What is the average commute distance of the students living off campus? (in miles)</p>	<p>5.2</p>
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Page: BFU: Engineering

Question	Answer
<p>B1. What engineering policies or programs does your institution have for accommodating bicyclists? Check all that apply.</p>	<p>Community-wide Complete Streets Policy that the college/university adheres to, Comprehensive Transportation Demand Management program</p>
<p>B1a. Provide a link to any policy or program checked above.</p>	<p>http://chicagocompletestreets.org/portfolio/complete-streets-chicago-design-guidelines/</p>
<p>B1b.</p>	<p>http://chicagocompletestreets.org/getinvolved/gocampaign/</p>
<p>B1c.</p>	
<p>B1d.</p>	
<p>B2. What tools are in place to ensure implementation? Check all that apply.</p>	<p>Design manual</p>
<p>B2a. If other, please describe</p>	
<p>B3. How does your college/university ensure your engineers and planners accommodate bicyclists according to AASHTO, MUTCD and</p>	<p>None of the above</p>

<p>NACTO standards? Check all that apply.</p>	
<p>B4. How do your college/university policies ensure there are end-of-trip facilities for bicyclists? Check all that apply.</p>	<p>Requirement for new developments to meet LEED silver standards or higher</p>
<p>B5. How many annual on-campus automobile parking permits are available each year per total campus population?</p>	<p>6-25%</p>
<p>B6. How much is charged annually for an automobile parking permit?</p>	<p>\$501-\$1000</p>
<p>B7. Does the university/college provide any of the following automobile parking-related benefits? Check all that apply.</p>	<p>Preferred parking for carpooling</p>
<p>B8. How many bicycles can be accommodated by the bike parking at your college/university?</p>	<p>678</p>
<p>B9. What is the ratio of bicycle parking to your total campus population (individuals:spaces)?</p>	<p>1:5 or more</p>
<p>B10. What type of bicycle parking do you provide on campus? Check all that apply.</p>	<p>Bike racks, Covered bike racks, Bike cages/Secure bike parking areas, Long-term storage during winter/summer breaks</p>

<p>B11. At which campus locations do you provide bike parking? Check all that apply.</p>	<p>Dormitories, Libraries, Classroom buildings, Dining halls, Athletic fields, Recreation centers, Administrative buildings, Transit stations , Research labs</p>
<p>B12. Are students allowed to park their bikes in their dorm rooms?</p>	<p>No</p>
<p>B13. Does your bike parking meet the bicycle parking guidelines recommended by the Association of Pedestrian and Bicycle Professionals (APBP)?</p> <p>Review APBP's Bike Parking Guidelines here.</p>	<p>Most</p>
<p>B14. Do you provide any of the following for students, faculty, and/or staff who commute to campus by bike? Check all that apply.</p>	<p>Shower facilities in non-residential buildings without charge, Discounted or complimentary gym membership, Stand-alone public bicycle repair station(s), Stand-alone public air pump(s)</p>
<p>B15. Does your college/university have a transit service (including Shuttles, Night Ride, etc.)?</p>	<p>Yes</p>
<p>B15a. Are transit vehicles equipped with bike racks?</p>	<p>All</p>
<p>B16. What is the centerline mileage of your total campus road network?</p>	<p>0</p>

B17. How many centerline miles of this network are under the college/university's control?	0
B18. What is the centerline mileage of your total shared-use path network on campus?	0
<p>B19. List the current centerline mileage of the following facilities on campus that <u>meet or exceed current AASHTO or NACTO standards.</u></p> <p><i>(Write "0" if facility is not present on campus.)</i></p>	
B19a. Bike lanes (incl. standard, contra-flow, left-side) (ridable surface ≥ 4 feet)	0
B19b. Protected/buffered bike lanes or cycle tracks (one-way or two-way)	0
B19c. Bike boulevards	0
B19d. Shared lane markings (sharrows)	0
B19e. Signed bike routes	0
B19f. Paved shared use paths	0
B19g. Natural surface shared use paths	0
B19h. Singletrack	0
B20. In what other ways have you improved on-road conditions for	N/A - No roads

bicyclists? Check all that apply.	
B20a. If other, please describe	
B21. In what ways have you reduced conflicts between bicyclists and pedestrians on off-street pathways and sidewalks? Check all that apply.	Parallel but separated paths for bicyclists and pedestrians, Signage or markings on shared use paths, Dismount zones, Education/awareness campaign
B21a. If other, please describe	
B22. Are there any signalized intersections on your campus?	Yes
B22a. How do you accommodate bicyclists at signalized intersections in your college/university? Check all that apply.	Timed signals, Bicycle Signal Heads, Colored bike lanes in conflict areas
B23. Is there anything beyond routine roadway maintenance that you do on behalf of cyclists? Check all that apply.	None of the above
B23a. If other, please describe	
B24. Do you accommodate bicyclists during construction (detour routes, signage, etc.)?	Yes
B25. How does your college/university	Email/ phone report to maintenance department, Online reporting tool like SeeClickFix

facilitate reporting of bicycle facility problems? Check all that apply.	
B25a. If other, please describe.	
B26. Which of these bicycling areas, facilities, or amenities do you have at your college/university? Check all that apply.	None of the above
B27. Which of the following safety amenities are available on your campus? Check all that apply.	Emergency call boxes/phones along trails/ paths, Street lighting on all roads, Lighting on all shared-use paths
B28. Describe any other infrastructure features or improvements at your college/university that promote bicycling.	When we vacated (purchased and removed a city block) the 6300 block of Kenmore from the City of Chicago, we installed permeable paving and signage which delineates the bike lane. This is an extension of the north bound on-street marked official city bike lane on Kenmore. It acts as a linear plaza promoting pedestrian and bike connections into the neighboring community.

Page: BFU: Education

Question	Answer
C1. What do you do to ensure that incoming students, faculty and staff are educated on safe bicycling and driving? Check all that apply.	Handouts at resource fairs, Other
C1a. If other, please describe.	Tours of student-run bike shop for all new students

<p>C2. What have you done in the last 18 months to educate motorists and bicyclists on sharing the road safely? Check all that apply.</p>	<p>Campus newsletter/paper article, Dedicated bike page on college/university website</p>
<p>C2a. If other, please describe.</p>	
<p>C3. Do you have or participate in a ticket diversion program? Check all that apply.</p>	<p>None</p>
<p>C4a. Traffic Skills 101 (or equivalent 8 or 9 hour) classes – including classroom and on-bike instruction.</p>	<p>Never</p>
<p>C4b. Cycling Skills classes – three to four hour classroom training courses</p>	<p>Never</p>
<p>C4c. Commuter classes - one/two hour classes</p>	<p>Never</p>
<p>C4d. Bicycle maintenance classes</p>	<p>Never</p>
<p>C4e. Physical education cycling classes (for credit)</p>	<p>Never</p>
<p>C5. How many individuals do you teach with these classes (C4a-e) annually?</p>	<p>0</p>
<p>C6. Do any of the</p>	<p>None of the above</p>

above classes specifically target:	
C6a. If yes, how?	
C7. Are there bicycle-related course offerings in transportation planning, policy, engineering or public health?	No
C8. How many League Cycling Instructors are active on your college/university campus? Learn more about the League Cycling Instructor (LCI) program , or search for LCIs in your area .	0
C9. Has your college/university hosted a League Cycling Instructor seminar in the past two years?	No
C10. Does your college/university subsidize employees or students who attend LCI seminars elsewhere?	No
C11. Does your college/university have driver training for any of the following professional drivers that includes information on sharing the road with bicyclists? Check all that apply.	Police

C12. Describe any other education efforts in your college/university that promote bicycling.	The data collection for this application was conducted by Loyola students as part of a sustainability internship. The learned about the multiple parties (planning, facilities, public safety, transportation, sustainability) that are engaged in providing bike amenities to the campus.
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Page: BFU: Encouragement

Question	Answer
D1. How do you promote bicycling at your college/university? Check all that apply.	Campus bike tours, Celebrate National Bike Month or Bike to Work/School Days, Commuter events , Bike valet parking at events
D1a. If other, please describe.	
D2. List the signature cycling events at your campus or community (e.g. bike festivals, major rides and races).	Participate in Bike Commuter Challenge organized by Active Transportation Alliance (local advocacy group) and helped found, with other universities, Bike2Campus week, an inter-campus competition for students commuting to school.
D3. Does the college/university sponsor or actively support any of these events?	Yes
D3a. If yes, how?	Provides outreach and promotion. Provides pit-stops and refreshments. Provides prizes and recognition.
D4. Do any of these events specifically target the following groups? Check all that apply.	None of the above
D4a. If yes, how?	
D5. Does your	Yes

marketing department promote bicycling at the college/university to potential and current students/staff?	
D5a. If yes, how?	Created the BiketoLoyola website and a flyer/handout for new student orientations.
D6. Are there cycling teams, clubs, or other student groups at your college/university? Check all that apply.	Student bicycle advocacy organization
D7. Does your college/university have or participate in a bike share or rental system?	Yes
D7a. Name of program:	Diwy
D7b. Program website:	https://www.diwybikes.com/
D7c. How many bikes are in the system?	5800
D7d. What kind of program is it? Check all that apply.	Community-wide bike share program that is also available on campus, Automated kiosk-style bike share system
D7d1. If other, please describe.	ChainLinks, the student run bike shop, also has a bike rental program which includes 75 bikes.
D7e. Who is permitted to use the system? Check all that apply.	The public, Students, Staff/Faculty
D8. What is the ratio of your total campus population to specialty bicycle retailers within a 5-mile radius of campus?	1 shop for every 1 -2500 students, faculty, staff

D9. Does your college or university have a co-op or bike center?	Yes
D9a. Name of co-op/center:	Chain Links
D9b. Website:	http://www.chainlinksluc.com/
D9c. Which of the following services does it offer? Check all that apply.	Bike repairs, DIY repair area, Maintenance classes, Manage or assist on-campus abandoned bike program, Distribution/sale of helmets, locks, and/or lights, Distribution of campus bike maps and/or safety materials, Other
D9c1. If other, please describe.	Bike Rental by hour, day, semester, year
D9d. How many years has it been in operation?	5
D10. What bike-map and/or route finding information is available for your college/university which has been updated in the last 18 months? Check all that apply.	Online route finding service, Online map, Printed on-road bike routes map, Online bicycle amenities map, Online bike parking map
D10a. Provide links to any online maps	http://chicagocompletestreets.org/wp-content/uploads/2014/06/Chicago-Bike-Map-2014.pdf , http://www.cityofchicago.org/content/dam/city/depts/cdot/bicycling/bikemaps/bikemap_loyola2005.pdf , http://chicagocompletestreets.org/streets/bikeways/ , http://www.luc.edu/biketoloyola/routes/ , Google Maps
D11. Describe any other programs or policies that the college/university has to encourage bicycling.	In 2014/15 Loyola had a subcommittee of the Campus Transportation Committee that identified bike-specific opportunities for engagement and encouragement including members of the neighboring community and bike advocacy groups. This 'Self-propelled Transportation Working Group' conducted outreach, information gathering, educational bike tours and

Question	Answer
<p>E1. How does your college/university lower the risk of bicycle theft/loss? Check all that apply.</p>	<p>Bike registration, Regular security patrols of bicycle parking areas, Stolen or impounded bikes recovery system, Marketing to educate students on lowering their chances of bike theft</p>
<p>E2. How does your campus police department interact with the student/staff bicycling community? Check all that apply.</p>	<p>Appointed law-enforcement point person to interact with bicyclists, Officers distribute bike safety/theft deterrent information</p>
<p>E2a. If other, please describe.</p>	
<p>E3. What enforcement campaigns are targeted at improving bicyclist safety? Check all that apply.</p>	<p>Helmet giveaways</p>
<p>E3a. If other, please describe.</p>	
<p>E4. What percentage of patrolling police department/campus safety employees are on bike?</p>	<p>11-20%</p>
<p>E5. Are there any other campus public safety (e.g. EMS) employees on bikes?</p>	<p>No</p>
<p>E6. What kind of bicycle-related training is required for police officers or campus security? Check all that apply.</p>	<p>Basic academy training, No bicycle-specific training currently offered</p>

E7. Do your college/university policies treat bicyclists equitably and promote safety for all users? Include state or local traffic laws that are enforced on campus. Check all that apply.	It is illegal to harass a bicyclist. , None of the above
E7a. If other, please describe.	Our officers are also trained police officers so they have received some of these trainings, however, they don't receive them as part of the university's training so I can't include any of them. This seems like a mistake on behalf of the application design.
E8. Are there any prohibitions or restrictions on bicyclists at your college/university?	Yes
E8a. If yes, please describe.	There are no cycling areas of campus which are year round and/or event-based.
E9. Describe any other programs or policies that the university/college has to enforce safe cycling.	

Page: BFU: Evaluation & Planning

Question	Answer
F1. Do you have a Bicycle Program Manager or a contact person responsible for bike-related issues on campus (if there is no designated program manager)?	Yes

F1a. If yes, who is the Bicycle Program Manager?	Applicant
F1b. What percentage of the Bicycle Program Manager's time is spent on bicycling issues?	10% or less
F2. How many hours each week do additional college/university employees (not counting the bicycle program manager) work on bicycle issues?	
F2a. Faculty:	0
F2b. Staff:	5
F2c. Student employees:	60
F2d. Student or community volunteers:	0
F3. Do you have a Bicycle Advisory Committee or similar officially recognized committee that addresses bicycle issues?	Yes
F3a. Name of Committee:	Campus Transportation Committee
F3b. How often does the Committee meet?	Monthly
F3c. What percentage of the Committee's time is focused on bicycling issues?	26-50%
F3d. Which of the following groups are represented or regularly attend the Bicycle Advisory Committee? Check all	Bicycle User Group, Law enforcement/ public safety division, Student government, Planning department, Facility services/ transportation department, Faculty/researchers

that apply.	
F4. Do you work with any of the following campus departments or groups to ensure that bicycle programming reaches all students on campus? Check all that apply.	None of the above
F4a. If yes, please describe partnership.	
F5. Does your college/university have a comprehensive bicycle master plan?	No
F6. Is there a dedicated annual budget for the bicycle program or general bicycle expenses on campus?	Funding is available for bicycle expenses, but there is no dedicated annual budget
F6a. On average, how much funding is available for bicycle expenses annually? (in US Dollars)	2500
F6b. What is the source of this funding? Check all that apply.	Other
F6c. If other, please describe.	Funding supports two main annual events and is contributed by Campus Transportation Committee departments or from special request.
F7. How do you track bicycle usage on campus? Check all that apply.	Commuter surveys, Bicycle registration or permit system
F7a. If other, please	

describe.	
<p>F8. What are the most recent results of this data collection?</p>	<p>We conduct commuter surveys to students and employees every three years. These include questions related to all forms of commuting but also have specific questions related to biking and bike infrastructure. The most recent results are:</p> <p>Fall 2015 Student Commuting Survey:</p> <ul style="list-style-type: none"> • 9% of Graduate, Adult or Professional Students and 5% of Undergraduate Students commuted by bike at least once in the last year with many biking multiple days per week. • This amounted to over 51,000 miles by bike across 172,000 student trips to campus. <p>When asked about what they would like to see:</p> <ul style="list-style-type: none"> • 21% would like to see a protected bike lane at Lake Shore Campus • 8% would like to see bike repair stations • 16% would like a Divy Station on Lake Shore Campus (currently next to Red Line Station) • 16% would like protected bike storage <p>2013 Metropolitan Planning Council Commuter Options Survey (will redo in FY17)</p> <ul style="list-style-type: none"> • 19% of employees commuted by bike at least one day in the last year with many biking multiple days or year-round. • This amounted to 35,519 trips to campus. <p>When asked what their barriers to choosing a different option to their primary mode, employees said:</p> <ul style="list-style-type: none"> • 11% said they had no place to shower or freshen up before work • 3.5% said they had nowhere to store their bike • 8.5% said they did not feel safe biking on city roads <p>Link to survey results: Employees - http://www.luc.edu/media/lucedu/sustainability-new/pdfs/Loyola%20Post%20Commuter%20Survey.pdf Students -</p>
<p>F9. How many bicyclist/automobile crash fatalities have occurred in your college/university in the past five years?</p>	<p>0</p>
<p>F10. How many bicyclist/automobile crashes have occurred in your college/university in the past five years?</p>	<p>0</p>
<p>F11. How many non-automobile related bicyclist crashes</p>	<p>0</p>

(bicycle/pedestrian, bicycle/bicycle, or other) occur annually?	
F12. Do you have a specific plan or program to reduce crashes and/or minimize conflicts between modal groups?	No
F13. Have you conducted a satisfaction survey of students and staff about bicycling at your college/university?	Yes
F13a. If yes, describe the results.	See the results listed above.
F14. Have you done an economic impact study on bicycling in your college/university?	No
F15. Describe any other programs or policies your university/college has in place that evaluate and/or plan bicycling conditions, programs, and facilities.	Due to our nature as an urban campus, we are often considering transportation issues. Traffic studies, including bike traffic, are undertaken every three to five years and have affected street design and plaza/off-road design.

Page: BFU: Final Overview

Question	Answer
G1. What are the primary reasons your college/university has invested in bicycling?	Provide affordable transportation options, Reduce car-parking demands, Address climate change/environmental stewardship concerns, Decrease traffic congestion, Improve bicyclist/pedestrian safety

Check all that apply.	
G1a. If other, please describe.	
G2. What was your institution's most significant achievement(s) for bicycling in the past two years?	<p>Loyola's campuses are a model of urban sustainability connecting the academic to the operational. Students are involved in researching, analyzing and proposing interventions that will increase the sustainable aspects of the campus while understanding the complicated and interdisciplinary nature of applied sustainability.</p> <p>Our students have helped implement bike-friendly infrastructure (showers, bike corrals, new racks), our bike shop Chain Links, and outreach programs such as Bike2Campus and the Bike Commuter Challenge. Our students are at the core of our bike and sustainability efforts and we are proud of what they've accomplished as well as the institutional commitment to make the student-experience part of these processes.</p>
G3. What specific improvements does your college/university have planned for bicycling in the coming year?	<p>We do not have specific, bike-related improvements planned. We are currently making an outreach push to make sure all members of the community are aware of the bike resources currently available to them through the new website and a marketing effort. A large infrastructure project that would have accommodated off-road lanes has been set aside for the time-being. We are hoping to identify a solution to the protected bike parking for the Water Tower Campus but we are not certain that this will happen in the coming year.</p>
G4. What are the three primary reasons your college/university deserves to be designated a Bicycle Friendly University?	
Reason 1:	Active and dedicated Transportation Committee that champions biking in an urban and complicated landscape.
Reason 2:	Vacated a city street to become St. Ignatius Community Plaza, a multi-use, linear plaza that provides bike and pedestrian-friendly routes to and from campus.
Reason 3:	Community leadership on active transportation programs including helping to found Bike2Campus, an inter-campus competition for students commuting to and from their college, partemships with Go Edgewater, https://www.facebook.com/GoEdgewater , a community-focused effort to promote neighborhood biking and the impressive non-single occupancy vehicle rates that you see by students (less than 7%) and employees (less than 25%).
G5. What are the three aspects of your college/university most in need of improvement in order to accommodate bicyclists?	
Aspect 1:	Water Tower Campus, our most "urban" campus, has lost all additional space that used to be available for bike-related infrastructure. Lack of planning and prioritization means that we have limited sheltered parking, no over-night storage and few shower options. Many bikers to this campus have identified these as major issues.
Aspect 2:	Lack of centralized structure around biking. We have many who work on this topic but the authority doesn't rest with anyone. Having a central point with leadership authority would be beneficial.

Aspect 3:	Our primary campus, Lake Shore, is a critical route on the citywide bike network but it is a "bottle-neck" for commuters to campus or those passing through to other parts of the city. As a campus, we could address this with the city to facilitate more expediant routing.
G6. Are you planning any new projects based on your completion of the Bicycle Friendly University application?	Yes
G6a. If yes, please describe.	We are working with the City to address the city-wide routing issue and lack of a way through our Lake Shore Campus. This came as part of the information gathering effort with the City on their policies and plans.
G7. OPTIONAL: What are the biggest challenges you see to becoming more bicycle-friendly?	<p>Seasonality is certainly an issue. The majority of the school year is during the cold and icy months so there are barriers to biking.</p> <p>Proximity is another issue. For our main campus, most students live very close (within a few blocks or on campus) so biking wouldn't make their commute any more convenient than walking.</p> <p>Lack of financial incentive for employees. For our main campus, the cost of parking and public transit don't make a big difference so the cost savings from riding a bike isn't significant. These riders tend to do it for health or convenience reasons and not cost.</p>
G8. We often get requests for model BFU applications from aspiring universities. Would you be willing to share your application?	Yes
G9. How did you hear about the BFU program?	AASHE

Page: Supplementary Materials

Question	Answer
Optional: If you would like to share any supplemental materials to support your application, please upload your files here. By submitting photos here, you are granting the League of American Bicyclists the right to use your images to promote bicycling.	
File 1	Loyola University Chicago - Lake Shore Campus

	Download File
File 2	Loyola University Chicago - Lake Shore Campus Winter Download File
File 3	Loyola University Chicago - Chain Links student-run bike shop and rental Download File
File 4	Loyola University Chicago - Lake Shore Campus gate Download File
File 5	Loyola University Chicago - Bike share program at lakefront Download File
RadioList 10d51adc-7fc8-4325-8601-1b16d23fd877	Upload additional files
File 6	Loyola University Chicago - Students using Divvy at Water Tower Campus Download File
File 7	No File Uploaded
File 8	No File Uploaded
File 9	No File Uploaded
File 10	No File Uploaded