Departmental Student Employment Philosophy: As a student employee with Campus Recreation, you will play a vital role in providing recreational and social experiences to the university community. In combination with gaining experience in interpersonal communication and conflict resolution, employment with Campus Recreation will provide you with personal and professional development sessions, leadership opportunities, and comprehensive training programs designed to enhance your self-awareness, sense of community on campus, and critical problem-solving skills.

General Position Description: Student Facilitators are responsible for the facilitation of on-campus group development programs, travelling outdoor experiences, and skills clinics/workshops. They aid Campus Recreation in delivering enjoyable and beneficial experiences for Loyola students, faculty, and staff through quality outdoor experience programming.

Minimum Skills and Qualifications:
- Current full time Loyola University Chicago student
- Completed over 67 hours of facilitator training (can be achieved by participating in the Outdoor Leadership Workshop offered every spring semester)
- Ability to communicate using clear, concise, simple language
- Ability to maintain First Aid and CPR
- Ability to handle physical demands of the position
- Successfully passed Loyola’s Defensive Driving course and Motor Vehicle Records check

Preferred Skills and Qualifications:
- Federal Work Study
- Wilderness First Aid or Wilderness First Responder

Job Duties:
- Plan, facilitate, and evaluate group development, outdoor experience, and skills clinic programs
- Demonstrate working knowledge of Campus Recreation and Ramble Outdoors
- Oversee self, participant, and group safety
- Deliver quality guidance and instruction while leading outdoor experiences
- In the event of an emergency, initiate the emergency action plan within your standard of care
- Other duties as assigned

Work Location and Environment:
- This position takes place on all Loyola campuses and in natural places in the state of Illinois.

Learning Outcomes:
1. Identify at least one way in which sense of community on campus has developed.
2. Identify at least two ways in which communication skills have developed.
3. Identify at least two ways in which problem-solving skills have developed.
4. Identify at least one way in which self-awareness has developed.
5. Identify at least one way in which leadership skills have developed.