Complete Course List for Fall 2023
What follows is all the courses offered in Fall 2023 that automatically count for the minor. If there is a course you think should count for Catholic Studies but is not on this list, please contact Naomi Fisher, Director of Catholic Studies: nfisher1@luc.edu.

To bring these courses up on LOCUS, do an ‘Undergraduate CORE/Interdisciplinary Search’, select ‘Interdisciplinary’ and under ‘Value’ select ‘Catholic Studies’. This is the master list: if a course is on this list, but for some reason does not come up on the search, it will count.
*Denotes a featured course.

Catholic Studies Core Requirement (CATH 296 or CATH 303):
*CATH 296: All Things Ignatian (Dr. Claire Noonan, VP for Mission at Loyola)

Lower division electives:
*ENGL 287: Religion and Literature (Dr. Michael Murphy)
FNAR 200: Art History: Prehistory to Renaissance (Dr. Rebecca Ruppar)
HIST 101: Evolution of Western Ideas and Institutions Through the 17th Century
PHIL 190: Loyola's Mission: The Philosophical Vision
*PHIL 288-05E/BIOL 395-005: Culture and Civilization: Philosophy and Biology for the Future
SOCL 145: Religion & Society
THEO 100: Intro to Christian Theology
THEO 190: Loyola’s Mission: Ignatian Traditions
THEO 204: Religious Ethics and the Ecological Crisis
THEO 232: New Testament (Dr. Brian Lee)
THEO 265: Sacraments and the Christian Imagination
THEO 266: The Church and Global Cultures
THEO 267: Jesus Christ
THEO 281: Christianity Through Time
THEO 293: Christian Marriage (Dr. Michael Murphy)

Upper division electives:
ANTH 321: Human Rights in Latin America
*ENGL 383: Catholic Authors (Fr. Jayme Stayer)
HIST 310A: Medieval World 1100-1500
HIST 310F: Medieval Inquisitions and Heresy
*SOCL 370-001: Spirituality in a Secular Age (Fr. Paddy Gilger)
SPAN 390: Latin American Culture and Civilization
SPAN 391: Spanish Culture and Civilization
THEO 344: Theology and Ecology
THEO 393: Health, Suffering and Disability

Rome Campus classes:
Lower Division:
HIST 101: Evol. of Western Ideas thru 17th Century
THEO 100: Christian Theology
THEO 266: The Church and Global Cultures
THEO 279: Roman Catholicism
THEO 281: Christianity Through Time

Upper Division:
CLST 308: History of Rome to Constantine
FNAR 342: Art in Rome
FNAR 343: Baroque Art
ROST 382: Human Rights: View from Rome
The Catholic Studies minor comprises six courses and a capstone (8 units must be unique to the minor):

- CATH 296 or CATH 303
- Five electives:
  - At least two must be upper division.
  - At least one must be THEO.
  - At least one must be PHIL.
  - No more than two classes from a single academic discipline can count toward the minor.
- A capstone, undertaken your final Spring at Loyola.

**Featured courses for Fall 2023:**

**CATH 296: ALL THINGS IGNATIAN**
**INSTRUCTOR: CLAIRE NOONAN**
**Tu/Th 2:30–3:45 PM**
- Engaged Learning
- Catholic Studies Cornerstone Class

*The Course will*
- Explore the founder of the Jesuits, St. Ignatius Loyola
- Introduce the Spiritual Exercises, a highly refined and adaptable method of prayer with a focus on contemplation, love for others, and justice in the world.
- Examine Ignatian Spirituality as a practical resource for addressing critical issues in the Church and the world.
- Examine a variety of other Ignatian topics such as the importance of theological reflection, scholarship, social justice, the arts, creativity, engagement with cultures, interreligious dialogue, and personal freedom.

*Engaged Learning Opportunity*
- Service Learning with opportunities in the Rogers Park neighborhood.
- Weekend retreat in the Ignatian Tradition at LUREC.
- Field-work experience at one of the many colloquia on campus, museum exhibitions, or live performances.

**ENGL 287: RELIGION AND LITERATURE**
**INSTRUCTOR: MICHAEL MURPHY**
**MWF 11:30–12:20**

This course has a twofold objective: 1) to explore the many ways which religious ideas and practices appear in various genres of literature, and 2) to examine how literary, poetic, dramatic, and cinematic texts serve as a “sites” for religious inquiry, phenomena, and mystery. By contemplating ancient, classic, and contemporary works, students will encounter a broad array of literary art shaped by the religious experience—in impulse, imagination, reflection, and vision. While the course is focused significantly on texts inspired by Catholic Christianity (as this is the professor’s scholarly competence), ample attention will be devoted to literary texts in the Jewish, Muslim, Buddhist, and Hindu traditions as well. No specialized knowledge of any of these traditions is presumed and necessary background will be presented in both the lectures and discussion sessions. The course will also provide an introduction to theories in the interdisciplinary field of religion and literature and develop further vocabularies for constructive engagement in both literary and textual studies as well as discourses in theology.
- Satisfies the Tier 2 Literary Knowledge Core Requirement
- Counts as a Catholic Studies Lower-Division Elective Course
PHIL 288-05E: PHILOSOPHY AND BIOLOGY FOR THE FUTURE
INSTRUCTOR: JOE VUKOV
TTH 8:30-9:45 AM
(MUST BE TAKEN CONCURRENTLY WITH BIOL 395-04E: TTH 10-11:15 AM)
The future is a minefield of technological challenges and the moral quagmires that accompany them. The looming specters of human-driven climate change, corporate-controlled artificial intelligence and virtual reality, genetic engineering, artificial cognitive and moral enhancement, new developments in health care, and a host of other nascent topics present us with major hurdles to overcome in the near future.

In this course—taught in conjunction with BIOL395E—we will tackle problems of the future from both philosophical and biological perspectives, focusing especially on new issues in health care. In PHIL288E, we'll be paying special attention to the way the Catholic Intellectual Tradition may provide us with distinctive resources. In both classes, we'll be pairing with community partners to bring our work beyond the university community. What’s more: we’ll be framing our units using some of our favorite science fiction texts.

Note that PHIL288E is an engaged learning course and must be taken concurrently with BIOL395E. BIOL282 (Genetics) is a recommended prerequisite. Contact the instructor to register.

• Satisfies the Tier 2 Philosophy Core Requirement
• Satisfies engaged learning requirement
• Counts as a Catholic Studies Lower-Division Elective Course

ENGL 383: CATHOLIC AUTHORS
INSTRUCTOR: FR. JAYME STAYER
MWF 2:45-3:35 PM
The course will introduce students to the rich imaginative tradition of Catholic thought. Rather than approaching the doctrines, teachings, rituals of Catholicism from a position of abstraction, we will read literary texts in which the culture and faith of Catholicism is embodied in fictional lives and poetic meditations. We will focus on English-language fiction, non-fiction, and poetry, written by diverse authors and identities: American, African American, Irish, English, Welsh, LGBTQ+. Within this frame, we will explore various topics and problems: personal belief, orthodoxy, suffering, sacramentality, incarnational theology, liturgy, community, prayer, discernment, and any particular Catholic tenet which a text brings up, grapples with, or denies. We will also consider how some lapsed Catholic authors retain, reject, or struggle against Catholic faith and culture. This course can count towards a Catholic Studies minor.

• Counts as a Catholic Studies Upper-Division Elective Course

SOCL 370: SPIRITUALITY IN A SECULAR AGE
INSTRUCTOR: FR. PADDY GILGER
TH 4:15-6:45 PM
From TikTok to hot yoga, from Etsy to the Esolen Institute, spirituality talk is everywhere. But where did it come from? When did we start understanding ourselves through the language of spirituality? And just how did spirituality get juxtaposed to religion such that we can now describe ourselves as spiritual but not religious? Just what are we talking about when we talk about spirituality today?

In this class we will try to answer questions like these by looking at spirituality from a variety of perspectives. We'll use sociological and historical framings to understand the historical changes that shape our experience of ourselves as "spiritual beings" today, and we'll use philosophical and theological lenses to understand how describing ourselves as spiritual changes our experience of who we are, of what it's possible to imagine, and of what kinds of communities we want to belong to. As an interdisciplinary course, students enrolled in "Spiritualities in a Secular Age" will become familiar not just with spirituality in the singular, but how the many spiritualities in which we swim were generated -- and what they might be doing to us individually and collectively.