Complete Course List

What follows is all the courses that automatically count for the minor. If there is a course you think should count for Catholic Studies but is not on this list, please contact Naomi Fisher, Director of Catholic Studies: nfisher1@luc.edu.

To bring these courses up on LOCUS, do an ‘Undergraduate CORE/Interdisciplinary Search’, select ‘Interdisciplinary’ and under ‘Value’ select ‘Catholic Studies’. This is the master list: if a course is on this list, but for some reason does not come up on the search, it will count.

Required for all minors:
CATH 296: All Things Ignatian

Foundational Philosophy/lower division philosophy electives
PHIL 130: Philosophy & Persons
PHIL 190: Loyola's Mission: The Philosophical Vision
PHIL 288: Culture and Civilization: Philosophical Foundations of Catholic Social Thought, section 009; Instructor: Jeff Fisher
Rome campus: PHIL 288: Culture and Civilization: Italian Renaissance Philosophy, section A05; Instructor: Moreno Rocchi

Foundational Theology/lower division theology elective
THEO 100: Intro to Christian Theology
THEO 190: Loyola's Mission: Ignatian Traditions
THEO 204: Religious Ethics and the Ecological Crisis
THEO 232: New Testament
THEO 265: The Sacraments
THEO 266: The Church in the World
THEO 279: Roman Catholicism
THEO 281: Christianity Through Time
THEO 293: Christian Marriage

Other lower division electives:
ENVS 298: Ecology and Spirituality for Action
FNAR 200: Art History-Prehistoric to Renaissance
HIST 101: Evol Wstrn Idea Inst to 17cent
LITR 283: Authors in Translation: Dante
MUSC 255: Music in Catholic Worship
SOCL 145: Religion and Society

Upper division electives:
ENGL 328: Studies in the Renaissance
FNAR 342: Art in Rome
FNAR 343: Baroque Art
HIST 300A: 20th Century Catholic Cultural Revival
HIST 316: History of Poland
PHIL 305: Medieval Philosophy
ROST 382 Human Rights: View from Rome
SPAN 390: Latin American Culture & Civilization
THEO 313: The Gospels of Matthew, Mark, and Luke
The Catholic Studies minor comprises six courses and a capstone (8 units must be unique to the minor):

- A foundational philosophy course (typically PHIL 130 or PHIL 190)
- A foundational theology course (typically THEO 100 or THEO 190)
- CATH 296
- Three electives, one of which can be lower division/two of which must be upper division.
- A capstone, undertaken your final Spring at Loyola.

Featured courses for Spring 2022:

**PHIL 288-009: PHILOSOPHICAL FOUNDATIONS OF CATHOLIC SOCIAL THOUGHT**  
**INSTRUCTOR: JEFFREY FISHER**  
MWF 2:45–3:35 PM

In this course students will learn the political and philosophical perspective put forward within Catholic Social Teaching. In fulfilling this general purpose, the course will 1) give students a systematic understanding of Catholic Social Teaching, and 2) demonstrate the viability of the political and philosophical perspective provided by Catholic Social Teaching—a perspective which is a plausible, intriguing, and attractive alternative to the political perspectives characteristic of contemporary political culture. Readings will be drawn primarily from Aristotle, Aquinas, papal encyclicals, and church documents.

- Satisfies the Tier 2 Philosophy Core Requirement
- Counts as a Catholic Studies Lower-Division Elective Course

**HIST 300A-001: 20TH CENTURY CATHOLIC CULTURAL REVIVAL**  
**INSTRUCTOR: STEPHEN SCHLOESSER, S. J.**  
TTH 10:00–11:15 AM

This course’s working thesis is that certain Catholic artists and thinkers evolved a “sacramental modernism” in response to their experience of the late-19th and early-20th centuries. On the one hand, this suggests a universality in Catholic imaginations that transcends historical epochs: namely, a “sacramentality” or belief in a God at once transcendent yet deeply immanent. On the other hand, this universality was uniquely instantiated in highly-particular late-modern contexts. Most notably, the concept of divine “immanence” was confronted by two world wars, Fascism, Communism, the Great Depression, the Holocaust, and the possibility of global atomic annihilation throughout the Cold War (1945-1989). As a result, the Catholic intellectual revival throughout the twentieth century produced paradoxical “sacramental” representations: of a “mystery” that is often dark to the point of grotesquely; yet which, at the same time, is capable of tethering tenuous human history to some kind of enduring significance.

- Counts as a Catholic Studies Upper-Division Elective Course
PHIL 305: MEDIEVAL PHILOSOPHY  
INSTRUCTOR: BLAKE DUTTON  
TTH 4:15–5:30 PM  
This course is a survey of philosophy in the Middle Ages as it developed in the Jewish, Christian, and Islamic traditions from the fourth through the fourteenth centuries. Since this development spans approximately 1000 years of philosophical activity, we cannot hope to be comprehensive. Our main concern will be to clarify what some key figures (e.g., Augustine, Anselm, al-Farabi, Avicenna, al-Ghazali, Averroes, Maimonides, Aquinas, Scotus, and Ockham) in these traditions took the nature and aims of philosophy to be, as well as to identify different responses to and strategies for dealing with major philosophical problems that were transmitted to them from the Greeks. Along the way, we will examine such topics as the existence and attributes of God, the nature and cause of evil, human cognition and volition, the ontology of universals, the creation of the universe, the structure of the cosmos, and faith and reason. In addition, we will give some attention to the cultural context in which philosophical work was carried out and discuss the intellectual exchange that took place across the traditions.  
• Counts as a Catholic Studies Upper-Division Elective Course  

LITR 283: DANTE  
INSTRUCTOR: DAVID POSNER  
TTH 8:30–9:45 AM  
• Satisfies the Tier 2 Literary Knowledge Core Requirement  
• Writing Intensive  
• Counts as a Catholic Studies Lower-Division Elective Course  

CATH 296: ALL THINGS IGNATIAN  
INSTRUCTORS: FR. JAMES MURPHY, S.J. & MATTHEW ZURCHER, S.J.  
MWF 1:40–2:30 PM  
• Engaged Learning  
• 300-level Theology Elective  
• Catholic Studies Cornerstone Class  

The Course will  
• Explore the founder of the Jesuits, St. Ignatius Loyola  
• Introduce the Spiritual Exercises, a highly refined and adaptable method of prayer with a focus on contemplation, love for others, and justice in the world.  
• Examine Ignatian Spirituality as a practical resource for addressing critical issues in the Church and the world.  
• A variety of other Ignatian topics such as the importance of theological reflection, scholarship, social justice, the arts, creativity, engagement with cultures, interreligious dialogue, and personal freedom.  
• Engaged Learning Opportunity  
Service Learning with opportunities in the Rogers Park neighborhood.  
• Weekend retreat in the Ignatian Tradition at LUREC.  
• Field-work experience at one of the many colloquia on campus, museum exhibitions, or live performances.