



CALL FOR PAPERS

Education in Small States: Fragilities, Vulnerabilities, and Strengths

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For the Fall 2012 Issue of [Current Issues in Comparative Education \(CICE\)](#), the Loyola University Chicago [Center for Comparative Education](#) and Loyola's Comparative & International Education Graduate Student Association (CIEGSA) in partnership with Teachers College, Columbia University, welcome submissions on the topic "**Education in Small States: Fragilities, Vulnerabilities, and Strengths**". This Special Issue, guest edited by Dr. Tavis D. Jules, Assistant Professor of Comparative and International Education, Loyola University Chicago, calls attention to education in small states as a topic in need of further attention, conceptual development, and empirical research. We hope submissions for this special issue will re-imagine small states' unique development needs as well as their capacities to engage in international educational policy debates in a post-Financial Crisis and post-Arab Spring world.

To date, "small states" have been defined primarily by population, location, geo-political positioning, and economic capacity (Bacchus, 2008; Bray & Packer, 1993; World Bank, 2011). Small states are frequently characterized as vulnerable and fragile since they face challenges stemming from financial, cultural, and political globalization (Mayo, 2010). This Special Issue invites submissions that problematize previous definitions of "small states" in hopes of advancing educational research on the topic. We also invite submissions that bring greater complexity to conversations about small states through conceptually and methodologically innovative work on the concept of "smallness." We hope that submissions will discuss the concept of "smallness" in multiple ways, but we offer a few examples here. For instance, "smallness" could be approached through some form of micro-analysis, such as of micro-structures or of deliberately micro-localized studies. "Smallness" might also be taken to refer to a bundle of relations that generate a "small" assemblage which itself might not be housed or localized in one definite place. We welcome exploratory, conceptual, methodological, and empirical papers, both qualitative and quantitative, for this special edition of CICE. Topics of interest include, but are not limited to, the following:

- Redefining, reconceptualizing, and theorizing "small states" and "smallness"
- Discourse analysis / policy analysis of local, regional and/or international coordination among small states
- Ethnographic studies of educational systems in small states
- Cross-country or single country analysis of education in small states
- Comparisons of education in "small states" with other "small" quasi-states or semi-autonomous governmental units
- Entrepreneurial strategies of small states in the face of globalization and global agendas
- Primary, secondary, and tertiary level educational challenges in small states
- Public/private partnerships in small states

Submissions are not restricted to scholars in the field of comparative and international education; those from other disciplines (e.g. anthropology, history, philosophy, political science, sociology) are welcome to submit papers relevant to this call.

THE DEADLINE FOR SUBMISSIONS IS APRIL 30, 2012



Manuscript Submissions

CICE is open-access online academic journal from Teachers College, Columbia University that seeks clear and significant contributions that further debate on educational policies and comparative studies. We publish articles from teachers, administrators, professors, graduate students, policy-makers, and education specialists from governmental and non-governmental organizations. Thus, we welcome responses and insights from various perspectives to the topic presented above.

All submissions must be in Word format (".doc", ".rtf", or ".txt" files) and uncompressed (i.e. not ".zip", ".bin", etc.). For more information visit the CICE website at www.tc.edu/cice. For this special issue, authors are encouraged to submit original articles no longer than **4000 to 5000** words in length, including an abstract of between 100-150 words, footnotes and references in APA format as email attachments to: [Dr. Tavis D. Jules \(tjules@luc.edu\)](mailto:tjules@luc.edu).

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