

The Arrupe College Model

Jennifer Boyle, PhD

Clinical Professor, Associate Dean for Academic Affairs and Director of Operations

Arrupe College of Loyola University Chicago

Our Mission

Mission Statement

Arrupe College is a two-year college of Loyola University Chicago that continues the Jesuit tradition of offering a rigorous liberal arts education to a diverse population, many of whom are the first in their family to pursue higher education.

Using an innovative model that ensures affordability while providing care for the whole person—intellectually, morally, and spiritually—Arrupe prepares its graduates to continue on to a bachelor’s program or move into meaningful employment. Heeding the call of its namesake, renowned Jesuit leader Pedro Arrupe, S.J., the college inspires its students to strive for excellence, work for justice, and become “persons for others.”

Students We Serve

Student Demographics: Providing Access

Demographic	Cohort 2020
Eligible for PELL grants*	86%
Persons of color	96%
Female/Male	68% / 32%
Average High School ACT/SAT**	17 / 920
Average High School GPA	2.99
Chicagoland commuters	100%

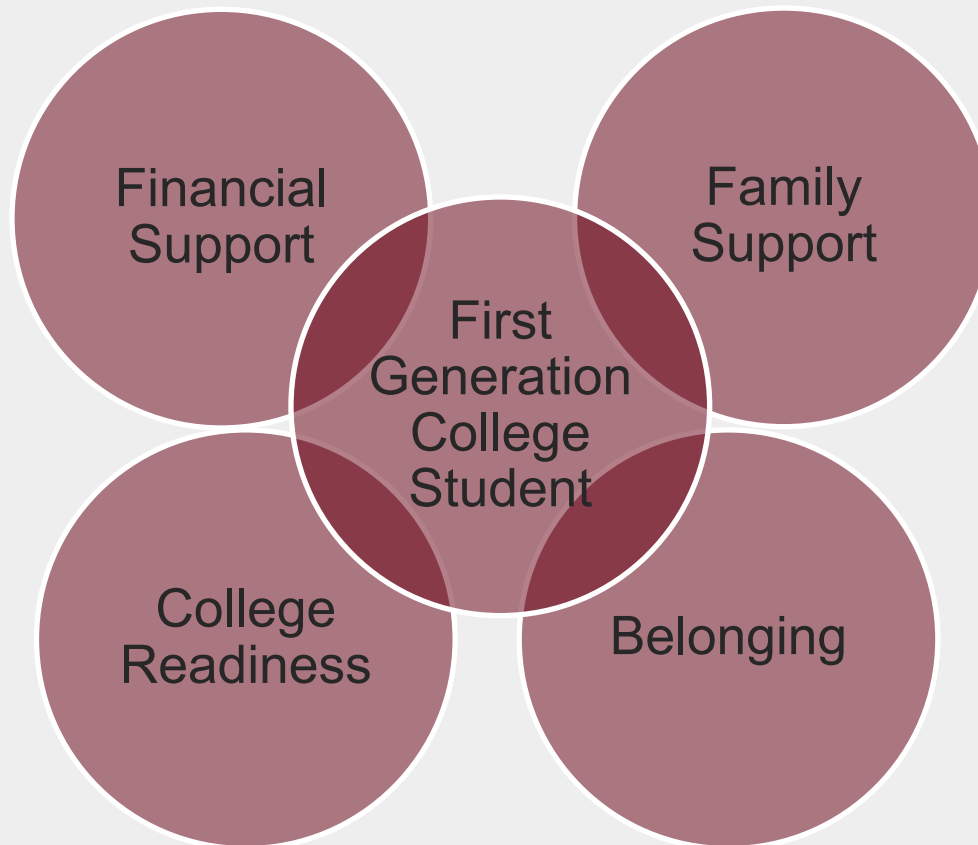
*This is a percentage of FAFSA-eligible (Free Application for Federal Student Aid) students.

Arrupe College also serves students that are ineligible for federal and state aid as a result of their immigration status.

**Scores are not a requirement for Arrupe's application. The equivalent of 920 SAT is a 17 ACT score.

Cura-Personalis

Barriers facing First Generation Low Income College Students



Key Elements of the Arrupe College Model

Holistic Approach to Facilitating Access and Completion for First Generation Students

- Affordability
- Structure, Transferable Curriculum
- Mission-driven, engaged faculty, staff and administration
- Robust Academic Support Programs and Policies
- Wrap-Around Student Support Programs and Services

Facilitating Financial Support

Affordability

FY 2020 Select Financial data	
Tuition and fees	\$12,985
Average tuition paid	\$1,735

Structured, Transferable Curriculum

Degree and Course Requirements

Associate of Arts = 20 courses (61 hours)

12 Liberal Arts/General Education courses

- 3 courses in Writing and Literature
- 3 courses in Humanities
- 3 courses in Math and Science
- 3 courses in Social Sciences

3 Arrupe Mission courses

- 1 course in Ethics
- 1 course in Theology
- 1 course in Philosophy

5 Pre-major and/or Elective courses

- Business
- Humanities (Communication, English or History)
- Social and Behavioral Sciences (Criminal Justice, Political Science, Psychology)

SUPPORTING STUDENT ACADEMIC PROGRESS

Academic Support Programs and Policies

- First Year Seminar
- Year-Round classes, 4 days per week
- Supplemental Peer Instruction
- Phi Theta Kappa
- Enhanced Academic Progress Monitoring
- Student Support Team
- Technology Package

Faculty Roles and Responsibilities

Mission-driven, Engaged faculty

Best Practices in Instructional Design and Delivery

- Collaborative learning environment
- Active and experiential learning activities
- Culturally relevant texts and topics
- Differentiated Instruction
- Frequent Feedback
- 9 office hours per week



Faculty Advising as Mentoring

- Providing Information about College policies and resources
- Monitoring student academic progress
- Advocating for holistic needs of student
- Fostering Growth Mindset
- Coaching students to identify challenges and goals

SUPPORTING STUDENT SUCCESS

Wrap-Around Support Services and Programs

- Spirit of Arrupe Orientation
- Retreats
- Student Organizations & Leadership Development
- Embedded Social Workers
- Meal Program & Arrupe Market
- College Transfer and Alumni Support
- Career Services

Student Outcomes

Retention and Completion

	Arrupe College Average	National Comparison
First Year Retention	72%	49%*
2 year Graduation	42%	12%**

*[Persistence & Retention - 2019 - National Student Clearinghouse Research Center](#)

**IPEDS data from the National Center for Education Statistics for students attending urban 2-Year institutions graduate (IPEDS reported 2017 for cohort 2014).