MTSS in a Catholic School: A Focus on the Core

Inclusion begins with a strong core. Focus on continually refining Tier 1 practices in your school to ensure the educational experience is comprehensive, consistent, and responsive to student variance.

**Tier 1**
- **80%**
- Teachers utilize research-based instructional strategies. Instruction is differentiated.
- Universal Screeners are in place to identify students that are not making expected progress in reading, math, and behavior.

**Tier 2**
- **15%**
- Targeted Group Interventions
- Teacher Assistance Team
- Positive Behavior Interventions and Supports (PBIS) allows schools to define, teach and positive motivate expected behaviors. Behavior data is tracked and analyzed.

**Tier 3**
- **5%**
- Intensive Individualized Interventions
- Wrap Around Support
- There is a system for peer observations cultivating a growth mindset for teachers as learners.
- School-wide behavior supports include Social Emotional Learning (SEL) programming, school safety practices, and bullying prevention.

**Behavior**

**Instruction**

**Curriculum**

**Assessment**