

**Patricia Huizar**  
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### **Education**

M.A., Educational Administration (2011)  
Dominican University

M.Ed., Elementary Education (2005)  
Loyola University Chicago, LU-CHOICE Service Teacher Program

B.A., Major: Spanish (2003)  
Loyola University Chicago

B.S., Major: Biology (2003)  
Loyola University Chicago

### **Professional Experience**

IL-PART (Illinois Partnership to Advance Rigorous Training) Coordinator, Loyola University Chicago, Chicago, IL. (2015- Present)

- Work with partner universities, Diocesan Offices of Education and the Greeley Center for Catholic Education staff to assist in creating systems to address the expanding needs of Catholic Schools.
- Develop systems and procedures for collecting and sharing data necessary for project evaluation and continues improvement process.
- Help facilitate all internship placement arrangements among the Diocesan Offices of Education, cooperating Principals, university faculty and principal candidates.
- Assist with the identification and placement of Principal interns in appropriate schools.
- Organize and develops communication plan to facilitate information flow among project partners and external audiences.
- Coordinate with Partnerships Transforming Principal Preparation Co-Directors on implementation of the project and assists in developing professional development modules/program materials for use within the Department of Education grant.

Principal, Saint Frances of Rome School, (2011-2015)  
Cicero, IL

- Oversaw the academic, financial, and faith development of a growing pre-school through eighth grade Catholic elementary school serving a majority low-income, Latino community
- Created and implemented a strategic improvement plan through a process of analyzing data, surveying stakeholders, and creating identifiable performance goals, measurable action steps, and strategies for execution

- Created and maintained a variety of communication, and successfully improved stakeholder education and understanding
- Developed partnerships with local Catholic Universities (Loyola, Dominican) to support the professional growth of teachers and the strengthening of school curriculum and instruction
- Created and implemented an action-research based project on increasing faculty engagement, ownership, and knowledge through faculty meetings focused on professional growth
- Led staff development professional training sessions. Utilized current educational research and knowledge obtained by the Archdiocese of Chicago
- Vertically aligned and horizontally strengthened school curriculum and academic offerings, leading to a 5- 10% increase in test scores across the subject areas in the last school year
- Fostered a collaborative professional learning community and developed teacher leadership skills to advance professional knowledge and increase student success
- Established a structured monitoring program to orient and support new teachers to ensure their success in the first and second year
- Mentored and supported new and emerging principals through the Office of Catholic Schools' New Leaders Program and Leadership Academy
- Served as an active member of the Archdiocesan Curriculum Advisory Council

Campus Administrator, Saint Frances of Rome School (2009- 2011)  
Cicero, IL

Reading Specialist, Saint Frances of Rome (2008- 2009)  
Cicero, IL

Third Grade Teacher, St. Frances of Rome School (2003-2008)  
Cicero, IL

### **Memberships**

National Catholic Education Association (NCEA)  
Association for Supervision and Curriculum Development (ASDC)  
Illinois Principal Association (IPA)

### **Presentations and Conferences**

September 25, 2015; Developing Mutually Beneficial Partnerships between Public and Private School Districts and Universities to Formulate a Shared Understanding of Leadership Development, School Leadership Preparation and Development Network Conference, Chicago, IL

September 25, 2015; Preparing Catholic School Principals in Light of the Standards, School Leadership Preparation and Development Network Conference, Chicago, IL