Accommodations and Modifications in Inclusive Classrooms, Grades 4-8

Brighid McGann
Director of Student Support and Instruction
Our Lady of Lourdes Catholic School
Bethesda, MD
Big Ideas
Lower the barriers, not the bar
Focus on the learning goal
Plan for variability
Flexibly assess
Team up with parents and colleagues
Classroom Instruction
Multiple Means of Engagement

- Assign students roles that each make a meaningful contribution to group work
- Peer buddies - need explicit instruction and need to be varied
- Provide textbook supplements
- Visuals and cues on desks, in lockers, on books, binders, planners
- Ask: what is this behavior telling me?
MONDAY
- LIBRARY
- READING
- BREAK
- READING
- RELIGION
- RECESS/LUNCH
- MATH
- SCIENCE
- SOCIAL STUDIES
- PACK UP/GO HOME
Right now we are talking about

Gracie Bender

Math is 4 hours 3
Lesson 50
New Skill: add and subtract decimal numbers by lining up the decimal points (pages 317-321)

Complete the chart:

<table>
<thead>
<tr>
<th>hundreds</th>
<th>ones</th>
<th>.</th>
<th>tenths</th>
<th>hundredths</th>
</tr>
</thead>
</table>

In \(23.4\), the 3 is in the \(\underline{\text{tens}}\) place. (tens, ones, or tenths?)

In \(2.34\), the 3 is in the \(\underline{\text{tens}}\) place. (ones, tens, or tenths?)

In \(32.4\), the 3 is in the \(\underline{\text{tens}}\) place. (tens, ones, or tenths?)

Add. Use your calculator.

\[
\begin{array}{c+c+c}
3.75 & | & 12.50 \\
0.75 & + & 2.47 & + & 3.75 & + & 0.50 \\
\hline
\end{array}
\]

\[
\begin{array}{c+c+c}
\text{_________} & | & \text{_________} \\
\end{array}
\]
Multiple Means of Representation

- Provide opportunities for audiobooks
- Provide adapted textbooks, index cards, story books, etc. with the content in an accessible format
- For students receiving modifications, we may only choose a few objectives for a chapter or unit
People from across the ocean came to live in the land of the Woodland Indians. They called the land the "New World." They came to the land in boats and it took them a very long time to get there. These people came from Europe, which is a group of countries across the ocean from America.

The lands they lived on were called colonies. They came because they wanted to be in charge of the new land and have more power. Some of them died because they got sick or did not have enough food to eat.
"The King of Mazy May" by Jack London

**Where?**
- Walt's cabin and Loren's land
- Mazy May Creek
- Dawson

**Walt and Loren are neighbors.**
Walt has to watch Loren's land while he is away.

**Walt lives near the creek.**
The bad guys chase Walt along the creek.

**Dawson is where people claim land.**
Walt tries to get to Dawson before the bad guys.

**Who?**
- Walt Masters
- Loren Hall
- Claim Jumpers (bad guys)

- Walt Masters is a brave and strong boy.
- His father is a gold miner.

- Loren Hall is Walt's neighbor.
- Walt has to look after his land when he is away.

- Claim jumpers try to steal land from other people.

**Very tired**
- Not listening to

- exhausted
- ignore
- starving
People in early cities lived near rivers.

Living near rivers was good for:

- farming
- fishing
- drinking water
- travel
- trade

Irrigation (ear-ig-a-sh-un) means watering crops.
An object is in motion when its position changes.

<table>
<thead>
<tr>
<th>In motion</th>
<th>Not in motion</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Basketball]</td>
<td>![Tree]</td>
</tr>
<tr>
<td>![Car]</td>
<td>![Building]</td>
</tr>
<tr>
<td>![People running]</td>
<td></td>
</tr>
</tbody>
</table>

1. Speed Up
2. Slow Down
3. Change Direction
The U.S. Civil War was between the states in the North and the South.

The North was called the Union.

The South was called the Confederacy.

Around the World in 80 Days

Punctual - always on time

Bet - promise 2 people make.

Whoever is right wins the bet!

Journey - long trip
Assessments
Test Formatting

- Spacing
- Font
- Color-Coding
- Pacing
**The Outsiders by S.E. Hinton**

**Test**

Match each character to his or her description.

1. Ponyboy  
   a. from the church fire, went with Ponyboy in ambulance
2. Cherry  
   b. narrator
3. Jerry  
   c. gives up college to work, keeps family together
4. Darry  
   d. Red-headed soc, good-looking

---

1. Sodapop  
   a. Dark-eyed, frightened, "mascot" of the greasers  
2. Johnny  
   b. Happy-go-lucky brother
3. Two-Bit  
   c. Bob's buddy who is tired of fighting
4. Randy  
   d. Wisecracker of the greasers

---

1. Steve  
   a. Soc who is killed
2. Bob  
   b. Tried to drown Ponyboy
3. Dally  
   c. Sodapop's best friend
4. David  
   d. Has blonde hair, lived in New York

---

**Circle the speaker of each quote.**

1. "I can't stand fights, I can't stand them..."  
   a. Ponyboy  
   b. Cherry  
   c. Randy

2. "I think I like it better when the old man's hittin' me."  
   a. Johnny  
   b. Ponyboy  
   c. Dally
Test Language

- Pay attention to academic vocabulary in instructions and questions
  - Have I taught what this means?
  - Have students seen an example?
  - Examples: analyze, explain, compare, contrast, determine, evaluate

- “Tricky” wording on multiple choice or true/false is testing close reading skills, not always content
Recognition Testing

- Provide opportunities for students to recognize the correct answers, especially if they have difficulty with language, reading, word retrieval, or spelling
- Provide choices: not too few but not too many
- Try testing in a format students have practiced in class or for homework
Scaffolding Assessments

- If students need to complete multiple steps, include a finished example
- Add sentence starter or a word box of key words and phrases for students who struggle to produce short answer or essay responses
- Include prompts or explicit instructions for multi-step math problems
Weekly Sentence Quiz

In the sentences below:

a. Place parentheses around any prepositional phrases.
b. Put a “V” above your verb(s). If it is verb phrase, also underline the whole phrase.
c. Put an “S” above the subject(s) of your sentence.
d. In the space, write whether the sentence is simple “S” or compound “CP”

- One S, V pair is a simple sentence
- Two S, V pairs is a compound sentence

1. The steam engine clatters (across the wooden tracks.)
   Which word is the action word? clatters
   Which word is doing the action? engine

2. Our friend trains dogs, yet he owns cats.
   Which word is the action word? trains, owns
   Which word is doing the action? friend, he
5. Tansu bought a rectangular lot that was 6 miles long and 4 miles wide. Half of the land was wetlands. How many square miles of land was wetlands?

- Find the total area of the land: $[\square \times \square] = [\square]$

- What is $\frac{1}{2}$ of the area? $[\square] \div 2 = [\square]$

4. Use the information given in this bar graph to answer problem 4.

<table>
<thead>
<tr>
<th>Pets of the Class</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dogs</td>
<td>8</td>
</tr>
<tr>
<td>Cats</td>
<td>6</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
</tr>
</tbody>
</table>

- How many students have dogs or cats as pets?
- How many have dogs? [\square]
- How many have cats? [\square]
- How many altogether? [\square]
Alternatives, Modifications

- Orally test or follow-up after a student has attempted the written test
- Matching pictures (or pictures with captions) to vocabulary terms
- Sorting tasks
- Multiple choice spelling tests
- Opportunities to “check” their own work with flash cards or study material
- Attach a modified assessment to the back of the “typical” assessment, give students credit for wherever they are able to demonstrate knowledge
Circle the 5 Mixtures

Name: _________

Physical Changes - Match!
1. Cut □
2. break □
3. Stretch □
Circle the 5 pictures of the good parts of living near a river.

Circle all of the pictures that show irrigation:
<table>
<thead>
<tr>
<th>North</th>
<th>South</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Union</th>
<th>Confederacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Slavery</td>
<td>No Slaves</td>
</tr>
<tr>
<td>General Grant</td>
<td>General Lee</td>
</tr>
<tr>
<td>Stay 1 country</td>
<td>Make new country</td>
</tr>
<tr>
<td>Won the war</td>
<td>Lost the war</td>
</tr>
</tbody>
</table>

![Image of Union soldier](image1.png)

![Image of Confederate soldier](image2.png)
Use your compass to label North, South, East, and West on the maps.

- U.S.A.
- Atlantic Ocean
- Pacific Ocean
Name: Emily

Date: 

1. Smooth
2. Stuff
3. Luff
4. Stump
5. Guss

6. Plum
7. Plug
8. Splon
9. Plus
10. Flag

Tenth Stuff
Laugh
Smooth
Aug
Plum
Plug
Splon

Plus
Flag
Writing

- Graphic Organizers
- Shorter writing assignments
- In an eight-sentence organizer:
  - Write questions to prompt statements and details in a paragraph
  - Create sentence starters for each statement and detail paragraph
- Share as Google Docs with students
Date: _______  Free Choice Book Report  Literature
6
Book Title: __________________________
Author: __________________________

Category

**Topic Sentences**

(title) __________________________ was written by (author) __________________________.
The main character of this book is __________________________, and (he / she) has a problem when
__________________________________________________________.

1st Detail and Elaboration - (2 sentences)

One problem in the book was __________________________.
This problem was solved when __________________________.

2nd Detail and Elaboration - (2 sentences)

Another problem in the book was __________________________.
This problem was solved when __________________________.

Conclusion

I chose this book because __________________________. It was a (good / bad) choice because __________________________.

Category

**MINO** - mini outline to identify specific details and organize your writing

A. One conflict:

B. Another conflict:

C. Another conflict:

**Topic Sentences** - Includes the title, author, the main character’s name, and information about the main problem of the novel. This is two sentences!

1. 

2. 

1st Detail and Elaboration - (2 sentences)
Discuss an important conflict and its resolution.

2nd Classic Detail and Elaboration - (2 sentences)
Discuss an important conflict and its resolution.

3rd Classic Detail and Elaboration - (2 sentences)
Discuss an important conflict and its resolution.
Adapted Sci-Fi Book Report

Name ____________________________
OLOL

Date ____________________________ Literature

Science Fiction / Fantasy Book Report—Title: ____________________________

Author: __________________________

Circle 3 elements that appear in your book:

* magic
* magical creatures
* set in the future

* characters with special powers
* animals that talk
* set in outer space

* set in an imaginary place
* monsters
* time travel

(Title) ____________________________ is a book about

(main character) ____________________________, and it is a fantasy novel because it has
(1) ____________________________,
(2) ____________________________, and (3) ____________________________.

There is (1) ____________________________ in the story when ____________________________.

There is (2) ____________________________ in the story when ____________________________.
Parent Communication:
Homework and Grades
Parent Communication

- “Sneak Peek” ahead of time
- Email recap at the end of the week
- Communicate: before, during, and after learning goals have been determined
- Teamwork makes the dream work!
Homework

- Be intentional
- Homework should match up with student’s learning goals and their future assessments
- Discuss a “cut off time” with parents
- Build in supports like you would in the classroom before sending materials home
- Don’t forget to ask, “what are you seeing at home?”
Grades and Report Cards

- Begin with clear learning objectives, the grading and assessment comes more easily.
- How is the student progressing toward the standard or goal?
- Be specific: in what situations can the student demonstrate a skill or express understanding of a topic?
- Involve parents in the decisions ahead of time so they know what to expect.
Collaboration
Collaboration

- Planning and communication
- What can we learn from teachers in primary grades?
- SATs
Brighid McGann
bmcgann@bethesda-lourdes.org
@OLOL_Resource