Building A Belief System for the Inclusion of Struggling Readers in the School Culture
Belief → Personalized Learning = Hope
I Believe....
I Believe....

Crocodiles have value
I Believe....

Crocodiles (regardless of their size and shape) are powerful.
I Believe....

Every crocodile is exquisite
I Believe....

Crocodiles are the MOST majestic and awe-inspiring creatures on this earth
I Believe....
Every student has value
I Believe....

Every student (regardless of....) has potential
I Believe....

Every student can achieve academic success
I Believe....

Every student should be given an opportunity to learn in the way that works for them.
What is happening socially and emotionally with struggling readers when they ARE NOT supported?
Key Principles
How to build a culture of belief in ALL students

Must be part of a planned, strategic effort

Purposely developed & managed

Smart/Stupid do not exist – LEARNERS are present

“How to Create A Culture of Achievement in our Schools and Classrooms” ~ Fisher, Frey, Pompian
Teachers as the Change Agent

- Start socializing your beliefs
- Structure your classroom/school to reflect your beliefs
- It’s your job to uncover student strengths

Change Takes Time
1. Discuss belief statements at your faculty meetings

2. Welcome & Customer Service

3. Invest in people
Reba Lee

“If Reba Lee can shoot, put her in the game.”
Here’s What Will Happen…..

If Students **Don’t** Have Someone Believe in Them

**Chronic Failure**

If Students **Do** Have Someone Believe in Them

Meet Tracy Johnson
I Believe....

• Every student should be given the opportunity to learn in the way that works for them
Personalized Learning

“Every student can LEARN, just not on the same day or in the same way.”

~ George Evans
Intrigood Harry flicked the envelope opened to pulled out the sheaf of perch inside More curly silver writing on a front page said: Fill out of step in the world of modem modern magic? Find yourself making excuses not to perform simple spells ever been rented taunted for your willful wendword? There is an answer! Kwikspent is at all-new fail-safe, quick-reset, easy-learn course. Hundreds of witches of wizards have benefits from the Kinwhich spell method! Madam Z Nettled of Topshum writes I had not memory for incononotions and my positions were a family joke now, after a Kiwikinspell course I am the center of attention at parties and friends beg for the recipe of my Sinstiation Solutation. Would Warlock D.J. Prod of Dissburg says: “My wife used the sneer at my feeble charms, but one month into our famulous Kwikspell course and I suggusted in turning her into a yak! Thank You, Kwikspell”

-Harry Potter Passage As Read by Anthony
A Few “New” Rules

1. Include a period after every 5\textsuperscript{th} word

2. Put quotation marks around every verb

3. Capitalize every 5 letter word

4. Spell every 4 letter word backwards

Write with your non-dominant hand
What book/content are you currently reading and what do you like/dislike about it?
At Your School......

- What do you do for left-handed students?
- How do you support a shorter student that needs to reach a book on the top shelf?
- How do you accommodate a student in a wheel chair?
Personalized Learning DOES NOT Mean...

- A different lesson plan for every child

- Bringing students down to content – it means bridging them to the content that the class is doing
Sample School – Student Enrollment - 1000

5% of 900 = 45 students

15% of 900 = 135 students

80% of 900 = 720 students

Number of Students that are struggling readers = 100 SPED + 135 Tier 2 + 45 Tier 3 = 280

Subtract 50-80 students whose struggle isn’t reading related = 200-230 students are struggling readers
“…well into the middle grades, students’ ability to understand written language outstrips their ability to translate print into meaning.”

Casbergue et al., 1996
Stevens et al., 2017 & Carbo, 1978a
Darkness settled over everything. Soon there were only shadows and the noises of the sheep chewing their cuds, and occasionally the rattle of a cow-chain up overhead. You can imagine Wilbur's surprise when, out
WHEN HE WAS NEARLY thirteen, my brother Jem got his arm badly broken at the elbow. When it healed, and Jem's fears of never being able to play football were assuaged, he was seldom self-conscious about his injury. His left arm was somewhat shorter than his right; when he stood or
Personalized Learning
DOES Mean…

- Making sure that students understand how they learn
  - Differences Day

- Allowing students to show what they know in the way that works best for them
  - Pictures
  - Verbally
  - Kinesthetically

- Helping students find their strengths
  - Sir Ken Robinson – Ted Talk “Do Schools Kill Creativity?”

- Allow learning to happen in the way that works for students?
  - Susan Cain – Ted Talk “The Power of Introverts”
Hope for the Future

“Hope is not pretending that troubles don’t exist. It is the hope that they won’t last forever. That hurt will be healed and difficulties overcome. That we will be led out of darkness and into the sunshine.” ~ Anonymous
What is happening socially and emotionally with struggling readers when they **DO** feel supported?
Building A Belief System for a Culture of Literacy and Learning

Belief → Personalized Learning = Hope
Empower Struggling Readers to Become Inspired Learners, contact:

programs@LearningAlly.org
800.221.1098
Learningally.org/educators