

## **Jorge Peña, Ed.D.**

2341 East 72<sup>nd</sup> Street  
Chicago, IL 60649  
(773) 307-2892  
drpena@outlook.com

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### **Education**

**Certificate in Advanced Educational Leadership**, June 2018

Harvard University, Cambridge, MA

**Data Wise Coach Certification**, June 2016

Harvard University, Cambridge, MA

**Doctor of Education, Educational Leadership**, June 2007 GPA 3.9

DePaul University, Chicago, IL

Dissertation: *The impact individualized instruction with learning technologies has on student achievement: new directions for at-risk students with college aspirations*

**Master of Science, Elementary Education Instruction and Curriculum Development**, May 1999 GPA 4.0

Chicago State University, Chicago, IL

**Bachelor of Arts, Sociology; Minor: Latin American Studies**, May 1997 Major GPA 3.2

The University of Vermont, Burlington, VT

### **Professional Experience**

#### Clinical Assistant Professor

School of Education, Loyola University Chicago

Chicago, IL, August 2018

- Teach graduate level courses in administration and supervision
- Coordinate research for the Andrew M. Greely Center for Catholic Education

#### Director of School Improvement and Catholic School Accreditation

Office of Catholic Schools, Archdiocese of Chicago

Chicago, IL, January 2013 to August 2018

- Create and facilitate the academic improvement process for schools
- Facilitate AdvancED's Systems Accreditation process for the Archdiocese of Chicago
- Work closely with the Associate Superintendent and Superintendent on continuous improvement efforts
- Provide professional development related to the evaluation, interpretation, and use of data
- Facilitate the assessment program for the system
- Coach schools using the Data Wise Improvement Process
- Facilitate the academic research proposals process
- Facilitate system-level meetings with principals on curriculum, instruction, and assessments

#### Adjunct Professor

Loyola University Chicago, School of Education

Chicago, IL, July 2017 to May 2018

- Teach graduate level courses in administration and supervision:
  - Foundations for Using Data for Continuous Improvement
  - Instructional Leadership for Multicultural Schools
  - Leading for Data-based Decision Making

External Review Accreditation

AdvancED

Urbana, IL, June 2008 to Present

- Lead Evaluator to determine a school's accreditation status for the following schools: Montini Catholic High School (Lombard), Leo High School (Chicago), Our Lady of Tepeyac High School (Chicago), Mount Carmel High School (Chicago), St. Francis de Sales High School (Chicago), Community Links High School (Chicago), Fenger High School (Chicago), Oklahoma Connections Academy (Bartlesville, OK), St. Patrick High School (Chicago), Kelvyn Park High School (Chicago), Wright Elementary School (East St. Louis), Fr. McGivney Catholic High School (Glen Carbon), and Joliet Catholic Academy (Joliet)
- External Review Team Member to determine a school's accreditation status for the following schools: Pathways in Education (Chicago), Notre Dame High School for Girls (Chicago), St. Gregory the Great High School (Chicago), Grace Lutheran School (River Forest, IL), and UNO Garcia Charter High School (Chicago)
- Systems Accreditation External Review Team Member to determine a system's accreditation status for the Diocese of Richmond, the Diocese of Nashville, Cleveland County School System (Shelby, NC), Diocese of Kansas City-St. Joseph, and Diocese of Peoria.
- elect Sweeps for Grayslake Community School District (Grayslake, IL): Lead Evaluator for the first-ever elect Sweeps process nationwide in March 2018.

Associate Principal for Assessment and Learning Technologies

De La Salle Institute

Chicago, IL, August 2001 to June 2013

- Apply quantitative and qualitative statistics and research methods to assess curriculum effectiveness and measure student achievement
- Integrate technology into academic programs to enhance student learning
- Designed, developed, and implemented [Chicago's first Tablet PC Program](#) for [high school students](#)
- Participate in the decision making process in the Administrative Council and Management Team
- Director of the Honors Program: supervise teachers, students, and evaluate the quality of honors courses in the program
- Teacher: grade 12 Advanced Placement American Government and Politics

Director of Curriculum, Assessment, and Learning Technologies, Midtown Educational Foundation

Chicago, IL, August 2000 to August 2001

- Apply quantitative and qualitative research methods to after-school educational programs to measure student achievement and program effectiveness
- Integrate technology into the educational programs to enhance students' construction of knowledge

Teacher: Math and Science, Midtown Center

Chicago, IL, July 1998 to August 2000

- Develop, taught, and assess a constructivist conceptual physics curriculum for eighth grade students in a summer program
- Develop, implement, and assess an after school algebra-one supplemental curriculum for ninth grade students during academic year

Teacher: Social Studies, Reading, and Mathematics, Douglas Taylor School, Chicago Public Schools

Chicago, IL, August 1997 to June 2000

- Develop, implement, and assess seventh and eighth grade mathematics, social studies, and reading curricula for low-income students in a predominantly Mexican-American community
- Improved students' achievement significantly in reading, language arts, and mathematics on state summative assessment

Consultant

- AdvancED Coach for College Preparatory School of America, September 2016 to May 2017
- Data Wise Coach Mentor, Harvard University, September 2016 to present
- Data Wise Online Teaching Fellow for Data Wise in Action, Harvard University, August 2016 to December 2016
- Data Wise Project, Harvard University, January 2018 to May 2018

**Presentations**

- *Theory of Action and Inclusion.* How to create and use a Theory of Action on inclusion in a Catholic school. Loyola University Chicago, Mustard Seed Project, October 2018.
- *Theory of Action and Data Inquiry Cycles.* How to use a Theory of Action in data inquiry cycles for continuous improvement. Loyola University Chicago, High School Department Chair Conference, June 2018.
- *Priority and supporting standards for standards-based grading.* How to use a process that helps schools and districts identify the standards that are priority and supporting to ensure the delivery of a viable and guaranteed curriculum. National Catholic Education Association, New Directions Assessment Conference, June 2018
- *Organizing for collaborative work: creating a strong system of teams.* How to establish a formal process that promotes discussion about student learning based on examinations of student work and assessments, and how this type of collaboration causes improvement results in instructional practice and student performance. AdvancED Illinois, Fall Leadership Conference, September 2016
- *Using collaborative technology to make inclusive, cohesive decisions.* Identified how all K-8 math and language arts teachers in the Archdiocese of Chicago were invited to access a collaborative decision-making platform to evaluate the reality of their curriculum alignment to newly adopted standards and support system-wide continuous improvement. National Catholic Education Association Catholic, Catholic Leadership Summit for Diocesan School Leaders, October 2015
- *Data-driven systems accreditation: a new approach to become a candidate for System Accreditation.* How to create a district Steering Committee and the steps this group will take in order to complete the AdvancED Self-Assessment of Readiness report using stakeholder data from principals, and hosting the AdvancED Readiness Visit to become a candidate for accreditation. AdvancED Illinois, Fall Leadership Conference, August 2013

**Honors**

- Servant Leadership Recognition Award, AdvancED, 2018
- Phi Kappa Phi National Honor Society, DePaul University, 2003
- Who's Who Among Graduate Students, Chicago State University, 1999
- Student Government Association Leadership Award, The University of Vermont, 1997

**Volunteer**

- Performance Management Group, AdvancED Illinois, Urbana, IL, September 2014 to Present
- [College Advisor](#), Midtown Center, Chicago, IL, September 2001 to Present  
Board of Specified and Limited Jurisdiction, St. Richard's Elementary School, Archdiocese of Chicago  
Chicago, IL, January 2008 to June 2012

**Languages**

Native proficiency in English and Spanish