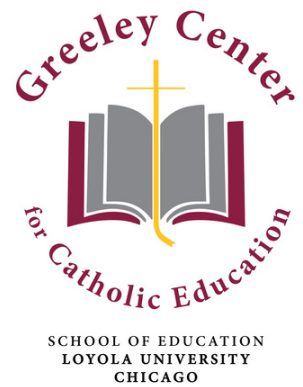
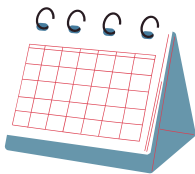


3 Parts of Backward Design



1

YEAR-LONG PLAN



Also called a curriculum map, this electronic document often looks like a calendar. It shows in order the ~6 units that will be taught in a school year.

Included are the unit title or topic, essential questions, standards that are assessed in that unit, and the number of instructional days.

Across one year-long plan (~36 weeks), all standards should be assessed for that content area.

2

UNIT PLAN



An electronic document that states what students will KNOW, UNDERSTAND, and DO during a ~six-week unit. These are the unit outcomes.

Includes standards that will be assessed, materials & resources, daily teaching and learning events, and an assessment plan.

This document identifies potential barriers to student learning and potential ways to eliminate them.

Integration of religion/faith formation standards is stated in this document.

3

DAILY LESSON PLANS



Using your unit plan, this is where your day-to-day teaching is planned. Each day should include...

- a hook (could be an essential question)
- mini lesson stating objectives/outcomes
- mix of whole group, small group, and independent work
- restate objective
- closure

Beyond eliminating barriers, accommodations, modifications, or interventions may be needed.