Syllabus
Chem 395/425 Special Topics in Organic Chemistry (Fall 2017)
“Catalysis in Organometallic Chemistry”

COURSE INFORMATION

Course Instructor
Instructor: Prof. Hee Yeon Cho
Office: Flanner Hall 209
Email: hcho6@luc.edu
Group Website: http://www.chogroup.org

Course Schedule
Lecture: M/W/F 8:15–9:05 AM in Flanner Hall 007
Office Hours: M/W 9:10–10:10 AM in Flanner Hall 209
To schedule an alternative appointment, please email me.

Email
You must use your Loyola email address for all communication during this course. Emails from outside sources are often blocked automatically.

Course Materials and Website

Textbooks (Recommended):

• Catalysis: An Integrated Approach
  Edited by B.A. Averill, J.A. Moulijn, R.A. van Santen, and P.W.N.M. van Leeuwen

• Organotransition Metal Chemistry
  By John F. Hartwig

• Principles of Bioinorganic Chemistry
  By Stephen J. Lippard and Jeremy M. Berg

Course Website: sakai.luc.edu

GRADING POLICY

Course Grade

(1) 5 Homework Grades (60 points each, 300 points) 300 30%
(2) 2 Midterm Exams (200 points each, 400 points) 400 40%
(3) 1 Final Exam (300 points) 300 30%

Total 1000 100%

(1) Homework Problem Sets (300 points, 30%)

There are five (5) homework problem sets given during the semester. Each problem set will be worth 60 points. Late submissions will get point deductions.

(2) Midterm Exams (400 points, 40%)

There are two (2) midterm exams on 10/6/17 and 11/20/17. The midterm exams cover lecture topics and will be held during the lecture. There are NO MAKEUP midterm exams.
(3) Final Exam (300 points, 30%)

The final exam will take place on Thursday, December 14 at 9:00–11:00 AM in Flanner Hall 007. The final exam is cumulative. All topics discussed during lecture over the semester will be on the final. There is NO MAKEUP final exam.

Final Grades

A guideline for grades is shown below. At minimum, you will receive the grade indicated. However, if the class average is below 75% at the end of the semester (i.e. the class average of total point is below 750), there will be a modified grading system. Each exam will not be curved.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94–100%</td>
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<tr>
<td>A−</td>
<td>89–93%</td>
</tr>
<tr>
<td>B+</td>
<td>86–88%</td>
</tr>
<tr>
<td>B</td>
<td>81–85%</td>
</tr>
<tr>
<td>B−</td>
<td>78–80%</td>
</tr>
<tr>
<td>C+</td>
<td>75–77%</td>
</tr>
<tr>
<td>C</td>
<td>66–74%</td>
</tr>
<tr>
<td>C−</td>
<td>63–65%</td>
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<tr>
<td>D</td>
<td>51–62%</td>
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<tr>
<td>F</td>
<td>0–50%</td>
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Lecture and Homework

The class lectures will be the most critical source of information for this course. If you miss a lecture, please find notes from another student in class. The homework problems will reiterate important points made during the lectures and will be similar to exam questions.

Class Etiquette

Come to class on time.
No talking
No electronic devices, but you can use your laptop or tablet for note taking.

Students with multiple violations of classroom etiquette will be subject to point deductions throughout the semester.

COURSE TOPICS & OBJECTIVES

Course Topics

I. Introduction & History
   • History of Catalysis
   • Industrial Catalysis
   • Biocatalysis
   • Kinetics of Catalysis

II. Fundamentals of Structure and Bonding
   • Oxidation State & 18 Electron Rule
   • Crystal Field Theory & Ligand Field Theory
   • Bonding in Transition Metal Complexes
   • Metal-Binding Biomolecules

III. Elementary Steps in Catalysis
   • Elementary Steps in Organometallic Complexes
   • Elementary Steps in Biocatalytic Reactions
   • Metalloenzyme Functions in Metalloproteins

IV. Examples of Organometallic Catalysis
   • Homogeneous Catalysis
   • Catalytic Polymerization
   • Asymmetric Catalysis
   • Binding of Metal Complexes to Biomolecules
Course Objectives
The main objective of this course is to build a fundamental understanding of how catalysis works in various organometallic reactions. The types of organometallic catalysis that will be reviewed in this course include industrial catalysis, homogeneous catalysis, and bioinorganic catalysis. This course will provide a fundamental knowledge of how structure affects the function of catalysts. This foundation of knowledge will allow students to attack new problems that they are faced with as they progress as scientists. This will be achieved by taking an in-depth mechanistic analysis of several catalytic processes.

COURSE POLICY

Academic Integrity
All students in this course are expected to have read and to abide by the demanding standard of personal honesty, drafted by the College of Arts & Sciences. Anything that you submit as part of your grade in this course (homework, exam, etc.) must represent your own work. Any students caught cheating will, at the very minimum, receive a grade of “zero” for the item that was submitted. If the cheating occurred during a course exam, the incident will be reported to the Chemistry Department Chair and the Office of the CAS Dean. Depending on the seriousness of the incident, additional sanctions may be imposed.

Dropping and Withdrawal
Be aware of the following dates in the semester:

- September 5: Last day to withdraw without a “W” grade
- September 10: Last day to withdraw with a 100% Bursar credit
- September 25: Last day to withdraw with a 50% Bursar credit
- October 1: Last day to withdraw with a 20% Bursar credit
- November 3: Last day to withdraw with a “W” grade, thereafter a “WF” will be assigned

Course Repeat Rule
Effective with Fall 2017, students are allowed only three attempts to pass Chemistry courses with a C– or better grade. The three attempts include withdrawals (W). After the second attempt, the student must secure approval for a third attempt. Students must come to the Chemistry Department, fill out a permission to register form or print it from the Chemistry Department website: http://www.luc.edu/chemistry/forms/ and obtain a signature from the Undergraduate Program Director, Assistant Chairperson, or Chairperson in Chemistry. Then, a copy of this form is taken to your Academic Advisor in Sullivan to secure final permission for the attempt.

Disabilities
Students with a university-documented disability should contact me immediately. If your disability requires that quizzes and exams be taken outside of the scheduled time or place, please consult: www.luc.edu/sswd/. Services for Students with Disabilities (SSWD) serves students with disabilities by creating and fostering an accessible learning environment. To accommodate your special requests, I need to receive an official letter from the SSWD center at least a week before the exam date.

Course/Instructor Evaluation – IDEA
Loyola has the IDEA program for instructor and course evaluations. At the end of the semester, you will complete an online evaluation of this course based on criteria set by IDEA and by the instructor. For this course, the main objectives are as follows:

1) Gaining factual knowledge (terminology, classifications, methods, trends)  
2) Learning fundamental principles, generalizations, or theories  
3) Gaining a broader understanding and appreciation of intellectual/cultural activity

Keep these objectives in mind throughout the course.

CHANGES TO SYLLABUS
There may be changes to the syllabus during the semester. You are responsible for all syllabus changes made in class whether or not you attend.
FALL 2017, CHEM 395/425 Calendar

*** NO MAKE-UP EXAMS (midterm or final) will be given. Plan accordingly.

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8/28 Lecture 1</td>
<td>8/29</td>
<td>8/30 Lecture 2</td>
<td>8/31</td>
<td>9/1 Lecture 3</td>
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<tr>
<td>2</td>
<td>9/4 Labor Day</td>
<td>9/5 Last day to drop without “W”</td>
<td>9/6 Lecture 4</td>
<td>9/7</td>
<td>9/8 Lecture 5</td>
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<tr>
<td>3</td>
<td>9/11 Lecture 6</td>
<td>9/12</td>
<td>9/13 Lecture 7</td>
<td>9/14</td>
<td>9/15 Lecture 8</td>
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<td>4</td>
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<td>9/19</td>
<td>9/20 Lecture 10</td>
<td>9/21</td>
<td>9/22 Lecture 11</td>
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<tr>
<td>6</td>
<td>10/2 Lecture 15</td>
<td>10/3</td>
<td>10/4 Lecture 16</td>
<td>10/5</td>
<td>10/6 MIDTERM 1</td>
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<tr>
<td>7</td>
<td>10/9 Fall Break</td>
<td>10/10 Fall Break</td>
<td>10/11 Lecture 17</td>
<td>10/12</td>
<td>10/13 Lecture 18</td>
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<td>8</td>
<td>10/16 Lecture 19</td>
<td>10/17</td>
<td>10/18 Lecture 20</td>
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<td>10/20 Lecture 21</td>
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<td>9</td>
<td>10/23 Lecture 22</td>
<td>10/24</td>
<td>10/25 Lecture 23</td>
<td>10/26</td>
<td>10/27 Lecture 24</td>
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<td>10</td>
<td>10/30 Lecture 25</td>
<td>10/31</td>
<td>11/1 Lecture 26</td>
<td>11/2</td>
<td>11/3 Lecture 27 Last day to drop without “WF”</td>
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<td>11</td>
<td>11/6 Lecture 28</td>
<td>11/7</td>
<td>11/8 Lecture 29</td>
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<td>11/10 Lecture 30</td>
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<td>14</td>
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<td>11/29 Lecture 35</td>
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<td>12/1 Lecture 36</td>
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<td>15</td>
<td>12/4 Lecture 37</td>
<td>12/5</td>
<td>12/6 Lecture 38</td>
<td>12/7</td>
<td>12/8 Lecture 39 Last Day of Classes!</td>
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<tr>
<td>16</td>
<td>12/11 Final Exams Start</td>
<td>12/12</td>
<td>12/13</td>
<td>12/14</td>
<td>12/15</td>
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9:00−11:00 AM FINAL EXAM