Loyola University Chicago has been part of Chicago since 1870 and, like the city, the University has continued to grow and change in dynamic ways. Over 150 years, as the city of Chicago has grown into an international center of commerce and culture, Loyola has matured into a global university. Chicago is not just our backdrop. It is our classroom, our laboratory, our stage. It is our home.

An enduring and reciprocal bond between our University and our city took root in Loyola’s mission of education and service. Today that civic engagement is embodied in the lives of faculty, students, and alumni, and in hundreds of active community partnerships that serve individuals and communities.

We continue to invest in the neighborhoods where Loyolans study, live, and work. As one of the largest Catholic research universities in the nation, Loyola is an anchor of the regional economy. Shaped by our Jesuit traditions and the energy of a multicultural metropolis, Loyolans from all faiths and backgrounds unite in serving the greater good: educating young people, extending knowledge, healing suffering, and improving our lives and communities.

At Loyola, we are called to make a difference as “persons for and with others.” Loyola and its faculty, staff, students, alumni, and partners share something important: a deep and longstanding commitment to the common good in Chicago.  

LOYOLA FACTS AT A GLANCE

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty and Staff</td>
<td>4,000+</td>
</tr>
<tr>
<td>Total Enrollment (Undergraduate and Graduate)</td>
<td>16,893</td>
</tr>
<tr>
<td>Incoming Freshmen Receiving Grants and/or Scholarships</td>
<td>99%</td>
</tr>
<tr>
<td>Average Financial Aid Award</td>
<td>$29,800</td>
</tr>
<tr>
<td>Scholarship Dollars to First-Generation College Students and Students of Color</td>
<td>$82,168,896</td>
</tr>
</tbody>
</table>
The Loyola Anchors Civic Impact Report 2020-2021 stands a reflection of the tremendous challenges and triumphs of the past year. The onset of COVID-19 and the coronavirus pandemic changed all of our lives, and we at Loyola responded quickly and worked to meet needs as events unfolded.

As of March 2020, all in-person activities were suspended, and all of Loyola’s campuses went fully virtual within a week. The on-campus residential student population of 4,700 students were relocated home, and we quickly shifted gears to not only protect our community members, but to create a path forward in uncertain times.

We stood together, united as a community, as protests here and around the world cried out in anger at the injustices caused by systemic racism.

As Loyolans, we are called to continue a Jesuit tradition of excellence in our faculty, staff, and in supporting our students in ways that will help them find magis, encourage cura personalis, and empower them to be women and men for and with others. Our work is interwoven with the needs of our community, an understanding we gather through deep engagement and service.

This report is a digest of projects, programs, and investment priorities that shape our larger Jesuit mission, animated by strategic plans that enable us to live out our calling as a university and apostolic work of the Society of Jesus for the greater glory of God.

Rooted in mission and faith

Our Jesuit values move us to take actions on behalf of the greater good. … Now, more than ever, we can be a light and source of hope for others.”
—JO ANN ROONEY, PRESIDENT, LOYOLA UNIVERSITY CHICAGO

| 3,384 | STUDENTS ENROLLED IN ENGAGED LEARNING | SPRING 2020 |
| 2,870 | HOURS COMPLETED BY 13 SOCIAL JUSTICE INTERNS |
| 254 | STUDENTS INTERNSING AT NONPROFIT ORGANIZATIONS |
| 867 | ORGANIZATIONS PARTNER WITH LOYOLA THROUGH EXPERIENTIAL LEARNING |
| 102,375 | HOURS OF WORKING AND LEARNING IN THE COMMUNITY |
| #21 | TOP SERVICE LEARNING COLLEGES AND UNIVERSITIES IN THE U.S. |

TOP 3 AREAS WHERE STUDENTS SAW THE MOST PERSONAL GROWTH AS A DIRECT RESULT OF THEIR SERVICE-LEARNING COURSE

1. SOCIAL ENGAGEMENT
2. COLLABORATION
3. DIALOGUE IN COMMUNITY
Education is central to the Loyola mission. We work to expand knowledge through learning, engagement, and faith both on and beyond our three Chicago area campuses. We stand committed to excellence, to service that promotes justice, to values-based leadership rooted in integrity and ethical behavior, and to understanding that the world’s people and societies are interrelated and interdependent. We aim to elevate and motivate, to unlock opportunities and spur richer, more productive lives.

**Chicago Public School Partners**

In fiscal year 2021, Loyola committed nearly $1 million to efforts that engage Chicago Public School (CPS) students, teachers, and parents in creative educational supports called SCHOOLS 2020. Loyola students, faculty, and staff work with hundreds of CPS students in neighborhood schools to pursue academic, civic, and social-emotional learning goals. As Chicago’s public schools transitioned to remote learning due to the COVID-19 pandemic, Loyola faculty in conjunction with SCHOOLS 2020 trained students, parents, and teachers in new technology platforms and created online tutoring opportunities.

**Senn High School**

Loyola’s collaboration with Nicholas Senn High School, a 1,500-student secondary school located one mile south of Loyola’s Rogers Park campus, began in 2012 and has resulted in a 500 percent increase in...
the number of Senn seniors who apply to Loyola for college. Together, Loyola faculty and Senn leadership identify opportunities for engagement that support teachers, strengthen academic success, improve college access, and advance civic engagement.

• **THINK WEEK**: All Senn students visit Loyola’s Lake Shore Campus during the University’s spring break to discover post-secondary and career opportunities.

• **JOURNALISM**: Loyola has provided numerous supports to build one of the Chicago area’s most ambitious high school journalism programs. Supported by a grant from the McCormick Foundation, Senn journalism students receive training from professional faculty and are paid to publish local stories in the RogersEdge Reporter online newspaper.

• **SUMMER SCIENCE INTERNSHIP**: Each year, up to a dozen Senn science students participate in a seven-week lab internship experience with faculty and graduate students from Loyola’s biology, environmental science, and chemistry departments.

Sullivan High School
The Marcella Niehoff School of Nursing invited students from the Health Sciences Career and Technical Education program at Sullivan to visit and study at the University’s simulation and exercise science labs at the Lake Shore Campus.

The Quinlan School of Business invited the high school’s business career students to resolve business case studies with undergraduates at the Water Tower Campus.

Loyola’s Future Teachers Club regularly hosts events to mentor high school students interested in the teaching profession.

Loyola’s African Student Alliance and Muslim Student Organization held a college night at Sullivan geared specifically toward high school students with immigrant and refugee backgrounds.

McCutcheon Elementary
Powered by a five-year, $875,000 grant from Chicago Public Schools, Loyola implemented a wide range of out-of-school programming options for 300 students as well as parents in areas such as health and wellness, STEM, the arts, physical fitness, literacy, and leadership.

Jordan Elementary
Loyola supported the establishment of a Student Voice Committee to empower students to make positive changes in their school and community.

Gale Elementary
Loyola supported Gale’s Student Ambassador Program, a unique model that combines student leadership development with student voice in the form of a school newspaper.

**GEAR-UP**
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) is a U.S. Department of Education grant that Loyola holds. It is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Loyola runs SAT and ALEKS/ACCUPLACER Placement Test Preparation in 14 CPS schools. During the COVID-19 quarantine, Loyola staff maintained weekly distribution of student study materials at the following CPS high schools: Amundsen, Bogan, Curie, Farragut, Foresten, Goode, Harlan, Hubbard, Kelly, Morgan Park, Roosevelt, and Senn.

**SCHOOLS 2020 IN EDEWATER AND ROGERS PARK**

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Roger C. Sullivan High School</td>
<td>602</td>
</tr>
<tr>
<td>New Field Primary School</td>
<td>570</td>
</tr>
<tr>
<td>Eugene Field Elementary School</td>
<td>138</td>
</tr>
<tr>
<td>Stephen F. Gale Elementary Community Academy</td>
<td>230</td>
</tr>
<tr>
<td>Joyce Kilmer Elementary School</td>
<td>753</td>
</tr>
<tr>
<td>DeWitt Clinton Elementary School</td>
<td>1,082</td>
</tr>
</tbody>
</table>

**WE EDUCATE continued**

Left: Students from Senn High School participate in the Loyola Summer Science Internship on a field trip to the Skokie Lagoons. Right: Loyola’s exercise science lab is both a classroom for traditional instruction and a state-of-the-art lab for measuring and assessing performance.

**LOYOLA UNIVERSITY CHICAGO**

**SCHOOLS 2020**

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jordan Elementary Community School</td>
<td>439</td>
</tr>
</tbody>
</table>

**3,814**

TOTAL NUMBER OF STUDENTS SUPPORTED BY SCHOOLS 2020
The year 2020 delivered one of the worst health crises of the modern age, a sweeping global health pandemic that took lives, challenged health care systems, and rattled daily life. Through this haze of anxiety and fear, uncertainty and angst, the Loyola community responded—serving and supporting others, particularly the most vulnerable among us, with a compassionate spirit, a fearless energy, and a selfless commitment.

COVID Equity Response Collaborative (CERCL) provides testing and resources

Before COVID-19 infiltrated the United States, structural and health equity in community, clinical, and global settings stood a pressing problem. The pandemic’s significant and far-reaching impact only exacerbated existing inequities, a reality that spurred collaborative action from many across the Loyola community.

To mitigate harm caused by the pandemic, students and professionals from Loyola public health, medicine, nursing, law, and social work formed the COVID Equity Response Collaborative (CERCL). In partnership with community leaders and public health officials, CERCL quickly established a health justice-focused effort that provided members of disadvantaged communities the support and resources they needed.

- **COVID-19 TESTING:** Alongside community partners, CERCL brought free COVID-19 testing to Maywood and Melrose Park. On test days, the Loyola Pediatric Mobile Health Unit was also present to provide pediatric services, such as immunizations and physicals.

- **ISOLATE AND SUPPORT TEAM:** On COVID-19 testing days, CERCL’s interdisciplinary Isolate and Support team was present on site to provide resources and guidance on legal, social...
work, and health care issues facing those who tested positive or were a close contact of such individuals.

- **CONTACT TRACING:** CERCL developed a Contact Tracing Corps (CTC) to increase local contact tracing capacity. Students, faculty, staff, and community members could attend free online courses to learn basic contact tracing skills that would then allow them to apply for contact tracing positions or volunteer with local health departments to provide this critical pandemic-era service.

As vaccines became available in early 2021, CERCL hosted local vaccine clinics as well as a biweekly Community Conversation Series in which community members could bring their questions about COVID-19 and the vaccines to topic experts. CERCL’s mission-focused efforts continue to ensure that hundreds of community members from vulnerable populations, particularly those historically subject to structural inequities regarding access to health care and the distribution of resources, receive the attention and support they need.

### Health Justice Project innovates amid COVID-19

Soon after COVID-19 was declared a global health pandemic, Loyola’s Health Justice Program (HJP)—a collective of students and faculty from law, social work, public health, and medicine focused on addressing concerns about childcare, access to education, and immigration.

#### Community Nursing Center provides nutrition services

With COVID-19 driving an increased focus on health and wellness and the pandemic threatening to exacerbate chronic health conditions such as obesity, diabetes, and hypertension, Loyola’s Community Nursing Center at the Lake Shore Campus crafted an immunity-boosting menu featuring nutrient-dense, non-perishable food items. With shopping lists in hand, volunteers worked with local North Side grocers to organize and distribute food bundles and healthy meal recipes to vulnerable North Side residents.

#### Stritch School of Medicine students staff COVID-19 hotline

More than five dozen students at the Stritch School of Medicine volunteered to staff the Loyola University Health System’s patient call center in order to allow the hospital’s frontline workers to respond to the first few weeks of the COVID-19 pandemic. For two weeks, a rotating group of volunteers worked seven-hour shifts at the 24/7 hotline, answering more than 400 calls each day from community members seeking information, insights, and guidance about the novel coronavirus.

Loyola Community Nursing joins community response teams

Within days of COVID-19 being declared a global health pandemic, Loyola Community Nursing joined a pair of grassroots efforts—the 4th Ward Community Response Team and the Rogers Park Community Response Team—to support North Side neighbors impacted by COVID-19. Each collective developed different services and resources to assist community residents ranging from wellness checks and small business assistance to a rapid response hotline, emotional support, and health initiatives, including transportation to vaccines.

### Continuing to support youth health

Despite the COVID-prompted closure of Proviso East High School, Loyola medical, mental health, and nutrition providers continued to offer vital services to students at the Maywood high school’s health center. The center provided professional therapy and emotional support by phone or live text as well as access to psychiatric support, a nurse practitioner, and physician through a telehealth system. In Chicago’s Rogers Park and Edgewater neighborhoods, meanwhile, Loyola’s Community and Family Services continued to serve the mental health needs of children and families through phone calls and virtual appointments.

### Loyola Health helps organize virtual health fair

Proviso Partners for Health, a community-driven coalition that includes the Loyola University Health System as well as Loyola’s Stritch School of Medicine and Marcella Niehoff School of Nursing, hosted a two-hour virtual health fair on May 22, 2020. Designed with Proviso Township’s Black and Latinx communities in mind, the event featured health care leaders offering information and answering questions about topics such as COVID-19 transmission, mental health, and accessing community resources.

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**"We need to be good citizens in the communities in which we serve and really work together to find solutions that address these problems of inequity and that can be sustained for the long term.”**

—ELAINE MORRATO, FOUNDING DEAN OF THE PARKINSON SCHOOL OF HEALTH SCIENCES AND PUBLIC HEALTH

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**“We’re not able to check on their physical health or condition, but Loyola is staying connected with the community, which is essential during this time.”**

—JOANNE KOUBA, ASSOCIATE PROFESSOR, LOYOLA UNIVERSITY CHICAGO

PARKINSON SCHOOL OF HEALTH SCIENCES AND PUBLIC HEALTH
Though the COVID-19 pandemic derailed the cadence of daily life, forcing so many face-to-face engagement efforts to pause, members of the Loyola community—students, faculty, and staff alike—responded to an unprecedented crisis with enthusiasm and resolve. Guided by our faith, we answered the call to ministry that strengthens the human spirit. We identified needs and devised creative solutions rooted in concern and compassion. We shared our time and talent in service to others. Leaders at one time, dutiful collaborators at others, we found ways to impact others in positive ways and to be lights amid darkness.

Partnering to provide and promote healthy diets

Launched in 2018, Proviso Partners for Health’s (PP4H) weekly VeggieRx program successfully increased access to fresh, locally grown foods for residents of Proviso Township through free produce offerings and ongoing nutritional guidance. As a leading member of PP4H, Loyola University Health System and its institutional partners in medicine, nursing, and public health teamed with The Chicago Botanical Garden and Windy City Harvest to expand and scale the innovative VeggieRx program during the COVID-19 pandemic.

PP4H procured, assembled, and delivered 10-pound bags of fresh produce sourced from local farms as well as pantry staples and dry goods to residents across
Proviso Township, including communities such as Maywood, Melrose Park, Bellwood, and Broadview.

From mid-March through the end of May 2020, PP4H distributed a total of 1,520 bags of high-quality, nutrient-dense food to over 800 households, many of them consisting of home-bound seniors, immunocompromised individuals, and essential workers. Loyola played a central role in the effort.

Not only did dietetic interns and medical students from the University participate in PP4H’s COVID-19 relief efforts, but Loyola Medicine contributed $15,000 to support PP4H’s staffing for food access work. In addition, Loyola-affiliated personnel played a key role in rolling out the PP4H VeggieRx Fund to secure financial donations.

That campaign brought more than $35,000 to the PP4H coalition within weeks of the pandemic and empowered PP4H’s continued work to battle food insecurity and drive healthy living.

Leaping into action

In conjunction with her 21st birthday in March 2020, Loyola undergraduate Sana Kadir started a “COVID Care Package Fundraiser” on GoFundMe. Within days, Kadir raised more than $2,000 to distribute personal care items and food to homeless in Chicago. In October 2020, she repeated the effort and raised an additional $1,500.

Supplying PPE to the frontline

For the first few weeks of the pandemic, personal protective equipment (PPE) was in short supply worldwide, and healthcare workers struggled to protect themselves from the disease. Numerous individuals across campuses stepped up to help. Neil Klingensmith, an assistant professor in Loyola University Chicago’s Department of Computer Science, worked with Chicago Plastic Systems to coordinate the production and distribution of 2,000 plastic face shields to members of the Loyola health-care community. Meanwhile, Katie Laugel, program manager for Graduate Programs in the Quinlan School of Business, produced 50 hand-sewn masks and 12 surgical caps for distribution to Chicago area health care workers.

Waickman took advantage of a temporary U.S. Food and Drug Administration policy allowing non-traditional manufacturers to develop hand sanitizer. Leveraging Searle Lab machinery, Waickman oversaw the cost-effective, efficient production of over a hundred gallons of hand sanitizer for Loyola’s three campuses.

Shifting production to hand sanitizer

When the COVID-19 pandemic forced students and faculty home in March 2020, Searle Biodiesel Lab manager Zach Waickman took advantage of a temporary U.S. Food and Drug Administration policy allowing non-traditional manufacturers to develop hand sanitizer. Leveraging Searle Lab machinery, Waickman oversaw the cost-effective, efficient production of over a hundred gallons of hand sanitizer that Loyola uses to encourage health and safety on its three Chicago area campuses.
The year 2020 hosted two monumental events in the COVID-19 pandemic that challenged many individual livelihoods and a social justice uprising that forced nationwide reflection on racial injustice, prevailing societal inequities, and systemic racism. As a Jesuit, Catholic institution, Loyola is called to support and serve others, particularly those facing hardships or limited access to opportunities, to be collaborators for change and catalysts for stability and upward mobility, to engage with love and reach deep within ourselves to elevate humanity. Through thoughtful, purposeful actions, we continued efforts to be an earnest, committed partner who empowers and encourages, who empathizes and energizes.

Supporting local businesses housed on Loyola's Chicago campuses

To support local businesses reeling from the impact of the COVID-19 pandemic, Loyola provided nearly $1 million in rent abatement to a total of 16 commercial tenants—more than $775,000 to eight commercial tenants across four different Water Tower campus properties and an additional $150,000 to eight commercial tenants at the Lake Shore Campus. Loyola also offered $11,000 in free advertising to 26 businesses located at the Lake Shore and Water Tower Campuses.

Empowering entrepreneurship in Maywood

As a committed partner to Proviso Partners for Health (PPFH), Loyola supports PPFH's uptown Community Wellness Hub. According to the PPFH, the hub aims to advance "racial equity by creating opportunities through the first community-owned and operated space to incubate, develop, and support social enterprises and small businesses for talented African American and Latinx Maywood residents." The hub will pair learning opportunities with physical spaces, such as a shared kitchen, pop-up businesses, and exhibit areas, to empower and support local entrepreneurs.

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**SUSTAINING SMALL BUSINESS IS OUR MISSION**

**SUPPORT BY RENT ABATEMENT**

$778,968
TOTAL RENT ABATEMENT AT WATER TOWER CAMPUS (FY 2020, FY 2021)

$149,825
TOTAL RENT ABATEMENT AT LAKE SHORE CAMPUS (FY 2020, FY 2021)

**SUPPORT OF LOCAL BUSINESSES**

$49,496,321
SPENT WITH REGIONAL BUSINESSES (FY 2019)

$921,797
SPENT WITH MINORITY-OWNED BUSINESSES (FY 2019)

$1,583,422
SPENT WITH WOMEN-OWNED BUSINESSES (FY 2019)

Loyola lent its support during the COVID-19 crisis to a variety of Rogers Park shops and businesses, including Third Coast Comics (opposite) and ChiTown Magpie (this page).
Driven by our mission to expand knowledge in the service of humanity through learning, justice, and faith, our research efforts are focused on building stronger communities and improving quality of life. Loyola aims to create new knowledge, offer rich perspectives, and unearth pragmatic solutions. We strive to uplift and inspire. With diligence and purpose, we develop research projects that inform service and advocacy, compel action, and positively alter the human condition.

**Working to improve quality of life for older adults of color**

The demographics of Illinois are changing fast. More than 34 percent of the state’s residents are above the age of 50. One in three older adults are Black, Latinx, or Asian American/Pacific Islander. Despite these shifting demographics, the experiences and needs of the state’s aging populations of color have received little study. But as COVID-19 infiltrated the state, adversely impacting both older residents and those of color, Loyola’s Center for Urban Research and Learning (CURL) and School of Social Work began examining racial disparities among the state’s 50-plus population in earnest.

Accomplished in partnership with AARP Illinois, Asian Americans Advancing Justice | Chicago, the Chicago Urban League, and The Resurrection Project, CURL researchers conducted a literature review and analysis of existing research and data focused on older adults of color in Illinois. Released in February 2021, *Disrupting Disparities: Challenges & Solutions for 50+ Illinoisans of Color* examines how racial disparities prevent people from living:

- More than 34 percent of the state’s residents are above the age of 50.
- One in three older adults are Black, Latinx, or Asian American/Pacific Islander.
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Sociology Professor Peter Rosenblatt lectures to his students during an undergraduate sociology course.
WE RESEARCH continued

ing longer, healthier, and more productively. The report specifically explores issues of economic security, digital connectivity, and health. The Disrupt Disparities report also offers first-step policy recommendations capable of addressing the challenges faced by the state’s older adults of color. The proposals include:

• GROWING THE SECURE CHOICE PROGRAM to increase retirement savings opportunities;
• BROADENING TELEHEALTH to improve health care access;
• TARGETED BROADBAND EXPANSION to facilitate connectivity to critical resources and services.

The report is the first step in a comprehensive Disrupt Disparities initiative aiming to create systemic policy changes that ensure the state’s older adults of color can age with the economic stability, health care resources, and digital connectivity necessary to lead stable and fulfilling lives. More planned efforts include community convenings across the state and engagement with lawmakers.

Englewood Women’s Initiative
Loyola’s Center for Urban Research & Learning (CURL) has directed a continuous evaluation of an Englewood Women’s Initiative pilot program that places women in the South Side neighborhood on a path to annual incomes over $40,000 through job training, business development, and financial and job readiness skills. CURL’s data base tracking system and benchmarks as well as interviews, focus groups, and descriptive statistical analysis continue to inform the novel project’s continued development.

Erie Neighborhood House
Loyola’s Center for Urban Research and Learning (CURL) collaborated with Erie Neighborhood House’s (ENH) Proyecto Cuidate to create a comprehensive program evaluation plan. Proyecto Cuidate focuses on families in the Little Village, Cicero, and Berwyn communities by providing free counseling and education with the goals of violence prevention, family cohesion, and restorative justice. As a part of its efforts, CURL staff co-created evaluation tools to measure program outcomes, streamlined data collection and tracking systems, helped ENH staff analyze existing data to demonstrate impact and identify areas for improvement; and provided data analysis training ENH personnel could weave into their regular practices.

Jane Addams Resource Corp
Loyola’s Center for Urban Research & Learning (CURL) is working with the Jane Addams Resource Corporation (JARC) to improve tracking of the organization’s main outcomes for their career manufacturing trainees in ways that are efficient and disaggregated by race and gender. Specifically, CURL is conducting focus groups and surveys with JARC staff; analyzing the organization’s administrative data and database structures; co-producing data management strategies; and generating new metrics. CURL is also working with JARC to improve their data collection around tracking longer-term benchmarks with career manufacturing alumni trainees.

Being rent burdened puts households just one family emergency or one reduced paycheck away from eviction. We as a country have the financial ability to do something about this.”
—Peter Rosenblatt, Associate Professor, Department of Sociology

CURL: LEADING INQUIRY TO IMPROVE LIVES

What are the ties between unemployment and eviction filings?
Peter Rosenblatt, an associate professor in the Department of Sociology, and CURL researchers have teamed with the Lawyers’ Committee for Better Housing to examine the impact of unemployment increases on eviction filings in Cook County.

How can music education influence personal well-being?
Brian L. Kelly, an associate professor in the School of Social Work, and colleagues from CURL are evaluating the benefits of music education residencies on vulnerable populations in Chicago. The study includes measuring the effects of residencies on participants’ social and personal life, including mental health, professional skills, and community engagement.

How do Muslim communities think about sexual violence and sexual health?
In conjunction with HEART Women & Girls, CURL researchers are connecting with Muslim communities across North America to better understand their experiences and perspectives on sexual violence, sexual health, and barriers to services in Muslim communities.

How can we drive fair and safe outcomes in family court?
Powered by a grant from the U.S. Department of Justice Office on Violence Against Women, CURL researchers are working alongside the Circuit Court of Cook County Domestic Violence Division (DVD) to evaluate the Family Court Enhancement Project that debuted in 2016. The project’s chief aim is to develop best practices that DVD personnel, including judges, attorneys, and advocates, can employ to facilitate safe and fair parenting arrangements that produce safer outcomes for litigants and their children.