MAPPING PLOS TO YOUR CURRICULUM

Unit-level Assessment Leads
March 20, 22 & 30 2023
TODAY'S AGENDA

Session Goals
Orientation (where we are, where we are going)
Brief review of Curriculum mapping
Examples of Curriculum maps
Small group work
  – Working on our own examples
  – Generating questions to engage our academic unit peers
Notes from the field, what does it look like to do this work?
  – Benefits?
  – Challenges?
  – Tips?
Reflection and Next Steps
PARTICIPANTS IN THIS WORKSHOP WILL

- Walk away with a complete map of their entire curriculum
- Absolutely not!
PARTICIPANTS IN THIS WORKSHOP WILL:

• Reground ourselves into the CLAS project context

• Discuss the why/what/how of curriculum mapping

• Utilize PLOs, lists of required courses and a template to begin working on a curriculum map of one of their programs

• Prepare a list of questions/prompts to help guide our peers to begin mapping their programs

• Process, not product!
WHAT ARE WE REALLY TRYING TO DO?

• Create a positive culture of assessment
  o What is that?

• Process, not product!
CLAS PROJECT REMINDERS
CLAS PROJECT TIMELINE

- **Summer 2022**: Project Kick-off
- **Fall 2022**: PLO Workshops (Advisors and ULs)
- **Spring 2023**: Curriculum Mapping Workshops (Advisors and ULs)
- **Summer 2023**: Using Data workshop (CLAS Advisors)
- **Fall 2023**: Using Data workshop (ULs)
- **Spring 2024**: Final report due to HLC

Assessment report due (Aug 1)
INFORMATION FLOW IN CLAS PROJECT

*In some units these might be the same person
LEVELS OF SUPPORT

• We are trying to build an infrastructure of support and CLAS Advisors and Unit Leads are part of the infrastructure

• See CLAS Advisors and Unit Leads.xlsx
  – Third tab has groups
# LEVELS OF SUPPORT

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<tr>
<th>CLAS ADVISORS</th>
<th>Unit Leads</th>
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<td>Lee Schmidt, Kathy Bobay</td>
<td>NURS Jorgia Connor &amp; Susan Buechele, PARK, MM Anderson and Jenny O'Rourke, SSOM, FRSC Jim Defrancesco</td>
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CURRICULUM MAPPING
MAPPING PLOS TO YOUR CURRICULUM

- Why?
- What?
- How?
MAPPING PLOS TO YOUR CURRICULUM

Why? (CLAS Advisors comments)

- "It's *important* for the departments to understand that curriculum-mapping is not an end in itself but a tool to help ground conversations about what they really want their majors and minors to program as student-experiences"
- "This can help you improve your teaching"
- Help faculty understand how courses are situated in the curriculum and how each course contributes to advancing PLOs
- Informs decisions about course offerings, sequencing and scheduling
- Helps programs plan assessment
For us in particular, curriculum mapping helps us explore these questions:

- Do our programs contain outcomes that, when taken together, incorporate our Jesuit values by
  - building in reflection on experience
  - promoting student growth and development
  - fostering development of students’ imaginations and emotions
  - changing how students think about themselves and others
MAPPING PLOS TO YOUR CURRICULUM

• What?
  – A 2D Matrix of learning outcomes and courses
  – Articulates a relationship between courses and a given PLO
  – Examples follow
### Why are courses 9 & 13 required?

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I = Introductory  
D = Developing  
M = Mastery
### PLOS AND THE CURRICULUM

**When/how is PLO 6 addressed?**

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**Program level student outcomes**

- I = Introductory
- D = Developing
- M = Mastery
## PLOS AND THE CURRICULUM

### Program level student outcomes

Is this the appropriate depth of understanding for a capstone course?

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MAPPING PLOS TO YOUR CURRICULUM

• How?
  – Many resources are available
    • From WSU via SLU
    • From UW
    • From SD state
    • As well as many others in the Teams site (we are not alone)
  – we want to support you to do it with your academic unit!
  – Let's start with thinking about how the required courses in your program address your PLOs
    • What does it mean to "address"?
LET'S GIVE IT A TRY
MAPPING ACTIVITY

We are working in groups

• To find your template, look at Teams (UAL Channel) > Creating Curriculum Maps > Mapping PLOs to Curriculum Workshop... > templates for units > see folder for today’s date

• Think about the relationship between PLOs and courses

• Please focus on filling out the map as is with your table partners

• Recommendation: look at the Getting started document. Try the "suggested steps" for discussion process.

• 20 minutes for this part
After working on the task, discuss these for ~10 minutes

- Does starting with required courses make sense?
- What challenges will there be to expand to all PLOs?
- Will mapping electives present a particular challenge?
  - Are your electives grouped in "tracks"
  - Is the curriculum very loosely structured?
  - If loose, could electives still be grouped according to some themes for mapping purposes?
SHARE OUT
HOW DID IT GO?

• Were you able to begin filling out the template?
• Did the "suggested steps" document help you with the discussion"?
• What are your thoughts about the process?
• Which questions did you discuss?
PROCESS QUESTIONS TO DISCUSS AT TABLES

After working on the task, discuss these for ~10 minutes

- Does starting with required courses make sense?
- What challenges will there be to expand to all PLOs?
- Does the curriculum build developmentally to help students meet PLOs?
- Will mapping electives present a particular challenge?
  - Are your electives grouped in "tracks"
  - Is the curriculum very loosely structured?
  - If loose, could electives still be grouped according to some themes for mapping purposes?
Let's take the opportunity to hear from some of you who are doing this work:

- What are the benefits of this work?
- How did your unit organize themselves to do this work (logistics)?
- How long does this take?
- What questions do you have?
GROUP REFLECTION

How easy/difficult will it be for you to do this in your unit/program?
How can we help you get started?
  – Additional resources?
  – Strategies
  – Call a friend?
  – Walk through better org in Teams
WHAT'S NEXT?

- We will be offering 3 Assessment Faculty Fellows positions that will start in the summer. Watch for the announcement!
- Fall 2023 we will tackle our next topic: Assessment planning and using data for program improvement.
THANK YOU

Any other questions or concerns?

THANK YOU FOR YOUR PARTICIPATION!!