

Nancy J. Goldberger

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Education

M.A. Women Studies & Gender Studies, Loyola University, Chicago, IL
M.Ed. Higher Education Administration, Loyola University, Chicago, IL
B.S. Elementary Education, Concordia College, River Forest, IL

Loyola University Chicago, Chicago, IL

Project Director, Chicagoland Partners for English Language Learners, September 2009-current

Primary Duties

- Recruit students for CPELL graduate level programs (M.Ed. and ESL Certificate)
- Coordinate all aspects of grant-related activities, including student cohort academic management, U.S. D.O.E. reporting, and scholarship management
- Budget manager: 2007 – 2012: \$1,224,385; 2012 – 2017: \$1,952,866
- Schedule, plan, and deliver professional development activities across the four partner school districts for academic administration and faculty development and parent support programming
- Develop and supervise Chicagoland area ELL educator conferences (2013 & 2015)
- Manage production of CPELL Parent workshop recording, transcription, translation, and delivery to web
- Create content for inclusion in promotional brochures, conference presentations, and for publication in peer-reviewed and mainstream journals
- Communicate to all stakeholders within the university and in the four partner school districts, disseminating program-related information and governing board activities
- Orchestrate bi-weekly team meetings and annual governing board meetings
- Create program and project timelines and milestones
- Coordinate data collection within the field and analysis within team
- Supervise graduate and undergraduate assistants

Funded Grant Research

Israel, M.S., Vera, E., Goldberger, N., Knight, L., Moallem, I. & Bartucci, G. Chicagoland partners for English language learners. U.S. Department of Education, Office of Professional Development, CFDA 84.195N (2012 – 2017)

Refereed Publication

Vera, E., Heineke, A., Carr, A., Camacho, D., Israel, M., Goldberger, N., Clawson, A., & Hill, M. (under review). Latino parents of English learners: Home vs. School based educational involvement. *Journal of Latinos and Education*.

Vera, E., Heineke, A., Carr, A., Camacho, D., Israel, M., Goldberger, N., Clawson, A., & Hill, M. (in press). Predicting school leadership interests in parents of English learners: An exploratory study. *TESOL Quarterly*. (pages TBD).

Vera, E., Israel, M.S., Knight, L. & Goldberger, N. (2012) Exploring School Involvement in Parents of English Language Learners. *The School Community Journal*, (22), 2, pp. 183 – 202.

Invited Book Chapters & Manuscripts

Israel, M.S. Vera, E., Heineke, A., & Goldberger, N. (manuscript proposal accepted 2015, text in process). An unlikely destination: Meeting the educational needs of immigrant, migrant and refugee children in the suburbs of Chicago, IL. In J. Brooks, A. Normore & J. Wilkinson (Eds.), *Special Edition of International Journal of Educational Management*. (pages TBD).

Israel, M.S., Goldberger, N., Vera, E., Heineke, A., & Anderson, B. (in press). The iterative partnership paradigm: Creating healthy, sustainable university/school/district/community organization relationships that work. In J.J. Slater, R. Ravid & R.M. Reardon (Eds.), *Building and maintaining collaborative communities: Schools, university, and community organizations*. (pages TBD). Charlotte, NC: Information Age Publishing.

Professional Presentations

Goldberger, N., Bullard, H. (April 2015) Gender-biased language: A Game for Middle School Students. Paper presented at Queer Studies Conference 2015--Navigating Normativity: Queering Institutions & Challenging Inequality, University of North Carolina, Asheville, NC

Israel, M.S., Vera, E., Heineke, A., Goldberger, N., Carr, A., Camacho, D. (November 2012) The Iterative Partnership Paradigm: Meeting the School's and University's Agendas to Build and Sustain a Long-Term Relationship. Paper presented at UCEA (University Counsel for Education Administration), Denver, CO.

Israel, M.S., Vera, E., Knight-Lynn, L., Goldberger, N., Bartucci, G., Moallem. (October 2011). Preparing Multiculturally Competent Instructional Leaders: A Unique University-School Partnership focused on Principal Preparation. Paper presented at UCEA (University Counsel for Education Administration), Pittsburgh, PA.

Goldberger, N., Moallem, I., Israel, M.S. (March 2010). School district-university partnerships: A reiterative model for professional development. Paper presented at the 4th Annual New DEEL conference (Democratic, Ethical Educational Leadership), Philadelphia, PA.

Israel, M.S., Vera, E., Knight-Lynn, L., Goldberger, N., Bartucci, G., Moallem, I., Guzman, D., Rodriguez, J. (December 2009). School district-university partnerships: Challenges and successes of community-based, action-oriented research. Paper presented at the Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, IL.

Manuscripts in Progress

Israel, M.S., Vera, E., Heineke, A., Hill, M., Goldberger, N. Preparing multi-culturally competent instructional leaders: A unique university-school partnership focused on principal preparation. (Draft discussion paper presented at 25th annual UCEA conference 11/2011)

Israel, M.S., Vera, E., Goldberger, N., Hill, M. The iterative partnership paradigm: Meeting the school's and university's agendas to create a long-term relationship. (Draft discussion paper presented at 26th annual UCEA conference 11/2012)

Non-referred publications

Goldberger, N. (publish date March 2015) Violence Against Women Act: Help for Those Experiencing Violence *Gather magazine*.

Goldberger, N. (May 2014) Thirsting to Make a Difference. *Gather magazine*.

Goldberger, N. (May 2011) Give Us This Day: Actions Speak Louder Than Words. *Gather magazine*.

Writing and Editing professional, Chicago, IL

Freelance writer and editor, January 2007-current

- Content developer for *Daily Grace*, smart phone app. Awarded a Religious Communicators Council Award of Excellence (2012 & 2013)
- Create and edit content for print, web and social media applications for a clientele that includes for-profit and not-for-profit organizations
- Consult with organizations to develop communication resources

On Track Marketing Communication, Chicago, IL

Project and Operations Manager, February 2005-November 2008

Primary Duties

- Guide and manage the creative team's efforts toward achieving marketing goals
- Write and edit copy for national clientele websites and all printed matter
- Lead client meetings and develop creative briefs to address needs
- Create project budgets and timelines
- Serve as main contact for clients during creative process
- Coordinate vendors to produce and deliver products created
- Orchestrate workflow to maximize creative team revenue-generating work
- Manage accounts receivable

Women of the ELCA, Chicago, IL

Editor, Lutheran Woman Today magazine, March 2001-February 2005

Creator and Editor, Café electronic magazine, June 2002-December 2004

Primary Duties with LWT and Café

- Write and edit manuscript for style, content and clarity
- Lead strategic year and issue planning, article development and author assignment
- Develop rich, diverse pool of writing talent
- Work with designers to graphically enhance content of each issue
- Manage workflow for staff of both publications, staying on target and on budget

Lutheran Woman Today

- Spearhead magazine re-design from two-color digest to full-color, full-size magazine
- Design promotional marketing plan and reached record-number returns
- Garner 40 awards from ACP and RCC for *Lutheran Woman Today* issues published as editor
- Co-develop and lead wildly successful 90 Ton Challenge fair-trade campaign

Café web-based e-zine

- Secure grant funding for development and launch of new online magazine
- Create and develop new electronic magazine to reach new audience for organization
- Launch first issue after a 10-week development period
- Record over 2,000 subscribers in first year from US to Russia to Nigeria
- Receive three Best in Class awards in first three years for creativity and for reaching target audience

Loyola University Chicago, Chicago, IL

Student Union Director, August 1999-March 2001

Primary Duties

- Manage all operations of student union with over 6,000 visitors daily
- Hire, train, and manage 40 diverse student workers in seven functional areas
- Administer seven budget lines

Other Accomplishments

- Create, develop and implement Center for Student Life
- Create marketing plan and identity logo for student union and Center for Student Life
- Supervise and advise graduate and undergraduate interns

Campus Reservations Manager, August 1997-August 1999

Primary Duties

- Collaborate with faculty, staff and student groups to develop program logistics
- Manage revenue-generating vendor program

Publications International Limited, Lincolnwood, IL

Book and Magazine Editor, August 1987-April 1997

Primary Duties

- Write and edit manuscript for developing projects
- Develop text and illustration concepts for new publications
- Coordinate multiple writer/design teams for production of concurrent projects
- Generate concepts for new publications
- Produce advertising copy
- Develop procedures to incorporate new technology into existing work structure
- Train all new hires in production procedures

Other Accomplishments

- Set the standard for "Instant Book" production

PROFESSIONAL AFFILIATIONS & VOLUNTEERING

Loyola University Chicago *Staff Council* (2013-2015), co-chair Staff Recognition and Excellence committee

Loyola University Chicago *LUC & ME mentor*

Paramount Lofts Condominium Association, *president & director*, overseeing a 207-unit building with a \$1M budget

University Council for Education Administration *member*