

MARLA SUSMAN ISRAEL, Ed.D

Loyola University Chicago, School of Education
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EDUCATION

- Ed.D. UNIVERSITY OF ILLINOIS, Urbana, IL
 Date of completion: 1994
 Specialization: Education Administration and Supervision
 Title of Dissertation: *Interpretation, Implementation, and Compliance – From the State House to the School House: A Case Study*
- M.S. INDIANA UNIVERSITY, Bloomington, IN
 Date of completion: 1983
 Specialization: Curriculum and Instruction with Early Childhood Emphasis
 Title of Thesis: *An Early Childhood Center for the Future- Meeting the Needs of All Children*
- B.S. UNIVERSITY OF ILLINOIS, Urbana, IL
 Date of completion: 1982
 Specialization: Elementary Education with Child Development Emphasis & Science Concentration

EMPLOYMENT**Program Chair**

2015 – Present LOYOLA UNIVERSITY CHICAGO, School of Education, Educational Leadership: Administration and Supervision, Chicago, IL

Associate Professor

2009 – Present LOYOLA UNIVERSITY CHICAGO, School of Education, Educational Leadership: Administration and Supervision, Chicago, IL

Assistant Professor

2003 -2009 LOYOLA UNIVERSITY CHICAGO, School of Education, Educational Leadership: Administration and Supervision, Chicago, IL

Early Childhood Center Principal and School Age Childcare/Family Focus Coordinator

1998-2003 EVANSTON/SKOKE SCHOOL DISTRICT #65, Evanston, IL

Director of Curriculum and Instruction

1997-1998 WAUKEGAN COMMUNITY DISTRICT #60, Waukegan, IL

Adjunct Professor

1993-1997 NATIONAL-LOUIS UNIVERSITY AT THE ILLINOIS RESOURCE CENTER, Mount Prospect, IL

Independent Consultant

1993-1997 Marla Susman Israel, Education Consultant, Inc., Chicago, IL

Adjunct Professor

1996-1997 DEPAUL UNIVERSITY, Lincoln Park Campus, Chicago, IL

Visiting Assistant Professor

1996-1997 COLUMBIA COLLEGE, Chicago, IL

Visiting Assistant Professor

1994-1995 THE UNIVERSITY OF ILLINOIS AT CHICAGO, Chicago, IL

English as a Second Language Coordinator and Title VII Director

1990-1993 SKOKIE SCHOOL DISTRICT 68, Skokie, IL

Administrative Intern

1988-1989 THE LANE SCHOOL, DISTRICT 181, Hinsdale, IL

Elementary Teacher

1986-1990 THE LANE SCHOOL, DISTRICT 181, Hinsdale, IL

Museum Science Instructor

1985-1987 MUSEUM OF SCIENCE AND INDUSTRY, Chicago, IL

Elementary Teacher

1985-1986 SOUTH SUBURBAN HEBREW COMMUNITY DAY SCHOOL, Olympia Fields, IL

Elementary Teacher

1984-1985 ARCADIA SCHOOL, DISTRICT 162, Olympia Fields, IL

PROFESSIONAL CERTIFICATION

Type 75 General Administrative

Illinois State Certified – Growth through Learning (Evaluation of Principals)

Type 03 Elementary Education K-8

DISTINCTIONS:

Fall 2015 Distinguished Faculty Award for Excellence in Teaching, Loyola University Chicago, School of Education

Fall 2013 Loyola University Chicago Faculty Development Research Leave –Fall 2014
Jacqueline Vaughn 1935-1994: An Historical Examination of the Chicago Teachers' Union (CTU) First Female Black President – A Lesson in Power and Grace for Future Leaders.

Spring 2013 KIPP (Knowledge is Power Program) Leadership Design Fellow: Principal Preparation Programs: Cohort 2

Fall 2012 George W. Bush Institute: Alliance to Reform Educational Leadership (AREL): Principal Preparation Innovation Program Inductee

Fall 2010 National Center for English Language Learners (NCELA) Professional Development in Action: Improving Teaching for English Language Learners Spotlight Program

Fall 2005 Illinois Association of Curriculum and Development's Winn Research Award

Spring 2005 Loyola University EVOKE Faculty Incentive Grant

Spring 2005 Loyola University Center for Ethics and Social Justice Fellow

Nominated for:

- 2015 St Ignatius Loyola Award for Teaching, Loyola University Chicago
- 2014 & 2015 Hayes Award, Loyola University Chicago
- 2011 Distinguished Faculty Award for Excellence in Teaching, Loyola University Chicago, School of Education

TEACHING

Number of Chaired Dissertations Completed:	37
Number of Chaired Dissertations in Progress:	22
Number of Dissertation Committee Memberships Completed:	40
Number of Dissertation Committee Memberships in Progress:	5

Doctoral Dissertations Chair Completed:

1. Glassner, Sidney. (August 2007). *Quality indicators as they relate to graduation rate in alternative high schools: Does NCLB strengthen or weaken these schools?*
2. Morgan, Latacia. (May 2007). *Teacher perceptions' of the NCLB mandated walk-through process in Chicago Public Schools.*
3. Walls, Lane. (May 2007). *Administrative perceptions' of NCLB sanctions.*
4. Sostak (nee Haddick), Susan. (December 2008). *The "other" superintendent: The ethical leadership and decision making practice of successful women superintendents.*
5. Hinton, Lori. (May 2008). *Understanding the relationship between a leader's self-awareness and relational trust within an organization.*
6. Rashid, Janice. (May 2008). *Perceptions of building principals on the supports and impediments for making data driven school improvement plans work.*
7. Sims, Sharnette. (May 2008). *Leadership against all odds: Administrators' and teachers' perceptions of effective leadership in Chicago alternative high schools.*
8. Weiss, Jean. (August 2008). *Does a shared decision-making model improve student achievement? Implications for leadership.*
9. Trucano, Danielle (May 2009). *Leaders who succeed! A case study of leaders' decisions that encourage achievement with special education students.*
10. Lukas, Barbara (May 2009). *What are the principals' perceptions of parents' response to elementary educational services?*
11. Wahlert, Alan (May 2009). *One School's Journey: A successful effort of school reform.*
12. McClendon, Garrard (May 2010). *Illinois secondary school principals' perceptions and expectations concerning students who use African American vernacular English in an academic setting.*
13. Westman, Keith (August 2010). *The roles and responsibilities of the principal as perceived by Illinois K--8 principals who belong to Generation X.*
14. Ricca, Brian (December 2010). *The role of the principal in the professional life of male elementary classroom teachers.*
15. Grujanac, Mara (May 2011). *How does Internet Facilitated Communication impact teacher and parent partnerships?*

16. Fogarty, Julie (May 2011). *Political activity as advocacy: Through the eyes of the Illinois superintendent.*
17. Jimenez, Anthony (December 2011). *Riding the wave of gentrification: Selected principals' perceptions of gentrification's impact on leadership and school culture.*
18. Jordan, Erica (May 2012). *Examining female principals that lead within the same schools that they once taught.*
19. Reuland, Andrew (May 2012). *The differences between novice and experienced public middle school principals in the decision to remediate a tenured teacher.*
20. Cronin, Annette (May 2012). *The systemic impact of the implementation of the Response to Intervention model in elementary schools.*
21. Kellner, Steven Reese (December 2012). *Superintendent leadership and student achievement in suburban high schools: A sequential explanatory mixed methods analysis.*
22. Mahoney, Brian (May 2013). *Utilizing Response to Intervention (Rtl) as a means of studying capacity building and motivation of staff by school leadership teams.*
23. Sledge, Chandra (May 2013). *Looked after or left behind: The effectiveness of principal preparation programs as perceived by Generation Y principals.*
24. Finch, Christopher Leigh (May 2013). *The rebel leader: A sequential explanatory mixed methods analysis of rebel superintendents in suburban public schools.*
25. Custable, Wendy (May 2013). *How do professional learning communities foster strong career and technical education programs of study in Illinois public high schools?*
26. Kumar, Nimisha (May 2013). *First Ladies of the United States-advocates for children, women leadership and social causes: A historical examination of Nancy Reagan and Hillary Rodham Clinton.*
27. Bullis, Brian Berry (May 2014). *The perceived impact of teacher performance ratings on the teacher evaluation process: Voices from the field.*
28. Mak, Rowena (May 2014). *EQ, not just IQ: The relationship between emotional intelligence and the success of high school principals who have been awarded the Illinois Principals Association's High School Principal of the Year Award.*
29. Rubenstein, Kevin David (May 2014). *Superintendent leadership and collective bargaining processes, procedures, and outcomes.*
30. Sherman, David Brian (May 2014). *New teacher induction programs: A case study of an exemplary school district and how it prepares its new teachers for the use of instructional technology in the classroom.*
31. Schwartz, Scott (December 2014). *Motivating factors of elementary teachers (K-5) in Illinois who belong to Veteran, Baby Boomer, Generation X and Generation Y age bands: A study of ways in which improved generational intelligence can impact school leaders.*
32. Zimmerman, Gwendolyn (December, 2014). *How do district level and building level leaders collaborate to implement mandated change?*
33. McNamara, Elizabeth (May 2015). *The effects of the 2008 financial recession on superintendents' leadership and decision making: A multi-case study analysis.*

34. Sassen, Patrick (May 2015). *Creating a culture of belonging: The significance of student belonging and the ethical frameworks that influence High School leaders as they sustain and enhance cultures of belonging.*
35. Banach, Matthew (May 2015). *Instructional leadership and deliberate practice: A framework for improving student achievement.*
36. Burnham, Jeremy (May 2015). *The role of instructional leadership on teacher induction and professional longevity: A case study.*
37. Mujuni, Reverend John (December 2015). *A case study of cooperative learning in Bushenyi District in Uganda: Educational Leaders' and Teachers' perceptions.*

M.A. Thesis Chaired

1. Usman, Fouzia (May 2011). *Principals' attitudes toward inclusion in Dubai public schools: Where do they stand?*

Dissertation Member Completed:

1. Ray, Thomas. (May 2004). *School choice as a mediating structure.*
2. Scott, Earline. (May 2004). *Leadership and student achievement: A study of high performing, high poverty and high minority public schools.*
3. Stroud, Carolyn Miller. (May 2004). *Principals' perceptions of the most significant aspects of school climate that support learning for minority students.*
4. Warner, Ray. (May 2004). *An examination of teacher professionalism and teacher commitment in selected predominantly African-American suburban middle schools: The role of teacher professionalism in the middle school.*
5. Bartlett, Jon. (December 2007). *Why do they stay? A survey of Illinois elementary and middle public school principals.*
6. Garth-Young, Bridgette. (May 2007). *Teacher evaluation: Is it an effective practice? A survey of all junior/middle school principals in the state of Illinois.*
7. Nusbaum, Susan. (December 2007). *School administrators in feature films.*
8. Polyak, Nick. (May 2007). *Stereotypical images in Illinois high school mascots 1990-2006: Implications for leadership.*
9. Seaton, Tom. (May 2007). *Transformational leadership and principals: A study of NCLB blue ribbon nominated principals and the full range model of leadership.*
10. Hagerty, Susan Fitzgerald. (December 2008). *A study of processes and perceptions of educational decision makers: Looking a organizational trust in critical decisions.*
11. Wright, Sandra (May 2009). *Political, social, economic and education forces influencing economics education in the unite states (1885-2007): A case study in liberal arts advocacy.*
12. Dryier, Kim (May 2009). *The implications of relational aggression toward females in educational administration.*
13. Devore-Benitez, Sherri (May 2009). *Instructional leadership in the high school: An investigation of principals' emotional competencies: From a teacher's perspective.*
14. Condon, Ed (May 2009). *Principal Evaluation and Student Achievement: A Study of Public Elementary Schools in DuPage, Will, and Lake Counties, Illinois*

15. Fry, Michele (May 2010). *Pedagogical practices with primary sources: Outcomes of the library of congress' professional development program - teaching with primary sources at Loyola University Chicago.*
16. Hilado, Amy (May 2010). *Understanding the relationship between school resources and levels of parent involvement in Illinois Early Childhood Programs: A Program Level Perspective.*
17. Jackson, Shawn (May 2010). *An historical Analysis of the Chicago Public School's Desegregation Consent Decree (1980-2006): Establishing its relationship with the Brown v Board Case of 1954 and the implications of its implementation on educational leadership.*
18. Cook, John Will (December 2011). *Examining leadership styles in ten high poverty elementary schools.*
19. Haney, LeViis Andres (May 2011). *The 1995 Chicago School Reform Amendatory Act and the CPS CEO: A historical examination of the administration of CEOs Paul Vallas and Arne Duncan.*
20. Martinez- Valiukenas (May 2011). *Illinois administrators' perception of the existence and implementation of school policies and practices in teacher classroom supervision in schools having K-5 grades.*
21. Saxe, David (May 2011). *The relationship between transformational leadership and social competence of the school leader.*
22. Brooks-Rallins, Angela (May 2012). *Examining support that exists for social and emotional program implementation in elementary charter schools.*
23. Grivois-Shaw, Timothy (May 2012). *Anges Nestor: Labor leader, politician and social reformer – A portrait of a leader.*
24. Neal, Jenny (May 2012). *Educational leaders serving language minority students (1965-2001).*
25. Ruland, Joshua (May 2012). *The impact of using formative assessment attributes in daily instruction on student affect.*
26. Schreiber, Martin (May 2012). *A case study: The impact of an immersion experience on the vocation of lay teacher-leaders in American Jesuit high schools.*
27. Williams, Deirdre Marie (May 2012). *An exploratory study of principals' attitudes regarding the provision of special education services using the traditional special education model compared to using the response to intervention model.*
28. Bartucci, Gina (May 2012). *Building a climate that supports and protects mandated reporters: School principals and their perceived roles and policies and procedures in K-8 schools.*
29. Heiberger, Cecilia (May 2013). *A historical analysis of South Holland School District 151 desegregation order: An examination of superintendent decisions based on board actions grounded in the context of prevailing social, political, legal and education conditions for the 1967-2010 period.*
30. Provis, Steven (May 2013). *Bullying (1950-201): The Bully and the Bullied.*
31. Wegley, Brian (May 2013). *Leadership team actions that manifest collective autonomy and their impact on student growth and curriculum.*
32. Andrejek, Linda (May 2014). *Revitalizing the Catholic identity of schools: Ecclesial leaders of the Catholic Church on methods of providing an outstanding Catholic formation and education for students.*
33. Maraldo, Jill (May 2014). *Tweeting in the Agora: An historical documentary of educational structure and discourse in Ancient Greece in modern social media.*

34. Plank, Stephen (May 2014). *Perceptions of value and perceived strengths of arts education during an age of accountability: Conditions and qualities that shape a citizenry – Implications for leadership.*
35. Fisher, Dale (December 2014). *Examining the words and actions superintendents used to lead an educational system through a culture shift following the occurrence of a scandalous critical incident.*
36. Lietz, Jenna (December 2014) *Journey to the neighborhood: An analysis of Fred Rogers and his lessons for educational leaders.*
37. Flitcraft, Julie (May 2015). *Decision making of building level administrators and their perceptions on Groupthink.*
38. Hogeveen, Sarah (May 2015). *Detention center to home school: The path of transition.*
39. Robbins, Ted (May 2015). *A comparison of extra-curricular codes of conduct at two suburban Illinois High School districts (1986-2011).*
40. Sikora, Cynthia (May 2015). *A historical analysis of the pioneers and advocates of autism spectrum disorder (1980-2013): Examining the evolution of the diagnosis and the influences that have shaped what the diagnosis is today.*

M.A. Thesis Member

1. Gilmore, Nicole. (December 2009). *Twenty-one countries, millions of native speakers, and one semester to teach it all: Linguistic variation in entry level college textbooks for Spanish.*

Courses Taught:

ELPS 460	School Administration Fall 2003, Spring 2004, Fall 2004, Summer 2005, Fall 2005 (x2), Spring 2006, Summer 2006, Summer 2007, Spring 2008, Spring 2009, Fall 2009, Spring 2011 (Cuba), Spring 2012
ELPS 469	Human Resources in School Organizations Fall 2003, Spring 2004, Summer 2004, Fall 2004, Fall 2005, Spring 2006, Fall 2006 (x2), Fall 2007, Summer 2009, Fall 2009, Fall 2010
ELPS 469	Human Resources in Higher Education (Special seminar for School of Education: Higher Education) Spring 2013
ELPS 475	Human Resource Administration for the School District Leader Spring 2009, Spring 2010, Spring 2011, Spring 2012, Fall 2012, Fall 2013, Spring 2014, Spring 2015
ELPS 500	Current Research & Literature in Education: Immigration and Education Spring 2015 – Guest Lecturer (2/5/15, 3/12/15)
ELPS 560	Seminar in School Administration: School Improvement Fall 2004, Fall 2006, Fall 2008, Spring 2011, Fall 2012, Spring 2013, Fall 2013, Spring 2015
ELPS 561	Seminar in School Administration: Ethics of Human Resources Spring 2006, Fall 2007, Fall 2010
ELPS 562	Practicum for Instructional Leadership: CPELL Cohort/Catholic Cohort Spring 2010, Fall 2011(x2)
ELPS 580	Doctoral Student Residency Seminar Summer 2012, Fall 2012, Spring 2015, Fall 2015
ELPS 620	Dissertation Research Supervision Summer 2015, Fall 2015

Univ 102 Loyola Freshman Seminar: Promoting Justice through Study and Action at Loyola:
Other people's children – What it means to be a teacher.
Fall 2007, Fall 2008

CIEP 473 Instructional Leadership for Multi-Cultural Schools
Summer 2011, Summer 2012, Summer 2014

Curricula Developments:

M.Ed. in Administration & Supervision Dual Endorsement Program for Teacher Leadership and English Language Learning Endorsements (2014) – (Israel, M., Heineke, A., & Vera, E) lead author of course creation, redesign and program components

M.Ed. Principal Preparation Program for Chicago Public Schools (2014) – (Israel, M., Sostak, S., & Stewart, F.) co-lead author of course creation, redesign and program components

M.Ed. Principal Preparation Program for Office of Catholic Schools (2013) – (Israel, M., Fine, J., Sostak, S., & Boyle, M.) lead author of course creation, re-design and program components

Ed.D Principal Preparation Program for Chicago Public Schools' Assistant Principals (2012) - (Israel, M. & Fine, J.) lead author of course creation, re-design and program components

SCHOLARSHIP

Research Foci:

- Ethics in School Administration
- Principal and Doctoral Candidacy Preparation
- Teacher Union Leadership – A Female Perspective
- Organizational Change and School Improvement with Diverse Populations (Preschool – Twelfth Grade)

Refereed Publications:

Vera, E., Heineke, A., Carr, A., Camacho, D., Israel, M., Goldberger, N., Clawson, A., & Hill, M. (under review). Latino parents of English learners: Home vs. School based educational involvement. *Journal of Latinos and Education*.

Vera, E., Heineke, A., Carr, A., Camacho, D., Israel, M., Goldberger, N., Clawson, A., & Hill, M. (in press). Predicting school leadership interests in parents of English learners: An exploratory study. *TESOL Quarterly*. (pages TDB).

Israel, M.S. & Fine, J. (2012). Moving outside the comfort zone: An innovative approach to principal preparation. *Planning and Changing/Special Issue: Learning to Lead: An Examination of innovative principal leadership preparation practice*, (43), 3/4.

Vera, E., Israel, M.S., Knight, L. & Goldberger, N. (2012) Exploring School Involvement in Parents of English Language Learners. *The School Community Journal*, (22), 2, pp. 183 – 202.

Israel, M.S. & Marks, W. (Fall, 2011). Federal accountability and compliance: The need to build ethical resiliency within current and future educational leaders. *Teaching Ethics: Society for Ethics Across the Curriculum*, (12) 1, pp. 113 - 140

Hilado, A., Kallemeyn, L., Leow, C., Lundy, M., & Israel, M. (2011). Supporting child welfare and parent involvement in preschool programs. *Early Childhood Education Journal*. doi:10.1007/s10643-011-0471-z

Israel, M.S., Docekal, J., Kasper, B.B. (2010) Cohort cohesiveness or collective chaos? Groupthink phenomenon in the preparation of educational leaders. In B.J. Irby & B.J. Alford (Eds.), *Promoting critical ideas of leadership, culture and diversity* (pp 25 – 37). Lancaster, PA; Pro-Active Publications.

Israel, M. (2009). Management by Objectives. In J. Carper, T.C. Hunt, T.J. Lasley & C.D. Raisch (Series Eds.), *The Encyclopedia of Educational Reform and Dissent*. Los Angeles, CA: Sage Publications.

Fine, J., Gordon, V.M., & Israel, M. S. (2008). Partnership for faith-based leadership development: An educational model. *The Educational Forum*, 72(2), pp.138-150.

Israel, M.S. & Maddocks, A.M. (2007). Reclaiming the concepts of calling, profession, and professional obligations: A mindful pedagogy for teaching the ethics of school administration to future and practicing school leaders. In L.K. Lemasters & R. Papa (Eds.), *At the tipping point: Navigating the course for the preparation of educational administration* (pp. 478 -489). Lancaster, PA: Pro-Active Publications.

Israel, M.S. & Kersten, T.A. (2007). Targeted staff development on writing instruction: Bundling multiple theories to provide a comprehensive practical model. *School Leadership Review*, 2(3), pp. 43 -61.

Gordon, V. M., Kasper, B. B., Israel, M. S., & Fine, J. (2005). The great juggling act: Administering Rowley in our time. In C.L. Fulmer & F.L. Dembowski (Eds.), *National summit on school leadership: Crediting the past, challenging the present, and changing the future* (pp. 111- 118). Lanham, MA: Rowman & Littlefield Education.

Kersten, T.A. & Israel, M.S. (2005). Teacher evaluation: Principals' insights and suggestions for improvement. *Planning and Changing*, 36(1 & 2), pp. 47 – 67.

Pigott, T.D. & Israel, M.S. (2005). Head Start children's transition to kindergarten: Evidence from the early childhood longitudinal study. *Journal of Early Childhood Research*, 3(1), pp. 77-104.

Israel, M.S. (2004). Ethical dilemmas for early childhood educators: The ethics of being accountable. *Young Children*, 59(6), pp. 24 - 34.

Israel, M.S. & Kasper, B.B. (2004). Reframing leadership to create change. *The Educational Forum*, 69(1), pp. 16 –26.

Invited Book Chapters & Manuscripts:

Israel, M.S. Vera, E., Heineke, A., & Goldberger, N. (manuscript proposal accepted 2015, text in process). An unlikely destination: Meeting the educational needs of immigrant, migrant and refugee children in the suburbs of Chicago, IL. In J. Brooks, A. Normore & J. Wilkinson (Eds.), *Special Edition of International Journal of Educational Management*. (pages TBD).

Israel, M.S., Goldberger, N., Vera, E., Heineke, A., & Anderson, B. (in press). The iterative partnership paradigm: Creating healthy, sustainable university/school/district/community organization relationships that work. In J.J. Slater, R. Ravid & R.M. Reardon (Eds.), *Building and maintaining collaborative communities: Schools, university, and community organizations*. (pages TBD). Charlotte, NC: Information Age Publishing.

Israel, M.S. (in press). Creating an Ed.D. structure, program and process fulfilling the needs of doctoral candidates and the communities they will serve. In V.A. Storey & K.A. Hesbol (Eds.), *Contemporary approaches to dissertation development and research methods*. (pages TBD). Hershey, PA: IGI Global Publishers.

Israel, M. S. (in press). Chapter 3 Modeling Ethical Leadership – Standard 5.2. In L. Bass, W. C. Frick, & M.D. Young (Eds.), *Ethics and social justice of educational leadership: ISLLC Standard Six -ISLLC Leadership Preparation Series*. (pages TBD). New York: Routledge.

Israel, M. S. (2016). Question of resources: How should public education funds be spent? In S.J. Gross & J.P. Shapiro (Eds.), *Democratic ethical educational leadership: Reclaiming school reform*. (pp. 132- 137). New York: Routledge.

Israel, M.S. (2015). School Administration – Emerging Trends. In W.G. Scarlett. (Ed.) *The SAGE Encyclopedia of Classroom Management*. (pp. 692 – 695). Thousand Oaks, CA: Sage.

Israel, M.S., Fine, J., & Sostak, S. (2013). The Loyola University (Chicago) Redesign of the Principal Preparation Program. In R.M. Young, E.L. Hunt & L. Hood (Eds.), *The Leadership to Integrate the Learning Continuum (LINC) Tool Kit: Redesigning principal preparation programs across four Illinois institutions*. (pp. 67 – 128) Normal, IL: Center for the Study of Education Policy, Illinois State University.

Funded Grant Research:

Israel, M., Stewart, F., Sostak, S. (2015- 2017). Loyola University Chicago's Principal Preparation for the Chicago Leadership Consortium (CLC). (\$200,000 for two years - 2017) *Fry Foundation*.
Principal Investigator: 2015 – 2017.

Stewart, F., Israel, M., Sostak, S. (2015- 2018). Loyola University Chicago's Principal Preparation for the Chicago Leadership Consortium (CLC). (\$250,000 per year for three years - 2018) *Chicago Public Schools' Board of Education*.
Key Personnel: 2015 – 2018.

Israel, M.S., Vera, E., Heineke, A. Goldberger, N., Bartucci, G., Moallem, I. (May 2012 - 2017). Chicagoland Partners for English language learners – Building further capacity. *U.S. Department of Education, Office of Professional Development, CFDA 84.195N*. (\$399,000 each year for five years – 2017)
Co -Primary Investigator 2012 – 2017.

Prasse, D., Kasper, B., Israel, M., Fine, J. (2012-2015.). Loyola University Chicago's Principal Preparation for the Chicago Leadership Consortium (CLC). (\$375,000 per year for three years - 2015) *Chicago Public Schools' Board of Education*.
Key Personnel: 2012 – 2015.

Fine, J. Israel, M.S., Sostak, S. (2011 -2014). Leadership to Integrate the Learning Continuum (LINC) Project funded by the McCormick Foundation. (subcontract with Illinois State University 2011-2015) *McCormick Foundation*.
Key Personnel: 2011 – 2014.

Reyes, S.A., Israel, M.S., Vera, E., Olson, J.B. (2007-2012). Chicagoland Partners for English language learners. *U.S. Department of Education, Office of Professional Development, CFDA 84.195N*. (\$251,342 each year for four years - 2012) Primary Investigator: 2008 to 2012.

Bohanon, H., Carney, K., Fenning, P., Israel, M.S., Olson, J.B., Riggs, E., & Ryan, A.M. (2006 - 2008). Partnerships in character education program. *U.S. Department of Education, Office of Safe and Drug-Free Schools, CFDA 84.215S*. (\$251,000 each year for two years - 2008)
Key Personnel: 2006 to 2008

Invited Author:

Newberger, S.A. (Ed.) (2011). Coleman, E.R., Dubois, B.T., Gonzalez, R., Israel, M.S., Kiley, M.M., Litwicki, M.J., Loftus, D.P. & Maher, M. *Planning community projects (1st ed.)*. Published by a special committee of the Loyola University Chicago School of Education.

Israel, M. (2008). Ethics exemplar: Centering ethics at the core of educational leadership project. University Council of *Educational Administration*. <http://uceaethics.blogspot.com>.

Peer Reviewed Audio Recording:

Israel, M. (2006). Salvaging our profession and our ethical selves while administering NCLB. *Association for Supervision and Curriculum Development's Annual Conference, session #306-2257, 1:30 hr.*

Reprinted Manuscripts:

Kersten, T.A. & Israel, M.S. (2006). Teacher evaluation: Principals' insights and suggestions for improvement. *Illinois Education Hot Topic: A publication of the Illinois Association for Supervision and Curriculum Development*. 48.

Research in Progress:

Israel, M.S. Jacqueline Vaughn 1935-1994: An Historical Examination of the Chicago Teachers' Union (CTU) First Female Black President – A Lesson in Power and Grace for Future Leaders.

Manuscripts in Progress:

Israel, M.S. (paper proposal accepted 2015, text in process). The CTU strike of 1973: The beginning of solidarity and advocacy within the country's 3rd largest teachers' union. In *WorkingUSA*, Editor: Immanuel Ness, Brooklyn, CUNY publishers.

Israel, M.S., Rempert, T., & Stewart, F. Preparing leaders for social justice: A system to measure skills and dispositions across the leadership continuum. (Draft discussion paper presented at 2015 AERA annual conference)

Israel, M.S., Vera, E., Heineke, A., Hill, M., Goldberger, N. Preparing multi-culturally competent instructional leaders: A unique university-school partnership focused on principal preparation. (Draft discussion paper presented at 25th annual UCEA conference)

Non-refereed Publications:

Israel, M.S. (1997). Today's work. *The Whole Idea: Newsletter for Innovative Teachers*, 8(3), pp. 4.

Israel, M.S. (1995.). State mandated reforms: Utilizing change to create better schools. *Journal of the Illinois Association for Multilingual Multicultural Education*, 1(1), pp. 51-67

Israel, M.S. (1994). Brown bear, brown bear, what do you see? I see the beginning of early literacy. *The Whole Idea: Newsletter for Innovative Teachers*, 5(1), pp. 3.

Editorial Contributions:

Content Consulting Editor – *Human Resources: Administration in Education (10th ed.)* (2014). By Ronald Rebores., The Allyn & Bacon Educational Leadership Series.

Book Reviewer for Teachers College Record, Columbia University (November 14, 2014) – *Educational Management Turned on Its Head: Exploring a Professional Ethic for Educational Leadership – A Critical Reader Series* (2013). Edited by: William Frick, Peter Lang Publications.

Content Consulting Editor- *Resource Management for School Administrators: Optimizing Fiscal, Facility, and Human Resources*. (2013) Rowman & Littlefield Publishers.

Content Consulting Editor – *Human Resource Administration in Education (9th ed.)* (2012). By Ronald Rebores., Pearson publications.

Content Consulting Editor – *Ethical Leadership and Decision Making in Education: Applying theoretical perspectives to complex dilemmas (3rd ed.)* (2011). By Shapiro, J.S. & Stefkovich, J. New York. Routledge publications.

Content Consulting Editor – *The Anatomy of Ethical Leadership: To lead our organizations in a conscientious and ethical manner*. (2010). By Langlois, L. Los Angeles: CA. SAGE publications.

Content Consulting Editor – *Ethics and School Leaders: Leadership as Moral Architecture* (2009). By Wagner, P.A. & Simpson, D. J. Los Angeles: CA. SAGE publications.

Content Consulting Editor – *Human Resource Administration for Educational Leaders*. (2008). By Norton, M.S. Los Angeles: CA. SAGE publications.

Content Consulting Editor - *The Human Resource Function in Educational Administration 9th ed.* (2008). By Young, I.P. Upper Saddle River: NJ. Pearson, Merrill Prentice Hall.

Advisory Panel Member - *Code of Ethical Conduct: Supplement for Early Childhood Program Administrators*. (2006). A position statement of the National Association for the Education of Young Children. Washington, D.C: Author.

Advisory Panel Member - *Code of Ethical Conduct and Statement of Commitment*. (2005). A position statement of the National Association for the Education of Young Children. Washington, D.C: Author.

Content Consulting Editor - *Explore America: Teacher's edition--The Explore Series*. (1992). Brea: CA. Ballard & Tighe Publications.

Peer Reviewed Conference Paper Presentations:

Israel, M.S. (November 2015). The Chicago teachers' strikes of 1987, 2012 and possibly 2015. Lessons learned from Jacqueline Vaughn's and Karen Lewis' leadership. 29th Annual University Council for Education Administration (UCEA) conference, San Diego, CA.

Israel, M.S. (October 2015). Jaqueline Vaughn: Her words and actions examined through the multiple ethical paradigm approach and feminist epistemology. 20th Annual Consortium for the Study of Leadership and Ethics in Education (CSLEE) Values and Leadership Conference, State College, PA.

Israel, M.S., Stewart, F., Rempert, T. (September 2015). Using E-portfolios to document leadership development within the CPS principal 3-year coaching model. 5th Annual School Leadership Preparation and Development Network (SLPDN) Conference, Chicago, IL.

Israel, M.S. (May 2015). Jacqueline Vaughn 1935-1994: An introductory timeline of the Chicago Teachers' Unions (CTU) First Female Black President – A Lesson in Power and Grace for Future Leaders. 7th Annual New DEEL conference (Democratic, Ethical Educational Leadership), Philadelphia, PA.

Israel, M.S., Rempert, T., Sostak, S., Boyle, M., & Stewart, F. (April 2015). A data gathering system valuing multiple ways of learning and leading across the principal preparation continuum. 2015 annual American Educational Research Association (AERA) conference, Chicago, IL.

Israel, M.S., Rempert, T., Sostak, S., Boyle, M., & Stewart, F. (November 2014). Preparing leaders for social justice: A system to measure skills and dispositions across the leadership continuum. 28th annual University Council for Education Administration (UCEA) conference, Washington, DC.

Boyle, M.J., Israel, M.S. & Sostak, S. (May 2014). Coaching and Other Candidate Supports: Loyola University Chicago Principal Preparation Program. LINC Principal Preparation Program Continuous Improvement Process Symposium and Celebration, Bloomington, IL

Israel, M.S. (November 2013). Cultivating and sustaining ethically resilient leaders: Creating community through on-line and face-to-face teaching platforms. 27th annual University Council for Educational Administration (UCEA) conference, Indianapolis, IN.

Israel, M.S. (October 2013). Program evaluation 2.0: Feasibility of using student outcome data. George W. Bush Institute: Alliance for Reform of Educational Leadership (AREL) All-Network Convening, Dallas, TX.

Israel, M.S. (October 2013). Creating and sustaining community with a hybrid of teaching platforms: An approach to cultivating ethically resilient school leaders. 18th annual Values and Leadership Conference, Oklahoma City, Oklahoma.

Israel, M.S. (October 2013). Program consultancy: Measuring the efficacy of principal preparation program redesign. KIPP Leadership Design Fellowship: Summit III, Washington, D.C.

Israel, M.S. & Fine, J. (November 2012). Redesigning systems for successful principal preparation programs: Faculty collaboration, coaches as partners, and global perspectives. 26th annual University Council for Educational Administration (UCEA) conference, Denver, CO.

Israel, M.S., Vera, E., Knight, L., Goldberger, N. (November 2012). The iterative partnership paradigm: Meeting the school's and university's agendas to create a long-term relationship. 26th annual University Council for Educational Administration (UCEA) conference, Denver, CO.

Gross, J.S, Polizzi, J.A., Shapiro, J.P., Israel, M.S., Brasof, M., Legge, K.P. (November 2012). Critical Conversation: The New DEEL faces the Common Core Curriculum 26th annual University Council for Educational Administration (UCEA) conference, Denver, CO.

Vera, E., Israel, M.S., Knight, L., Goldberger, N., Bartucci, G., Moallem, I., Mull, M., & Viellieu, L. (December 2011) Promoting parent involvement in ELL children's educational experiences. 35th annual Statewide conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, IL.

Israel, M.S., Vera, E., Knight, L., Goldberger, N., Bartucci, G., Moallem, I., Mull, M., & Viellieu, L. (November 2011) Preparing multi-culturally competent instructional leaders: A unique university-school partnership focused on principal preparation. 25th annual University Council for Educational Administration (UCEA) conference, Pittsburgh, PA.

Israel, M.S. (November 2011). Cultivating ethically resilient school leaders: A multi-faceted university pedagogy to foster responsible practice within future and current educational leadership. 13th International annual Society for Ethics Across the Curriculum (SEAC) conference, St. Louis, MO.

Israel, M. (March 2011). Preparing multi-culturally competent leaders for tomorrow's schools. 5th Annual New DEEL conference (Democratic, Ethical Educational Leadership), Philadelphia, PA.

Goldberger, N., Moallem, I., Israel, M.S. (March 2010). School district-university partnerships: A reiterative model for professional development. 4th Annual New DEEL conference (Democratic, Ethical Educational Leadership), Philadelphia, PA.

Israel, M.S., Vera, E., Knight-Lynn, L, Goldberger, N., Bartucii, G., Moallem, I., Guzman, D., Rodriquez, J. (December 2009). School district-university partnerships: Challenges and successes of community-based, action-oriented research. Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, Oakbrook, IL.

Israel, M.S. & Kokkinis, A. (November 2009). Evaluating school principals: A pilot study. Feedback for improved leadership performance and student academic outcomes. Annual Conference of the University Council of Educational Administration (UCEA), Anaheim, CA.

Israel, M.S., Docekal, J., & Kasper, B.B. (October 2008). Cohort cohesiveness or collective chaos? Groupthink phenomenon in the preparation of educational leaders. Annual Conference of the University Council of Educational Administration (UCEA), Orlando, Florida.

Israel, M.S. (February 2008). The Power of Interactive Electronic Chat-rooms for Providing a Forum for Ethical Conversation in Educational Leadership Preparation Programs. 2nd Annual New DEEL Conference (Democratic, Ethical Educational Leadership), Philadelphia, PA.

Israel, M.S. (November 2007). Lost in translation: How high-stakes testing resulted in questionable ethical behavior by school leaders. Annual Conference of the University Council of Educational Administration (UCEA), Alexandria, VA.

Israel, M.S. (August 2007). "Silence of the lambs" – The ISAT debacle: Regret, remorse, and a need to do better. Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Chicago, IL.

Garth-Young, B., Israel, M.S., & Kasper, B.B. (August 2007). Teacher evaluation: Is it an effective practice? A survey of junior high/middle school principals in the State of Illinois. Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Chicago, IL.

Israel, M.S. (October, 2006). School administrators' perceptions of the supports and impediments to ethical decision making in schools: A university's response to construct comfortable spaces for such difficult dialogue. Annual Values and Leadership Conference, Victoria, British Columbia.

Israel, M.S. (August, 2006). Building ethical bridges between theory and practice: What our students need to talk about in our leadership preparation courses. Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Lexington, KY.

Kasper, B.B., & Israel, M.S. (August, 2006). Customized cohorts for instructional leadership: Responding to the Levine report. Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Lexington, KY.

Israel, M.S. (April, 2006). Salvaging our profession and our ethical selves while administering NCLB. Special Ticketed Recorded Session Annual Conference for the Association for Supervision and Curriculum Development (ASCD), Chicago, Illinois.

Israel, M.S. (November, 2005). Reclaiming the concepts of calling, profession, and professional obligations: A mindful pedagogy for teaching the ethics of school administration to future and practicing administrators. Annual Conference of the University Council of Educational Administration (UCEA), Nashville, Tennessee.

Israel, M.S., Gordon, V.M., & Fine, J. (November, 2005). Democracy in educational leadership: Preparing global leaders to promote social justice in parochial school settings. Annual Conference of the University Council of Educational Administration (UCEA), Nashville, Tennessee.

Israel, M.S. (July, 2005). Moving away from triage: Ethical leadership in the world of NCLB. Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Washington, D.C.

Kasper, B.B., & Israel, M.S. (July, 2005). Leadership reframing theory as a teaching pedagogy for future school administrators. Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Washington, D.C.

Israel, M.S., & Kersten, T.A. (July, 2005). Principal as teaching model: Expanding the role of instructional leadership. Annual Conference of the National Council of Professors of Educational Administration (NCPEA), Washington, D.C.

Israel, M.S., & Kersten, T.A. (April, 2005). Teacher evaluation: Does it make a difference in teaching and learning? Annual Conference for the Association for Supervision and Curriculum Development (ASCD), Orlando, Florida.

Israel, M.S. (January, 2005). The ethics of being accountable. Illinois Metro Association for the Education of Young Children (IAEYC) Annual Conference in Chicago, Illinois.

Freeman, N., Feeney, S., Israel, M.S., & Counselman, K. (November, 2004). Ethics and accountability: Exploring the ethical dimensions of recent policy mandates. National Association of Young Children's (NAEYC) Annual Conference in Anaheim, California.

Gordon, V.M., Kasper, B.B., Israel, M.S., & Fine, J. (November, 2004). The great juggling act: Administering Rowley in our time. Annual Conference of the University Council of Educational Administration (UCEA), Kansas City, Missouri.

Fine, J., Israel, M.S., & Gordon, V. (November, 2004). Breaking the cycle: Merging disparate voices. Annual Conference of the University Council of Educational Administration (UCEA), Kansas City, Missouri.

Israel, M.S., & Kasper, B.B. (September, 2004). Building learning communities: Reframing leadership to create will and capacity for change. 18th Annual Women in Educational Leadership Conference in Lincoln, Nebraska.

Israel, M.S. (January, 2004). Early learning standards: An opportunity for leadership using early learning standards as a vehicle to create conditions for success. Illinois Metro Association for the Education of Young Children, Chicago, Illinois.

Israel, M.S. (November, 2003). Leadership through early learning standards: One community's journey. Annual Region V Head Start Conference, Chicago, Illinois.

Israel, M.S. (1997). Creating positive change for language minority students within a large organization. State Conference for Teachers of Linguistically and Culturally Diverse Students, Chicago, Illinois.

Israel, M.S. (1996). Helping parents help their children learn to speak well in mono and bilingual homes. Statewide Training Conference for the Ounce of Prevention Fund, Chicago, Illinois.

Israel, M.S. (1996). Embracing all students: Developing a site-based process for creating local assessments. State Conference for Teachers of Linguistically and Culturally Diverse Students, Chicago, Illinois.

Israel, M.S. (1995). State mandated reforms: Utilizing change to create better schools. State Conference for Teachers of Linguistically and Culturally Diverse Students, Chicago, Illinois.

Israel, M.S. (1993). Creating a positive classroom climate for all Learners. Illinois A.S.C.D. Fall Conference, Rockford, Illinois.

Israel, M.S. (1993). The ins and outs of creating meaningful and manageable thematic units. Illinois A.S.C.D. Fall Conference, Rockford, Illinois.

Israel, M.S., & Millard, B. (1993). How we won a Title VII grant. State Conference for Teachers of Linguistically and Culturally Diverse Students, Chicago, Illinois.

Skerrett, R. P. & Israel, M.S. (1993). Whole language as a link between the ESL Center and the primary grade classrooms. Illinois A.S.C.D. Early Childhood Conference/Administrators' Forum, Bloomington, Illinois.

Israel, M.S. (1992). Addressing and meeting the needs of ESL children through creative instructional models. State Conference for Teachers of Linguistically and Culturally Diverse Students, Chicago, Illinois.

Israel, M.S. & Kersten, T.A. (1991). The ESL Center model: Meaningful whole language instruction for Potentially English Proficient students. State Conference for Teachers of Linguistically and Culturally Diverse Students, Chicago, Illinois

SERVICE AND PROFESSIONAL ACTIVITIES

Professional Memberships:

1990 – present:	Association for Supervision and Curriculum Development (ASCD)
1998 – present:	Illinois Head Start Association (IHSA)
1998 – present:	National Association for the Education of Young Children (NAEYC)
2003 – present:	National Council of Professors of Education Administrations (NCPEA)
2003 – present:	Society for Ethics Across the Curriculum (SEAC)
2003 – present:	University Council for Educational Administration (UCEA)
2004 – present:	Kappa Delta Pi
2006 – present	American Educational Research Association (AERA)
2006 – present	New DEEL (Democratic, Ethical, Educational Leadership)
2007 – present	Illinois Association of School Personnel Administrators (IASPA)

National Service:

- 2015 Peer Reviewer: *May 2016, Special Edition: Topics and Issues in Urban Education for Young Children* by NAEYC.
- 2015 Chair for the Symposium Session entitled: *A UCEA Center Sponsored Symposium: Advancing Scholarly Agendas of the Consortium for the Study of Leadership and Ethics in Education (CSLEE)* at the UCEA 29th Annual Conference.
- 2015 Session Chair for the 20th Annual Consortium for the Study of Leadership and Ethics in Education (CSLEE) Values and Leadership Conference, State College, PA.
- 2015 Peer Reviewer: *Values and Ethics in Educational Administration Journal* by UCEA.
- 2015 Conference Design Team Member for the *School Leadership Preparation and Development Network* hosted by IL-SALP & Loyola University, September 24 – 26, 2015
- 2015 Chair for the session entitled: *Innovative leadership preparation programs: Processes and practices to facilitate leadership development* at the AERA 2015 Annual Meeting
- 2015 Peer Reviewer: *May 2015, Special Edition: Leadership in Early Childhood for Young Children* by NAEYC.
- 2015 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2015 National Conference
- 2014 Tenure Reviewer for Dr. Barbara McMahon, University of North Carolina (UNC), Charlotte
- 2014 Chair for the session entitled: *Humanistic Approaches to Organization Analysis* at the UCEA 28th Annual Conference
- 2014 Chair for the session entitled: *Implementing Lessons Learned from the School Leadership Program* and Discussant Leader for the session entitled: *School Leadership Development: The Art of Leadership Development* at the AERA 2014 Annual Conference
- 2014 – 2017 (4th term) Consulting Editor for the National Association for the Education of Young Children's (NAEYC) peer-reviewed journal *Young Children*
- 2014 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2014 National Conference
- 2013 Midwest National Professional Development Directors' Conference
Conference Convener: October 18, 2013
- 2011 – present Peer Reviewer: *Journal of Research on Leadership Education* by SAGE
- 2011 – present Member of the New DEEL (Democratic Ethical Educational Leadership) Executive Committee
2015 Conference Committee
2013 Conference Committee
Assistant Director for Listserv Communication
Coordinator of 2012 New DEEL Executive Retreat
- 2009 - 2012 Co-chair of the Advisory Work Group for Revising the University Council of Educational Administrators' (UCEA) *Code of Ethics*.
- 2005 – 2012 Member of the Advisory Work Group for Revising the University Council of Educational Administrators' (UCEA) *Code of Ethics*.

- 2013 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2013 National Conference
- 2012 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2012 National Conference
- 2011 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2011 National Conference
- 2011 – 2014 (3rd term) Consulting Editor for the National Association for the Education of Young Children's (NAEYC) peer-reviewed journal *Young Children*
- 2010 Peer Reviewer: *Catholic Education: A journal of inquiry and practice*.
- 2010 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2010 National Conference
- 2009 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2009 National Conference
- 2008 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2008 National Conference
- 2008 – 2011 (2nd term) Consulting Editor for the National Association for the Education of Young Children's (NAEYC) peer-reviewed journal *Young Children*
- 2008 – 2005 (1st term) Consulting Editor for the National Association for the Education of Young Children's (NAEYC) peer-reviewed journal *Young Children*
- 2007 Peer Reviewer for the University Council of Educational Administrators' (UCEA) 2007 National Conference
- 2005 – 2006 Member of the Advisory Work Group for Creating the National Association for the Education of Young Children's (NAEYC) *Code of Ethical Conduct: Supplement for Program Administrators*
- 2004-2006 Member of the NAEYC Advisory Network for Early Childhood Professional Practice
- 2003-2005 Member of the Advisory Work Group for Updating the National Association for the Education of Young Children's (NAEYC) *Code of Ethical Conduct and Statement of Commitment*

State Service:

- 2013 – present Advisory Council Member of the Illinois Institutes of Higher Education (IHE) Partnership
- 2012 – present Member of the Illinois State Board of Education Superintendent's Advisory Group
- 2008- 2010 Chair of the College/University Network Committee for the Illinois Chapter of the Association for Supervision and Curriculum Development
- 2007 Illinois Council of Professors of Educational Administration Work Group - *State of Leadership Preparation in Illinois*
- 2005 Illinois Administrators' Academy 2005 – *The Ten Human Resource Functions in School Organizations*.
- 2004 Illinois Administrators' Academy 2004 – *Personnel: Recruiting, Hiring and Growing Staff*.
- 2004-2005 Member of the Illinois State Board of Education (ISBE) Principal Certification Passing Score Review Panel

University, School of Education, and Program Area Service:

- 2015 -present Program Chair, Loyola University Chicago, School of Education, Educational Leadership: Administration and Supervision, Chicago, IL

2015-present	Member of the School of Education's Academic Council (Ed. Leadership Representative)
2015- present	Member of the School of Education's Assessment Committee (Ed. Leadership Representative)
2015-present	Co-Chair for the School of Education's Task Force for the Redesign of the Superintendent Endorsement Redesign
2015	Chair for a Clinical Assistant Professor for the program area of Administration and Supervision
2014	Member of the Dean's Team for Loyola's School of Education's <i>AACTE Day on the Hill</i> , Washington, DC.
2014	Member of SOE group attending the CAEP Accreditation Orientation in Nashville, TN (3/26 -3/28/14)
2014	Chicagoland Partners for English Language Learners (CPELL)- Parents as Partners Conference Executive Planning Committee Director
2013	Member of the School of Education's Grievance Committee
2012 - 2013	Member of the School of Education's Academic Council (Ed. Leadership Representative)
2013	Member of the Clinical Assistant Professor/Coordinator of Coaches Search Committee
2012	Chair of the Clinical Assistant Professor/Coordinator of Coaches Search Committee
2012 – present	Academic Adviser for all Ed.D. students in the Program Area of Administration and Supervision
2009 - present	Member of Loyola's School of Education CAEP/NCATE Writing Team
2009 – 2010	Member –at-large for Loyola's School of Education Academic Council
2008	Member of SOE group attending the NCATE Accreditation Orientation in Washington, D.C. (9/18 -9/20/08)
2008 – 2010	Chair of the School of Education's Curriculum Committee
2008 – 2009	Chair of the Early Childhood Faculty Search Committee (resumed/failed search)
2007 – 2008	Chair of the Early Childhood Faculty Search Committee (failed search)
2006 – 2007	Member of the Loyola University's Center for Ethics Steering Committee
2006 – 2009	Member of the School of Education's Early Childhood Program Task Force
2006 – present	Member of the Loyola University's Center for the Rights of the Children
2006 – 2010	Member of the School of Education's Curriculum Committee
2006 – present	Certification Advisor for Administration and Supervision Program Area
2006 – 2010	School of Education's University Liaison to the Illinois Principals' Association
2004 – 2008	Member of the Bilingual/ELL Program Task Force M.Ed. in Instructional Leadership for English Language Learners B.S. in Bilingual and Bicultural Studies

- 2004 – 2006 Chair of the School of Education's Diversity Committee
- 2004 - 2005 Member of the Bilingual/ELL Faculty Search Committee
- 2004 Member of the School of Education's Research Symposium Committee
- 2003 – 2004 Member of the School of Education's International Committee
- 2003 – 2007 Co-Academic Advisor for the Jewish Education Leadership Institute (JELI) Program at Loyola University

Professional Development Provided Related to Grant Work

- 2015 – present Chicagoland Partners for English Language Learners- Equity and Access for all Students: Township High School District 214 (11/2/15)
- 2013 – present Chicagoland Partners for English Language Learners – ELL Programming and Assessment: Chicago Archdiocese of Catholic Schools (8/13/13, 10/21/13, 12/3/14, 5/2/14)
- 2012 – present Chicagoland Partners for English Language Learners – Building Culturally Responsive Learning Environments: Skokie School District 68 (11/5/12; 3/1/13, 11/11/13, 3/18/14)
- 2011 - present Chicagoland Partners for English Language Learners – Building Culturally Sensitive Learning Environments: NSSD 112 (4/5/11, 4/25/11, 2/6/12, 6/13/13, 6/14/13)
ELL 101 for Administrators: NSSD 112 (10/13/11)
- 2010 – present Chicagoland Partners for English Language Learners – Facilitator for the District Implementation Team on Diversity: Student Programming & Parent Outreach Skokie Fairview District 72 (10/8/10, 11/15/10, 1/24/11, 3/14/11, 5/6/11, 6/21/11, 2/4/2013)
- 2010 -present Chicagoland Partners for English Language Learners – Building Culturally Responsive Learning Environments, ELL & RtI: Hawthorne School District 73 (11/12/10, 11/12/13, 2/11/14, 5/13/14, 2/13/15)
- 2010 - present Chicagoland Partners for English Language Learners Leadership Retreat Aptakisic 102 (12/8/09, 1/26/10, 5/7/13, 5/21/13,)
- 2010 Chicagoland Partners for English Language Learners Data Retreat and Board Presentation Aptakisic 102 (8/13/10, 9/14/10,10/25/10,)
- 2009 Chicagoland Partners for English Language Learners Leadership Retreat North Shore School District 112 (10/28/09 & 11/16/09)
- 2009 Chicagoland Partners for English Language Learners Leadership Retreat Hawthorne School District 73 (9/24/09)
- 2009 Chicagoland Partners for English Language Learners Leadership Retreat Skokie Fairview School District 72 (9/21/09 &10/5/09)
- 2009 Chicagoland Partners for English Language Learners Teacher Professional Development Deep Differentiation: Best Practices for ELL Instruction in the Mainstream Classroom Aptakisic 102 (6/15/09 & 6/18/09)
- 2008 Illinois Character Education Positive Supports Overview and Leadership Professional Development – Springfield High School (6/23/08)

- 2008 Illinois Character Education Positive Supports Overview and Leadership Professional Development – Alton High School (7/15 – 7/16/08)
- 2008 Illinois Character Education Positive Supports Overview and Leadership Professional Development – Chicago Forman High School (7/28/08)
- 2008 Chicagoland Partners for English Language Learners Leadership Retreat Aptakistic 102 (12/2/08 & 12/16/08)
- 2008 Chicagoland Partners for English Language Learners Leadership Retreat North Shore School District 112 (8/5/08)
- 2008 Chicagoland Partners for English Language Learners Leadership Retreat Hawthorne School District 73 (10/23/08)
- 2008 Chicagoland Partners for English Language Learners Leadership Retreat Skokie Fairview School District 72 (11/12/08)

Additional Community Service:

- 2015- present Volunteer for the Cradle Adoption Agency, Evanston, IL.
- 2014 – 2015 Speaker for the Board of Jewish Education. Human Resources for Religious Day Schools and Supplemental Religious Schools (12/3/14 & 2/4/15)
- 2012 – 2014 Executive Board Member for Everybody Dance Now Chicago!: A non-profit serving Chicago's Youth
- 2012- 2015 School Board Member for Congregation Beth Shalom's Religious and Sunday School
- 2012 – 2015 Member of the National Advisory Board for "Watch Me Grow" - an online service for parents of infants and toddlers by the University of Illinois College of Medicine at Urbana-Champaign
- 2011- 2012 Consultant for Adlai E. Stevenson High School (125) Evaluation Plan Task Force
- 2010 Speaker for the Board of Jewish Education. Human Resources for Religious Day Schools and Supplemental Religious Schools (3/11/10 & 4/29/10)
- 2009 Consultant for Adlai E. Stevenson High School (125) Student Support Services Team Professional Development (2/12/09 & 3/12/09)
- 2009 Speaker for Adlai E. Stevenson High School and Feeder Schools All-day Articulation. The Nuts and Bolts of Effective ELL Education (2/27/09)
- 2008 Consultant for Adlai E. Stevenson High School (125) Student Support Services Team Professional Development (2/29/08)
- 2008 Speaker for the North Cook IASA Superintendents' Forum: Ethical Decision-Making in a Climate of High Accountability (1/18/08)
- 2007 Consultant for Adlai E. Stevenson High School (125) Board/Administrative Leadership Team Retreat (8/11/07)
- 2006 – 2011 First Grade Sunday School Teacher for Beth Shalom Synagogue, Northbrook, IL
- 2005–2006 Consultant for Oak Lawn-Hometown Elementary School District's (123) School Improvement Team
- 2004 - 2006 School Board Member for Temple Beth El's Religious and Sunday School
- 2003 Planning and Teaching Member for Temple Beth El's 2003 Family Retreat: *Celebrating Diversity*

Grants awarded and supervised as a School Administrator:

- 1998-2003 Federal Even Start Grant (Amount: \$350,000 annually)
- 1998-2003 Federal Head Start Grant (Amount: \$550,000 annually)

1990-1993 Federal Title VII Grant (Amount: \$750,000 over a three year period)

1997-1998 Goals 2000 Grant (Amount: \$2.2 million over a five year period)

1998-2003 Illinois Department of Children and Family Services Child Care Grant (Amount: \$125,000 annually)

1998-2003 Illinois Department of Human Services Quality Enhancement Grant (Amount: \$225,000 annually)

1998-2003 Illinois Early Childhood Block Grant (Amount: \$325, 000 annually)

1990-1993 Illinois Transitional Program of Instruction Grant (Amount: \$190,000 annually)

1997-1998 Title I, II, IV Comprehensive Block Grant (Amount: \$1.8 million annually)

Service to the Profession as a School Administrator:

1998-2003 Chair, Evanston Early Learning Standards Committee

1998-2003 Co-chair, Joseph E. Hill Education Center Building Committee

1998-2003 Steering Member, Evanston Early Childhood Collaboration Committee

1998-2003 Member, Evanston Early Childhood Directors' Committee

1998-2003 Management Team, Collective Bargaining Agreement for D65 Childcare Contract

1997-1998 Management Team, Collective Bargaining Agreement D60 Teacher Contract

1990-1993 Member, Staff Development Committee D68

1990-1993 Member, Science Committee

1986-1990 Member, Testing Committee D181

1986-1990 Member, Science Committee D181

1998-2003 Member, Learning Objectives & Assessment Plans Committee D181

Consulting 1993-1997:

1996-1997 *Aurora Public Schools District #131 – Aurora, IL*
Co-Director for the High School Language Minority Task Force

1996-1997 *Aurora Public Schools District #131 – Aurora, IL*
Staff Developer on Best Practices in Language Minority Education

1997 *Bellwood Public Schools District #88 - Bellwood, IL*
Staff Developer on Reading Strategies for Title I students

1993 *Buffalo Grove School District #102 - Buffalo Grove, IL*
Parent-School Facilitator for Language Minority Parents

1997 *Cicero School District #99 - Cicero, IL*
Staff Developer on Reading Strategies for Title I students

1993 *Community Consolidated School District #15 - Palatine, IL*
Staff Developer on Best Practices in Language Minority Education

1996 *Community Consolidated School District #64 - Park Ridge, IL*
Staff Developer on Best Practices in Language Minority Education

1996-1997 *Illinois State Board of Education - Chicago & Springfield, IL*
Writer for Illinois Content-Based Assessment Exemplars: Social Sciences

- 1995-1996 *Jordan Community School District #299 - Chicago, IL*
Teacher trainer and demonstration teacher on cooperative learning
- 1996 *Josiah Pickard Elementary School District #299 - Chicago, IL*
Staff developer on site-based authentic assessment
- 1993 *North Cook Intermediate Service Center - Wheeling, IL*
Staff Developer on Best Practices in Language Minority Education
- 1993-1997 *Orland School District #135 - Orland Park, IL*
Staff Developer on Best Practices in Language Minority Education
- 1996 *Rockford Public Schools District #205 - Rockford, IL*
Staff Developer on Best Practices in Language Minority Education
- 1994 *School City of Whiting – Whiting, IN*
Staff developer on integrating the language arts in the content areas
- 1995 *School City of Whiting – Whiting, IN*
Staff developer on site-based authentic assessment
- 1990-1994 *Skokie School District #68 – Skokie, IL*
Title VII grant writer
- 1996 *Skokie School District #68 – Skokie, IL*
Title VII grant evaluator
- 1995-1997 *Waukegan Public Schools District #60 - Waukegan, IL*
Co-Director for the Language Minority Task Force
- 1995-1997 *Waukegan Public Schools District #60 – Waukegan, IL*
Staff Developer on Best Practices in Language Minority Education
- 1995-1997 *Waukegan Public Schools District #60 – Waukegan, IL*
Administrative Consultant on Supervision of Instructional Faculty
- 1994 *Valley View School District #365U - Romeoville, IL*
Staff Developer on Multicultural Education