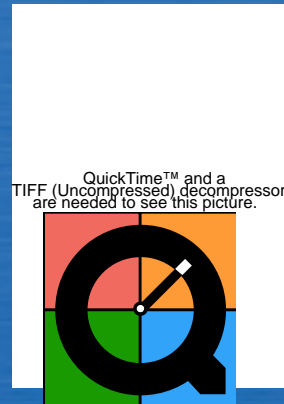




Welcome New Teachers



Bilingual, ELL, and Dual Language Programs Overview



NSSD 112 Mission

To nurture every child as an individual;

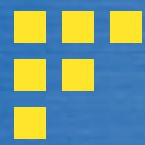
To empower every child as a learner;

To inspire every child to become a
contributing member of the community



You are a KEY part of achieving OUR mission

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.



What We Stand For

- Diverse community
- Diverse programming
- Excellence

YOU are excellent... that is
why we hired **YOU**!!!!



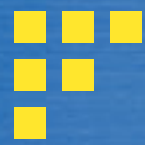
NSSD 112 Demographics

- 4,391 students enrolled in the 2009 academic year
- 16.5% ELL students, 744 students



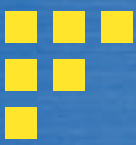
Getting to Know *Your* Building

- Demographic information
- Enrollment
- AYP status
- Percent of students that meet and exceed ISAT in reading and math
- Program models
- Feeder schools



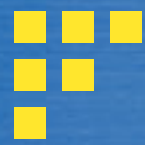
Program Overview

- Bilingual
- Transitional Program of Bilingual Instruction (TPI)
- Dual Language
- English Language Learning (ELL)



Bilingual Education Program Models

- I. Transitional Program of Bilingual Instruction, TPI
 - Less than 20 students speaking the same dialect
 - Instruction in English
 - Push-in model
 - Pull-out model



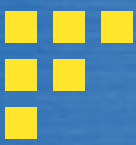
Dual Language

- Many different existing models
- Curriculum is aligned to state standards and the mainstream classroom
- Academic performance tests are not required to qualify for admittance
- Parents fill out an application and return to Diego Giraldo, ELL Coordinator
- Criteria considered: gender, native language, and school readiness



Dual Language (continued)...

- Students with siblings currently in the program are given priority
- Most students enter the program in kindergarten
- If there is availability, students entering the program may join in first grade



NSSD 112's Dual Language Program Model

Grade-Levels	Instruction
K-2	80% Spanish 20% English
3	70% Spanish 30% English
4	60% Spanish 40% English
5	50% Spanish 50% English

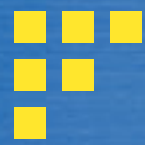


ELL-Native Spanish

- Language Maintenance: Servicing Spanish needs
- Instruction in Spanish
- 20 or more students that are eligible for ELL services, as determined by the ACCESS test

Instruction offered in:

- Sheltered
- Push-in/pull-out



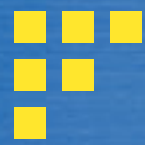
ACCESS Test

- Required under NCLB
- Assesses K-12 ELL for English proficiency and growth
- IL mandates exiting with score of 4.0



Exiting ELL Services from NSSD 112

- NSSD 112 requires 4.8 average for exiting students from services
- Must score 4.2 in literacy (reading and writing)
- Teacher input is taken into account



Review

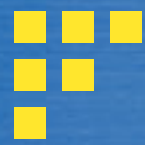
- NSSD 112 program models for English Language Learners
 - Bilingual
 - TPI
 - Push-in/Pull-out
 - Dual Language
 - ELL-Native Spanish



Our district's programs are diverse...

and so are our children.

We hope that today you developed a new understanding of how we service our second language learners in 112.



THANK YOU

- Please take the time to turn in a reflection form
- Return forms to your building mentors before you leave
- Once again on behalf of NSSD 112, **WELCOME!**



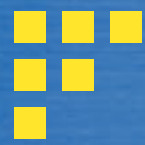
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q.htm#2](http://www.isbe.net/bilingual/htmls/access_fa
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from website: coreldraw.com



Raquel Kim, 4th grade dual language,
Hawthorne, District 73

Stefanie Labellarte, 6th grade English,
Elm Place Middle School, NSSD 112

Alison Ryan, 7th grade math and science,
Edgewood Middle School, NSSD 112