

BREAK-OUT SESSION AGENDA

Instructional Strategies for English Learners with the Common Core Standards

Instructional Strategies to Support Linguistic Development and Academic Achievement in Math

15 minutes: Language Demands in CCSS Mathematics Standards

- ✧ Application of Common Core Standards (CCSS) for English learners (ELs)
- ✧ Three shifts in expectations for teaching and learning mathematics with CCSS
- ✧ Guiding tenets to consider for instructional strategies for CCSS Mathematics
- ✧ Consider the following questions in small groups:
 - How can you attend to shifts and tenets at the macro-level of instruction (integrating language and content within and across lessons and units)?
 - How can you attend to shifts and tenets at the micro-level of instruction (moment-to-moment teaching)?

30 minutes: Instructional Strategies to Support ELs in CCSS Mathematics

- ✧ Move around the room to explore instructional strategies.
- ✧ At each strategy center, collaboratively go through the following steps:
 - Read about and discuss the approach, grounded in the guiding tenet(s) discussed above.
 - Use the resources provided and engage with the instructional approach with one another.
 - Discuss how to use tenets (i.e., macro-level) and strategies (i.e., micro-level) with ELs.
- ✧ Using your graphic organizer, discuss takeaways at the macro- and micro-level of instruction. How are these tenets and strategies similar and different from those discussed in the last session on literacy?

15 minutes: Whole-group Discussion and Sharing from Centers

- ✧ Share one takeaway per participant from the centers strategies.
- ✧ Ask questions related to CCSS instruction for English learners.
- ✧ Next steps and other ideas/questions/concerns moving forward.