15 minutes: Language Demands in CCSS Mathematics Standards

- Application of Common Core Standards (CCSS) for English learners (ELs)
- Three shifts in expectations for teaching and learning mathematics with CCSS
- Guiding tenets to consider for instructional strategies for CCSS Mathematics
- Consider the following questions in small groups:
  - How can you attend to shifts and tenets at the macro-level of instruction (integrating language and content within and across lessons and units)?
  - How can you attend to shifts and tenets at the micro-level of instruction (moment-to-moment teaching)?

30 minutes: Instructional Strategies to Support ELs in CCSS Mathematics

- Move around the room to explore instructional strategies.
- At each strategy center, collaboratively go through the following steps:
  - Read about and discuss the approach, grounded in the guiding tenet(s) discussed above.
  - Use the resources provided and engage with the instructional approach with one another.
  - Discuss how to use tenets (i.e., macro-level) and strategies (i.e., micro-level) with ELs.
- Using your graphic organizer, discuss takeaways at the macro- and micro-level of instruction. How are these tenets and strategies similar and different from those discussed in the last session on literacy?

15 minutes: Whole-group Discussion and Sharing from Centers

- Share one takeaway per participant from the centers strategies.
- Ask questions related to CCSS instruction for English learners.
- Next steps and other ideas/questions/concerns moving forward.