

CURRICULUM VITAE

LORENZO DUBOIS BABER

Associate Professor, Higher Education
School of Education
Loyola University, Chicago

I. ACADEMIC AND PROFESSIONAL EXPERIENCE

Education

Doctor of Philosophy (Ph.D.), Education Policy Studies 2007
Concentration: Higher Education
Cognate: Sociology
Pennsylvania State University

Master of Education, Higher Education 2000
Concentration: Student Personnel Administration
University of North Carolina at Greensboro

Bachelor of Arts, English 1995
Minor: African American Studies
University of North Carolina at Greensboro

Academic Positions

Associate Professor, Higher Education 2019-
School of Education
Loyola University, Chicago

Associate Professor, Division of Higher Education 2015-2019
School of Education
College of Human Sciences
Iowa State University

Assistant Professor, Higher Education 2008 – 2015
Department of Education Policy, Organization & Leadership
College of Education
University of Illinois, Urbana-Champaign

Visiting Assistant Professor, Higher Education 2007 – 2008
Department of Education Organization & Leadership
College of Education
University of Illinois, Urbana-Champaign

Research Affiliations

Office of Community College Research and Leadership 2007-Current
University of Illinois, Urbana-Champaign

Minority Male Community College Collaborative 2015-2017
San Diego State University

Administrative Experience

Chair, Higher Education Program 2020-
School of Education
Loyola University, Chicago

Head, Division of Higher Education 2016-2019
School of Education
Iowa State University

Director, Community College Leadership Institute 2015-2019
School of Education
Iowa State University

Assistant Director, Student Development Center 2002 – 2003
George Washington University

Community Director, Office of Housing and Residential Life 2000 – 2002
University of Maryland at Baltimore County

Resident Director, First-Year Living and Learning Program 1998 –2000
University of North Carolina at Greensboro

Assistant Director, Office of Undergraduate Admissions 1996 – 1998
University of North Carolina at Greensboro

II. RESEARCH AND SCHOLARLY ACTIVITIES

Peer-Reviewed Publications

1. **Baber, L.D.** (Accepted). Living in paradox: Midlevel leadership in administrative affairs. *New Directions for Community Colleges*.
2. **Baber, L.D.**, Zamani-Gallaher, E.M., Stevenson, T., and Porter, J. (2019). From access to equity: Community colleges and the social justice imperative (pp. 203-240). In M. Paulsen and L.Perna (Eds.) *Higher Education: Handbook of Theory and Research*. New York: Springer Publishing.
3. **Baber, L. D.** (2018). Living in the Along: Validating experiences among urban community college students. *Community College Review*. 46(3) 316–340
4. Burt, B. & **Baber, L. D.** (2018). The power of language: Exploring foundations of neoliberalism in federal financial aid policy. *Journal of Negro Education*. 87(2), 140-153
5. DeJear, M., Chen, A., **Baber, L.D.**, & Li, R. (2018). Perceptions of data driven decision-making on student success among community college leaders in Iowa. *Community College Enterprise*, 24 (1), p. 41-59.

6. Callahan, C., LaDue, N., **Baber, L. D.**, Sexton, J., van der Hoeven Kraft, K. J., & Zamani-Gallaher, E.M. (2017). Theoretical perspectives on increasing recruitment and retention of underrepresented students in the geosciences. *Journal of Geoscience Education*, 65 (4), 563-576.
7. Revelo-Alonso, R. and **Baber, L. D.** (2017). Engineering resistors: Engineering Latina/o students and emerging resistant capital. *Journal of Hispanic Higher Education*, 17(3) 249–269
8. Houston, D.A. & **Baber, L. D.** (2017). Academic clustering among football student-athletes and exploring its relationship to institutional characteristics. *Journal for the Study of Sports and Athletes in Education*, 11(1), 66-90.
9. **Baber, L. D.** (2015). Examining post-racial ideology in higher education. *Teachers College Record*, 114 (2), 5-26.
10. **Baber, L. D.**, Fletcher, R. P., & Graham III, E. (2015). Black Men attending community colleges: Examining an institutional approach towards equity. *New Directions for Community Colleges*, 172, 97-107.
11. **Baber, L. D.** and Graham III, E. (2015). Enrollment and completion trends among African American and Latino males attending Community Colleges in Illinois. *Journal of Applied Research in Community Colleges*, 22(1), 1-11.
12. **Baber, L. D.** (2015). Considering the interest-convergence dilemma in STEM education. *Review of Higher Education*, 38(2), 251-270.
13. **Baber, L. D.** (2014). When aspiration meets opportunity: Examining transitional experiences of African American males in college readiness programs. *Community College Journal of Research and Practice*, 38(12), 1097-1111.
14. **Baber, L. D.** (2012). A qualitative inquiry on the multidimensional racial development among first-year African American college students, *Journal of Negro Education*, 81(1), 67-81.
15. **Baber, L. D.**, Pifer, M. J., Colbeck, C., & Furman, T. (2010). Increasing diversity in the geosciences by elevating students' self-efficacy. *Journal of Geoscience Education*, 58(2), 32-42.
16. **Baber, L. D.** & Lindsay, B. (2006). Analytical reflections on access in British Higher Education: Transnational lessons from across the pond. *Research in Comparative and International Education*, 1(2), 146-156.

Book Chapters

1. **Baber, LD.** (2019). Understanding the needs of various diverse populations. In C.Akens, J. Stevenson, and R. Wright-Mair (Eds). *College students and their environments* (pp. 112-131). Thousand Oaks, CA: Sage Publications.

2. **Baber, L. D.** (2019). Colorblind liberalism in Postsecondary STEM education. In E. McGee and W.H. Robinson (Eds.), *Multidisciplinary perspectives of race and gender for diversification in STEM* (pp. 19-34). New Brunswick, NJ: Rutgers University Press.
3. **Baber, L. D.** (2016). Beyond the ‘Tenets’: Reconsidering Critical Race Theory in Higher Education. In A. Dixson, C. Rousseau, & J. Donnar (Eds.), *Critical Race Theory in education* (pp. 182-191). New York: Routledge Press.
4. **Baber, L. D.** (2012) Bicultural experiences of second generation Black American males. In R. T. Palmer & J. L. Wood (Eds.), *Black men in college* (pp. 89-106). New York: Routledge Press.
5. **Baber, L. D.** (2010). Beyond structural diversity: Centrality of campus ‘place’ in shaping experiences of African American students at predominately white institutions. In T.E. Dancy II (Ed.), *Managing diversity: (Re)visioning equity on college campuses* (pp. 221-242). New York: Peter Lang Publishing.
6. **Baber, L. D.** & Lindsay, B. (2008). Ralph Bunche’s early vision of education: Applying knowledge to social engagement. In B. Lindsay (Ed.), *Ralph Johnson Bunche: Influencing public intellectualism and diplomacy* (pp. 108-124). Champaign, IL: University of Illinois Press

Policy Reports

1. **Baber, L. D.** & Jackson, J. (2018). *From the edge of success to the center: Development of LSAMP alliances, 1987-2017*. Ames, IA: IINSPIRE LSAMP Alliance.
2. **Baber, L.D** (2015). “*Different Stories, Same Path*”: *Alumni reflections on the One Million Degree Experience*. Chicago, IL: One Million Degrees. Available on-line at <http://www.onemilliondegrees.org/our-results/our-research>
3. **Baber, L. D.**, Graham, E., Taylor, J. T., Reese, G., Bragg, D. D., Lang, J., & Zamani-Gallaher, E. M. (2015). *Illinois STEM college and career readiness: Forging a pathway to postsecondary education by curbing math remediation*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
4. Graham, E., & **Baber, L. D.** (2014). *Enrollment and credential attainment among underrepresented males of color attending community colleges in Illinois*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
5. **Baber, L. D.** (2013). *The interest convergence dilemma in STEM education*. STEM Trends in Enrollment & Persistence for Underrepresented Populations, University of Illinois at Urbana-Champaign.
6. **Baber, L. D.** (2012). Past failure, future opportunity: *Lessons about the experiences and perceptions of males of color in College and Career Readiness Programs*. Office of Community College Research and Leadership: University of Illinois at Urbana-Champaign.

7. Linick, M. A., Taylor, J. L., Reese, G. C., Bragg, D. D., & **Baber, L. D.** (2012). *Illinois' College and Career Readiness academic intervention results for 2011-2012*. Office of Community College Research and Leadership: University of Illinois at Urbana-Champaign.
8. Taylor, J. L., Linick, M. A., Reese, G. C., **Baber, L. D.**, & Bragg, D. D. (2012). *Illinois' College and Career Readiness implementation evaluation: Year-five (2011-2012) results*. Office of Community College Research and Leadership: University of Illinois at Urbana-Champaign.
9. Linick, M. A., Reese, G., Taylor, J. L., Bragg, D. D., & **Baber, L. D.** (2012). *Results for Illinois' College and Career Readiness academic interventions (2010-11)*.
10. Bragg, D. D., **Baber, L. D.**, Cullen, D., Reese, G. & Linick, M. (2011). *Evaluation of Illinois College and Career Readiness Act pilot projects year four: Summary report*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
11. Bragg, D. D., **Baber, L. D.**, & Castro, E. L. (2011). *Illinois' College and Career Readiness pilot initiative: Progress on implementation of Conley's Comprehensive Model*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
12. **Baber, L. D.**, Castro, E. L., & Bragg, D. D. (2010). *Measuring success: David Conley's College Readiness Framework and the Illinois College and Career Readiness Act*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
13. **Baber, L. D.** and Common, B. (2010). *'Keep seeing the options.... Don't give up': How males of color in a College and Career Readiness intervention portray their high school-to-college transition experiences*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
14. Khan, S., **Baber, L.D.**, Castro, E., Sanders, C., Bragg, D., & Common, B. (2009). *Year-two evaluation of the Illinois College and Career Act pilot sites*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
15. **Baber, L. D.**, Barrientos, J.I., Bragg, D. D., Castro, E., & Khan, S. (2009). *The College and Career Readiness Act: Findings from year one evaluation*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

Book Reviews

1. **Baber, L. D.** (2017). Review of *Overcoming educational racism in the community college*, by Angela Long (Ed.), Journal of Community College Research and Practice. Journal of Community College Research and Practice \.
2. **Baber, L. D.** (2011), Review of *Recognizing and serving low-income students in Higher Education: An examination of institutional policies, practices, and culture*, by Adrianna Kezar (Ed.), Teachers College Record.

Invited Presentations

1. **Baber, L.D.** and Ebbers, L. (2018, November). *Equity and diversity at community colleges: A 21st century approach*. Iowa Association of Community College Leadership Series. Des Moines, IA.
2. **Baber, L.D.** (2018, July). Frameworks for supporting college transition and success for students. *Investing in Innovation (i3) for College Success Grantees Meeting*. United States Department of Education. Washington, DC.
3. **Baber, L. D.** (2018, March). *Validation Theory in STEM Education*. Teaching Roundtable Series. Nebraska Wesleyan University. Lincoln, NE.
4. **Baber, L. D.** (2017, July). *Broadening Diversity in STEM Pathways*. Jobs for the Future Summer State Policy Meeting. Fort Lauderdale, FL.
5. **Baber, L. D.** and Ebbers, L. (2017, April). *Refocusing the Community College*. Iowa Association of Community College Trustees Leadership Series. Des Moines, IA
6. **Baber, L.D.**, (2017, April). Interest-Convergence in STEM Education. National Diversity Equity Workshop. Washington, DC.
7. **Baber, L. D.** (2017, February). *Developing guided pathways through Janusian thinking*. Keynote address. Pathway to Results Conference. Joliet Junior College, Joliet, IL.
8. **Baber, L. D.** (2016, November). *Higher Education as a Public Good*. Presentation at Council for Adult and Experiential Learning (CAEL) Annual Conference. Chicago, IL.
9. Zamani-Gallaher, E., Congleton, R., and **Baber, L. D.** (2016, October). *Illinois Minority Serving Community Colleges and STEM Transfer Pathways*. Presentation at Minority-Serving Institutions Convening Conference. Richland Community College, Richland, TX.
10. **Baber, L. D.** and Anderson, J. D. (2016, March). *From Black Power to Black Lives Matter: Institutional Racism at Predominately White Institutions*. Presentation conducted at YMCA Friday Forum Series. Champaign, IL.
11. **Baber, L. D.** (2015, March). *Restoring the promise of higher education*. Presentation conducted at 2015 Cline Symposium. Champaign, IL.
12. **Baber, L. D.** (2015, February). *“Different stories, same path”*: Alumni reflections on the One Million Degrees experience. Presentation conducted at One Million Degrees Research Symposium. Chicago, IL.
13. **Baber, L. D.** (2014, November). *Post-racialism in U.S. higher education*. Presentation conducted for Lemann Institute Workshop on Educational Inequality in the United States and Brazil. University of Illinois, Urbana-Champaign, Champaign, IL.

14. **Baber, L. D.** (2014, October). *Symposium: Supporting females and minorities in science and math*. Presentation conducted at Illinois Educational Research Council Annual Conference. Bloomington, IL.
15. **Baber, L. D.** (2014, January). *Examining research on Black males in higher education*. Presentation conducted for Higher Education Collaborative Seminar Series. University of Illinois, Urbana-Champaign, Champaign, IL.
16. **Baber, L. D.** (2013, August). *Traditional experiences of African American and Latino males in postsecondary education*. Presentation conducted for Illinois College Access Network Annual Conference. North Park University, Chicago, IL
17. **Baber, L.D.** (2013, June). *Cultural capital revolution*. Closing presentation conducted for Conference on Diversity and Globalization. Richland Community College, Decatur, IL.
18. **Baber, L. D.** (2013, February). *Improving college completion rates for underrepresented populations*. Presentation conducted for Kankakee Community College Strategic Planning Meeting. Kankakee, IL.
19. **Baber, L. D.** (2011, November). *Minority males in higher education*. Presentation conducted for Bruce Nesbitt Lecture Series, University of Illinois, Urbana-Champaign. Champaign, IL.
20. **Baber, L. D.** (2011, September). *STEM and the interest-convergence dilemma*. Presentation conducted for Council for Opportunity in Education Annual Conference. Washington, DC.
21. Trent, W., **Baber, L. D.**, & Walker, K.S. (2010, September) *STEM interventions programs at research universities*. Presentation conducted for Council for Opportunity in Education Annual Conference, San Diego, CA.
22. **Baber, L. D.** (2010, August). *Closing the persistence-attainment gap for nontraditional students in postsecondary education*. Presentation conducted for Student Affairs staff at University of Maryland-Baltimore County, Baltimore, MD.
23. **Baber, L. D.** (2010, February) *Building community through student success*. Presentation conducted for William Rainey Harper College Strategic Planning Conference, Palatine, IL.
24. **Baber, L. D.** (2009, September). *Supporting minority male success*, Presentation conducted for Council for Opportunity in Education Annual Conference, San Antonio, TX.
25. **Baber, L. D.** (2009, September) *Special approaches to attracting, engaging, and retaining low-income college men (Pre-Conference Workshop)*. Presentation conducted for Council for Opportunity in Education Annual Conference, San Antonio, TX.
26. **Baber, L.D.** (2009, July). *Re-thinking the engagement of African American and Latino Males in two year Institution Settings*. Presentation conducted for Symposium for Re-envisioning Two Year Institutions in the Midwest. University of Wisconsin, Madison. Madison, WI.
27. **Baber, L. D.** (2009, July). *Surviving your first year as an Assistant Professor*. Presentation conducted for National Science Foundation (NSF) Alliances for Graduate Education and the Professoriate (AGEP) and Social, behavioral and economic sciences (SBES) Summer Workshop. Ohio State University. Columbus, OH.

28. Bragg, D. D, **Baber, L. D.**, and Durham, B. (2009, April) *Illinois' College and Career Readiness Act: Ready or not, here they come*. Presentation conducted for Higher Education Collaborative Seminar Series, University of Illinois, Urbana-Champaign. Champaign, IL
29. **Baber, L. D.** (2008, February). *Academic and social experiences of African American students in postsecondary education*. Presentation conducted for Center for Excellence in Teaching and Learning, Parkland Community College, Champaign, IL.

Refereed Conference Papers

1. **Baber, L.D.**, Burt, B.A., Stone, B.D., Motshubi, R., and Jackson, J. (2019, November). STEM validation among underrepresented students insights from participants in a regional STEM diversity program. Paper presented at Association for the Study of Higher Education Annual Conference, Portland, OR.
2. Schmidt, M., Chen, Y., Li, R., and **Baber, L.D.** (2019, April). Predictors of data-driven decision-making participation among community college leaders. Paper presented at American Education Research Association Annual Conference, Toronto, ON
3. DeJear, M., Chen, A., **Baber, L.D.**, and Li, R. (2018, April). Paper presented at Council for the Study of Community Colleges Annual Conference, Addison, TX.
4. Burt, B. and **Baber, L. D.** (2017, November). *The power of language: Exploring foundations of neoliberalism in federal financial aid policy*. Paper presented at Association for the Study of Higher Education Annual Conference, Houston, TX.
5. DeJear, M., Chen, A., **Baber, L. D.** & Li, R. (2017, April). *Perceptions of Data Driven Decision-Making on Student Success: A Study of Culture, Collaboration and Advocacy among Community College Leaders*. Paper presented at Council for the Study of Community Colleges Annual Conference, Fort Worth, TX.
6. **Baber, L. D.**, Zamani-Gallaher, E., Lang, J., & Graham, E. (2016, April). *Crafting State Policy Towards College and College Readiness: A Case Study of the Illinois CCR Model*. Paper presented at Council for the Study of Community Colleges Annual Conference, Plano, TX.
7. **Baber, L. D.** (2016, April). *Redefining social and cultural capital among community college students* (Symposium Panel). Council for the Study of Community Colleges Annual Meeting, Plano, TX.
8. **Baber, L. D.** & Holt, J. (2015, November). *Patterns of retention and completion in Illinois: Is institutional debt a barrier to completion?* Paper presented at Association for the Student of Higher Education Annual Conference, Denver, CO.
9. Revelo-Alonso, R. & **Baber, L. D.** (2015, November). *Engineering Latina and Latino student and their resistant capital*. Paper presented at Association for the Student of Higher Education Annual Conference, Denver, CO.

10. **Baber, L. D.** (2015, April). *Experiences of traditionally underserved students in a college access program*. Paper presented at American Educational Research Association Annual Conference, Chicago, IL.
11. **Baber, L. D.** (2015, April). *Examining the relationship between student debt and completion rates at four-year institutions in Illinois*. Paper presented at American Educational Research Association Annual Conference, Chicago, IL.
12. **Baber, L. D.** (2014, November) *Multiculturalism in the 'Post-Racial' Era: Examining hegemony and (re)construction of otherness in US Higher Education*. Paper presented at Philosophy of Education Society of Australasia (PESA) Annual Conference, Hamilton, New Zealand.
13. **Baber, L. D.** & Williams, M. M. (2014, April). *Would you call yourself a scientist? Exploring STEM identity development among undergraduate students attending public research universities*. Paper presented at American Educational Research Association Annual Conference, Philadelphia, PA.
14. Houston, D. A. & **Baber, L. D.** (2014, April). *Exploration of institutional factors related to academic clustering among football student-athletes*. Paper presented at American Educational Research Association Annual Conference, Philadelphia, PA.
15. Babb, M. & **Baber, L. D.** (2013, November). *High Hopes and Low Expectations: Exploring Perceptions and Experiences of Community College Faculty in Developmental Education*. Paper presented at Association for the Study of Higher Education Annual Conference, Saint Louis, MO
16. Houston, D. & **Baber, L. D.** (2013, April). *Money, Power, and Matriculation: Academic Clustering, the NCAA Annual Progress Rate, and the Theory of Interest Convergence*. Paper presented at American Educational Research Association Annual Conference, San Francisco, CA.
17. **Baber, L. D.**, Johnson, R., Common, B., Barnes, C., & Range, T. (2012, November). *The 'scholar pose' paradox: Critical perspectives on expressions of Black masculinity in the academy*. Paper presented at Association for the Study of Higher Education, Las Vegas, NV.
18. Taylor, J. & **Baber, L. D.** (2012, November). *Towards a Conceptual Model for a College Readiness Program*. Paper presented at Association for the Study of Higher Education, Las Vegas, NV.
19. **Baber, L. D.**, (2012, May). *The interest-convergence dilemma in STEM education*. Paper presented at Critical Race Studies in Education Association Annual Conference, New York, NY.
20. **Baber, L. D.**, Rincon, B., & Martinez, M. (2012, April). *Latina/o students in STEM: An examination of navigational, cultural and social capital*. Paper presented at American Educational Research Association Annual Conference, Vancouver, BC.
21. **Baber, L. D.** (2011, April). *Getting in: Exploring the college transition process of African American and Latino males participating in college-readiness program in Illinois*. Paper

- presented at American Educational Research Association Annual Conference, New Orleans, LA.
22. Williams, M. & **Baber, L. D.** (2011, April). *Considering the role of Gender in developing a science identity*. Paper presented at American Educational Research Association Annual Conference, New Orleans, LA.
 23. Walker, K., **Baber, L. D.**, & Trent, W. T. (2010, November). *From opportunity to merit: Changes in intervention programs in Science, Technology, Engineering, and Mathematics Fields*. Paper presented at Association for the Study of Higher Education Annual Conference, Indianapolis, IN.
 24. Rincon, B., George-Jackson, C., Walker, K. Williams, M., **Baber, L. D.**, & Trent, W. T. (2010, November). *Funding STEM interventions programs: Money speaks louder than words*. Paper presented at Association for the Study of Higher Education Annual Conference, Indianapolis, IN.
 25. **Baber, L. D.** & Common, B. (2010, June). *Resiliency in action: Experiences of African American and Latino males entering postsecondary education*. Paper presented at Illinois Educational Research Council Annual Conference, Champaign, IL.
 26. **Baber, L. D.** (2010, May). *Black Like Who? Experiences of African American college students from immigrant families*. Paper presented at American Educational Research Association Annual Conference, Denver, CO.
 27. **Baber, L. D.**, Dwyer-Barr, R. & Sanders, C. (2010, May). *Converting talent to success: Influence of Gender on educational achievement among Gates Millennium Scholars*. Paper presented at American Educational Research Association Annual Conference, Denver, CO.
 28. **Baber, L. D.** (2009, November). *Developing an inclusive effort toward College Readiness for all students*. Paper presented at Association for the Study of Higher Education Conference, Vancouver, BC.
 29. **Baber, L. D.** and Lindsay, B. (2009, August). *Politics of community space and place: Examining contemporary issues of 'town-gown' relations in urban areas*. Paper presented at American Sociological Association Annual Meeting, San Francisco, CA.
 30. **Baber, L. D.**, Parrish, M., McCann, K. & Castro, E. (2009, March). *Creating inclusive campus environments: Examining the role of media campaigns*. Paper presented at NASPA: Student Affairs Administrators in Higher Education Annual Conference, Seattle, WA.
 31. **Baber, L. D.** (2008, November). *Beyond access to space: Creating a culturally inclusive place at Predominately White Institutions*. Paper presented at Association for the Study of Higher Education Conference, Jacksonville, FL.
 32. **Baber, L. D.** (2008, April) *First-year experiences of African American college students attending a PWI: Considering ethnicity and socioeconomic background*. Paper presented at American Educational Research Association Annual Conference, New York, NY.

33. **Baber, L.D.** and Lindsay, B. (2007, August). *American and English urban universities: Illuminating modes for effective relations with local metropolitan communities*. Paper presented at American Sociological Association Annual Conference, New York, NY.
34.
35. **Baber, L.D.** (2007, April). *African American students at Predominantly White Institutions: Considering influence of ethnicity and socioeconomic status through cultural capital theory*. Paper presented at American Educational Research Association Annual Conference, Chicago, IL.
36. **Baber, L.D.,** Pifer, M., Colbeck, C. and Furman, T. (2007, April). *Increasing diversity in STEM disciplines by elevating students self-efficacy*. Paper presented at American Educational Research Association Annual Conference, Chicago, IL.
37. **Baber, L.D.** and Lindsay, B. (2007, February), *Building towards inclusive engagement: The role of educational institutions in fostering social equity via academic and public service missions*. Paper presented at Comparative International Education Society Annual Conference, Baltimore, MD.
38. **Baber, L.D.** and Lindsay, B. (2006, August). *Analytical reflections on access in British higher education: Transnational lessons from across the pond*. Paper presented at 2006 American Sociological Association Annual Conference, Montreal, Canada.
39. Nichols, A., **Baber, L.D.,** and Scales, T. (2006, March). *Recruiting students of color to PWIs: Effective strategies for implementation*. Paper presented at 2006 American College Personnel Association Annual Conference, Indianapolis, IN.

III. GRANTS AND CONTRACTS

1. Co-Principal Investigator (Craig Ogilvie, Principal Investigator, Iowa State University). *NSF INCLUDES Alliance: National Alliance for Inclusive and Diverse STEM Faculty*. National Science Foundation (#1834521). Grant Award, \$240,848 over four years, 2018-2022
2. Co-Principal Investigator (Benjamin Ahn, Principal Investigator, Iowa State University). *Workplace Preparation in the Aerospace Engineering Profession*. National Science Foundation (#1826388). Grant Award, \$293,000 over three years, 2018-2021 (Sub-Award to Loyola University, Chicago, 2019-2021)
3. External Research Consultant, (Nathaniel Frackler, Principal Investigator, Nebraska Wesleyan University). *Using validation theory to enhance the recruitment, retention, and success of academically talented low-income STEM students at a rural institution*, National Science Foundation (#1643499). Grant Award, \$649,000 over four years, 2017-2021 (Sub-Award to Loyola University Chicago, 2019-2021).
4. Senior Research Personnel, (Diane Rover and Jonathan Wickert, Principal Investigators, Iowa State University), *Iowa-Illinois-Nebraska (IINSPIRE) Louis Stokes Alliance for Minority Participation (LSAMP)*, National Science Foundation (#1619654). Grant award, \$5,000,000 over five years (sub-award to School of Education at Iowa State University, \$998,000 over five years), 2016-2019 (Left Iowa State University)
5. Co-Principal Investigator, (Eboni Zamani-Gallaher, Principal Investigator, University of Illinois). *Continuation of Perkins IV Consultation, Technical Assistance and Applied*

- Research and Evaluation*. Illinois Community College Board. Grant Award \$400,000 over two years, 2015-2107.
6. Faculty Organizer, *Diversity and Internationalization of Higher Education*. University of Illinois Focal Point Grant. Grant Award, \$14,000 over one year, 2014-2015.
 7. Co-Principal Investigator, (William T. Trent, Principal Investigator, University of Illinois), *Underrepresented Undergraduates in STEM at Large Research Universities: From Matriculation to Degree Completion*. National Science Foundation (#0856309). Grant Award, \$1,990,000 million over five years, 2009-2014.
 8. Co-Principal Investigator, (Debra D. Bragg, Principal Investigator, University of Illinois). *College and Career Readiness Pilot Evaluation*. Illinois Community College Board. Grant Award, \$750,000 over five years, 2007-2012.
 9. Dissertation Fellowship Grant. *First-year experiences for African American students at a Predominantly White Institution: Considering influence of ethnicity and socioeconomic status through cultural capital theory*, American Educational Research Association. Grant Award, \$15,000 over one academic year, 2006-2007.

IV. TEACHING

Loyola University, Chicago (2019-Current)

ELPS 437: Foundations of Higher Education
ELPS 430: Curriculum and Pedagogy in Higher Education
ELPS 429: Leading and Learning in a Global Context

Iowa State University (2015-2019)

HG ED 578: Student in American Higher Education
HG ED 582: Comprehensive Community College
HG ED 598: M.Ed. Capstone Seminar
HG ED 666: Academic Issues and Cultures
HG ED 615H: Dissertation Proposal Writing
ELPS 604: Critical Race Theory in Education
ELPS 616: Ph.D. Capstone Seminar

University of Illinois, Urbana-Champaign (2007-2015)

EOL 571: Foundations of Higher Education (Co-taught with Dr. James D. Anderson)
EOL 572: The College Student
EOL 573: The Community College
EOL 574: Diversity in Higher Education
EOL 580: Critical Issues in Higher Education
EOL 583: Student Affairs Administration
EOL 589: Internship in Higher Education
EOL 590R1: Introduction to Research Methods in Education

V. STUDENT ADVISING AND COMMITTEE WORK

Loyola University, Chicago (2019-Present)

Masters Student Advising

- Advise three students in M.Ed. in Higher Education Program

Doctoral Student Advising

- Advise two students in Ph.D. in Higher Education Program
- Serve on three dissertation committees

Iowa State University (2015-2019)

Masters Student Advising

- Advised 30 students through completion of M.Ed. in Higher Education

Doctoral Student Advising

- Advised 18 students through completion of coursework
- Served on 28 dissertation committees
- Served as Major Professor (Chair) on 12 dissertations:

Marvin DeJear* (2016). *A study of how culture, collaboration, and advocacy influence data-driven decision making at community colleges.*

Brett Monaghan* (2017). *Leadership competencies in data-driven decision making.*

Robinette Kelley* (2017). *Community college leadership in the Midwest: Pathways, preparation, and competencies.*

Korey Kollasch* (2017). "A passion to mold young people:" *A mixed-methods study of Iowa community college athletics coaches' profile characteristics.*

Jennifer Sauborin*(2017). *International student-athlete adjustment experience at community colleges in the Midwest.*

Eric Merten* (2017). *Reverse credit transfer: Associate degree attainment in the State of Iowa.*

Chris Bowser* (2017). *An examination of front-line student services staff's experience transitioning from a traditional to an integrated model of student service.*

Bryan Renfro* (2017). *The effect of student characteristics on the frequency of faculty-student interaction in the community college.*

LaDrina Wilson (2018). *White faculty understanding of diversity at rural community colleges.*

Emily Logan (2018). *Dreams Deferred: Examination of state and institutional policy influencing experiences of undocumented students in Iowa*

Rachel McGuire (2018). *Student demographic, academic, and financial characteristics and the likelihood of on-time credential completion at a rural community college in Iowa*

Kristin Towers (2020). Exploring validation and aspirations among community college transfer students majoring in Liberal Arts & Sciences

*Transferred from retired faculty (Drs. Larry Ebbers & Soko Starobin)

University of Illinois, Urbana-Champaign (2007-2015)

Master's Student Advising

- Advised 23 master's students through completion of Ed.M. in Higher Education
- Served as committee member for six M.S. thesis projects
- Served as chair and director for one M.S. thesis project
Courtney Sanders (2010). *Experiences of African American male engineering students: A qualitative analysis*

Doctoral Student Advising

- Advised 11 doctoral students through coursework completion
- Served as a committee member for 31 completed dissertations
- Served as Dissertation Director/Chair on seven completed dissertations:

Raina Dyer-Barr (2010). *The role and prevalence of faculty mentoring among African American and Latino undergraduates in different institutional contexts: A mixed methods study*

Michael Babb (2012). *Considering practitioner influence on student success: exploring community college faculty funds of knowledge*

Brandon Common (2014). *You make the letters, the letters don't make you: A case study analysis of African American males in black Greek letter fraternities at a predominantly white institution*

Renata Revelo-Alonso (2015). *Engineering familia: The role of a professional organization in the development of engineering identities of Latina/o undergraduates* [Awarded Dissertation of the year from the American Association of Hispanics in Higher Education (AAHHE)]

Randall Fletcher (2015). *Voices of persistence: a case study analysis of African American male community college students participating in a first-year learning community*

Jeff Guin (2015). *Decision-making in higher education and intercollegiate athletics: case study on the Big Ten Conference realignment*

Gianna Baker (2015). *Scientia est propentia: School personnel perceptions of their role in empowering a college-going culture among low-income African-American students in a mid-size, public school district*

VI. SERVICE

Professional Community Service

Elected Board Member, Council for the Study of Community Colleges, three-year term (2018-2021)

Committee Member, Council for the Study of Community Colleges Conference Planning, 2018-Current

Chair, Council for the Study of Community Colleges Ad-Hoc Committee on Conference Site Selection, 2018

Committee Member, Association for the Study of Higher Education, Bobby J. Wright Dissertation Award, 2017-Current

Committee Member, American Educational Research Association, Minority Dissertation Fellowship, 2016

Panelist, National Science Foundation Grant Review, 2011, 2014, 2016

Member, Higher Education Program Alumni Council (HEPAC) Board of Directors, Pennsylvania State University, 2009-2013.

Member, Association for the Study of Higher Education, Program Committee (Students Division Co-Chair), 2011

Proposal Reviewer, Council for the Study of Community Colleges, Conference, 2015-present

Proposal Reviewer, American Educational Research Association, Conference (Division J), 2010-present

Proposal Reviewer, Association for the Study of Higher Education, Conference, 2008-present.

University Community Service

Member, Faculty Development Committee, School of Education, Loyola University, Chicago, 2019-present

Member, Leadership Team, School of Education, Loyola University, Chicago, 2019-present

Member, Academic Council, School of Education, Loyola University, Chicago, 2019-present

Member, Administrative Leadership Team, School of Education, Iowa State University, 2016-2019

Member, Graduate Studies Program Committee, School of Education, Iowa State University, 2016-2019

Member, Community College Relations Council, Iowa State University, 2015-2019

Co-Chair, Strategic Planning Committee, College of Human Sciences, Iowa State University, 2017-2018

Co-Chair, Division of Higher Education Faculty Search, School of Education, Iowa State University, 2016-2017

Member, Dean Search Committee, College of Human Sciences, Iowa State University, 2015-2016

Member, Diversity and Equity Committee, College of Human Sciences, Iowa State University, 2016-2017

Chair, Higher Education Program Admissions Committee, University of Illinois, Urbana-Champaign, 2013-2015

Member, College Research Subcommittee on Awards, University of Illinois, University of Illinois, Urbana-Champaign, 2013-2015

Member, College of Education Research Committee, University of Illinois, University of Illinois, Urbana-Champaign, 2010-2015

Member, Higher Education Curriculum Committee, University of Illinois, Urbana-Champaign, 2007-2015

Member, College of Education Grievance Committee, University of Illinois, Urbana-Champaign, 2012-2014

Member, College of Education Human Subjects Committee, University of Illinois, Urbana-Champaign, 2008-2012

Member, Bureau of Educational Research Scholarship Committee, Urbana-Champaign, University of Illinois, 2008-2011

VII. EDITORIAL WORK

Journal of Diversity in Higher Education, Editorial Board Member, 2019-present

Journal of First-Year Experiences and Students in Transition, Editorial Board Member, 2016-2019

Journal of Negro Education, Editorial Board Member, 2007-2017

Journal of Engineering Education, Reviewer, 2017

Review of Educational Research, Reviewer, 2016

Science Magazine, Reviewer, 2016

Higher Education in Review, Reviewer, 2007- Present

Equity and Excellence in Education, Reviewer, 2009-Present

Sociology of Education, Reviewer, 2011-Present

Teacher's College Record, Reviewer, 2013-Present

VIII. PUBLIC MEDIA ATTENTION

“Diversity and Inclusion as a classroom and workplace benefit. *Iowa Public Radio*, September 25, 2018. Available on-line at <http://www.iowapublicradio.org/post/diversity-and-inclusion-classroom-and-workplace-benefit#stream/0>

“We just have to do something.” *Ames Tribune*, February, 27, 2018

“Cuts to community colleges have far reaching effects.” [Op-Ed Commentary]. *Des Moines Register*, January 31, 2017

“ISU makes progress on inclusion, diversity.” *Des Moines Register*, November 17, 2015.

“Diversity in STEM Fields is a social justice issue.” *Journal of Blacks in Higher Education*, May 11, 2015.

“STEM diversity problem due to university diversity problem.: *Science 2.0: Scientific Blogging*, April 28, 2015

“To improve diversity, fix higher education, scholar says.” *Phys.org*. April 24, 2015

“Professor shows UI tuition hikes are pushing blacks, rural students out.” *Champaign News-Gazette*, April 15, 2105

“Low-income, minority students face achievement gap in Illinois.” *The Daily Illini*, January 28, 2015.

“Diversity conference speakers urge embracing of ‘cultural capital.’” *Herald and Review*, June 15, 2013.