

Curriculum Vitae
tavis deryck jules (written in lowercase)
820 North Michigan Avenue, Chicago, IL 60611, USA.
Telephone: +1 (312) 915 - 6616 | Email: tjules@luc.edu
[Google Scholar page](#) | [ORCID ID](#) | Scopus ID: 54973890800 | [Http://www.tavisjules.com](http://www.tavisjules.com)

EDUCATION

- 2008

Doctorate of Education (Ed.D.) in International Educational Development:
Specialization in *International Policy and Educational Policy Studies*
Teachers College, Columbia University, New York, NY, USA.
- 2005

Master’s of Education (Ed.M.) in International Educational Development:
Specialization in *International Educational Policy Studies*
Teachers College, Columbia University, New York, NY, USA.
- 2004

Master’s of Arts (M.A.) International Educational Development:
Specialization in *Peace Education and Human Rights*
Teachers College, Columbia University, New York, NY, USA.
- 2003

BS (Magna Cum Laude) in Legal Studies, minor in Psychology
Mercy College, Dobbs Ferry, NY, USA.

TRAINING AND CERTIFICATES

- Summer 2022

Mini-MBA Certificate, Quinlan School of Business, Loyola University Chicago
- Summer 2020

Anti-Racist Pedagogy Series, The Faculty Center for Ignatian Pedagogy (FCIP), Loyola University Chicago
- 2018 - 2019

Certificate in Ignatian Pedagogy, The Faculty Center for Ignatian Pedagogy (FCIP), Loyola University Chicago

UNIVERSITY LEADERSHIP ROLES

- 2022-present

Faculty Director, International Higher Education | Cultural Educational Policy Studies Faculty-Lead
 - Advise graduate and undergraduate students on coursework and program design
 - Oversaw recruitment, admissions process, and course offerings
 - Demonstrated leadership in fostering an outstanding, diverse selection of students that is increasingly reflective of our diverse student body
 - Collaborated with deans, chairs, and graduate program directors to develop and expand existing programs

2024–present	Faculty Director, Racial Justice, Equity, Accessibility, Diversity, Inclusive Excellence (READI) Coaches, Office of the Provost and Office for Institutional Diversity, Equity and Inclusion ▪ Provide strategic leadership for a group of 6 READI Coaches and 3 READI Coaches + ▪ Provide diversity, equity, and inclusion training for all search committees to ensure alignment with broader institutional goals ▪ Provide expert guidance on diversity, equity, and inclusion, advising university leadership on systemic change to promote social justice ▪ Design and launch initiatives aimed at addressing systemic inequities in faculty recruitment, student success, and community engagement ▪ Implement institutional strategies to advance racial justice, equity, and inclusive excellence, promoting a culture of accessibility and diversity across campus
2022–2025	Scholarship of Teaching and Learning (SOTL) Lead Faculty Fellow, Center for Ignatian Pedagogy ▪ Developed and wrote a concept paper on the nexus between Ignatian Pedagogy and anti-racist and anti-oppressive pedagogy ▪ Developed and wrote a concept paper on the relationship between Ignatian Pedagogy and anti-racism at Loyola University Chicago ▪ Delivered modules on Ignatian Pedagogy
Summer 2022	Anti-Racist Pedagogy (ARP) Faculty Fellow, Center for Ignatian Pedagogy ▪ Critically review and propose content revisions to the ARP Certificate Program curriculum ▪ Create a curated list of ARP resources for the website ▪ Collaborate with the Faculty Center for Ignatian Pedagogy (FPIC) team to assess instructor needs and opportunities to create new pathways for professional development related to Anti-Oppressive or Anti-Racist Pedagogies ▪ Identify the criteria and application process for a new Faculty Teaching Award in Anti-Oppressive or Anti-Racist Pedagogies ▪ Design and deliver an ARP Certificate seminar
2020–2024	Diversity, Equity and Inclusion Liaison (DEIL), Office of the Provost ▪ Provided training and workshops on diversity issues, strategic faculty hiring, and implicit bias in faculty hiring ▪ Provided training on Racial Justice Examen ▪ Served as a diversity advocate on hiring committees ▪ Worked with individual divisions on diversity-related issues and challenges
<i>Key Accomplishments (2018 – 2024)</i>	• Trained facilitators on how to undertake the Racial Justice Examen • Translated diversity and inclusion programs for university-wide learning by providing strategic direction for training initiatives to increase awareness and support of equity and inclusion values • Taught skills that advance diversity and inclusion in higher education
2018–2024	Diversity Advocate, Office of the Provost

- Provided domain expertise in the diversity, equity, and inclusion spaces, with demonstrated knowledge of racial justice and equity work
- Built and advanced an inclusive culture that invites diverse perspectives, new thinking, direct communication, and rejects false binaries
- Provided support to search committees around issues of faculty recruitment, retention, diversity, and inclusion
- Worked with search committees to increase the diversity of the faculty candidate pools and eliminate bias from evaluation procedures

Key Accomplishments (2018 – 2024)

- Implemented and monitored programs designed to ensure fair and equitable treatment of students, faculty, and staff.
- Collaborated with Departments, Schools, and Colleges to implement and monitor faculty recruitment to ensure fair and equitable treatment of faculty

2019– 2022

Chair of the Faculty Council, Loyola University’s Shared Governance Structure

- Represent faculty concerns to upper administration
- Sat on COVID-19 Communities and the President’s and Provost’s Advisory Committee
- Managed, allocated, and reconciled the budget
- Make appointments to university committees and university searches
- Oversaw and provided feedback on triennial evaluations of Deans
- Worked directly with the President and the Senior Academic Officers on numerous faculty-related issues, including salary, teaching loads, leave policies, gender equity, tenure-and-promotion guidelines, and rights and privileges of full-time, non-tenure-track faculty.
- Fostered a spirit of cooperation between faculty and administration through regular meetings with the President and the Provost and presentations before the Board of Trustees.

Key Accomplishments (2019 – 2022)

- Restructured the faculty council and its committees to make them more efficient and effective in their work
- Spearheaded revisions of the Bylaws and Constitution
- Led the revisions to the Faculty Handbook
- Redesigned the triennial Deans evaluation process

2018– 2022

Chair of Academic Council, School of Education’s Shared Governance Structure

- Provide strategic leadership and vision for the Office of the Academic Council
- Ensure that the faculty have a voice in decision-making and that voice is heard and respected
- Create straightforward and streamlined mechanisms for collecting input from constituents

Key Accomplishments (2018 – 2022)

- Restructured the Academic Council and created a more school-wide, inclusive structure where all faculty and staff members become voting members
- Spearheaded revisions of the Bylaws

ACADEMIC POSITIONS

2022–present	Full Professor (with Tenure), Cultural and Educational Policy Studies Higher Education School of Education, Loyola University Chicago Affiliate of the Institute for Racial Justice
2017–2022	Associate Professor (with Tenure), Cultural and Educational Policy Studies Comparative and International Education & International Higher Education School of Education, Loyola University Chicago
2011–2017	Assistant Professor, Cultural and Educational Policy Studies Comparative and International Education & International Higher Education School of Education, Loyola University Chicago
2016–2018	Visiting Professor University of Tunis, Faculté des Sciences Humaines et Sociales de Tunis, Tunisia.
2010–2011	Adjunct Professor Global and International Education, The Goodwin School of Education, Drexel University

FELLOWSHIPS

2022–2023	Anti-Racist Lead Pedagogy Faculty Scholar , Faculty Center for Ignatian Pedagogy Loyola University Chicago, Chicago, IL.
Summer 2022	Anti-Racist Pedagogy (ARP) Faculty Summer Scholar, Faculty Center for Ignatian Pedagogy Loyola University Chicago, Chicago, IL.
2021–2022	Magis Fellow, Provost’s Office Loyola University Chicago, Chicago, IL.
2021–2022	NORRAG Senior Fellow (Network for International Policies and Cooperation in Education and Training) NORRAG, Geneva
2017–2021	International Institute of Islamic Thought Fellow International Institute of Islamic Thought, Herndon, VA.
2012–2013	OpEd Project’s Public Voices Fellowship Loyola University Chicago, Chicago, IL.
2018	Faculty Fellow, International Honors Program, Human Rights School for International Training, Brattleboro, VT

2012–2013

Visiting Faculty Fellow
Manouba University, Faculty of Letters, Tunisia.

RESEARCH EXPERTISE AND SPECIALIZATION

the Caribbean and Latin America | The Maghreb and North Africa | The Middle East | South Asia

RESEARCH & TEACHING INTERESTS

regionalism and governance | international cooperation and education | leadership, ethics, and sustainability | gender, education and development | comparative and international education policy studies | economic integration and education in the Caribbean and Latin america | policy challenges in small island developing states (SIDS) | transitologies | Islam and education | Islam, terrorism and security | post-revolutionary education | race and racism | reperations | decolonial studies | racial capitalism

TEACHING

Undergraduate Course Taught
Globalization, Education and Childhood | Honors Seminar: Race and Ethnicity in the USA | Human Rights | Research Ethics

Graduate Courses Taught
Critical Social Theory | Comparative Theory | Comparative Education | Comparative and International Education | International Education | Issues in Education Policy | Issues in Education Policy: Paulo Freire and Critical Education Policy Studies | Issues in Education Policy: Decolonization and Education | Introduction to Policy Analysis | Seminar on Human Rights and Education | Seminar on Governance and International Organization | Seminar on Sustainability, Ethics and Development | Analysis of Policy | Issues in Global and International Education | Discourse Analysis | The Study Abroad Experience

Graduate Online Courses Taught
Comparative and International Education | Comparative Education | Introduction to Policy Analysis | Analysis of Policy | Issues in Global and International Education | The Study Abroad Experience | Globalization and Education | Higher Education Practicum | Higher Education Capstone |

Graduate Experiential Learning Courses Taught
The Study Abroad Experience |

Other Courses Taught
Responsible Management and Corporate Governance | Economies in Transition | IHP Human Rights | IHP Research Ethics

GRANTS, HONORS & AWARDS

- 2024, 2025 Fulbright Finalist
- 2025-2027 Spencer Foundation, Small Grants, 50, 000
- 2025 *Competitive Semester Research Sabbatical*
- 2024, 2016, 2012 *Book Subvention*, Loyola University Chicago, Office of Research Services (for two books in 2016; for two books in 2024)
- 2024 Top Finalist for the Ignatius Award
- 2024, 2021, 2018, *Research Exceptional Status*, Loyola University Chicago
- 2014
- 2024, 2023, 2018, *Research Support Grant*, Loyola University Chicago. Total amount funded per award: \$5,000
- 2017, 2016, 2015,
- 2011
- 2025, 2023, 2021, *Summer Research Grant, School of Education*, Loyola University Chicago. Total amount funded per award: \$7,000
- 2020, 2019, 2017,
- 2015, 2012
- 2020 *Principal Investigator*, US Embassy Georgetown Public Affairs Section (PAS) of the US Department of State, Public Diplomacy Small Grants Program. Total amount funded: \$12,000.
- 2019 *Co-Investigator*, Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research: Seed Grant. Total amount funded: \$13,613.00 (with co-investigators Ashley Mayworm, School of Education, and Amy Nelson Christensen, School of Education).
- 2019 *Nominated* for the Langerbeck Award for Undergraduate Research Mentoring
- 2018-2019 *Distinguished Faculty Award for Excellence in Research*, School of Education, Loyola University Chicago
- 2018, Fall *Faculty Fellow, International Honors Program, Human Rights*, School for International Training
- 2018 *Dean of the School of Education Language Grant*, Loyola University Chicago. Total amount funded: \$2,000
- 2018 *Competitive Semester Research Sabbatical*, Loyola University Chicago
- 2017-2022 *Research Fellow*, International Institute of Islamic Thought (IIIT). Total amount funded: \$20,000
- 2017-2018 *Fellow*, OpEd Project's Public Voices Fellowship
- 2014 *Competitive Semester Research Sabbatical* (to Tunisia), Loyola University Chicago
- 2014 Principal Investigator, *Stimulating Multidisciplinary Research at Loyola's Lakeside Campus*, Loyola University Chicago, Total amount funded: \$30,000 (with co-investigators Maciek Andrew Nowak – Quinlan Business School and Peter J. Schrader – Department of Political Science)
- 2014 *Dean of the School of Education Technology Grant*, Loyola University Chicago (3000)
- 2014, 2013 *Summer Research Stipend*, Loyola University Chicago
- 2012 *Research Fellowship* (to Tunisia), Loyola University Chicago, under Peter J. Schraeder, Primary Investigator, for the US State Department Grant (DOS S-4480T-10-GR-240), \$250,000
- 2008–2009 *The President's Grant for Diversity and Community Initiatives*, Teachers College, Columbia University Human Dignity and Diversity: Celebrating Human Rights (an SIE Film Festival) (with the Society for International Education)
- 2007–2008 Grant in Aid, Teachers College, Columbia University, *Dissertation Writing*,
- 2006–2008 *Tuition Assistance Aid*, Teachers College, Columbia University
- 2005–2007 *Teachers College Minority Scholarship*, Teachers College, Columbia University
- 2005–2006 The Teachers College Student Senate Award
- 2004–2005 *Educational Policy Fellowship Program*, Teachers College, Columbia University, for “Understanding the Impact of Public Policy in US Schools” under Robert Monson, Principal Investigator
- 2004–2005 *The President's Grant for Diversity and Community Initiative*, Teachers College, Columbia

- 2004
 - 2003

University *Human Rights Awareness Symposium at Teachers College* (with the Peace Education Center and Peter Lucas, Principal Investigator)

Kappa Delta Pi, International Honor Society

Pi Gamma Mu, International Honor Society

PUBLICATIONS

* denotes student mentorship and collaboration

Peer-Reviewed Journal Articles Published, In Press or Forthcoming

2026

1. **jules, t. d.**, Smith, A., & Naidoo, K. (2026). Moving from the periphery to the centre: Re/framing decolonial educational innovation in the Caribbean. *Comparative and International Education/Éducation comparée et internationale*, 55(2), 1–17. <https://doi.org/10.5206/cie-eci.v55i2.24479>
2. **jules, t. d.**, Garrett, A., Christensen, E., Anderson, E., & Olsen, E. (2026). A cultural political economy of insurgent strategic communication: Islamic State's construction of jihadi imaginaries through digital recruitment. *Studies in Conflict & Terrorism*. <https://doi.org/10.1080/1057610X.2026.2707957>
3. **jules, t. d.**, Brissett, N. O. M., & Eugene, C. (2026). Pluriversal futures: Ecological reparatory justice as a reparatory framework. *The Round Table*. <https://doi.org/10.1080/00358533.2026.2708083>
4. **jules, t. d.**, & Parker, D.* (2026). From Afro-pessimism to Afrofuturism: Epistemic educational justice through reparations: Lessons for CARICOM countries. *Futures*, 183(1), Article 103893. <https://doi.org/10.1016/j.futures.2026.103893>
5. **jules, t. d.** (2026). Epistemic educational futures in an era of deglobalization and the polycrisis: Reparative futurism in an age of reparatory justice, racial justice, and educational justice. *Nordic Journal of Comparative and International Education*, 10(1). <https://doi.org/10.7577/njcie.6410>

2025

6. **jules, t. d.**, Crumley-Effinger, M., & Liveris, M.* (2025). The ascent of neoliberal regionalism in an era of multistakeholderism: Deglobalization, higher education, and labor mobility in CARICOM. *Globalisation, Societies and Education*. <https://doi.org/10.1080/14767724.2025.2598274>
7. **jules, t. d.**, & Salajan, F. D. (2025). Dis/re/assembling comparative and international education: The polycrisis and the decolonial turn in a deglobalizing world. *International Journal of Comparative Education and Development*, 27(3–4), 286–306. <https://doi.org/10.1108/IJCED-01-2025-0007>
8. Shah, S., & **jules, t. d.** (2025). Higher education in crisis: From dictatorship to neoliberalism: Peacebuilding at the University of Balochistan in Pakistan. *Globalisation, Societies and Education*. <https://doi.org/10.1080/14767724.2025.2549722>
9. Salajan, F. D., & **jules, t. d.** (2025). An examination of socio-cultural region-building through comparative regionalism: Syncretic transcultural regionalism in the European and Caribbean education spaces. *Globalisation, Societies and Education*. <https://doi.org/10.1080/14767724.2025.2543316>
10. Scherrer, B. D., & **jules, t. d.** (2025). Rethinking climate change in education: From climate colonality to decolonial educational ecologies in comparative and international education. *Current Issues in Comparative Education*, 27(1), 153–171. <https://doi.org/10.52214/cice.v27i1.13416>

11. Brissett, N. O. M., & jules, t. d. (2025). (Re)thinking material and epistemic futures: Caribbean reparations, development, and education. *Race Ethnicity and Education*, 27(5), 1140–1146. <https://doi.org/10.1080/13613324.2023.2217088>

2024

12. Eugene, C., jules, t. d., & Indrarajah, T.* (2024). An African Union-Caribbean Community alliance in the global reparations movement: Promises, perils, and pitfalls. *The Round Table: The Commonwealth Journal of International Relations*, 113(1), 29–42. <https://doi.org/10.1080/00358533.2024.2307789>
13. Indrarajah, T., Desimoni, V., & jules, t. d. (2024). What CARICOM can learn from other regionalism(s) in an era of deglobalization. *The Round Table*, 113(1), 56–70. <https://doi.org/10.1080/00358533.2024.2307798>

2023

14. jules, t. d., & Salajan, F. D. (2023). Regionalization and policy mobilities in comparative perspective: Composing educational assemblages in quasi-federal polities. *Education Policy Analysis Archives*, 31. <https://doi.org/10.14507/epaa.31.6764>
15. jules, t. d., Arnold, R.,* & Smith, A.* (2023). Caribbean exceptionalism and the rise of Sino-CARICOM relations in the post-bureaucratic era: Labor mobility, economic integration, and transnational actors. *The Round Table*. <https://doi.org/10.1080/00358533.2023.2165752>
16. jules, t. d., Mayworm, A. M., & Nelson Christensen, A. (2023). Positive education in the United Arab Emirates: Navigating through and beyond the global pandemic. *Gulf Education and Social Policy Review*, 3(2), 168–198. <https://doi.org/10.18502/gespr.v3i2.12612>

2022

17. Mayworm, A., Hamed, R., jules, t. d., & Nelson Christensen, A. (2022). Analysis of moral education textbooks in the United Arab Emirates: Implications for positive education implementation. *Middle East Journal of Positive Psychology*, 8, 18–39. Retrieved from <https://www.middleeastjournalofpositivepsychology.org/index.php/mejpp/article/view/143>
18. jules, t. d. (2022). Multi-governance in an age of educational trans-regionalism: Revisiting the functional aspects of CARICOM's educational project. *Journal of Supranational Policies of Education*, 15, 89–104. <https://doi.org/10.15366/jospoe2022.15.005>
19. Smaali Bouhlila, D., jules, t. d., Hentati, I., & Arnold, R.* (2022). Navigating through the COVID-19 pandemic: Basic and secondary education in Tunisia. *Tertium Comparationis: Journal für Internationale Bildungsforschung*, 28(3), 274–299. <https://doi.org/10.31244/tc.2022.03.03>
20. jules, t. d., Arnold, R., Donnelley-Power, C., Rainey, M., & Jacobs, H. (2022). Re/assembling educational imaginaries through regionalism: The construction of the Caribbean education policy space. *Current Issues in Comparative Education*, 24(1), 2–25.
21. jules, t. d. (2022). Educational framing and discursive educational opportunity structures in comparative and international education. *Globalisation, Societies and Education*. <https://doi.org/10.1080/14767724.2021.2013164>

2021

22. jules, t. d., & Arnold, R.* (2021). Constructing global citizenship education at the regional level: Regionalism and Caribbean citizen education. *Globalisation, Societies and Education*. <https://doi.org/10.1080/14767724.2021.1911630>
23. jules, t. d. (2021). Using state philanthropy to educate the next generation and build democracy. *Journal of Education in Muslim Societies*, 2(2), 5–30. <https://doi.org/10.2979/jems.2.2.02>

24. jules, t. d. (2020). *La mission civilisatrice, le bourguibisme, and la sécuritocratie*: Deciphering transitological educational codings in post-spaces: The case of Tunisia. *Current Issues in Comparative Education*, 22(1), 5–22.
25. jules, t. d. (2019). Regime theory as an approach to understanding educational cooperation in CARICOM and Commonwealth countries. *The Round Table: The Commonwealth Journal of International Relations*, 108(4), 435–446.
<https://doi.org/10.1080/00358533.2015.1126965>
 - a. Reprinted as: jules, t. d. (2023). Regime theory as an approach to understanding educational cooperation in CARICOM and Commonwealth countries. In B. Kreling & P. R. C. Williams (Eds.), *Commonwealth education: Adapting to survive*. Routledge.
26. jules, t. d., & Bouhlila, D. S. (2018). Indirect coercive transfer and educational copying under dictatorship: The case of Tunisia. *FIRE: Forum for International Research in Education*, 4(3), 95–113. <https://doi.org/10.32865/fire20184316>
27. jules, t. d., & Sundberg, K.* (2018). The internationalization of creativity as a learning competence. *Global Education Review*, 5(1), 35–51.
28. jules, t. d. (2017). Mature regionalism and the genesis of functional projects: Educational regionalism in small (and micro) states. *Globalisation, Societies and Education*, 15(4), 482–498. <https://doi.org/10.1080/14767724.2016.1264289>
29. jules, t. d., & Ressler, P. S. (2016). What can be learned from small (and micro) states? Educational geostrategic leveraging and the mechanisms of the fourth industrial revolution: The Internet of Things and disruptive innovation. *Island Studies: Indian Ocean/Océan Indien*, 3(1), 27–35.
30. jules, t. d. (2016). The regional politics of scale: Revisiting the functional aspects of labour market dualism. *The Round Table: The Commonwealth Journal of International Relations*, 106(1), 79–92. <https://doi.org/10.1080/00358533.2015.1126965>
31. jules, t. d. (2015). Educational regionalization and the gated global: The construction of the Caribbean educational policy space. *Comparative Education Review*, 59(4), 638–665. <https://doi.org/10.1086/683025>
32. jules, t. d. (2015). A stitch in time saves Caribbeanization: Meta-steering and strategic coordination in an era of Caribbean trans-regionalism. *Caribbean Journal of International Relations and Diplomacy*, 3(2), 37–57.
33. jules, t. d. (2015). The Caribbean educational policy space: Educational gradualism, zero-sum policy reforms, and lesson-drawing in small (and micro) states. *Journal of Supranational Policies of Education*, 3, 307–327.
34. jules, t. d. (2015). Educational exceptionalism in small (and micro) states: Cooperative educational transfer and the case of TVET. *Research in Comparative and International Education*, 10(2), 202–222. <https://doi.org/10.1177/1745499915571706>
35. jules, t. d., & Barton, T.* (2014). Educational governance activities and the rise of educational contagion in the Islamic Maghreb: The case of Tunisia. *InterDiscipline Journal of History and Sociology*, 2, 1–29. <https://doi.org/10.2390/indi-v5-i2-121>
36. jules, t. d. (2014). The political economy of open regionalism and education in small (and micro) states: The construction of the Caribbean educational policy space in CARICOM. *Globalisation, Societies and Education*, 12(4), 474–497.
<https://doi.org/10.1080/14767724.2013.861708>
37. jules, t. d. (2013). Going trilingual: Post-revolutionary socialist education reform in Grenada. *The Round Table: The Commonwealth Journal of International Relations*, 102(5), 459–470. <https://doi.org/10.1080/00358533.2013.833731>
38. jules, t. d. (2013). Ideological pluralism and revisionism in small (and micro) states: The erection of the Caribbean education policy space. *Globalisation, Societies and Education*, 11(2), 258–275. <https://doi.org/10.1080/14767724.2013.782194>
 - a. Reprinted as: jules, t. d. (2016). Ideological pluralism and revisionism in small (and micro) states: The erection of the Caribbean education policy space. In T. G. Griffiths & Z. Millei (Eds.), *Education in/for socialism: Historical, current and future perspectives*. Routledge.
39. jules, t. d., & Morais de Sá e Silva, M. (2008). How different disciplines have approached South-South transfer. *Society for International Education Journal, Teachers College*, 1–13.
40. jules, t. d. (2006). The poverty reduction strategy paper and Tanzania's next generation. *Society for International Education Journal, Teachers College*, 65–79.

Peer-Reviewed Journal Articles Under Review

1. jules, t. d., Nadoo, K., & Smith, A. (under review). Moving from the periphery to the center: re/framing decolonial educational innovation in the Caribbean. *Submitted to Comparative and International Education*.
2. jules, t. d., Lutterman, M.,* Scherrer, B. D., Indrarajah, T.,* Eugene, C., Toland, A.,* Ernst, E.,* & Folsom, B.* (under review). *From homo oeconomicus to homo narrans: Reparatory justice in CARICOM in an era of heightened mature regionalism*. *Submitted to Race, Ethnicity & Education*.

Editorials

2026

1. Salajan, F. D., & jules, t. d. (2026). Education between capture and rupture: Scholasticide as a violent instrument for collective erasure during armed conflict. *Comparative Education Review*, 70(3), 499–520. <https://doi.org/10.1086/742737>
2. jules, t. d., & Salajan, F. D. (2026). “Educational wildcatting” in a “new world disorder”: The role of peace education in international development. *Comparative Education Review*, 70(2), 223–239. <https://doi.org/10.1086/740806>
3. jules, t. d., & Salajan, F. D. (2026). The global learning crisis, student activism, and “educational revolution contagion”: What happens when we get education right. *Comparative Education Review*, 70(1), 1–16. <https://doi.org/10.1086/739614>

2025

4. Salajan, F. D., & jules, t. d. (2025). The United States’ repudiation of multilateral educational agreements: An inauspicious moment for comparative and international education. *Comparative Education Review*, 69(4), 545–558. <https://doi.org/10.1086/738375>
5. Salajan, F. D., & jules, t. d. (2025). Academic freedom under siege: The global fallout of U.S. authoritarianism and its threats to comparative and international education. *Comparative Education Review*, 69(3), 379–399. <https://doi.org/10.1086/736480>
6. jules, t. d., & Salajan, F. D. (2025). International educational development in a chaotic era: America first! Transactional diplomacy! and chainsaw approaches! *Comparative Education Review*, 69(2), 191–204. <https://doi.org/10.1086/735813>
7. jules, t. d., & Salajan, F. D. (2025). Intersecting (poly)crises, intersecting futures: Reimagining decolonial vistas in comparative and international education. *Comparative Education Review*, 69(1), 1–17. <https://doi.org/10.1086/735019>

2024

8. Salajan, F. D., & jules, t. d. (2024). U.S. education in the age of Trumpism, Project 2025, American isolationism, and the global polycrisis: Charting a new role for comparative and international education. *Comparative Education Review*, 68(4), 519–537. <https://doi.org/10.1086/734036>
9. Salajan, F. D., & jules, t. d. (2024). The global resurgence of authoritarianism and its existential threats to education: Implications for scholarship in comparative and international education. *Comparative Education Review*, 68(3), 319–344. <https://doi.org/10.1086/732119>
10. jules, t. d., & Salajan, F. D. (2024). Toward the (post)qualitative turn in comparative and international education. *Comparative Education Review*, 68(2), 199–211. <https://doi.org/10.1086/730517>
11. jules, t. d., & Salajan, F. D. (2024). Navigating an unbridled world: A transformational era ahead for comparative and international education. *Comparative Education Review*, 68(1), 1–14. <https://doi.org/10.1086/728688>
12. jules, t. d. (2024). CARICOM @ 50: Is it time to decolonize Southern regionalism? *The Round Table*, 113(1), 1–14. <https://doi.org/10.1080/00358533.2024.2307799>

2023

13. Scherrer, B. D., & jules, t. d. (2023). Renewing protest and Earth Day at school: Thinking with recent texts on anticolonial methods and climate change education. *Comparative Education Review*, 67(4), 890–904. <https://doi.org/10.1086/727431>
14. jules, t. d. (2023). Beyond the COVID-19 era: Psychological resilience and e-safety in education across Gulf states. *Gulf Education and Social Policy Review*, 3(2), 124–138. <https://doi.org/10.18502/gespr.v3i2.12607>

2021

15. jules, t. d., & Scherrer, B. (2021). Black Lives Matter in our syllabi: Another world is possible. *Comparative Education Review*, 65(1), 166–178. <https://doi.org/10.1086/712782>

2012

16. jules, t. d. (2012). Re-reading the anamorphisms of educational fragility, vulnerability, and strength in small states. *Current Issues in Comparative and International Education*, 15(1), 5–13. https://www.tc.columbia.edu/cice/pdf/26003_15_01_Jules.pdf

Peer-Reviewed Commentaries

1. jules, t. d. (2023). Thinking beyond the fourth industrial revolution and the educational intelligent economy in the Caribbean. *Caribbean Conjunctions*. 1-2 (1), 330–345

Peer-Reviewed Books and Monographs

1. jules, t. d. (2026). *Fighting jihadism and Islamic extremism through foreign aid and educational diplomacy: The politics of educational aid in Tunisia*. Bloomsbury Press.
2. Curtis, S., Crumley Effinger, M., Desimoni, V., Salajan, F. D., & jules, t. d. (2024). *The technological-industrial complex and education: navigating algorithms, datafication, and artificial intelligence in comparative and international education*. Palgrave Macmillan.
3. jules, t. d., & Barton, T.* (2018). *Educational transitions in post-revolutionary spaces: Islam, security and social movements in Tunisia*. New York, NY: Bloomsbury Press.
 - Reviewed in *Compare: A Journal of Comparative and International Education*, 2021
4. jules, t. d. (2012). *Neither world polity nor local or national societies: Regionalization in the global South – the Caribbean community*. Berlin, Germany: Peter Lang.
 - Reviewed in *Comparative Education Review*, May 2014 | Reviewed in *Current Issue in Comparative Education*, 2014

Peer-Reviewed Books and Monographs Contracted & In Preparation

1. jules, t. d. (in preparation). *The Caribbean community*. The University of the West Indies Press

Peer-Reviewed Ontologies & Edited Volumes

1. jules, t. d., & Salajan, F. D. (2026). *Decolonial Epistemologies in Comparative and International Education: Anticipating the Cultural Turn?*. UK, Emerald Publishing.
2. Thomas, M. A. M., jules, t. d., Shields, R., & Schweisfurt, M. (Eds.). (2025). *The Bloomsbury handbook of research in Comparative and International Education*. London, UK: Bloomsbury Publishing.

3. Salajan, F. D., **jules, t. d.**, & Wollhuter, C. (Eds.). (2023). *Teacher education shaped by and shaping new conceptualizations of comparative and international education in an uncertain Era*. London, UK: Bloomsbury Publishing.
4. **jules, t. d.**, & Salajan, F. D. (Eds.). (2023). *Comparative and International Education (Re)Assembled: Examining a Scholarly Field through an Assemblage Theory Lens*. London, UK: Bloomsbury Publishing.
 - Reviewed in *Comparative Education*, September 2024 | Reviewed in *Compare: A Journal of Comparative and International Education*, 2025
5. **jules, t. d.**, Shields, R., & Thomas, M. (Eds.). (2021). *The Bloomsbury handbook of theory in Comparative and International Education*. London, UK: Bloomsbury Publishing.
 - Reviewed in *Comparative Education*, May 2021 | Reviewed in *Comparative Education Review*, February 2023 | Reviewed in *Compare*, Issue 1, 2024.
6. **jules, t. d.**, & Salajan, F. D. (Eds.). (2020). *The ‘educational intelligent economy’: Artificial intelligence, machine learning and the internet of things in education*. Bingley, UK: Emerald Publishing.
7. **jules, t. d.**, & Ressler, P. S. (Eds.). (2017). *Is “small” always small and “big” always big? Re-reading educational policy and practice in small states*. Berlin, Germany: Peter Lang.
 - Reviewed in *Small States and Territories*, May 2019
8. **jules, t. d.** (Ed.). (2017). *The new global educational policy environment in the fourth industrial revolution: Gated, regulated and governed*. Bingley, United Kingdom: Emerald Publishing.

Peer-Reviewed Ontologies & Edited Volumes Contracted & In Preparation

1. Salajan, F. D., & **jules, t. d.** (Eds.). (forthcoming). *The Bloomsbury Handbook of Academic Governance in Comparative Perspective: Global Trends in Higher Education in an Age of Social and Political Challenges*. New York, NY: Bloomsbury Press.

Peer-Reviewed Chapters in Ontologies & Edited Volumes Published, In Press, or Forthcoming

2026

1. **jules, t. d.**, Indrarajah, T.,* & Abdhul Saleem, F. S.* (2026). Toward a decolonial grammar for re/de/centering educational philanthrocapitalism. In N. Ridge, R. de Silva, & A. Khamitkhanova (Eds.), *Private philanthropy and education in the Global South: From service delivery to governance* (pp. 7–29). Routledge.
2. Indrarajah, T.,* & **jules, t. d.** (2026). The dialectic of racial capitalism and education. In M. Parreira do Amaral, S. Jornitz, & S. K. Amos (Eds.), *The global business of education: Approaches, issues and critical directions* (pp. 113–128). Springer.
3. Desimoni, V., & **jules, t. d.** (2026). Constraining or enabling the state in an era of deglobalization: Regionalism as mediator between the state and the global in Latin America and the Caribbean. In D. Brent Edwards Jr., M. C. Moschetti, & C. M. Díaz-Ríos (Eds.), *The state and education in Latin America: Fault lines, foundations, and alternatives* (pp. 147–176). Brill.
4. **jules, t. d.**, & Salajan, F. D. (2026). The cultural turn in comparative and international education: Decolonizing the field in an era of post-humanist pluriverse thinking and racial capitalism. In **t. d. jules**, F. D. Salajan, A. Becker, & B. Scherrer (Eds.), *Decolonial epistemologies in comparative and international education: Anticipating the cultural turn?* (pp. 1–22). Emerald Publishing.
5. Nelson Christensen, A., & **jules, t. d.** (2026). Beyond coloniality: Embracing critical whiteness, co-conspiratorship and racial literacy in comparative and international education. In **t. d. jules**, F. D. Salajan, A. Becker, & B. Scherrer (Eds.), *Decolonial epistemologies in comparative and international education: Anticipating the cultural turn?* (pp. 65–82). Emerald Publishing.
6. Eugene, C., & **jules, t. d.** (2026). Alternative worlds are possible: Educational decolonization and open reparative futures. In **t. d. jules**, F. D. Salajan, A. Becker, & B. Scherrer (Eds.), *Decolonial epistemologies in comparative and international education: Anticipating the cultural turn?* (pp. 157–178). Emerald Publishing.

2025

7. Smith, A. J. V., & Jules, T. D. (2025). Inter-complexity and the polycrisis: The Bridgetown Initiative and human-centered educational development in CARICOM countries. In G. Bufalino (Ed.), *Navigating learning, culture, and identity in island education* (pp. 167–196). IGI Global.
8. Jules, T. D., Salajan, F. D., & Garrett, A. (2025). The professionalization of comparative education. In A. W. Wiseman, E. W. Anderson, L. Damaschke-Deitrick, E. Galegher, N. Dzotsenidze, & M. Park (Eds.), *The handbook of comparative education* (pp. 172–187). Edward Elgar Publishing.
9. Jules, T. D., Garrett, A., Balakrishnan, P., & Smith, A. (2025). Education cooperation in an era of deglobalization: Lessons for the Caribbean Community. In S. Fraser-Burgess, J. De Four-Babb, V. Knight, O. M. Odebiyi, A. V. Allert, & I. A. Salami (Eds.), *The Bloomsbury handbook of Caribbean and African studies in education* (pp. 329–342). Bloomsbury.
10. Jules, T. D., & Brissett, N. O. M. (2025). Delinking development: Material and epistemic justice and Caribbean reparations. In M. V. Faul (Ed.), *Transforming development in education* (pp. 113–137). Edward Elgar Publishing.

2024

11. Jules, T. D., & Anuar, A. M. (2024). Decolonizing research in comparative and international education: Promises and perils. In M. A. M. Thomas, T. D. Jules, R. Shields, & M. Schweisfurth (Eds.), *The Bloomsbury handbook of research in comparative and international education* (pp. 70–87). Bloomsbury.
12. D'Apic, H. K., & Jules, T. D. (2024). Textual analysis in comparative and international education: Varied methods and possibilities. In M. A. M. Thomas, T. D. Jules, R. Shields, & M. Schweisfurth (Eds.), *The Bloomsbury handbook of research in comparative and international education* (pp. 260–271). Bloomsbury.
13. Thomas, M. A. M., & Jules, T. D. (2024). Conclusion: Musings on method in comparative and international education. In M. A. M. Thomas, T. D. Jules, R. Shields, & M. Schweisfurth (Eds.), *The Bloomsbury handbook of research in comparative and international education* (pp. 491–497). Bloomsbury.
14. Donnelley-Power, C.,* Desimoni, V.,* & Jules, T. D. (2024). Religion and regionalism: Constructing the ideal Caribbean person through Abrahamic and non-Abrahamic religious education in the Caribbean Community (CARICOM). In T. G. Zervas & E. Abdou (Eds.), *Historical and living Indigenous wisdom traditions in curricula and textbooks: Towards more balanced and inclusive global representations* (pp. 196–222). University of Toronto Press.
15. Scherrer, B., Folsom, B.,* Eugene, C. R. J., Ernst, E.,* Indrarajah, T.,* Jules, T. D., Lutterman, M.,* & Toland, A.* (2024). Global injustices of colonial schools: Educational reparations and representations of the human. In A. W. Wiseman (Ed.), *Annual review of comparative and international education 2023* (pp. 233–247). Emerald Publishing.
16. Jules, T. D., Garrett, A.,* Balakrishnan, P.,* & Smith, A. (2024). Educational cooperation in an era of deglobalization: Lessons from the Caribbean. In S. Fraser-Burgess, J. De Four-Babb, V. Knight, O. M. Odebiyi, I. A. Salami, & A. Allert (Eds.), *The Bloomsbury handbook on Caribbean and African studies in education: Reimagining education in the post-2020 era* (pp. 327–340). Bloomsbury.

2023

17. Shah, S., & Jules, T. D. (2023). Education for securitization and neoliberalization: A cultural political economy analysis of Pakistan's single national curriculum. In A. W. Wiseman (Ed.), *Annual review of comparative and international education 2022* (pp. 185–203). Emerald Publishing.
18. Salajan, F. D., Jules, T. D., & Wolhuter, C. C. (2023). Teacher education in an evolving and shifting balance with comparative and international education. In F. D. Salajan, T. D. Jules, & C. C. Wolhuter (Eds.), *Teacher education shaped by and shaping new conceptualizations of comparative and international education in an uncertain era* (pp. 3–17). Bloomsbury.
19. Arnold, R.,* Jules, T. D., Hentati, I., & Smaali Bouhlila, D. (2023). Tunisian teacher education and COVID-19: Expecting the unexpected. In F. D. Salajan, T. D. Jules, & C. C. Wolhuter (Eds.), *Teacher education shaped by and shaping new conceptualizations of comparative and international education in an uncertain era* (pp. 217–236). Bloomsbury.
20. Jules, T. D., & Arnold, R.* (2023). Regional educational politics: Navigating a neoliberal construction of teacher education in the Caribbean. In F. D. Salajan, T. D. Jules, & C. C. Wolhuter (Eds.), *Teacher education shaped by and shaping new conceptualizations of comparative and international education in an uncertain era* (pp. 157–175). Bloomsbury.

21. Salajan, F. D., & jules, t. d. (2023). (Re)assembling comparative and international education: New frontiers and directions in an interdisciplinary field. In F. D. Salajan & t. d. jules (Eds.), *Comparative and international education (re)assembled: Post-foundational reconceptualizations of an interdisciplinary field* (pp. 3–20). Bloomsbury.
22. jules, t. d. (2023). The vibrating plateau of Caribbean historiographies: Re/dis/assembling regional educational assemblages. In F. D. Salajan & t. d. jules (Eds.), *Comparative and international education (re)assembled: Post-foundational reconceptualizations of an interdisciplinary field* (pp. 145–164). Bloomsbury.
23. jules, t. d., & Salajan, F. D. (2023). Quo vadis comparative and international education? The cultural turn and the (re)assembled contours of a metamorphosing field. In F. D. Salajan & t. d. jules (Eds.), *Comparative and international education (re)assembled: Post-foundational reconceptualizations of an interdisciplinary field* (pp. 201–218). Bloomsbury.

2022

24. jules, t. d., & Arnold, R.* (2022). International transfer of national education models: Crafting the neoliberal citizen through regionalization and rewesternization in Trinidad and Tobago. In B. Akgün & Y. Alpaydin (Eds.), *Education policies in the 21st century: Comparative perspectives* (pp. 269–296). Palgrave Macmillan.
25. jules, t. d. (2022). The education system in Guyana. In S. Jornitz & M. Parreira do Amaral (Eds.), *The education systems of the Americas* (pp. 659–679). Springer.

2021

26. Salajan, F. D., & jules, t. d. (2021). A comparative examination of regulated and unregulated big data analytics as (re)makers of complex educational assemblages in the EU and the CARICOM. In A. W. Wiseman (Ed.), *Annual review of comparative and international education 2020* (pp. 127–148). Emerald Publishing.
27. Crumley-Effinger, M.,* jules, t. d., & Shah, S.* (2021). Comparative and international education research: Considering sustainable research methodologies. In A. W. Wiseman (Ed.), *Annual review of comparative and international education 2020* (pp. 101–126). Emerald Publishing.
28. jules, t. d., & Arnold, R.* (2021). Constructing regional citizenship in an era of mature regionalism. In E. Blair & K. Williams (Eds.), *Handbook on Caribbean education* (pp. 471–488). Information Age Publishing.
29. jules, t. d. (2021). Transtologies in comparative and international education: Transformation and metamorphisms. In t. d. jules, R. Shields, & M. A. Thomas (Eds.), *The Bloomsbury handbook of theory in comparative and international education* (page range requires verification). Bloomsbury.
30. jules, t. d., Shah, S.,* Balakrishnan, P.,* & Ismail, I.* (2021). Neo-realism in comparative and international education: Power, influence, and priorities. In t. d. jules, R. Shields, & M. A. Thomas (Eds.), *The Bloomsbury handbook of theory in comparative and international education* (pp. 235–250). Bloomsbury.
31. jules, t. d., Shah, S.,* & Balakrishnan, P.* (2021). Colonialism in comparative and international education: Conquest, slavery, and prejudice. In t. d. jules, R. Shields, & M. A. Thomas (Eds.), *The Bloomsbury handbook of theory in comparative and international education* (pp. 37–52). Bloomsbury.
32. jules, t. d., Arnold, R.,* Balakrishnan, P.,* & Desimoni, V.* (2021). Neo-Gramscian theory in comparative and international education: Power, ideas, and institutions. In t. d. jules, R. Shields, & M. A. Thomas (Eds.), *The Bloomsbury handbook of theory in comparative and international education* (pp. 251–266). Bloomsbury.
33. jules, t. d. (2021). Introduction: New directions in comparative and international education. In t. d. jules, R. Shields, & M. A. Thomas (Eds.), *The Bloomsbury handbook of theory in comparative and international education* (pp. 1–22). Bloomsbury.

2020–2010

34. Salajan, F. D., & jules, t. d. (2020). Introduction: The educational intelligent economy, educational intelligence, and big data. In t. d. jules & F. D. Salajan (Eds.), *The educational intelligent economy: Artificial intelligence, machine learning and the Internet of Things in education* (pp. 1–11). Emerald Publishing.
35. jules, t. d. (2020). Big “G” and small “g”: The variable geometries of educational governance in an era of big data. In t. d. jules & F. D. Salajan (Eds.), *The educational intelligent economy: Artificial intelligence, machine learning and the Internet of Things in education* (pp. 15–32). Emerald Publishing.
36. Salajan, F. D., & jules, t. d. (2019). Exploring comparative and international education as a meta-assemblage: The (re)configuration of an interdisciplinary field in the age of big data. In A. W. Wiseman (Ed.), *Annual review of comparative and international education 2019* (pp. 133–155). Emerald Publishing.
37. jules, t. d. (2018). Educational regime complexity: Nested governance and multistakeholderism in the fourth industrial revolution. In A. W. Wiseman (Ed.), *Annual review of comparative and international education 2017* (pp. 139–158). Emerald Publishing.
38. jules, t. d., & Ressler, P. S. (2017). Is “small” always small and “big” always big? Re-reading educational developments in small (and micro) states. In t. d. jules & P. S. Ressler (Eds.), *Is “small” always small and “big” always big? Re-reading educational policy and practice in small states* (pp. 17–35). Peter Lang.
39. jules, t. d., & Ressler, P. S. (2017). Geostrategic projection and projectability: Suggestions for an agenda for the future of research in a promising field. In t. d. jules & P. S. Ressler (Eds.), *Is “small” always small and “big” always big? Re-reading educational policy and practice in small states* (pp. 269–276). Peter Lang.
40. jules, t. d. (2017). Tunisia: An overview. In S. Kirdaad & C. Brock (Eds.), *Education in the Arab world* (pp. 369–387). Bloomsbury.
41. jules, t. d. (2016). Conceptualizing education governance at the genesis of the fourth industrial revolution. In t. d. jules (Ed.), *The new global educational policy environment in the fourth industrial revolution: Gated, regulated and governed* (pp. xv–xl). Emerald Publishing.
42. jules, t. d. (2016). Innovative orthodoxies and old bedfellows: Re(drawing) the geometries of educational governance. In t. d. jules (Ed.), *The new global educational policy environment in the fourth industrial revolution: Gated, regulated and governed* (pp. 3–31). Emerald Publishing.
43. jules, t. d., & Stockdale Jefferson, S.* (2016). The next educational bubble: Educational brokers and educational governance mechanisms: Who governs what? In t. d. jules (Ed.), *The new global educational policy environment in the fourth industrial revolution: Gated, regulated and governed* (pp. 123–147). Emerald Publishing.
44. jules, t. d. (2016). Transregionalism and the Caribbean higher educational space. In S. L. Robertson, K. Olds, R. Dale, & Q. Dang (Eds.), *Global regionalisms and higher education: Projects, processes and politics* (pp. 211–227). Edward Elgar Publishing.
45. jules, t. d. (2016). Gated globalization, regionalism and regional trading agreements: Educational diplomacy in an epoch of the post-bureaucratic state. In E. J. Francois, M. B. M. Avoseh, & W. Griswold (Eds.), *Perspectives in transnational higher education* (pp. 23–37). Sense Publishers.
46. jules, t. d., & Coffee, G. (2016). Developing the ideal Caribbean child: Employing social-emotional and behavioral assessment and intervention practices in health and family life education. In I. R. Berson & M. J. Berson (Eds.), *Child advocacy and early childhood education policies in the Caribbean* (pp. 185–214). Information Age Publishing.
47. jules, t. d., & Fryer, L.* (2016). Health service reform in the Caribbean: The rise of new mutualism. In I. D. Minto-Coy & E. Berman (Eds.), *Public administration and policy in the Caribbean* (pp. 379–414). CCR Press.
48. jules, t. d., & Williams, H. (2016). Education reform initiatives in the Caribbean basin. In I. D. Minto-Coy & E. Berman (Eds.), *Public administration and policy in the Caribbean* (pp. 247–294). CCR Press.
49. jules, t. d. (2014). Trans-regional regimes and globalization in education: Constructing the neo-Caribbean citizen. In I. Silova & D. Hobson (Eds.), *Globalizing minds: Rhetoric and realities in international schools* (pp. 247–276). Information Age Publishing.
50. Fryer, L. G.,* & jules, t. d. (2013). Policy spaces and educational development in the Islamic Maghreb region: Higher education in Tunisia. In A. W. Wiseman & C. C. Wolhuter (Eds.), *The development of higher education in Africa: Prospects and challenges* (pp. 401–425). Emerald Publishing.

51. jules, t. d. (2012). New mutualism in micro-states: The AIDS generation and AIDS fatigue in the Caribbean educational policy space. In A. W. Wiseman & R. N. Glover (Eds.), *Public HIV/AIDS and education worldwide* (pp. 259–285). Emerald Publishing.
52. jules, t. d. (2010). Beyond post-socialist conversions: Functional cooperation and trans-regional regimes in the Global South. In I. Silova (Ed.), *Post-socialism is not dead: (Re)reading the global in comparative education* (pp. 401–426). Emerald Publishing.

Referred Chapters in Ontologies & Edited Volumes Under Review

1. Niadoo, K., Iffill, M. & jules, t. d. (under review). Higher education governance in Guyana. In F.D. Salajan, & t. d. jules (Eds.), *The Bloomsbury Handbook of Comparative Higher Education Governance*. London, UK: Bloomsbury Publishing.

Referred Encyclopedia, Essays & Handbook Entries

2024

1. jules, t. d., & Romaniuk, S. N. (2024). Al-Qaeda in the Islamic Maghreb (AQIM). In A. Roul, J. Besenyő, P. Fabe, & S. N. Romaniuk (Eds.), *The handbook of terrorist and insurgent groups: A global survey of threats, tactics, and characteristics*. Taylor & Francis.
2. jules, t. d., & Romaniuk, S. N. (2024). Zapatista Army of National Liberation (EZLN). In A. Roul, J. Besenyő, P. Fabe, & S. N. Romaniuk (Eds.), *The handbook of terrorist and insurgent groups: A global survey of threats, tactics, and characteristics*. Taylor & Francis.
3. jules, t. d., Crumley-Effinger, M., & McGallagher, S. (2024). Lone wolf attacks. In A. Roul, J. Besenyő, P. Fabe, & S. N. Romaniuk (Eds.), *The handbook of terrorist and insurgent groups: A global survey of threats, tactics, and characteristics*. Taylor & Francis.

2023

4. jules, t. d. (2023). Al-Qaeda in the Islamic Maghreb (AQIM). In S. N. Romaniuk, M. S. Catino, & C. Augustus Martin (Eds.), *Handbook of homeland security* (pp. 317–324). CRC Press.
5. jules, t. d. (2023). State-sponsored terrorism. In S. N. Romaniuk, M. S. Catino, & C. Augustus Martin (Eds.), *Handbook of homeland security* (pp. 441–450). CRC Press.
6. jules, t. d., Arnold, R., & Desimoni, V. (2023). Education in small island (and micro) states. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International encyclopedia of education* (4th ed., pp. 456–464). Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.01053-8>
7. jules, t. d., Arnold, R., Desimoni, V., & Donnelley-Power, C.* (2023). South-South cooperation in education. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International encyclopedia of education* (4th ed., pp. 317–326). Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.01071-X>

2021

8. Salajan, F. D., & jules, t. d. (2021). From serendipity to concrete ideas: Professional associations and conferences in CIE as incubators of academic work. In A. W. Wiseman (Ed.), *Annual review of comparative and international education 2020* (pp. 25–30). Emerald Publishing.

2013-2020

9. jules, t. d., Crumley-Effinger, M., & Desimoni, V. (2020). Pluriverses and comparative and international education: COVID-19, CIE, and future education. *Perspectives*, 17–23. https://cdn.ymaws.com/www.cies.us/resource/collection/111E0488-3E6F-4A6D-849E-2D5BFD509636/CIES_NL_Summer2020_final.pdf
10. jules, t. d., Salajan, F. D., & Arnold, R.* (2020). The fourth industrial revolution: Promises and perils of the educational intelligent economy. *NORRAG*. Retrieved from <https://www.norrag.org/the-fourth-industrial-revolution-promises-and-perils-of-the-educational-intelligent-economy-by-tavis-d-jules-florin-salajan-and-richard-arnold/>
11. jules, t. d. (2013). Bahamas. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (pp. 60–61). SAGE Publications.
12. jules, t. d. (2013). Barbados. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (pp. 60–65). SAGE Publications.
13. jules, t. d. (2013). Cuba. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (pp. 167–168). SAGE Publications.
14. jules, t. d. (2013). Guyana. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (pp. 340–341). SAGE Publications.
15. jules, t. d. (2013). Trinidad and Tobago. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide* (pp. 809–810). SAGE Publications.

Book Reviews

1. jules, t. d. (2015). [Review of the book *Education for sustainable development in small island developing states*, by Matthew Hiebert]. *Island Studies Journal*, 10(2), 280–282.
2. jules, t. d. (2014). [Review of the book *Global education policy and international development: New agendas, issues and policies*, by A. Verger, H. K. Altinyelken, M. Novelli]. *Comparative Education Review* 52(2), 358–360.
3. jules, t. d. (2012). [Review of the book *Re-reading education policies: A handbook studying the policy agenda of the 21st century*, edited by M. Simons, M. Olssen, and M. A. Peters]. *European Education*, 44(2), 90–93.
4. jules, t. d. (2012). [Review of the book *Education in small states: Policies and priorities*, edited by M. Crossley, M. Bray and S. Packer]. *Island Studies Journal*, 7(1), 167–171.
5. jules, t. d. (2012). [Review of the book *Tertiary education in small states: Planning in the context of globalization*, edited by M. Martin and M. Bray]. *Island Studies Journal*, 7(1), 167–17.
6. jules, t. d. (2010). [Review of the book *Governing universities globally: Organizations, regulations and ranking*, by R. King]. *Journal of Education Policy*, 25(6), 801–802.
7. jules, t. d. (2010). [Review of the book *Globalisation & Europeanisation in education*, edited by R. Dale and S. Robertson]. *Comparative Education Review*, 54(1), 136–138.
8. jules, t. d. & Williams, H. A. (2007). [Review of the book *St. Martin's Studies 2006*, edited by M. Cijntje-Van Enckevort, M. A. George, and S. Sergio Scatolini Apóstolo. *Society for Caribbean Studies (UK)* 56, 64–65.

Reports

1. jules, t. d. (2014). *The treatment of culture in educational policies and the curriculum at primary and secondary levels in selected member states and in the CSEC curriculum*. CARICOM Secretariat, Georgetown, Guyana.
2. jules, t. d. (2007). *Summary of recommendations and conclusions of the second meeting of the task force on functional cooperation*. CARICOM Secretariat, Georgetown, Guyana.
3. jules, t. d., Malakhov, A., Gjika, M., & Sula, G. (2004). *Structural analysis of the education sector*. Albania. Government of Albania.

Policy Papers

1. Nelson Christensen, A., jules, t. d., & Mayworm, A. M. (2022). *The State of Positive Education in Ras Al Khaimah, UAE* (Policy Paper No. 56). Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research.

Manuscripts In Preparation

1. **jules, t. d.** (In. prep). Educational reform and regional cooperation. To be submitted to the *International Journal of Education*.
2. **jules, t. d.** (In. prep). International cooperation and educational transitologies: The case of Tunisia. To be submitted to *Policy Futures in Education*.
3. **jules, t. d.** (In. prep). Higher educational development within the Caribbean educational policy space. To be submitted to *The Caribbean Journal of International Relations*.
4. **jules, t. d.** (In. prep). Educational transitologies or educational teleological transition in post-revolutionary spaces. To be submitted to *Policy Futures in Education*.

PROFESSIONAL EXPERIENCE

GLOBALLY RESPONSIBLE LEADERSHIP INITIATIVE (GRLI) FOUNDATION, Brussels, Belgium

Head of Knowledge and Communication, 1/2009–03/2011

Editor of Global Responsibility, The GRLI Partner Magazine

Director of Research

Oversaw eight research groups, provided research analysis, and supervised strategic development and prospective new partners.

Provided strategic analysis and guidelines for fundraising, communication, and marketing, and developed educational programs. Edited and launched the first Bi-annual GRLI Partner Magazine on Global Responsibility. Coordinator and Steering Committee Member of the United Nations Principles of Responsible Management Education. Developed a global knowledge-management framework, advanced the knowledge schema within and beyond the company, managed knowledge infrastructure development, and facilitated connections, coordination, and communications.

Curriculum Specialist, New York, NY

Consultant / Curriculum Specialist, Project Evaluator, 9/2008–6/2009

Coordinated, edited, and wrote a global online curriculum manual and learning portal for educators teaching about democracy and freedom in Iran. Implemented an interdisciplinary curriculum model using a rights-based approach to civic education for 9-12 graders and post-secondary learners in the USA and Iran. Revised methodologies for measuring freedom to make them more child-centered and easier to adopt in the classroom. Evaluated an online curriculum to ensure that it is accessible as a global curriculum for teachers and students.

CARIBBEAN COMMUNITY SECRETARIAT (CARICOM), Georgetown, Guyana

Education Intern/Graduate Assistant, 5/2007–2/2007

Served as rapporteur for the Task Force on Functional Cooperation, produced reports from plenary meetings, and prepared the preliminary report to guide the Task Force's final report. Collected doctoral dissertation research and analyzed national, regional, and international educational policies to determine whether they were harmonizing with regional and international standards and best practices. Conceptualized, implemented, and managed a central repository of educational policies from CARICOM's 15 Member States from independence to 2007 to enable efficient archival retrieval. Proposed, implemented, and digitized educational policies, acts, plans, and strategies for CARICOM's 15 Member States to ensure easier access for employees, students, and researchers.

COLLOQUIA/WORKSHOPS/FACILITATION

1. **jules, t. d.**, & Brown, J. (2022, March). The Loyola Project. Workshop facilitated for the Quinlan School of Business at Loyola University Chicago.
2. **jules, t. d.** (2022, February). The Loyola Project. Workshop facilitated for the Executive Leadership Team of the Instructional Technology and Research Support (ITRS) at Loyola University Chicago.
3. **jules, t. d.** (2021, December). Executing a Successful Faculty Search. Workshop presented to Loyola University Chicago.
4. Rosenberg, M & **jules, t. d.** (2021, August). Implicit Bias. Workshop presented to Northwestern University, School of Law.
5. **jules, t. d.** & Rosenberg, M. (2021, March). Implicit Bias. Workshop presented to Loyola University Chicago.
6. **jules, t. d.** (2021, February). Racial Justice Examine. Workshop presented to Loyola University Chicago.
7. **jules, t. d.** (2021, February). Racial Justice Examine. Workshop presented to Loyola University Chicago.

PRESENTATIONS

Invited Lectures and Keynotes

1. **jules, t. d.** (2024, March). CARICOM @ 50. University of Guyana.
2. **jules, t. d.** (2024, March). Pedagogies of Justice Symposium. Faculty Center for Ignatian Pedagogy. Loyola University Chicago.
3. **jules, t. d.**, & Brissett, N. O. M. (2023, December). *The Caribbean Reparations Movement*. Leicester Human Rights Arts and Film Festival, Leicester, the United Kingdom.
4. **jules, t. d.** (2023, February). *Epistemic Reorientations in the Field*. 67th Annual Meeting of the Comparative and International Education Society (CIES), Washington, DC.
5. **jules, t. d.** (2022, August). *New Regionalism and Enterprise Development*. Webinar for the Caribbean Examination Council (CXC), Barbados.
6. **jules, t. d.** (2021, October). *Afropessimism in Academia: Black Suffering, Black Futurity, and Black Fugitivity in the spaces I inhabit*. Keynote at Birmingham City University, Birmingham, UK.
7. **jules, t. d.** (2018, December). *Educational transitions in post-Revolutionary: Spaces, Islam, Security, and Social Movements in Tunisia*, Book Talk at Centre d'Études Maghrébines à Tunis (CEMAT), Tunis, Tunisia.
8. **jules, t. d.** (2018, December). The promises and perils of working with qualitative data in an era of Big Data – The Tunisian Case Study, Keynote at the University of Tunis El Manar, Tunis, Tunisia.
9. **jules, t. d.** (2017, October). *Gender and Education in the Fourth Industrial Revolution*. Keynote at Erasmus+ Project International Summer School of Gender, Monouba University, Tunis, Tunisia.
10. **jules, t. d.** (2015, May). *Social justice and humanitarian intervention: Process(es) and not outcome(s)*. Lecture conducted at the Mediterranean Business School TEDx Talk on Beyond Expectations. TEDx Tunis, Tunisia.
11. **jules, t. d.** (2014, May). *Status report on culture in education*. Paper presented at the Twenty-Second Meeting of the Regional Culture Commission. CARICOM: Georgetown, Guyana.
12. **jules, t. d.** (2013, May). *The role of culture and education in the development of the ideal Caribbean person: A critical review*. Paper presented at the Twenty-Fourth Meeting of the Council for Human and Social Development (COHSOD XXIV): Education and Culture. CARICOM: Georgetown, Guyana.
13. **jules, t. d.** (2010, June). *Educational transfer and the post-bureaucratic state: The case of CARICOM*. Lecture conducted at Westfälische Wilhelms-Universität, Münster.
14. **jules, t. d.** (2008, November). *Fact or fiction? Demystifying functional cooperation and harmonization: The case of education in the region*. Paper presented to the Caribbean Community Secretariat (CARICOM): Georgetown, Guyana.
15. **jules, t. d.** (2006, April). *Language and education: Policymaking for speakers of creole languages*. Lecture conducted at The Symposium on Language in the International Symposium on African and Diasporic Languages: Teachers College, Columbia University, New York.

16. **jules, t. d.** (2005, March). *Technology and human rights: How to teach human rights education in emerging countries*. Lecture conducted at The Human Rights Film Festival and Symposium: Teachers College, Columbia University, New York.

Refereed Papers Presented.

1. **jules, t. d.** (2023, March). *Reparations and education*. Paper presented at the 68th Annual Meeting of the Comparative and International Education Society (CIES), Miami, FL, United States.
2. **jules, t. d.**, & Brissett, N. O. M. (2023, March). *(Re)thinking material and epistemic futures: Caribbean reparations, development, and education*. Paper presented at the 68th Annual Meeting of the Comparative and International Education Society (CIES), Miami, FL, United States.
3. **jules, t. d.**, & Salajan, F. D. (2023, March). *The global reach of the European Union's emerging artificial intelligence policy in education: Examining the impact on its global partners*. Paper presented at the 68th Annual Meeting of the Comparative and International Education Society (CIES), Miami, FL, United States.
4. **jules, t. d.**, Crumley-Effinger, M., & Liveris, M.* (2023, November). *The rise of regional neoliberalism: Deglobalization, higher education, and labor mobility in CARICOM*. Paper presented at the 48th Annual Meeting of the Association for the Study of Higher Education (ASHE), Minneapolis, MN, United States.
5. Arnold, R.*, & **jules, t. d.** (2023, February). *Re/assembling educational imaginaries through regionalism: The construction of the Caribbean education policy space*. Paper presented at the 67th Annual Meeting of the Comparative and International Education Society (CIES), Washington, DC, United States.
6. Desimoni, V.*, & **jules, t. d.** (2022, April). *Constraining or enabling the state? Regionalism as the mediator between the state and the global in Latin America*. Paper presented at the 66th Annual Meeting of the Comparative and International Education Society (CIES), Minneapolis, MN, United States.
7. Salajan, F. D., & **jules, t. d.** (2021, April). *Analyzing educational governance regimes through comparative regionalism in the European Union and CARICOM*. Paper presented at the 65th Annual Meeting of the Comparative and International Education Society (CIES), vCIES.
8. Smith, A., & **jules, t. d.** (2020, December). *Sino-CARICOM: The fate of education and economic integration amidst COVID-19*. Paper presented at the China and Higher Education Network Conference, Virtual.
9. **jules, t. d.** (2020, March). *Reimagining the field of comparative and international education as a meta-assemblage through big data*. Paper and poster presented at the 64th Annual Meeting of the Comparative and International Education Society (CIES), vCIES.
10. **jules, t. d.** (2019, June). *Postnationalism in an epoch of educational regionalism*. Paper presented at the 44th Caribbean Studies Association Annual Conference, Santa Marta, Colombia.
11. **jules, t. d.** (2018, June). *Educational regionalism in the age of postnationalism*. Paper presented at the 43rd Caribbean Studies Association Annual Conference, Havana, Cuba.
12. **jules, t. d.** (2018, March). *Education and the socio-political aftermath of the Arab uprisings: Seven years later*. Paper presented at the 62nd Annual Meeting of the Comparative and International Education Society (CIES), Mexico City, Mexico.
13. **jules, t. d.** (2017, June). *Caribbean educational development in the Fourth Industrial Revolution*. Paper presented at the 42nd Caribbean Studies Association Annual Conference, Nassau, The Bahamas.
14. **jules, t. d.** (2017, April). *Soft educational diplomacy in an era of terrorism*. Paper presented at the 75th Annual Midwest Political Science Association Conference (MPSA), Chicago, IL, United States.
15. **jules, t. d.** (2017, March). *The new frontiers of educational governance: From educational INC to educational regime complexes*. Paper presented at the 61st Annual Meeting of the Comparative and International Education Society (CIES), Atlanta, GA, United States.
16. **jules, t. d.** (2016, August). *Educational regime complexes: Re/thinking education governance in the era of the Fourth Industrial Revolution*. Paper presented at the World Council of Comparative Education Societies (WCCES), Beijing, China.

17. **jules, t. d.** (2016, June). *Educational regionalism and labour mobility: Progress and prognosis*. Paper presented at the 41st Caribbean Studies Association Annual Conference, Port-au-Prince, Haiti.
18. **jules, t. d., & Ressler, P. S.** (2015, July). *Is smallness still relevant? Educational geostrategic leveraging in a gated era*. Paper presented at the International Education Conference on Small Island Developing States, Seychelles.
19. **jules, t. d.** (2015, April). *Educational regionalism in an era of non-economic integration*. Paper presented at the 73rd Annual Midwest Political Science Association Conference (MPSA), Chicago, IL, United States.
20. **jules, t. d.** (2015, March). *Educational framing or educational discursive opportunity structures in comparative and international education*. Paper presented at the 59th Annual Meeting of the Comparative and International Education Society (CIES), Washington, DC, United States.
21. **jules, t. d.** (2014, June). *Where have all the boys gone?* Paper presented at *Femmes, sport et cultures*, University of Sfax, Sfax, Tunisia.
22. **jules, t. d., & Barton, T.** (2014, March). *Lessons erudite for the Islamification of Tunisia: Discerning educational actors and institutions in post-revolutionary spaces*. Paper presented at the 72nd Annual Midwest Political Science Association Conference (MPSA), Chicago, IL, United States.
23. **jules, t. d., & Ressler, P. S.** (2014, March). *Diffusing tools of nonprofit marketing and the spread of global educational agendas, benchmarks, and targets*. Paper presented at the 58th Annual Meeting of the Comparative and International Education Society (CIES), Toronto, ON, Canada.
24. **jules, t. d.** (2014, March). *One size does not fit all: Post-2015 development agendas in small and micro-states and small island developing states*. Paper presented at the 58th Annual Meeting of the Comparative and International Education Society (CIES), Toronto, ON, Canada.
25. **jules, t. d.** (2013, October). *From insular nationalism to educational regionalization: Revisiting the functional aspects of the CARICOM project*. Paper presented at the University of the West Indies Conference on *Rethinking Regionalism: Beyond the CARICOM Integration Project*, Kingston, Jamaica.
26. **jules, t. d., & Ressler, P. S.** (2013, June). *Small states in the global development framework: Conceptual and methodological implications*. Paper presented at the UKFIET International Conference on Education and Development, Oxford, United Kingdom.
27. **jules, t. d.** (2013, June). *From inter-regionalism to trans-regionalism: Educational reform in the “other” embryonic markets*. Paper presented at the XV World Congress of Comparative Education Societies, Buenos Aires, Argentina.
28. **jules, t. d., & Ressler, P. S.** (2013, June). *International knowledge banks and the role of nonprofit marketing in promoting educational policies*. Paper presented at the XV World Congress of Comparative Education Societies, Buenos Aires, Argentina.
29. **jules, t. d.** (2013, June). *Educational reform and regional cooperation*. Paper presented at the 38th Caribbean Studies Association Annual Conference, Grenada.
30. **jules, t. d.** (2013, June). *The neo-Caribbean citizen and the construction of the Caribbean educational policy space*. Paper presented at the 38th Caribbean Studies Association Annual Conference, Grenada.
31. **jules, t. d.** (2013, April). *The role of governance: Trans-regional regimes and mature regionalism in education*. Paper presented at the 71st Annual Midwest Political Science Association Conference (MPSA), Chicago, IL, United States.
32. **jules, t. d.** (2013, March). *Mature regionalism and new mechanisms of educational governance in small (and micro) states*. Paper presented at the 70th Annual Midwest Political Science Association Conference (MPSA), New Orleans, LA, United States.
33. **jules, t. d.** (2012, April). *Open regionalism and education in micro-states*. Paper presented at the 70th Annual Midwest Political Science Association Conference (MPSA), Chicago, IL, United States.
34. **jules, t. d.** (2012, April). *Open regionalism and education in micro-states: The Caribbean Community revisited*. Paper presented at the 56th Annual Meeting of the Comparative and International Education Society (CIES), San Juan, PR.
35. **jules, t. d., & Fryer, L. G.** (2012, March). *The ideal Caribbean citizen and higher education development within the Caribbean educational policy space*. Paper presented at Going Global 2012, London, United Kingdom.
36. **jules, t. d., & Williams, H. M. A.** (2010, May). *Preparing for the big league of nations: Trinidad and Tobago's training wheels for hegemony?* Lecture presented at the 26th Annual Conference of the Caribbean Studies Association, St. Peter, Barbados.

37. **jules, t. d.** (2010, February). *The rise of policy trilingualism in the post-bureaucratic state: G-regionalization and regimes in the Global South*. Lecture presented at the 54th Annual Meeting of the Comparative and International Education Society (CIES), Chicago, IL, United States.
38. **jules, t. d.** (2009, April). *Policy reorientation and the rise of trans-regional regimes: The case of CARICOM*. Paper presented at the 67th Annual Midwest Political Science Association Conference (MPSA), Chicago, IL, United States.
39. **jules, t. d.** (2009, March). *Functional cooperation and obligatory policy tools: Understanding globalization in the Global South*. Paper presented at the 53rd Annual Meeting of the Comparative and International Education Society (CIES), Charleston, SC, United States.
40. **jules, t. d.** (2008, March). *Harmonization and policy trilingualism among CARICOM states*. Paper presented at the 52nd Annual Meeting of the Comparative and International Education Society (CIES), Teachers College, Columbia University, New York, NY, United States.
41. **jules, t. d.** (2007, February). *Act local, think regional: Policy trilingualism and regionalism*. Paper presented at the 51st Annual Meeting of the Comparative and International Education Society (CIES), University of Maryland, College Park, MD, United States.
42. **jules, t. d.** (2006, November). *Act regional, think local: What is the efficacy of South-to-South transfer on regionalism and the harmonization of education policies by transnational regimes?* Paper presented at Teachers College, Columbia University, New York, NY, United States.
43. **jules, t. d.** (2006, March). *The impact of PRSP on Tanzania's next generation*. Paper presented at the 50th Annual Meeting of the Comparative and International Education Society (CIES), Honolulu, HI, United States.
44. **jules, t. d.** (2005, March). *Technology and human rights: How to teach human rights education in emerging countries*. Paper presented at the Human Rights Film Festival and Symptoms, Teachers College, Columbia University, New York, NY, United States.
45. **jules, t. d., & Burgess, R.** (2005, March). *Top-down vs. bottom-up: Analyzing the effects of non-formal and formal education on addressing literacy development challenges of marginalized children in Latin America*. Paper presented at the 49th Annual Meeting of the Comparative and International Education Society (CIES), Stanford University, Stanford, CA, United States.

PODCASTS

1. **jules, t. d. & Salajan, F.** (2024, May). New directions for the comparative education review, FreshEd, 354, [Audio podcast]. Available at <https://freshedpodcast.com/jules-salajan/>
2. **jules, t. d.** (2021, March). The secrets to getting tenure and growing in academia. [Audio podcast]. Available at <https://anchor.fm/on-the-way-there?fbclid=IwAR1Xcvs63DWxBWRxOJay3vIYqK96gB90OshbZewrxjjHkPLDqDuV1sAwCY4>
3. **jules, t. d.** (2019, March). Geopolitics and education: Is globalization on pause? [Audio podcast]. Available at www.messy.fm/podcast/895dcfb0-44a5-11e9-b857-f9478c4db2e0
4. **jules, t. d.** (2018, December). Educational transitions in post-revolutionary spaces: Islam, security and social movements in Tunisia. [Audio podcast]. Available at <https://www.themaghribpodcast.com/>
5. **jules, t. d.** (2018, April). Educational transitions in Tunisia. [Audio podcast]. Available at <http://www.freshedpodcast.com/page/4/>
6. **jules, t. d.** (2016, July). Regionalism in the Caribbean. [Audio podcast]. Available at <http://www.freshedpodcast.com/tavisjules>

OPEDs and Blogs

1. Ford, D. Y. & **jules, t. d.** (2023, November 7). Decolonizing Higher Education Syllabi: Beyond the Aesthetics of the Syllabus. [Op-ed]. Available <https://www.diverseeducation.com/from-the-magazine/article/15636643/decolonizing-higher-education-syllabi-beyond-the-aesthetics-of-the-syllabus>

2. **jules, t. d.** (2017, April 26). Why American Nationalism Is Dangerous for Workers [OpEd]. Available at <http://www.truth-out.org/speakout/item/40356-why-american-nationalism-is-dangerous-for-workers>
3. **jules, t. d.** (2017, April 10). America Needs the World: The US is heading toward a trade war it cannot win. [Op-ed]. Available at <https://www.usnews.com/opinion/articles/2017-04-10/donald-trump-doesnt-see-that-america-needs-the-world-on-trade>

STUDENT SUPERVISION

Doctoral Students – Completed

1. **Jonnie Campbell**, 2026 (Reader), *(Fill in the blank) as resistance: a constructivist grounded theory study of black men's resistance knowledge in higher education environments*, Loyola University Chicago
2. **Jennifer Kelly**, 2026 (Chair), *Responsive rigor and strategic care: how community college faculty navigate academic standards and student support*, Loyola University Chicago
3. **Janet Caroo**, 2025, (External Examiner), *Leadership in Higher Education and Development: A Case Study of The University of the West Indies (Cave Hill Campus) 2002-2012*, University of the West Indies.
4. **Alicia Figueuroa**, 2025, (Chair), *Institutional Belongingness and College Success in a Neoliberal Environment*, Loyola University Chicago
5. **Aleta Jessica Garrett**, 2024, (Chair), *Secondary Traumatic Stress through the lived experiences of Black Women Teachers*, Loyola University Chicago
6. **Kemoy Shureen Edwards**, 2024 (External Examiner), *Financial Sustainability of a Tertiary Education Institution in the Caribbean: Drivers, Challenges and Opportunities*, University of Bath.
7. **Syed Shah**, 2023 (Chair), *Higher education and peacebuilding: Exploring the role of public universities in the conflict-affected context of Balochistan, Pakistan*, Loyola University Chicago
8. **Max Crumley-Effinger**, 2022, (Chair), *International student mobility and migration: Policy pervasion and the student experience*, Loyola University Chicago
9. **Cory Overstreet**, 2020, (Reader), *A self-study of the relationship between my leadership and the promotion of a supportive school environment*, Loyola University Chicago
10. **Teresa Barton**, 2019, (Chair), *Adult education, language learning, and the role of capital in two community-based*, Loyola University Chicago
11. **David T. Boven**, 2016, (Reader), *Patriots and practical men: British educational policy and the responses of colonial subjects in India, 1880-1890*, Loyola University Chicago

■ Doctoral Candidates – In dissertation phase

- Angelina Garcia, University of the West Indies
- Saadia Rafiq, Loyola University Chicago
- Dre Parker, Loyola University Chicago

■ Doctoral Students – in advising phase (current only)

- Marissa Liveris, Loyola University Chicago
- Tinesh Indrarajah, Loyola University Chicago
- Jae Joseph, Loyola University Chicago
- Ricardo Silva, Loyola University Chicago

■ Master's Students Committee Chair –

- Hillary Hon (current), Support for immigrant students with the American education system

- Amelia Gernand (2025), Ultramodern Racism: A Critical Discourse Analysis of the Impact of Anti-CRT Legislation on US History Curriculum
 - Madeline Rainey (2022), Constructing planetary citizens through ecopedagogy in US social studies standards
 - Caitlin Donnelley Power (2022), Power and voice: student participation in education decision-making
 - Victoria Desimoni (2022), A comparative study of the impact of regimes in Latin America's education systems: The cases of MERCOSUR, ALBA-TCP, AND PA
 - Hector Gonzalez (2021), The Parental Influence: Undocumented Parents and Levels of Involvement in their Children's Education as it Relates to Human Capital Theory
 - Amanda Burns (2018), Document analysis of the Deferred Action for Childhood Arrival (DACA) program
 - Erica Mallett (2017), Understanding the level of achievement bilingual education fosters in students
 - Kelly Sundberg (2017), Getting students employed: 21st century learning competences and career competences
 - Innocent Chima Ugwoke (2015), Conditionalities of the knowledge banks and the financing higher education in West Africa: Focus on Ghana, Nigeria and Sierra Leone
 - Laura Pasley (2013), A content analysis of Southeast Asian policies on technology and education
- Master's Students Committee Member –
 - Margarita Vizcarra (2017), “Creating a new mythos”: Reassessing race standards and Latina/o Students
 - Chandler Meyer (2016), Common core for social justice?: Arendtian critical thinking and the common core state standards
 - Mary Doran (2015), A comparison of secondary dropout rates in rural and urban Costa Rica
 - Kellie Slappey Nothstine (2015), Wide as the waters: Comparing student performance in Alabama and Florida from 1992-2011
 - Joy Okeefe (2013), The role of epistemic community in Haitian education reform post-earthquake 2010

Other advising responsibilities

Since arriving at Loyola University Chicago, I have advised over twenty students on successfully completing their M.Ed. e-portfolios.

PROFESSIONAL AFFILIATIONS

- Comparative and International Education Society (CIES)
- The Caribbean Studies Association (CSA)
- The Midwest Political Studies Association (MPSA)

SCHOOL OF EDUCATION SERVICE (LOYOLA UNIVERSITY CHICAGO)

- **Chair**, Professional Development (2024-2025); Academic Council –School of Education Shared-Governance Structure (2018-2022); International Committee (2016-2017); Technology Committee (2012-2016)
- **Committee Member**, International Committee (2016-2018); Curriculum Committee (2017-2018; 2012-2014); Academic Council (fall 2016); Technology Task Force (2013-2016); Dean of the School of Education Ad Hoc Technology Committee (2012-2013)
- **Search Committee Member**, School of Education, Cultural and Educational Policy Studies, History Specialization (2018-2019); School of Education, Cultural and Educational Policy Studies, Philosophy Specialization (2011-2012).

UNIVERSITY-WIDE SERVICE (LOYOLA UNIVERSITY CHICAGO)

- **Advocate**, Diversity Advocate (2019–present); Served as Advocate for The Marcella Niehoff School of Nursing, 12 searches (2019–2020)
- **Chair**, Faculty Council – University Faculty Shared-Governance Structure (2019–2022)
- **Committee Member**, National Science Foundation ADVANCE Internal Advisory Committee (2022–present); Schmitt Scholars Applications (2022–present); Teaching Scholars Fellowship Application (2022–present); Faculty Service Committee (2019–2022); University Senate (2019–2022); University Faculty Council (2018–2022); Academic Technology Committee (2013–2016); Coordinating Committee for Blended and Online Learning (2015–2018); International Student Support Committee (2013–2018)
- **COVID-19 Response Committee Member**, the Presidents’ Faculty Advisory Group (2020–2022); the Academic Continuity Group (2020–2022); the Campus Continuity Group (2020–2022)
- **Diversity, Equity and Inclusion Liaison** (DEIL) (2020–present)
- **Mentor**, Achieving College Excellence ([ACE] 2017–present); B4E (2017–2020); Men of Color Initiative and Men’s Project (2012–2016)
- **Search Committee Member**, School of Education, Dean (2022–2023); University President (2021–2022); Vice President of Institutional Diversity, Equity and Inclusion (2021); College of Arts and Sciences, Dean (2019); Quinan School of Business, Project Management (2016–2017)
- **Taskforce Member**, President’s Taskforce on Shared Governance (2019–2022)

SERVICE TO THE PROFESSION

- **Ad Hoc Reviewer**, Compare: A Journal of Comparative Education (2022–present); Current Issues in Comparative Education (2021–present), Gulf Education and Social Policy Review (2020–present); Policy Futures in Education (2020–present); Globalisation, Societies and Education (2014–present); the Journal of Primary Prevention (2014–present); International Review of Education (2013–present); International Journal of Educational Development (2016–present); The Caribbean Journal for International Relations and Diplomacy (2013–present); and Comparative Education Review (2007–present)
- **Associate Editor**, *The Educational Research and Reviews* (2009–2015)
- **Board Member**, *Comparative and International Education Society* (2019–2022)
- **Book Proposal Reviewer**, Oxford University Press; Bloomsbury Academic Press; Routledge Press; Peter Lang Press; Global Studies Quarterly
- **Book and Media Review Editor**, *Comparative Education Review* (2020–2023); *The Caribbean Journal for International Relations and Diplomacy*, The University of the West Indies (2013–2018)
- **Chair**, the Caribbean Studies Association’s Gordon K. and Sybil Lewis Award (2022–present)
- **Co-Editor-in-Chief** (with Florin D. Salajan), *Comparative Education Review* (2003–present)
- **Co-Chair**, Comparative and International Education Society, Special Interest Group on the Comparative Study of Globalization and Education (2013–2015)
- **Committee Member**, Harold Noah Alumni Award for Outstanding Contributions to the Field of International and Comparative Education, Teachers College, Columbia University (2008–2011)
- **Conference Committee Member**, *Forty-Second Conference of the Caribbean Studies Association* (2016–2017); *Sixtieth Annual Conference of Comparative and International Education Society* (2015–2016)
- **Editor of a Journal Section**, Volume 65, Number 1, February 2021, *Comparative Education Review*

- **Editor of a Special Issue of the Journal**, Volume 15, Issue 1, Fall 2012 of *Current Issues in Comparative and International Education Journal*
- **Editor**, *Perspectives, the Newsletter of the Comparative and International Education Society* (2019–present); *Globally Responsibility Magazine* (2009–2011)
- **Expert Reviewer**, The Netherlands Organisation for Scientific Research (N.W.O.) (2016–2018); Fulbright Specialist Program (2016–2017); Aides à la Formation-Recherche (FNR) (2016–2017); Partner University Fund (PUF) (2016–2017)
- **Faculty Participant**, New Scholars Workshop, Comparative and International Education Society (2012–2014)
- **Interim Secretary**, *Comparative and International Education Society* (2019–2020)
- **Journal Advisory Board Member**, *Current Issues in Comparative Education* (2020–present); *Gulf Education and Social Policy Review* (2020–present); *Comparative Education Review* (2017–2022); *the Caribbean Journal of Education* (2018–2023)
- **President-Elect**, The Caribbean Studies Association (2019–2021)
- **Proposal Reviewer**, *the World Congress of the Comparative Education Society* (2016); *the Comparative and International Education Society, Special Interest Group on Latin America* (2011–present); *the Comparative and International Education Society, Special Interest Group on the Comparative Study of Globalization and Education* (2007–present); *Comparative and International Education Society* (2008–present)
- **Secretary**, Comparative and International Education Society, Special Interest Group on the Comparative Study of Globalization and Education (2009–2013)
- **Vice President-Elect**, *The Caribbean Studies Association* (2018–2019)