

# Kristin J. Davin

Loyola University Chicago, School of Education

Office: 312.915.6104 Email: kdavin@luc.edu

## Education

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### University of Pittsburgh

*Ph.D.*, Foreign Language Education, advisor Dr. Richard Donato

Dissertation: *Group Dynamic Assessment in an Early Foreign Language Learning Program:*

*Tracking Movement through the Zone of Proximal Development*

Pittsburgh, PA

May 2011

### Wake Forest University

*M.A.Ed.*, Foreign Language Education

Winston-Salem, NC

June 2004

### Wake Forest University

*B.A.*, Spanish and Communications

Winston-Salem, NC

May 2003

## Higher Education Experience

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### Loyola University Chicago

Assistant Professor, Foreign Language Education

Classes Taught:

- CIEP 473: Instructional Leadership for Multicultural Schools, Rome, Italy
- TLSC 450: Teaching and Learning in an Area of Specialization, Foreign Language
- TLSC 451: Teaching and Learning with a Global Framework, Foreign Language
- TLSC 300: Professional Learning Community, Foreign Language
- TLSC 350: Teaching and Learning with a Global Framework, Foreign Language
- TLSC 340: Teaching and Learning in an Area of Specialization, Foreign Language
- TLSC 241: Language, Culture, & Pedagogy in Spanish Language Classrooms, Mexico City
- TLSC 220: Individualized Assessment and Instruction for Diverse Students
- TLSC 210: Educational Policy for Diverse Students
- CIEP 541: Doctoral Seminar: The Study of Teaching
- CIEP 375/471: Theoretical Foundations of Teaching English, ELLs, and Bilingual Education
- CIEP 376: Assessing English Language Learners
- CIEP M63: Secondary Methods: Foreign Language Education
- CIEP 474: Assessment of Bilingual Students

Chicago, IL

Fall 2011 - Present

### University of Pittsburgh

Teaching Fellow, Foreign Language Education

Classes Taught:

Pittsburgh, PA

Fall 2009 - Spring 2011

- Practicum in Foreign Language Education
- Introduction to Foreign Language Education
- Foreign Language in the Elementary School
- Principles and Practices of Foreign Language Testing

Adjunct Professor, Foreign Language Education  
Classes Taught:

Summer 2008 - Summer 2009

- Principles and Practices of Foreign Language Testing

## Publications

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*Refereed Journal Publications:*

**Davin, K.J.** (accepted). Classroom dynamic assessment: A critical examination of constructs and practices. *Modern Language Journal*.

**Davin, K.J.**, Herazo, J.D., & Sagre, A.M. (in press). Learning to mediate: Teacher appropriation of dynamic assessment. *Language Teaching Research*.

**Davin, K.J.**, & Heineke, A.J. (in press). Preparing teachers for language assessment: A practice-based approach. *TESOL Journal*.

Toth, P. D. and **Davin, K.J.** (2016). The sociocognitive imperative of L2 pedagogy. *Modern Language Journal*, 100(S1), 148-168.

**Davin, K.J.**, & Troyan, F.J. (2015). Teacher candidates' implementation of high leverage teaching practices: From the university classroom to the field site. *Foreign Language Annals*, 48(1), 124-142.

**Davin, K.J.**, Rempert, T.A., & Hammerand, A.A. (2014). Converting data to knowledge: One district's experience using large-scale proficiency assessment. *Foreign Language Annals*, 47(2), 241-260.

**Davin, K.J.**, Troyan, F.J., & Hellmann, A. (2014). Classroom dynamic assessment of reading comprehension with second language learners. *Language and Sociocultural Theory*, 1(1), 1-23.

Heineke, A. J., & **Davin, K. J.** (2014). Situating practice in schools and communities: Case studies of teacher candidates in diverse field experiences with English language learners. *NABE Journal of Research and Practice*, 5(1).

**Davin, K.J.**, Ensminger, D.C., & De la Pena, C. (2013, October). Taking a project-based approach to integrating tech and languages in middle school. *The Language Educator*, 48-51.

Troyan, F., **Davin, K.J.**, & Donato, R. (2013). Integration of the practice-based approach into teacher preparation programs: A work in progress. *Canadian Modern Language Review*, 69(2), 154-180.

**Davin, K.J.**, & Donato, R. (2013). Student collaboration and teacher-directed classroom dynamic assessment: A complementary pairing. *Foreign Language Annals*, 46(1), 5-22.

**Davin, K.J.** (2013). Integration of dynamic assessment and instructional conversations to promote development and improve assessment in the language classroom. *Language Teaching Research*, 17(3), 303-322.

**Davin, K.J.**, Troyan, F., Donato, R., & Hellmann, A. (2011). Research on the implementation of the IPA in an elementary Spanish program. *Foreign Language Annals*, 44(4), 605-625.

*Book Chapters:*

**Davin, K.J.** (accepted.). Teacher and learner engagement in L2 classroom dynamic assessment. To appear in *Handbook of Sociocultural Theory and Second Language Development*.

Donato, R., & **Davin, K.J.** (accepted). The role of ontogenetic development in teacher education. To appear in *Handbook of Sociocultural Theory and Second Language Development*.

Poehner, M.E., **Davin, K.J.**, & Lantolf, J.P. (accepted). Dynamic assessment. In E. Shohamy (Ed.), N. Hornberger (Gen. Ed.), *Encyclopedia of Language and Education Volume 8, Language Assessment and Testing*. Berlin: Springer Publishing.

*In Review (Journal Manuscripts):*

Donato, R. & **Davin, K.J.** (in review). The genesis of classroom discursive practices as history in person processes. *Language Teaching Research*.

**Davin, K.J.**, Chavoshan, I., & Donato, R. (in review). All your teachers are there when you teach. *Foreign Language Annals*.

Heineke, A. J., Roudebush, A., Ellis, A., **Davin, K.**, Cohen, S., & Wright, B. (in review). Apprenticing educators of English learners: Partnerships to promote linguistically responsive practice in classrooms, schools, and communities. *The Professional Educator*.

Heineke, A. J., Ellis, A., **Davin, K.**, Cohen, S., Roudebush, A., & Wright, B. (in review). Language matters: Apprenticing educators to build capacity for English learners in linguistically diverse classrooms, schools, and communities. *Equity & Excellence in Education*.

*In Preparation:*

**Davin, K.J.**, & Gomez, D. (accepted). Examining transfer in dynamic assessment. To appear in *Language and Sociocultural theory*.

**Davin, K.J.**, & Herazo, J.D. (in prep.). Enduring changes: Teachers contributions to classroom dynamic assessment.

Herazo, J.D., **Davin, K.J.**, & Sagre, A.M., (in prep.). Corrective feedback and dynamic assessment: Comparisons from an activity theory perspective.

Sagre, A., Herazo, J.D., & **Davin, K.J.** (in prep.). Challenges and tensions of teachers learning to implement dynamic assessment.

*Non-Refereed Publications:*

Troyan, F.J., **Davin, K.J.**, Donato, R., & Hellmann, A. (2012) Integrated performance assessment in an elementary school Spanish program. *Focus on Elementary*, 24(3), 1-5.

**Davin, K.J.**, Troyan, F., Donato, R., & Hellmann, A. (2011). In the classroom: A guide to IPA implementation in FLES Programs. *The Language Educator*, 6(4), 47-51.

**Davin, K.J.** (2010). Motivating students through culture. *Learning Languages*, 15(2), 8-9.

**Johnson, K.J.** (2003). Oral proficiency and error correction in the high school Spanish program. In Leah P. McCoy (Ed.), *Studies in Teaching: 2003 Research Digest*, (p.71-75). Winston-Salem, NC: Wake Forest University Department of Education.

### **Grants and External Funding**

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Language Matters: Design and Implementation of Linguistically Responsive Curriculum & Instruction  
Chicago Community Trust, 2015 - July 2016  
Supporting Investigator, **\$270,000.00**

Fostering Mutually Beneficial Relationships through University-based IB Teacher Preparation Programs  
International Baccalaureate Organization, 2016  
Principle Investigator, not funded

La Transformación del Discurso de Aula Mediante la Evaluación Dinámica  
Universidad de Córdoba (Colombia), 2014-2016  
Co-Principal Investigator, **\$11,000.00**

Teaching Grammar in the Primary School Foreign Language Classroom: A Concept-Based Approach  
Loyola University Chicago - 2015  
Principal Investigator, **\$7,000.00**

Transforming Classroom Discourse through Dynamic Assessment  
Loyola University Chicago, 2014-2015  
Principal Investigator, **\$5,000.00**

Transforming Classroom Discourse through Dynamic Assessment  
American Council on the Teaching of Foreign Languages, 2014-2015  
Co-Principal Investigator, **\$2,500.00**

Language Matters: Design and Implementation of Linguistically Responsive Curriculum & Instruction  
Chicago Community Trust, 2014-2015  
Supporting Investigator, **\$270,000.00**

Implementation of High Leverage Teaching Practices by FL Teacher  
American Council on the Teaching of Foreign Languages, 2013-2014  
Co-Principal Investigator, **\$1,200.00**

Investigating the Use of Language Proficiency Data by Teachers, Schools, and Districts  
Loyola University Chicago, 2013-2014  
Principal Investigator, **\$7,000.00**

### Conference Presentations

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#### *Refereed:*

Davin, K.J., Herazo, J.D., & Sagre, A. (2016, April). *Teachers' implementation of dynamic assessment: Influence on lesson design*. Paper presented at the annual meeting of the American Association of Applied Linguistics, Orlando, FL.

Herazo, J.D., Davin, K.J., & Sagre, A. (2016, April). *Corrective feedback and dynamic assessment: Comparisons from an Activity Theory perspective*. Paper presented at the annual meeting of the American Association of Applied Linguistics, Orlando, FL.

Davin, K.J., Gomez, D. (2016, March). *Shared responsibility in dynamic assessment: Learners as assessors*. Paper presented at the Georgetown University Roundtable: Useful Assessment and Evaluation in Language Education, Washington, D.C.

Davin, K.J., & Sagre, A.M. (2015, August). *Implementing classroom dynamic assessment*. Paper presented at the International Conference on Innovative Research in Foreign Language Education Conference, Monteria, Colombia.

Troyan, F.J., & Davin, K.J. (2015, June). *Pre-service L2 teachers' appropriation of praxis tools: Windows into concept development*. Paper presented at the annual Thinking, Learning, Doing (TLD2) conference, Groningen, The Netherlands.

- Davin, K.J., & Donato, R. (2015, June). *A practice theory approach to understanding classroom discourse*. Paper presented at the annual Thinking, Learning, Doing (TLD2) conference, Groningen, The Netherlands.
- Davin, K.J., & Donato, R. (2015, April). *Transforming discursive practice: Sites of contention*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Herazo, J.D., & Davin, K.J. (2015, March). *Transforming classroom discourse through dynamic assessment*. Paper presented at the annual meeting of the American Association of Applied Linguistics, Toronto, Canada.
- Donato, R., & Davin, K.J. (2014, August). *The genesis of classroom discourse as history-in-person processes*. Paper presented at the International Association of Applied Linguistics World Congress, Brisbane, Australia.
- Davin, K.J., & Troyan, F.J. (2014, April). *Tools and feedback protocols for the development of HLTPs with foreign language teachers*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Davin, K.J., & Donato, R. (2014, March). *The genesis of classroom discourse as history-in-person processes*. Paper presented at the annual meeting of the American Association of Applied Linguistics, Portland, OR.
- Davin, K.J., & Troyan, F.J. (2013, November). *A dynamic interpretive communication task: Promoting and assessing reading comprehension*. Paper presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Orlando, FL.
- Davin, K.J. (2013, October). *Observation tools for teacher candidates*. Presentation at the annual meeting of the Illinois Council on the Teaching of Foreign Languages, Tinley Park, IL.
- Cummings, R., & Davin, K.J. (2013, October). *Integrated performance assessment for Latin*. Presentation at the annual meeting of the Illinois Council on the Teaching of Foreign Languages, Tinley Park, IL.
- Davin, K.J., & Heineke, A. (2013, April). *A comparative case study of teacher candidates in field-based experiences with English Language Learners*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Rempert, T., Davin, K.J., & Hammerand, A. (2012, November). *Using proficiency data to inform instruction*. Paper presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Philadelphia, PA.
- Davin, K.J., & Hellmann, A. (2012, November). *Implementation of group dynamic assessment in*

*the K-12 language classroom*. Paper presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Philadelphia, PA.

De la Peña, C., Davin, K.J., & Ensminger, D. (2012, October). *Slowmation: Using animation to teach Spanish*. Paper presented at the Illinois Conference on the Teaching of Foreign Languages, Tinley Park, IL.

Davin, K.J. (2012, March). *Group dynamic assessment of elementary school Spanish learners studying interrogative use and formation*. Paper presented at the annual meeting of the American Association of Applied Linguistics, Boston, MA.

Davin, K.J., Troyan, F., & Hellmann, A. (2012, March). *Integrated performance assessment for FLES*. Paper presented at Central States Conference on the Teaching of Foreign Languages, Milwaukee, WI.

Davin, K.J., & Donato, R. (2011, November). *Toward a practice-based approach in second language education*. Paper presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Denver, CO.

Troyan, F., Davin, K.J., & Hellmann, A. (2011, April). *A. FLES IPA: What it takes*. Paper presented at the Northeast Conference on the Teaching of Foreign Languages, Baltimore, MD.

Davin, K.J., Troyan, F., & Hellmann, A. (2010, November). *The IPA at the elementary level: What does it look like?* Paper presented at the annual meeting of the American Council on the Teaching of Foreign Languages, Boston, MA.

Hellman, A., Davin, K.J., & Troyan, F. (2010, October). *The Integrated Performance Assessment (IPA): How to make it work in your classroom*. Paper presented at the annual meeting of the Pennsylvania State Modern Language Association, Erie, PA.

Davin, K.J., & Sinal, K. (2007, November). *Bullseye: Keeping your class in the target language*. Paper presented at the annual meeting of the American Council on the Teaching of Foreign Language, San Antonio, TX.

*Invited:*

Davin, K.J. (2016, April). *Increasing interaction in the English classroom*. Invited presentation at the METworks annual conference, Panama City, Panama.

Toth, P.D., & Davin, K.J. (2016, January). *The sociocognitive imperative of L2 pedagogy*. Invited presentation at the annual meeting of the Modern Language Association, Austin, TX.

Davin, K.J. (2015, November). *ACTFL Plenary: Research priorities – Phase III: Using research to transform professional practice*. Plenary address at the annual meeting of the American Council on the Teaching of Foreign Languages, San Diego, California.

- Herazo, J.D., & Davin, K.J. (2015, November). *Research priorities area: High leverage teaching practices*. Invited presentation at the annual meeting of the American Council on the Teaching of Foreign Languages, San Diego, California.
- Davin, K.J. (2015, September). *Implementing dynamic assessment in the classroom*. Invited presentation at The Ohio State University, Columbus, OH.
- Davin, K.J. (2015, August). *Increasing interaction in the foreign language classroom*. Plenary address at the International Conference on Innovative Research in Foreign Language Education Conference, Monteria, Colombia.
- Davin, K.J. (2015, May). *Performance-based assessment*. Keynote address at the Annual Alumni Encounter, Universidad de Córdoba Montería, Colombia.
- Davin, K.J. (2014, November). *Career builder: Gain insight from a panel of your peers*. Invited panel at the annual meeting of the American Council on the Teaching of Foreign Languages, San Antonio, TX.
- Davin, K.J., & Troyan, F.J. (2014, November). *High leverage teaching practices: From the university to the classroom*. Invited paper at the annual meeting of the American Council on the Teaching of Foreign Languages, San Antonio, TX.
- Donato, R., & Davin, K.J. (2014, October). *The genesis of classroom discourse as history-in-person processes*. Plenary address at the 1st International and 7th National Foreign Languages Research Congress, Monteria, Colombia.
- Davin, K.J. (2013, April). *Preparing for graduate school*. Keynote address delivered at the Achieving College Excellence Career Summit, Loyola University Chicago, Chicago, IL.
- Davin, K.J., & Poehner, M.E. (2013, November). *ACTFL featured session: AAAL at ACTFL. Learning to teach 'reactively' through dynamic assessment*. Paper presented at the Annual Meeting of the American Council on the Teaching of Foreign Languages. Orlando, FL.
- Poehner, M.E., & Davin, K.J. (2013, March). *Learning to teach 'reactively' through dynamic assessment*. [Part of the Wilga Rivers Pedagogy Colloquium.] Invited paper at the Annual Meeting of the American Association of Applied Linguistics. Dallas, TX.
- Davin, K.J. (2012, September). *Digital natives and 21<sup>st</sup> century skills*. Invited presentation at the Goethe Institute, Chicago, IL.
- Donato, R., & Davin, K. (2011, May). *Exploring new directions in the preparation of beginning foreign language teachers*. Invited presentation at the Seventh International Conference on Language Teacher Education. Minnesota, MN.



## Workshops

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- Davin, K.J. (2016, March). Interventionist dynamic assessment, Rutgers University, Camden, NJ.
- Davin, K.J., Ellis, A., Roudebush, M., & Wright, B. (2016, January). Language matters teacher leader institute, Hibbard Elementary School, Chicago, IL.
- Heineke, A.J., Davin, K.J. et al. (2016, spring). Language matters teacher leader institutes. Two sessions, Hibbard Elementary School, Chicago, IL.
- Heineke, A. J., Roudebush, A., Davin, K.J., Ellis, A., & Wright, B. (February – June 2015). Instructional design to support language development. Four-day teacher leader institute for Language Matters partner schools, Chicago Public Schools.
- Heineke, A., Davin, K.J., Ellis, A., Roudebush, M., & Wright, B. (Spring 2014). Stage 2: Instructional design for language development. Language Matters EL Teacher Leader Institute, Chicago Public Schools.
- Heineke, A., Davin, K.J., Ellis, A., Roudebush, M., & Wright, B. (Spring 2014). Stage 1: Instructional design for language development. Language Matters EL Teacher Leader Institute, Chicago Public Schools.
- Ryan, A.M., & Davin, K.J. (Spring 2014). Understanding by design workgroup for English Language Learners. Six sessions, Uplift Community High School, Chicago Public Schools.
- Davin, K.J. (2015, August). Assessment in foreign language classrooms, La Universidad de Cordoba, Monteria, Colombia.
- Davin, K. J. (February 2014). Teaching English learners: Strategies for instruction. Three sessions, Office of Catholic Schools, Archdiocese of Chicago.
- Davin, K. J. (May 2013). Strategies for the assessment and instruction of English as a foreign language in elementary school. Three sessions, Colegio Simon Bolivar, Mexico, D.F.
- Heineke, A. J., & Davin, K.J. (December 2013). Language matters: Design and implementation of linguistically responsive instruction. Roosevelt High School.
- Davin, K.J. (2013, August). *College-level writing*. Workshop presented at the Achieving College Excellence Freshman Orientation, Loyola University Chicago, Chicago, IL.
- Davin, K.J. (October 2012 – 2014). Foreign Language Proficiency Assessment for Early Language Learners. Pulaski International School, Chicago Public Schools.
- Davin, K.J. (October 2012 – June 2013). English as a Second Language, Teacher Workgroup. Three sessions, Senn High School, Chicago Public Schools.

Davin, K.J. (October 2012). Integrating the Common Core State Standards in the World Language Classroom, Teacher Workshop, Chicago Public Schools.

Davin, K.J. (September 2012). Digital Natives and 21<sup>st</sup> Century Skills, Teacher Workshop, Goethe Institute.

## **Consulting**

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### **Chicago Public Schools**

Chicago, IL, April 2012 – May 2013

- Co-conducting external evaluation of district-wide Standards based Assessment and Measurement of Proficiency (STAMP) and Middlebury Interactive Learning and PowerSpeak implementation

### **St. Stephen's and St. Agnes School**

Washington, DC, March 16 - 18 2010

- Designed and implemented three-day workshop for teachers on curriculum development, including content-based instruction and thematic planning

## **Program Development**

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### **Teaching & Learning Certificate for Practicing Teachers International Baccalaureate: Primary Years Programme (PYP)**

- Developed a 10-credit online program approved by the International Baccalaureate (IB) Organization to certify licensed teachers to teach in IB PYP schools (Grades Pre-K to five)

### **Teaching & Learning Certificate for Practicing Teachers International Baccalaureate: Middle Years Programme (MYP)**

- Developed a 10-credit online program approved by the International Baccalaureate (IB) Organization to certify licensed teachers to teach in IB MYP schools (Grades six to ten)

### **Language, Culture, and Pedagogy in Mexico City Study Abroad Program**

- Co-developed a two-week immersion program for teacher candidates to live with and intern in K-5 classrooms in Mexico City

## **Service**

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### **Service to the Profession**

- Peer Reviewer, TESOL Journal (beginning August 2015)
- Conference Paper Reviewer, American Association of Applied Linguistics (2015, September)
- Peer Reviewer, GIST (beginning May 2015)
- Conference Paper Reviewer, International Symposium on Bilingualism 10 (2014, November)
- Book Chapter Reviewer, AERA Handbook of Research on Teaching (2013, October)

- Conference Paper Reviewer, 1st International and 7th National Foreign Languages Research Congress (2014, August)
- Peer Reviewer, Applied Linguistics (beginning 2014)
- Peer Reviewer, Language and Sociocultural Theory (beginning 2014)
- Peer Reviewer, SAGE Open (beginning 2014)
- Peer Reviewer, Language Learning & Technology (beginning 2014)
- ESL Standards Taskforce, Illinois State Board of Education (2013 – 2014)
- Peer Reviewer, Language Testing (beginning 2013)
- Peer Reviewer, Language Learning (beginning 2013)
- Peer Reviewer, Foreign Language Annals (beginning 2013)

### **Service to the University**

- LUROP Undergraduate Research Fellowship Mentor (2016-2017)
- Faculty Center for Ignatian Pedagogy, Advisory Board Member (Spring 2015 – present)
- Achieving College Excellence, Faculty Mentor (2011– 2015)
- Fulbright Scholar Program, Faculty Mentor (Fall 2013)

### **Service to the School of Education**

- Search Chair, Clinical Assistant Professor of Elementary Education position (Spring 2016)
- Graduate Program Coordinator, International Baccalaureate Practicing Teacher Certification (Spring 2016 – present)
- NCATE/CAEP Report, SPA Report Preparation, Nationally Recognized (Fall 2011 – present)
- Curriculum Committee Member (Fall 2013 – present)
- Oral Proficiency Interview, Limited Tester Certified (2013 – present)
- Teaching in Urban Schools Faculty Search (Fall 2013 – present)
- Chicagoland Partners for English Language Learners (Fall 2013 – Spring 2014)
- Illinois State Board of Education, Foreign Language Report Preparation, (Fall 2011-January 2014)
- International Committee Member (Fall 2011 – Spring 2013)
- The Cuba Project, Faculty (Fall 2011-Spring 2013)

### **Service to Affinity Group**

- Curriculum & Instruction Doctoral Admissions Committee (2015 – present)
- Sequence Six Coordinator (2013 – present)
- Assessment Committee (2013 – present)
- Dissertation Chair (2015 – present)
- Dissertation Committee Member (2013-present)
- Foreign Language Program Advisor (2012 – present)
- Impact Project Reader (2011 - present)
- International Baccalaureate Level I Certificate Program Writer (2015 – present)
- Freshman Conference Committee Member (2013)
- Scholarship and Awards Committee (2012 – 2013)
- Teacher Preparation Redesign Steering Committee (2011 – 2014)

## Service to the Community

- International Baccalaureate Middle Years Programme Student Advisor (Fall 2012 – Spring 2013)

## Professional Affiliations

- American Association of Applied Linguistics
- American Council on the Teaching of Foreign Languages
- Illinois Council on the Teaching of Foreign Languages

## Additional Certifications

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- Pennsylvania Teaching License – Foreign Language, K-12
- ACTFL Oral Proficiency Interview (OPI) – Limited Tester Certification
- Online Teaching Certificate – Center for Ignatian Pedagogy

## K-12 Teaching Experience

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### Falk Laboratory School

Spanish Teacher – Grades K - 5

Pittsburgh, PA

August 2006 - June 2009

- Wrote K-5 Spanish curriculum and taught eight sections of Spanish daily.

### Stemmers Run Middle School, Baltimore County Public Schools

Spanish Teacher – Grades 6-8

Baltimore, MD

January 2004 - January 2005

- Chaired Foreign Language department and taught five sections of Spanish daily.

### Mt. Tabor High School, Forsyth County Public Schools

Spanish Teacher – Grades 9-12

Winston-Salem, NC

August 2003 - March 2004

- Long-term substitute; taught Spanish II, III and IV.