

## Curriculum Vitae

### Demetri L. Morgan

Assistant Professor of Higher education

Loyola University Chicago

School of Education

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Scholarly Works Website: <http://works.bepress.com/demetriilmorgan>

Research to Practice/Policy Websites: <https://www.democracyandhighered.org>; <https://www.chegec.org/>

#### EDUCATION

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Ph.D.	Higher Education University of Pennsylvania (Philadelphia, Pennsylvania)
M.S. Ed.	Higher Education & Student Affairs Indiana University (Bloomington, Indiana)
B.A.	Political Science; Minors: History, Education, Public Affairs University of Florida (Gainesville, Florida) Study Abroad: Summer 2008 – Rio de Janeiro, Brazil

#### ACADEMIC APPOINTMENTS

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2018-Present	Associate Member of the Graduate School Loyola University Chicago
2016 -Present	Assistant Professor of Higher Education Loyola University Chicago

#### PEER-REVIEWED JOURNAL ARTICLES [Underline name denotes graduate student co-author]

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<u>Published</u>	
2019	<b>Morgan, D. L.</b> , Zilvinskis, J., & Dugan, B. J. Opening the activism and postsecondary education black box: Relating high-impact practices and student identity with activist behaviors. <i>Journal of Political Science Education</i> , <a href="https://doi.org/10.1080/15512169.2019.1612248">https://doi.org/10.1080/15512169.2019.1612248</a>
2019	Barnhardt, C., Trolian, T. L., An, B. P., Rossmann, P. D., & <b>Morgan, D. L.</b> , Civic learning while earning?: The role of student employment in cultivating civic commitments and skills. <i>Review of Higher Education</i> , 42(2) 707-737
2018	LePeau, L. A., Snipes, J. T., <b>Morgan, D. L.</b> & Zimmerman, H. B. Campus educators deploying cultural and social capital: Critically examining a bias response team. <i>Journal of College Student Development</i> , 59(6), 681-697
2016	<b>Morgan, D. L.</b> & Orphan, C. M., Student affairs professionals influence on student political engagement. <i>eJournal of Public Affairs</i> , 5(2), 11-40
2015	LePeau, L. A., <b>Morgan, D. L.</b> , Zimmerman, H. B., Snipes, J. T., & Marcotte, B., Connecting to get things done: A conceptual model of the process used to respond to bias incidents. <i>Journal of Diversity in Higher Education</i> , 9(2), 113-129

2015

**Morgan, D. L.,** Zimmerman, H. B., Terrell, T. N., & Marcotte, B., “Stick with yourselves, it’s what’s normal.” The intergroup racial attitudes of senior white fraternity men. *Journal of College and Character*, 16(2), 103-119.

Forthcoming

**Curtis, S. M., Bacha, G., & Morgan, D. L.** Cynicism or apathy?: Defining political norms influencing the campus climate. *Journal of Student Affairs Research and Practice*

**Morgan, D. L.,** Davis, K. & **López, N.** Engineering political fluency: Conceptualizing the political identity development of engineering majors. *Journal of Engineering Education*

Rall, R. M., **Morgan, D. L.,** & Commodore, F. Towards culturally sustaining governance: Best practices of theory, research, and practice. *The Journal of Education Human Resources*

Under Review

**Morgan, D. L., Houlette, H. A., & Payne, J., Fischer, R. A.,** *Gaining our bearings towards the educational benefits of diversity: Mapping cross-difference interactions and campus climate*

**Morgan, D. L.** Rall, R. M. & Commodore, F., Fischer, R., Bernstein, S. *Hiding in plain sight: Uncovering the role of state-level governing boards and political discourse in the higher education policymaking process.*

Zilvinskis, J., **Morgan, D. L.,** & Dugan, B. J. *Measuring Institutional Effects on Student Activism*

**Morgan, D. L.** *Nuancing political identity formation in higher education: A phenomenological examination of pre-college socialization, identity, and context.*

Rall, R. M., **Morgan, D. L.,** & Commodore, F. *Bounded Boards: A Commentary on the Limitations of Knowledge and Scope of Research of Boards of Higher Education*

In Development

**Morgan, D. L.,** Davis, K. & **López, N.,** *Organizational learning and revisiting critical STEM interventions*

Commodore, F., **Morgan, D. L.,** & Rall, R. M., *Access denied: Alienation, governing boards, and a failure to achieve inclusion at the highest level of university control*

Rall, R. M., **Morgan, D. L.,** & Commodore, F. *Is equity everyone’s business? State-level governing boards and discourses of social justice*

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**BOOKS**

2019

**Morgan, D. L. & Davis III, C. H. F. (Eds).** *Student activism, politics, and campus climate in higher education.* New York, NY: Routledge

**CONTRIBUTION TO BOOKS**

Published

2019

**Morgan, D. L. & Davis III, C. H. F.** Preface: Student activism and political engagement in a “post-truth” era. In D. L. Morgan, & C. H. F Davis III. (Eds). *Student Activism, Politics, and Campus Climate in Higher Education.* New York, NY: Routledge

- 2019 **Morgan, D. L.** Making a “political contribution” to campus climate: Returning to a political pedagogy on college campuses. In D. L. Morgan, & C. H. F Davis III. (Eds). *Student activism, politics, and campus climate in higher education*. New York, NY: Routledge
- 2018 Rall, R. M., **Morgan, D. L.**, & Commodore, F., Invisible injustice: Higher education boards and issues of diversity, equity, and inclusivity. In R. Jeffries (Ed), *Diversity, equity, and inclusivity in contemporary higher education*. Hershey, PA: IGI Global
- 2018 **Morgan, D. L.**, & Ravitch, S. M., Trustworthiness. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Thousand Oaks, CA: SAGE Publishers
- 2016 Beck, K., Bush, A., Holguin, L., **Morgan, D. L.**, & Orphan, C. M., Emerging voices of the next generation of engagement. In R. Post, E. Ward, N. Longo, & J. Saltmarsh (Eds.), *Publicly engaged scholars: Next-generation engagement and the future of higher education*. Sterling, VA: Stylus Publishing
- 2015 **Morgan, D. L.**, Criticality in qualitative research. In S. M. Ravitch & N. M. Carl, *Qualitative research: Bridging the conceptual, theoretical, and methodological*. Thousand Oaks, CA: SAGE Publishers
- 2015 Amechi, M., Berhanu, J., Cox, J. M., McGuire, K. M., **Morgan, D. L.**, Williams Jr., C. D., & Williams, M. S., Understanding the unique needs and experiences of black male subgroups at four-year colleges and universities. In S. R. Harper & J. L. Wood (Eds.), *Advancing Black male student success from preschool through Ph.D.* Sterling, VA: Stylus Publishing
- 2012 Harper, S. R., Williams, C. D., Pérez II, D., & **Morgan, D. L.**, His experience: Toward a phenomenological understanding of academic capital formation among Black and Latino male students. In R. Winkle-Wagner, P. J. Bowman, & E. P. St. John (Eds.), *Expanding postsecondary opportunity for underrepresented students: Theory and practice of academic capital formation*. Brooklyn, NY: AMS Press.

Forthcoming

Davis III, C. H. F., Stokes, S., & **Morgan, D. L.** Engaging Student Activists. In S. J. Quaye, S. R. Harper, & S. Pendukar (Eds). *Student Engagement in Higher Education. (3<sup>rd</sup> Edition)* New York, NY: Routledge

**TECHNICAL PAPERS, REPORTS, MAP STORIES & BOOK REVIEWS** [Underline name denotes graduate student co-author]

Published

- 2019 **Morgan, D. L. Rall, R. M. & Commodore, F.**, *Building Better Boards: The call for equity in board decision-making*. Retrieved from: <https://www.chegc.org/copy-of-splash-infographic-page>
- 2017 **Morgan, D. L.**, & López, N., *Schooling the First Amendment: FAQs: Campus Speakers, Protests, and Free Speech Tensions (2015-2017)*. Retrieved from: <http://arcg.is/1jCGWW>
- 2016 **Morgan, D. L.**, Review of N. Gross & S. Simmons (Eds.), *Professors and their Politics* (2014), Review of Higher Education, 40(1), 148-150
- 2010 **Morgan, D. L.**, Jenkins, J. A., Williams, G., Washington, M., & Blanks, D., *Federal & state financial aid: A report on federal Pell grants and Florida's bright futures program*. Florida Student Policy Conference (pp. 1-15). Tampa Bay, Florida: Florida College Access Network.

2009 **Morgan, D. L.,** Williams, G., MiCourt, D., & Jenkins, J. A., *Changing Florida's bright futures program: Implications for under-represented students accessing college.* Florida Student Policy Conference (pp. 1-20). Boca Raton, Florida: Florida College Access Network.

## RESEARCH GRANTS

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2019-2020 Outside Collaborator: *The Role of Higher Education in Closing Political Equity Gaps* (with Nancy Thomas (PI)). Spencer Foundation, \$50,000, (*Under Review*)

2019-2024 Co-Principal Investigator: Louis Stokes Alliances for Minority Participation: *The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA)* (with Christopher Botanga (PI) & Kendrick Davis (Senior Research Personnel)). National Science Foundation (Tracking Number – 11911341), \$3,999,553 (Sub-Award to LUC: \$323,709), (*Funded*)

2019-2023 Co-Principal Investigator: Decision Risk & Management Sciences: *Equity at the Highest Level of University Control: Best Decision-Making Practices for Higher Education Boards of Trustees.* (with Raquel Rall (PI) & Felecia Commodore (Co-PI)). National Science Foundation (Tracking Number – 1918970), \$1,197,631 (Sub-Award to LUC: \$101,299), (*Unfunded*)

2018-2019 Co-Convener/Principal Investigator: Research Conference Grant: *The Role of the Governing Board in Realizing Higher Education's Equity and Success Agenda* (with Raquel Rall (Co-Convener/PI) & Felecia Commodore (Co-Convener/PI)). Spencer Foundation, \$47,000 (*Funded*)

2019 NASPA Technology Knowledge Community Small Research Grant, \$300 (*Funded*)

2018-2019 ACPA Commission for Admissions, Orientation, and First-Year Experience Research Grant. \$700 (*Funded*)

2018 Spencer Foundation Post-Doctoral Fellowship; \$75,000 (*Unfunded*)

2017, 2018 Loyola Provost Summer Research Stipend; \$7,000 (*Funded*)

2017 NASPA Region IV-E Research and Assessment Grant; \$1,500 (*Unfunded*)

2017 AERA Research Conference; \$35,000 (*Unfunded*)

2017 NCAA Innovations in Research and Practice; \$25,000 (*Unfunded*)

2017 NSF INCLUDES Grant; \$300,000 (*Unfunded*)

## FELLOWSHIPS & HONORS

2019 Place-Based Justice Network Fellow

2018 NASPA Technology Knowledge Community Innovation Award (Mapping Campus Climate Project)

2018 Faculty of the Year Finalist, Loyola University Chicago

2013-2016 University of Pennsylvania Graduate School of Education Dean's Fellowship (~\$23,000/year)

Summer 2015 University of Pennsylvania Fontaine Society Dissertation Grant (\$300)

Summer 2015 University of Pennsylvania Graduate School of Education Summer Research Fellowship (\$4,000)

Spring 2015 University of Pennsylvania Graduate & Professional Student Association Conference Travel Funding (\$200)

Fall 2014 ASHE Graduate Student Policy Seminar Participant

Spring 2014 AERA Division J Emerging Scholar Workshop Participant

Summer 2011 NASPA Dungey (Summer) Leadership Institute, University of Connecticut  
 Spring 2011 College of Liberal Arts & Sciences Multicultural Scholar Award, University of Florida  
 Spring 2011 University Hall of Fame, University of Florida  
 2009-2011 NASPA Undergraduate Fellowship Participant, University of Florida

## TEACHING EXPERIENCE

### Loyola University Chicago [Graduate Courses]

Spring 2019 Contemporary Political Issues in Higher Education (Elective); Organization & Governance in Higher Education  
 Fall 2018 Budgeting & Finance in Higher Education; Internship in Higher Education  
 Spring 2018 Organization and Governance in Higher Education (2 sections)  
 Fall 2017 Doctoral Proseminar in Higher Education; Organization and Governance in Higher Education (Doctoral Seminar)  
 Spring 2017 Budgeting & Finance in Higher Education; Organization and Governance in Higher Education  
 Fall 2016 Multiculturalism and Social Justice in Higher Education; The American College Student

### University of Pennsylvania [Graduate Courses]

Summer 2015 Faculty & Academic Governance  
 Spring 2015 Student Development in College Environments (Teaching Assistant for Charles H.F. Davis III)  
 Spring 2015 Advanced Qualitative and Case Study Research (Teaching Assistant for Dr. Sharon Ravitch)  
 Fall 2014 Case Studies in Higher Education (Teaching Assistant for Dr. Shaun Harper)  
 Fall 2014 Faculty and Academic Governance (Teaching Assistant for Dr. Peter Garland)

### Indiana University [Undergraduate Courses]

Winter 2013 Social Change in Politics  
 Fall 2012 Gender Dynamics in Fraternity and Sorority Life (Co-Instructor)  
 Spring 2012 Leadership & Society  
 Winter 2012 Survival Skills at Indiana University

### Dissertation Support

Lopez, N. (In Progress) *The Shadow-Beast: Illuminating Latinx/a/o Resilience Through A Critical Narrative Study*. (Co-Chair)

## CONFERENCE PRESENTATIONS [\*denotes peer-reviewed] [Underline name denotes graduate student co-author/presenter]

April 2019 \*Zilvinskis, J., **Morgan, D. L.**, & Dugan, B. J., *Measuring Institutional Effects on Student Activism*. Roundtable paper presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.

April 2019 \*Wilkinson, A., & **Morgan, D. L.** *Razor Burn: Women Dance Majors' Acquisition of Political Fluency Through Creative Processes*. Roundtable paper presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.

April 2019 \* **Morgan, D. L.**, Davis III, C. H. F., Baker, D. Gowen, G. H., Wilkinson, A., & Ferguson, T. L. *The 2020 Election and Beyond: Building a Collaborative "Politics of Higher Education" Research/Advocacy Agenda*. Symposium presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.

March 2019 \***Morgan, D. L.**, & Fischer, R. A. *Mapping the Campus Climate Terrain: Illuminating Diverse Interactions Through Geospatial Mapping Technology*. Session presented at the 2019 National Association of Student Personnel Administrators (NASPA) Conference in Los Angeles, CA.

March 2019 \***Morgan, D. L.**, Davis III, C. H. F., Agua, J., Wilkinson, A., Ferguson, T., & Hemer, K. *The 2020 Election and Beyond: Redefining Campus Climate and Political Engagement by Bridging Research and Practice*.

Session presented at the 2019 National Association of Student Personnel Administrators (NASPA) Conference in Los Angeles, CA.

- March 2019 \*Robbins, C., LePeau, L., Rideau, R. **Morgan, D. L.**, *From Dissertation to Journal Article(s): Developing a Concrete Action Plan*. Session presented at the 2019 ACPA-College Student Educators International Conference in Boston, MA.
- November 2018 \*Commodore, F., **Morgan, D. L.**, & Rall, R. M. *Asleep at the Wheel: Failure to Achieve Inclusion at the Highest Level of University Control*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- November 2018 \***Morgan, D. L.**, Zilvinskis, J., & Dugan, B. J. *A Time for Action: Relating Student Identity and Experiences with Activist Behaviors*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- November 2018 \***Morgan, D. L.**, Houlette, H. A., Payne, J., & Fischer, R. A. *Using Geospatial Mapping Technology to Examine Cross-Difference Interactions and Advance the Woke Academy*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- June 2018 \*Houlette, H. A., **Morgan, D. L.**, Payne, J., & Fischer, R. A. *Mapping Cross-Difference: A Tool for International Education Professionals*. Research poster presented at the 2018 NAFSA: Association of International Educators Conference in Philadelphia, PA.
- June 2018 \*Dugan, B. J. & **Morgan, D. L.** *Revisiting the Connection between High-Impact Practices and Student Activism*. Session presented at the 2018 Civic Learning and Democratic Engagement (CLDE) Conference in Anaheim, CA.
- June 2018 \***Morgan, D. L.**, Eddy, R., & Botelho, J. *From Research to Practice: Bolstering a New and Diverse Generation of STEM Change Makers*. Session presented at the 2018 Civic Learning and Democratic Engagement (CLDE) Conference in Anaheim, CA.
- April 2018 \***Morgan, D. L.**, Commodore, F., & Rall, R. M., *Unearthing Governance Research Asymmetries: The Evolution of Higher Education Board Research Post-1970*. Paper presented at the 2018 American Educational Research Association (AERA) in New York, NY.
- April 2018 \***Morgan, D. L.**, *Making a “political contribution” to campus climate: Returning to a political pedagogy on college campuses*. Paper presented at the 2018 Midwest Political Science Association (MPSA) conference in Chicago, IL.
- March 2018 \***Morgan, D. L.**, Houlette, H. A., & Fischer, R. A. *Mapping Cross-Difference Interactions: Using GIS Technology to Create Inclusive Campus Climates for International College Students*. Session presented at the 2018 International Educators of Illinois (IEI) Conference in Palatine, IL.
- March 2018 \***Morgan, D. L.** *“What we’re doing is not working”: Booting Up Political Engagement 2.0: Using the Model of College Student Political Identity Development*. Session presented at the 2018 National Association of Student Personnel Administrators (NASPA) Conference in Philadelphia, PA.
- February 2018 \***Morgan, D. L.**, Houlette, H. A., Payne, J., & Fischer, R. A. *Mapping Cross-Difference Interactions: A Tool for Student Affairs Professionals*. Session presented at the 2018 Loyola University Chicago Student Services Conference in Chicago, IL.

- October 2017 \***Morgan, D. L., Houlette, H., & Payne, J.**, *A New Frontier in Campus Climate Research: Diverse Interactions and Geospatial Mapping Technology*. Paper presented at the 2<sup>nd</sup> National Symposium on LGBTQ Research in Higher Education in DeKalb, IL.
- April 2017 \***Morgan, D. L. & Davis, K.**, *Engineering the Public Good: The Political Identity Development of Engineering Majors*. Poster Session presented at the 2017 American Educational Research Association (AERA) in San Antonio, TX.
- April 2017 \*Amechi, M. H., **Morgan, D. L.**, Coles, J. A., Bishop, J., Johnson, A., Smith, C. D., Harper, S. R. & Jackson, J. F. L., *Addressing the Shortage of Black Men in the Academy: Insights From the Grad Prep Academy*. Symposium presented at the 2017 American Educational Research Association (AERA) in San Antonio, TX.
- April 2016 \*Rall, R. M., Commodore, F., & **Morgan, D. L.**, *A critical review of governance and ideologies of diversity and inclusion in U.S. higher education*. Poster session presented at the 2016 American Educational Research Association (AERA) Conference in Washington, D.C.
- March 2016 \***Morgan, D. L. & Lo, C.**, *Coming Back Home: Retaining Residents by Fostering Psychological Well-Being*. Session presented at the 2016 National Association of Student Personnel Administrators (NASPA) Conference in Indianapolis, IN.
- March 2016 \***Morgan, D. L.**, Harper, S. R., Muñoz, S. M., Museus, S. D., Patton Davis, L. & Smith, E. J., *Setting a Racial Equity and Inclusion Agenda for the 2016 Election*. Session presented at the 2016 National Association of Student Personnel Administrators (NASPA) Conference in Indianapolis, IN.
- April 2015 \***Morgan, D. L. & Orphan, C. M.**, *Student Affairs Professionals Influence on Student Political Engagement*. Paper presented at the 2015 American Educational Research Association (AERA) Conference in Chicago, IL.
- March 2015 \*Harper, S. R., Christian, M. E., Harris III, F., Davis III, C. H. F., **Morgan, D. L.**, & Smith, E. J. *Scandals in College Sports: Implications for Student Affairs Leaders*. Presented at the 2015 National Association of Student Personnel Administrators (NASPA) Conference in New Orleans, LA.
- March 2015 \*Harper, S. R., & **Morgan, D. L.**, *Remediating Gaps in Race Readiness: What New Student Affairs Professionals (Didn't) Learn about Race in Graduate Preparation Programs*. Presented at the 2015 National Association of Student Personnel Administrators (NASPA) Conference in New Orleans, LA.
- March 2015 \*LePeau, L. A., **Morgan, D. L.**, Zimmerman, H. B., & Snipes, J. T., *Student Affairs Professionals Accruing Social Capital: Examining Bias Response Teams*. Paper presented at the 2015 ACPA-College Student Educators International Conference in Tampa, FL.
- Nov. 2014 \*Zimmerman, H. B., **Morgan, D. L.**, & Terrell, T. N. *Intergroup racial attitudes of White Panhellenic Sorority Women*. Paper presented at the 2014 Association for the Study of Higher Education (ASHE) Conference in Washington, D.C.
- Nov. 2014 \*Harper, S. R., **Morgan, D. L.**, & Orphan, C. M., *True Lies: University Diversity Mission Statements*. Presented at the 2014 Association for the Study of Higher Education (ASHE) Conference in Washington, D.C.
- Oct. 2014 LePeau, L. A., **Morgan, D. L.**, & Zimmerman, H. B., *Reflecting on the Process of Bias*

- Response Teams*. Invited presentation for the Indiana University Bias Response Teams Training Retreat in Bloomington, IN.
- Oct. 2014 Smith, E. J., Hynd, R., Kirui, D., & **Morgan, D. L.**, *Getting Black Males to and Through Graduate & Professional School*. Invited panel presentation for the Center for the Study of Race & Equity in Education's Penn Summit on Black Male College Student Success in Philadelphia, PA.
- June 2014 \***Morgan D. L.**, *Student Affairs Professionals Influence on Student Political Engagement: A Pilot Study*. Poster presented at the 2014 NASPA Civic Learning and Democratic Engagement Conference in Miami, FL.
- April 2014 \*Beatty, C., Gray, K., Harris, C. J., Harris, V., McElderry, J., & **Morgan, D. L.**, *A Black Male's Guide to Thriving in a Doctoral Program*. Presented at the 2014 ACPA-College Student Educators International Conference in Indianapolis, IN.
- March 2014 \*Harper, S. R. & **Morgan, D. L.**, *Perspectives on Community College Student Success from the NYC Black and Latino Male High School Achievement Study*. Presented at the 2014 African American Male Educational Network and Development (A<sup>2</sup>MEND) Annual Summit in Los Angeles, CA.
- Nov. 2013 \*LePeau, L. A., **Morgan, D. L.**, Zimmerman, H. B., & Snipes, J. T., "Connecting to Get Things Done:" *A Grounded Theory of Bias Response Teams*. Presented at 2013 Association for the Study of Higher Education (ASHE) Conference in St. Louis, MO.
- March 2013 \***Morgan, D. L.** & Zilvinskis, J., *Using Mixed Methods to Create a Culture of Assessment*. Presented at the 2013 National Association of Student Personnel Administrators Conference in Orlando, FL.
- March 2012 \***Morgan, D. L.**, *Actions Speak Louder than Words: Nixon's Effect on School Desegregation*. Presented at the Paul Lucas Conference in History in Bloomington, IN.

## INVITED TALKS & PRESENTATIONS

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- 2019 *Working to Decenter Whiteness in the Classroom: Understanding Today's Students Through a Community Cultural Wealth Lens*. Invited workshop for Calumet College of St. Joseph's Faculty Orientation in Hammond, IN.
- 2019 *Fostering a Culture of Inclusion, Equity, & Athletic Excellence (with Dr. Jolande Morgan, School District of Palm Beach County)*. Invited workshop for the Illinois Institute of Technology Athletic Department in Chicago, IL.
- 2019 *Master Class – Embracing Educational Equity (Part I): What Every Board Member Should Know* (with Drs. Felecia Commodore, Old Dominion University & Raquel Rall, UC, Riverside). Invited presentation at the 2019 Association of Governing Boards of Colleges and Universities (AGB) National Conference on Trusteeship in Orlando, FL (Presentation)
- 2019 *Governance Seminar – Embracing Educational Equity (part II): Board-Centered Approaches that Enhance Institutional Inclusion* (with Drs. Felecia Commodore, Old Dominion University & Raquel Rall, UC, Riverside). Invited presentation at the 2019 Association of Governing Boards of Colleges and Universities (AGB) National Conference on Trusteeship in Orlando, FL (Presentation)
- 2019 *Data Analytics for Student Success* – Invited webcast presentation for the NASPA Technology Knowledge Community (with Dr. Amelia Parnell, NASPA). (Presentation)



- 2018 *Scholar Fireside Chats: Activism Then & Now* – Invited Speaker for the Association for the Study of Higher Education Remembering 1968 Exhibit (Guest Lecture)
- 2018 *A New Approach to Assessing the Educational Benefits of Diversity: Illuminating Diverse Interactions through Geospatial Mapping Technology* (with Hilary Houlette, Huron Consulting Group & Jessie Payne, Marquette University) – Invited webcast presentation for the ACPA Commission on Admissions, Orientation, and First-Year Experience (Presentation)
- 2018 *The Role of Education Researchers in an Era of Fake News* (with Drs. Laura Perna, University of Pennsylvania; Prudence Carter, UC, Berkeley; Ana Martínez Alemán, Boston College; William Tierney, University of Southern California; Antar Tichavakunda, University of Cincinnati; Jeff Henig, Teachers College, Columbia University) – Invited Speaker Session, 2018 American Educational Research Association (AERA) Conference, New York, NY (Panelist)
- 2018 *Research 101: “How do we know what we know?”* Senn High School International Baccalaureate (IB) Program (Presentation)
- 2018 University of Denver– Dr. Cecilia Orphan’s Organization and Governance Course: *Higher education governance – Understanding student outcomes & organizational change* (Guest Lecture)
- 2018 Loyola University Chicago Cultural & Educational Policy Program Forum: *Higher Education Financing & Student Loans in the Trump Presidency - Education Policy in the Trump Presidency, One Year In* (with Amy Shuffelton, Loyola University Chicago; Miranda Johnson, Loyola University Chicago; David Comp, Columbia College Chicago) (Presentation & Panelist)
- 2018 Loyola University Chicago Graduate School: *Dealing with Diversity Issues in the Classroom* (Panelist)
- 2017 University of Illinois Chicago Psychology Department Research Brown Bag: *Mapping Free Speech Tensions on College Campuses* (Research Talk)
- 2017 Senn High School Civic Action & Leadership Institute, Chicago, IL. (Presentation),
- 2017 Loyola University Chicago – Ohio State University Visiting NASPA Undergraduate Fellows Presentation (Presentation)
- 2017 Loyola University Chicago – Chicago’s Create Your Economic Destiny (CRED) College Access Lecture (Presentation)
- 2016 *Conversations with Newly Minted Doctorates” Graduate Student Session.* Association for the Study of Higher Education (ASHE) Conference in Columbus, OH. (Panelist)
- 2016 Miami University of Ohio – Dr. David Perez’s Student Success in Higher Education Course: *Cultural Capital in Higher Education* (Guest Lecture)
- 2016 HigherEd Live Panelist: *Facilitating Difficult Dialogue on Campus* (Panelist)

## **MEMBERSHIP & SERVICE**

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### National

- 2018-2019 Midwest Political Science Association (MPSA)  
Discussant (2018)
- 2017-Present The Journal of Higher Education  
Ad-hoc Reviewer
- 2016-Present Journal of College Student Development  
Editorial Board Member

2015-Present Journal of College & Character  
Editorial Board Member

2013-Present American Educational Research Association (AERA)  
Discussant (2018)  
Division J Graduate Student Member-at-Large (2014-2015)  
Session Chair (2014, 2015)  
Program Reviewer (2015)

2013-Present Association for the Study of Higher Education (ASHE)  
Program Reviewer – Annual Conference (2014-2019)  
Discussant – (2016)

2012-Present ACPA – College Student Educators International  
Program Reviewer – Annual Conference (2014, 2015)

2010-Present National Association of Student Personnel Administrators (NASPA)  
Technology Knowledge Community Faculty Liaison (2018-Present)  
Doctoral Representative to NASPA’s Faculty Council (2015-2016)  
Volunteer – The Placement Exchange, Philadelphia, PA (2011) Program Reviewer –  
Careers in Student Affairs Month (2011); Annual Conference (2013-Present); Civic  
Learning & Democratic Engagement (2014)

Loyola University Chicago

2018-Present Higher Education Program Innovation Task Force (*Program Service*)  
Co-Chair

2018-Present Loyola University Public Engagement Steering Committee Task Force (*University Service*)  
Co-Convener

2018 Associate Professor of Higher Education Search Committee  
Committee Member (*Program Service*)

2017-2019 School of Education Academic Council (*School Service*)  
Higher Education Program Representative; Budget Ad-Hoc Committee Chair

2018-2019 Loyola University Chicago Lakeside Provost Search Committee (*University Service*)  
School of Education Representative

2018 Higher Education Program Faculty Search Committee (*Program Service*)  
Committee Member

2017 School of Education Organization and Governance Review Taskforce (*School Service*)  
Committee Member

2017-2018 Higher Education and Student Affairs Organization (*Program Service*)  
Advisor

2016-2017 Graduate Assistant Formation Council (*University Service*)  
Faculty Representative

University of Pennsylvania

2015-2016 College Houses and Academic Services RA/GA Advisory Group  
Stouffer College House Representative

2014-2015 University of Pennsylvania Committee on Campus & Community Life  
Graduate Student Representative

2013-2014 Graduate School of Education Student Government  
Chair of Student Senate / Higher Education Division Senator

2011-2013 Graduate School of Education & the Center for the Study of Race and Equity in  
Grad Prep Academy Mentor

Indiana University

2011-2013 Committee on Diversity, Indiana University School of Education  
Student Representative

- 2012-2013 Psi Chapter of Sigma Lambda Gamma Sorority, Incorporated  
Advisor
- 2011-2012 Indiana University Student Personnel Association  
President

### **STUDENT AFFAIRS EXPERIENCE**

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- 2013-2016 Graduate Associate  
Stouffer College House, College Houses & Academic Services  
University of Pennsylvania – Philadelphia, Pennsylvania
- 2012-2013 Graduate Intern  
Department of Residential Operations, Residential Programs & Services  
Indiana University – Bloomington, Indiana
- 2011-2013 Program Advisor  
Indiana Memorial Union Board – Activities & Events  
Indiana University - Bloomington, Indiana
- 2011-2012 Project Manager  
Office of the Executive Vice-President for Regional Affairs, Policy & Planning  
Indiana University – Bloomington, Indiana
- Summer 2011 NASPA Summer Intern  
Intercultural Affairs  
Marquette University - Milwaukee, Wisconsin

### **MEDIA & PRESS COVERAGE**

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- 2019 “Embracing Equity – Featured article in *Trusteeship* (<https://agb.org/trusteeship-article/embracing-equity/>)
- 2018 “‘Voting 101’ Speakers Urge Students to Register to Vote” – featured in *Loyola Phoenix* (<https://goo.gl/GmuqLV>)
- 2018 “Getting Students Engaged in the Political Process at Loyola University Chicago” – *Association of Jesuit Colleges & Universities* (<https://goo.gl/vfZwFe>)
- 2018 “Scholars look for ways to restore respect for expertise” – featured in *University World News* (<https://goo.gl/4owJuy>)
- 2018 “Ask the Experts – 2018 Best Colleges Ranking” Featured in WalletHub (<https://goo.gl/yTriZ7>)
- 2015 “Demetri Morgan, JCC’s Feature Author, is Scholar and Activist” – featured in *Journal of College and Character Connexions Newsletter* (<http://goo.gl/2N6W4e>)
- 2012 “Colleges Confront a Gender Gap in Student Engagement” – featured in *The Chronicle of Higher Education* (<http://goo.gl/yY9fyJ>)
- 2012 Meet Demetri Morgan” featured in *Attracting Black Male Students to Research Careers in Education: A Report from the Grad Prep Academy Project* (<http://goo.gl/9OAakY>)
- 2011 “University of Pennsylvania Program Seeks to Boost Enrollment of Black Men in Ph.D. Programs” – featured in *Diverse Issues in Higher Education* (<http://goo.gl/bKRkKC>)

- 2010 “Students use sticky notes to describe campus social climate” – featured in *The Independent Florida Alligator* (<http://goo.gl/L8iIRh>)
- 2010 “Summit to address black male life at UF” – featured in *The Independent Florida Alligator* (<http://goo.gl/YXqVeK>)
- 2009 “Students 'represent' social issues for class” – featured in *The Independent Florida Alligator* (<http://goo.gl/pNb3IJ>)