

Lynne Rooth Golomb, Ed.D.

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| Education | 1975 – 1980 | Loyola University Chicago | Chicago, Illinois |
| | | Ed.D., Educational Psychology | |
| | 1966-1968 | University of Pittsburgh School of Medicine Pittsburgh, Pennsylvania | |
| | | M.S., Child Development, Child Care | |
| | 1964-1966 | University of Pittsburgh | |
| | | B.A. Speech/English | |
| Professional experience | August 2004 | Loyola University Chicago School of Education | Chicago, Illinois |
| | | Program Director Research and Psychology in the Schools Clinical Assistant Professor | |
| | | <ul style="list-style-type: none">▪ Chairperson of curriculum committee 2006-2009▪ Member of Academic Council 2005-07▪ Member of University Council 2005-2006▪ ISPIC Board Member | |
| | 1981 - 2003 | CARC | Chicago, Illinois |
| | | School Psychologist-Early Intervention | |
| | 1982-2004 | Loyola University School of Education CIEP | |
| | | Adjunct Professor | |
| | 1980-1981 | SPEED Co-op | |
| | | School Psychologist | |
| | 1978-1979 | Theraplay Institute | |
| | School Psychologist | | |
| 1969-1971 | National Capital Area Day Care Association Washington, D.C. | | |
| | Teacher/Therapist | | |
| 1968-1969 | League School of Boston, Boston, Mass. | | |
| | Teacher/Therapist | | |

1967-1968

Arsenal Family Center, Pittsburgh, Pa.

Assistant Teacher

- The center was a demonstration nursery for Pittsburgh Psychoanalytic Institute. I worked in the classroom and doing play therapy.

Certification and Research

Illinois Type 73 School Psychology

National Certified School Psychologist

Dissertation: An investigation of the relationship of infant educational treatment programs and parental intervention strategies and the effect on parental assessment of temperament.

Thesis: Children's easel painting as an indicator of affective and cognitive development.

Presentations:

- Golomb, L. (2005) Accountability in Internship Experiences Presentation at Illinois School Psychology Association
- Golomb, Scott (2005) Using technology in Accountability Issues Presentation at Annual NASP Meeting,
- Golomb, L. , Scott, N. (2006) Internship Placement, problems and Solutions. Presentation at NASP annual Meeting
- Shriberg, Golomb, Fenning, Wynne (2007) Issues in Social Justice in School Psychology. Panel Presentation NASP annual meeting.
- Golomb, L. Scott, N. (2007) School Psychology Services: Are they Changing? Presentation at AERA
- Golomb, L. (2007) When Problems Arise in the Internship Supervisor Dyad. Presentation ISPA Intern-Supervisor Meeting
- Shriberg, Fenning, Golomb, Wynne (2008) Issues of Social Justice in University Training Programs. Panel Presentation NASP Annual Meeting
- Golomb, L. Scott, N. , McGrath, B. Farmer, E,(2009) Important Outcome Results Demonstrating the Changing Roles Of Interns. Presentation NASP Annual Meeting
- Golomb, et. al. (2009) Preparing Faculty for RTI Innovations. Presentation Illinois Association of Schools Of Education
- Golomb, L. (2009) What to do when the Internship supervision experience is troubled. Presentation Illinois School Psychology Association Internship Meeting
- Golomb, L. (2010) Practicum and Internship Focus Group Leader. NASP Annual meeting

Publications:

Golomb, Scott, Farmer, McGrath, Important Outcome Results Demonstrating the Changing Roles of Interns. *Trainers Forum: Journal of the Trainers of School Psychologists*. 29 (3)

Forman, Miranda, Krieg, Golomb (2010) Practica and Internship. *Trainers Forum: Journal of the Trainers of School Psychologists* . 29 (2)

Other Professional Committees:

DUSPP (Directors of University School Psychology programs) Board Member
2000-present

- ISPIC (Illinois School Psychology Internship Consortium) Board Member
- ISPIC Chair Committee for Intern Concerns 2005-present

Professional Association

American Psychological Association
Illinois School Psychologists Association
National School Psychologists Association