

AMY B. SHUFFELTON

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EDUCATION

University of Wisconsin – Madison

PhD Educational Policy Studies, December 2006

MA Educational Policy Studies, May 2001

Harvard

AB cum laude History and Literature, June 1992

WORK EXPERIENCE

2012 – present

Loyola University Chicago, School of Education: Assistant Professor

Teach courses in the field of Philosophy of Education as member of the Department of Cultural and Educational Policy Studies.

2007-2012

University of Wisconsin – Whitewater, Dept. of Educational Foundations: Assistant Professor

Taught courses covering multiple aspects of the social foundations of education: the philosophy and history of education; issues of diversity and multiculturalism in American schools; and practical and policy issues in urban education.

Spring 2008

University of Chicago: Instructor

Taught Philosophy of Education to students in the Urban Teacher Education Program.

2005 –2007

Loyola University of Chicago, School of Education: Adjunct Instructor

Taught graduate and undergraduate sections of Philosophy of Education, as well as a section of Qualitative Research Methods for graduate students.

2003 –2005

University of Wisconsin – Madison, Dept. of Educational Policy Studies: Assistant Lecturer

As the main instructor, taught the department's introductory class for pre-service teachers.

2000 –2001, 2002 –2004

University of Wisconsin – Madison, Dept. of English: Teaching Assistant

As a TA, led composition classes for first-year students. Responsibilities included running classes, developing the curriculum, and assessing student writing.

1997 –2000

University of Wisconsin – Madison, Dept. of Educational Policy Studies: Project Assistant

Assisted professors with research projects in the fields of philosophy, history and sociology of education

1993-present

The Village Project: Executive Director and Co-Founder

Since 1993, cooperated in the foundation and leadership of a non-profit organization which provides “Village” programs for elementary/middle school students. In this program, children learn a variety of practical and intellectual skills through their creation of a miniature town. The Village Project runs enrichment and summer programs for children, Village workshops for teachers, and oversees teachers’ further work on Village with children in their own schools.

SCHOLARLY PRESENTATIONS AND PUBLICATIONS

PUBLICATIONS

Peer Reviewed Journals

“Philia and Pedagogy, Side by Side,” *in press, Ethics and Education.*

“Strictness and Second Chances: Serbian Children’s Ethical Readings of Hogwarts and its Teachers,” *Thinking* (Fall 2012), *in press.*

“Rousseau’s Imaginary Friend: Childhood, Play and Suspicion of the Imagination in *Emile*” *Educational Theory*, 62/3 June 2012: 305-321.

“On the Ethics of Teacher-Student Friendships,” *Philosophy of Education Society Yearbook 2011*, ed. Robert Kunzman (Urbana: University of Illinois, 2011).

“High Stakes Motherhood and School Choice”, *Journal of Educational Controversy* v.5, no 2 (Summer 2010).

“Motivating Citizens to Choose Otherwise,” *Philosophy of Education Yearbook 2008* ed. Ronald Glass (Urbana: University of Illinois, 2008): 342-4.

Book Chapters

“The Political Culture of Children, in Miniature,” in *Cultures Infantines: Universalite et Diversite*, edited by Andrew Arleo and Julie Delalande. (Rennes: University of Rennes Press, 2010), 245-53.

“Fantasy Play” in *Encyclopedia of Play*, edited by Rodney Carlisle. (Thousand Oaks, CA: SAGE Publishers, 2009), 223-7.

Book Reviews

Review of *Men to Boys: The Making of Modern Immaturity*, by Gary Cross, *Teachers College Record* (July 2009).

PRESENTATIONS (Selected List)

“The Encroachment of Schooling on Early Childhood,” American Educational Studies Association (AESA), St Louis MO, November 2011

“The Agency Gap: Ethical considerations regarding anti-poverty cultural interventions in education,” Women in Philosophy of Education, Edinburgh Scotland, September 2011.

“On the Ethics of Teacher-Student Friendships,” Philosophy of Education Society (PES), St. Louis, March 2011.

“Ideologies of Parenthood and School Choice,” American Educational Studies Association (AESA), Denver, November 2010.

“A Teacher is Also a Friend?” Women in Philosophy of Education, Edinburgh, Scotland, September 2010.

“Girls Anger in the Contemporary Republic: A Philosophical Reappraisal of Thumos,” AESA, Pittsburgh, November 2009

“Spiritedness and Single Sex Schooling,” Society for Educating Women, University of New Hampshire, August 2009.

“Rousseau’s Imaginary Friend: Childhood, Play and Suspicion of Imagination in Emile,” American Educational Research Association (AERA), San Diego, April 2009.

“Thumos Problems,” presented at PES Annual Meeting, Montreal, March 2009.

“Plato’s Angry Young Men: Disruptive Speakers in the Classroom,” New England Philosophy of Education Society annual meeting, Boston, October 2008.

“Motivating Citizens to Choose Otherwise,” PES Annual Meeting, Cambridge Massachusetts, March 2008.

“Taking Children Seriously: Ethnographic and Philosophical Perspectives on the Importance of Children’s Thinking to Democratic Education,” AERA, Chicago, April 2007.

“Pragmatism, Imperialism, and Reconstruction: What philosophy can offer post-conflict educational policy makers,” AERA, Chicago, April 2007.

“The Paradox of Authority: A Study of Democratic Deliberation in a Civic Education Program,” AERA, Montreal, April 2005.

PROFESSIONAL AFFILIATIONS

American Educational Research Association: Program chair of the Philosophical Studies SIG, 2011-2013. Philosophical Studies SIG president 2013-15.

Philosophy of Education Society: Chairperson of the Committee on the Status of Women (COSW). Organized COSW special sessions for 2010 and 2011 annual meetings.

John Dewey Society: Serve on the writer's board for *Social Issues*, the JDS blog. Write regularly and participate in outreach.

Professional Outreach: Executive Director of The Village Project, a non-profit organization dedicated to civic education. Recent activity includes week long Village democratic education program for educators in Seoul South Korea, October 2010.