

# Charles Tocci

Assistant Professor of Social Studies Education  
School of Education, Loyola University Chicago  
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## Education

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Ed.D. in Curriculum & Teaching Teachers College, Columbia University	2009
M.Ed. in Anthropology & Education Teachers College, Columbia University	2005
M.A.T. in Secondary Education (Social Studies) National Louis University	2003
B.S. in History Suffolk University	2000

## Faculty Appointments

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Assistant Professor of Social Studies Education Loyola University Chicago	2016-
Clinical Assistant Professor of Education Loyola University Chicago	2012-2016
Assistant Professor of Secondary Education National Louis University	2010-2012
Adjunct Assistant Professor of Education Long Island University	2009-2010
Adjunct Instructor of Education Pace University	2006-2009

## Research Positions

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Senior Research Associate National Center for Restructuring Education, Schools, & Teaching Teachers College, Columbia University	2003-2009
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## Publications

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### Peer Reviewed Articles

- Hedges, L., Pigott, T., Polanin, J., Ryan, A., **Tocci, C.**, & Williams, R.\* (2016). The question of school resources and student achievement: A history and reconsideration." *Review of Research in Education Centennial Edition, 40*, p.143-168. (\*Authors listed in alphabetical order.)
- Heineke, A., Ryan, A., & **Tocci, C.** (2015). Teaching, learning, and leading: Preparing teachers as educational policy actors. *Journal of Teacher Education 66*(4), p.382-394.
- Smetana, L., Coleman, E., Ryan, A.M., & **Tocci, C.** (2013). Teaching, Learning and Leading with Schools and Communities: Preparing Sophisticated, Reflective, and Resilient Elementary STEM Educators. *Teacher Education & Practice, 26*(2), p.300-320. [http://ecommons.luc.edu/education\\_facpubs/25](http://ecommons.luc.edu/education_facpubs/25)
- Tocci, C.** (In Press). Wild and Small. *Educational Philosophy & Theory*.
- Tocci, C.** (2010). An immanent machine: Reconsidering grades, historical & present. *Educational Philosophy & Theory, 47*(2), p.762-778.

### Articles

- Tocci, C.**, Ryan, A.M., Kennedy, A., & Ensminger, D. (2018). Strengthen the teaching profession, don't lower standards. *The State Register-Journal*. Retrieved from: <http://www.sjr.com/opinion/20180501/guest-view-strengthen-teaching-profession-dont-lower-standards>
- Tocci, C.** (2018, April 5). Algorithms: Why you should learn what they are, how they affect you and your kids — and whether they actually work. *Washington Post*. Retrieved from: [https://www.washingtonpost.com/news/answer-sheet/wp/2018/04/05/algorithms-why-you-should-learn-what-they-are-how-they-affect-you-and-your-kids-and-whether-they-actually-work/?utm\\_term=.7eff0de2c839](https://www.washingtonpost.com/news/answer-sheet/wp/2018/04/05/algorithms-why-you-should-learn-what-they-are-how-they-affect-you-and-your-kids-and-whether-they-actually-work/?utm_term=.7eff0de2c839)
- Tocci, C.** (2014). CPS ratings system doesn't help parents. *Catalyst Chicago*. Retrieved from: <http://www.catalyst-chicago.org/news/2014/12/19/66253/cps-school-ratings-system-doesnt-help-parents>
- Tocci, C.** & Barton, M. (2012). Teachers unions into the Twenty-First Century: Lessons from the Chicago Teachers Unions strike. Commentary for *Teachers College Record*. Retrieved from: <http://www.tcrecord.org/Content.asp?ContentId=16946>
- Tocci, C.** & Barton, M. (2012). What we've learned about unions since the strike. *Catalyst Chicago*. Retrieved from: <http://www.catalyst-chicago.org/news/2012/10/29/20560/what-weve-learned-about-unions-strike>. Reprinted in *Education Digest 79*(5), (2013).
- Tocci, C.**, Azzaro, C., Cohen, H., & Wallerius, K. (2009). Uncontrollable education through immersion: An InterFuture curriculum. *Parallax: Journal of International Perspectives, VI*(1).

Nichols, P., Johson, E., **Tocci, C.**, Zadoff, L., & Allen, D. (2008). *Inquiry into inquiry: Preparing diverse learners for college through the implementation of inquiry-based instruction in small high schools*. Lake Success, NY: Institute for Student Achievement.

**Tocci, C.** & Allen, D. (2008). *NCREST practice brief #2: Key dimensions in advisory programs*. New York: NCREST. Retrieved from: [http://www.tc.columbia.edu/ncrest/PUBS/Advisory\\_Practice\\_Brief\\_2.pdf](http://www.tc.columbia.edu/ncrest/PUBS/Advisory_Practice_Brief_2.pdf)

Allen, D. Nichols, P., **Tocci, C.**, Hochman, D., & Gross, K. (2006). *Supporting students' success through distributed counseling: A core principle for small schools*. Lake Success, NY: Institute for Student Achievement. Retrieved from: [http://www.tc.edu/ncrest/onlinepub/ISA\\_DC.SP.FINAL.pdf](http://www.tc.edu/ncrest/onlinepub/ISA_DC.SP.FINAL.pdf)

### Book Chapters

Moon, S. & **Tocci, C.** (In Press). Theoretical perspectives on teacher education for Global Citizenship Education. *Global Citizenship Education beyond the nation state: Implications for teacher education* (C. Wolhuter & D. Schugurensky). New York, NY: Routledge.

**Tocci, C.** & Gregg, D. (2018). Realizing Mutual Benefits through Partnering on Teaching and Learning: Loyola, Senn High School, and the International Baccalaureate. In *Teaching, Learning, and Leading with Schools and Communities: One university reinvents teacher education for the next generation* (A. Ryan & A. Heineke, eds.). New York, NY: Routledge.

### Technical Reports

Ryan, A.M., **Tocci, C.**, Ensminger, D., Rismiati, C., & Moughania, A. (2018). *The Incorporation of the IB Learner Profile in Chicago Public Schools Middle Years Programmes*. Report to the International Baccalaureate Organization.

### Book Reviews

**Tocci, C.** (2012). [Review of *Contemporary social studies: An essential reader* edited by W.B. Russell III.] *Teachers College Record*. Link: <http://www.tcrecord.org/content.asp?contentid=16818>

### Fellowships & Awards

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Public Voices Thought Leadership Fellowship Program at Loyola University Chicago. 2018

Civic Engagement Fellow, Service Learning and Civic Engagement Consortium. 2018.

Elizabeth Harrison Award for "Transformative Teaching." National Louis University. 2011.

## Grants & Contracts

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National Endowment for the Humanities – Summer Seminars & Institutes. “Rethinking the Gilded Age and Progressive Era: Capitalism, Democracy, and Progressivism, 1877 to 1920.” Awarded \$194,000 in 2012; renewed for \$200,000 in 2015; renewed for \$200,000 in 2016; renewed for \$200,000 in 2017; renewed for \$200,000 in 2019. Project Director in 2019; Director of Teacher Support 2012-2017. [www.GildedandProgressive.com](http://www.GildedandProgressive.com)

The International Baccalaureate Organization. “Incorporation of the IB Learner Profile in Chicago Public Schools Middle Years Programmes.” Contracts for \$80,122 for period October 2016-December 2017. Co-Principal Investigator.

Service Learning and Civic Engagement Consortium. “Civic Education Implementation Grant.” Awarded \$1,500 in 2016. Principal Investigator.

Generation All at the Chicago Community Trust. “Reimagining Teaching and Learning in Neighborhood High Schools: Planning Curriculum across Schools, Communities, Cultural Institutions, and Universities.” Awarded \$25,000 in 2015. Principal Investigator.

Chicago Community Trust. “Strengthening Instruction for Diverse Learners through School-University-Community Collaboration.” Awarded \$99,228 in 2015. Co-Principal Investigator and Project Director.

American Educational Research Association Education Research Services Project. “Understanding Social Processes that Foster Authentic Inquiry and Youth Development: An Analysis of the Chicago Metro History Fair.” Awarded \$4,000 in 2015. Principal Investigator.

Chicago Community Trust. “Language Matters: Design and Implementation of Linguistically Responsive Curriculum and Instruction.” Awarded \$300,000 in 2013; renewed for \$294,000 in 2014. On-site coordinator and writing instruction consultant.

Fund for the Improvement of Post-Secondary Education – Faculty Residency in Turn-Around Schools. “From the Personal to Systematic: Impacts of the Introduction of School-wide System on Grading and Assessing Practices.” Awarded \$12,000 in January, 2011. Principal Investigator.

United States Department of Education - Teaching American History. “American Dreams” program for secondary schools in Maine Township, IL. Awarded \$1,000,000 in 2008 and \$500,000 in 2010. Program management team and curriculum specialist 2011-2013.

## Media Appearances

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Klonsky, F. & Klonsky, M. (2018, May 4). *Hitting Left*. Retrieved from; <http://hittingleft.libsyn.com/hitting-left-with-the-klonsky-brothers-65>

## Invited Presentations

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**Tocci, C.** (2017). The International Baccalaureate: Teaching & Learning across the Continuum. TLSC 451 Teaching in a Global Framework. Loyola University Chicago.

Hess, R., Payne, C., & **Tocci, C.** (2017). Continuing Ed: Our Reforms – What Works, How Do We Know? Illinois Humanities.

**Tocci, C.** & Gregg, D. (2016). Partnering to Strengthen IB Programmes: Senn & Loyola. Meeting of the Illinois Association of International Baccalaureate Schools.

Listak, A. & **Tocci, C.** (2016). The Challenge: Preparing Future Teachers for the Common Core. Presentation to the Forefront Education Group – Common Core subgroup.

**Tocci, C.** (2016). Deleuze & Control. CIEP 541 Curriculum Theory & Research. Loyola University Chicago.

**Tocci, C.** (2014). Recruiting and Supporting International Baccalaureate Students from Chicago Public Schools. Meeting of the Illinois Association of International Baccalaureate Schools.

Ryan, A., Pigott, T., **Tocci, C.**, & Birmingham, D. (2014). Teaching, Learning, and Leading with Schools and Communities: Re-envisioning Teacher Preparation as Field- and Outcomes-Based. Council for the Accreditation of Educator Preparation Fall Conference.

**Tocci, C.** (2014). School-University Partnerships to Support Field-based Teacher Preparation. Study of United States Institutes for Secondary Educators, Office of International Education, United States Department of State.

**Tocci, C.** (2014). Who should pay for better schools? Harper College.

**Tocci, C.** (2013). Current issues in teacher preparation and teacher quality in Chicago. Research Analyst's Group, Department for Education, England.

Ryan, A. & **Tocci, C.** (2013). Teaching, Leading, & Learning with School & Communities. Visiting faculty and administration from Zheijiang Normal University.

**Tocci, C.** (2013). Getting Paid for Grades & Valuing Education. Harper College.

**Tocci, C.** (2012). Improving Chicago Public Schools though a “Culture of Competition?” Harper College.

Garcia, L. & **Tocci, C.** (2011). Faculty-Librarian Collaboration to Support Pre-Service Secondary Social Studies Teacher Candidates' Preparation. I-Share Instruction Forum.

## Conference Participation

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### Sessions Organized

**Tocci, C.** (2018). Centering Educator Voice: Archival and Methodological Opportunities and Challenges. Annual Meeting of the Organization of Education Historians.

**Tocci, C.** (2018). New deals in learning: Depression-era education to conserve and transform race, gender, and religion. American Educational Research Association Annual Meeting.

### **Paper Presentations**

**Moon, S., Tocci, C., & Koh, J.** (2019). (De)Territories of Teacher Education: TLLSC without Organs. American Educational Research Association Annual Meeting.

**Tocci, C. & Springle, K.** (2019). Exploring the Future of Urban Public Schools; History: Collection, preservation, access, and writing. American Educational Research Association Annual Meeting.

**Tocci, C. & Ryan, A.** (2019). Changing Teaching Practice: A case study of International Baccalaureate implementation in urban public schools. American Educational Research Association Annual Meeting.

**Tocci, C.** (2018). How do we know what they learned? Grading and Marking in Practice. Annual Meeting of the Organization of Education Historians.

**Tocci, C., Ryan, A., Ensminger, D., Rismiati, C., & Moughania, A.** (2018). A Study of IB Learner Profile Implementation across the MYP. The International Baccalaureate Conference of the Americas.

**Tocci, C. & Ryan, A.** (2018). The Civilian Conservation Corps..."the kind of school you can like." American Educational Research Association Annual Meeting.

**Moon, S., Tocci, C., & Koh, J.** (2017). (De)Territories of Teacher Education: TLLSC without Organs. Society for the Philosophical Study of Education Annual Meeting.

**Moon, S., & Tocci, C.** (2017). Knowledge to (non)action for non-violence: A Conversation between Deleuzian thought and Eastern epistemology. Korean Association for Multicultural Education International Conference.

**Tocci, C.** (2017). Learning History In & Out of School: A network analysis of the Chicago Metro History Fair. Teaching History Conference 2017.

**Tocci, C. & Moon, S.** (2017). Knowledge to (non)action for non-violence: A Conversation between Deleuzian thought and Eastern epistemology. American Educational Research Association Annual Meeting.

**Tocci, C. & Moon, S.** (2016). Knowledge to (non)action for non-violence: A Conversation between Deleuzian thought and Eastern epistemology. Bergamo Conference on Curriculum Theory and Classroom Practice.

**Tocci, C. & Ryan, A.** (2016). The value of professional learning communities for pre-service teachers. Annual Meeting of the Midwestern Educational Research Association.

- Tocci, C. & Biondo, M. (2016).** Democracy, Race, & Capitalism: Inquiry Arcs for the Progressive Era. National Council for the Social Studies Annual Meeting.
- Tocci, C. & Ryan, A. (2016).** The Civilian Conservation Corp: A 'new deal in learning' for American men. ISCHE 28: Education & the Body. International Standing Conference for the History of Education.
- Gregg, D. & Tocci, C. (2015).** Meeting the needs of all educators: Designing an internal professional development structure for the MYP. International Baccalaureate Conference of the Americas.
- Tocci, C., Ryan, A. (2015).** "Only a 'Dead One' or a Complete Fool Fails to Learn": A Critical Review of Ned H. Dearborn's *Once in a Lifetime: A Guide to the CCC Camp*. Annual Meeting of the American Association for the Advancement of Curriculum Studies.
- Tocci, C., and Round, P. (2015).** InterFuture – Accumulation as a Minor Philosophy. Annual Meeting of the American Association for the Advancement of Curriculum Studies.
- Tocci, C., Ryan, A., Smetana, L., Steindam, C. (2015).** Multi-institutional Partnerships to Support Public Education. American Educational Research Association Annual Meeting.
- Ryan, A. & Tocci, C. (2014).** Preparing Teacher Candidates to Teach about Women in World History. National Council for the Social Studies Annual Meeting.
- Ryan, A., Tocci, C., Gregg, D., & Leven, S. (2014).** Rethinking School-University Partnerships to Meet the Needs of Diverse IB Learners in Chicago. International Baccalaureate Conference of the Americas.
- Tocci, C. & Steindam, C. (2014).** New Partnerships for New Challenges: School-University Partnerships for Urban School Improvement in the NCLB Era. American Educational Research Association Annual Meeting.
- Tocci, C. (2013).** Placing at Yale College in 18<sup>th</sup> Century: Curating a Social Order. American Educational Research Association Annual Meeting.
- Tocci, C. (2012).** From the Personal to the Systematic: The Impact of Implementing a School-wide Data System on Grading and Assessing Practices. Annual Meeting of the American Association of Colleges of Teacher Education.
- Tocci, C. (2011).** Curating Social Order and Other Sundry Functions of Grading. Bergamo Conference on Curriculum Theory and Classroom Practice,
- Tocci, C. (2011).** Placing at Yale College in 18<sup>th</sup> Century: Curating a Social Order. Annual Meeting of the Organization of Educational Historians.
- Tocci, C. (2011).** Making the Grades in an Urban Teacher Residency Program. American Educational Research Association Annual Meeting.
- Tocci, C. (2010).** Working in a data mine: Grades in schooling for the societies of control. Bergamo Conference on Curriculum Theory and Classroom Practice.

- Tocci, C.** (2010). "The mortification they may undergo": The introduction of grading into American schooling. Annual Meeting of the Organization of Educational Historians.
- Tocci, C.** (2009). Uncontrollable education through immersion: An InterFuture curriculum. Panel organizer, chair, and discussant. Bergamo Conference on Curriculum Theory and Classroom Practice.
- Tocci, C.** (2008). What escaped when grade-machines were deployed? Bergamo Conference on Curriculum Theory and Classroom Practice.
- Tocci, C.** (2008). Advisory groups in small high schools: A strategy for supporting at-risk students. With D. Allen. American Educational Research Association Annual Meeting.
- Tocci, C.** (2008). How does this impact students and teachers? Exploring the "significance" of educational research in relation to curriculum. Organizer of interactive panel presentation. American Association for the Advancement of Curriculum Studies, Seventh Annual Meeting.
- Tocci, C.** (2007). Solution is the problem? Exploring the provision of solutions and the conceptualization of change in educational research. Co-organizer of roundtable discussion with E. Johnson & S. Kontovourki. Annual Curriculum and Pedagogy Conference.
- Tocci, C.** (2007). Possibility & assembly: Where do grades come from? American Educational Research Association Annual Meeting.
- Tocci, C.** (2007). Issues of representation in the case studies on teacher induction: Just who are these things about? American Educational Research Association Annual Meeting.
- Johnson, E. & **Tocci, C.** (2007). It takes a nexus: Supporting inquiry-based instruction in small high schools. American Educational Research Association Annual Meeting.
- Tocci, C.** (2006). Grading & the cartography of classrooms. Co-organizer with E. Johnson. of the panel, "Shifting territories in the classroom: Finding spaces for strategic subversion." Annual Curriculum and Pedagogy Conference.
- Tocci, C.** (2006). Accounting for the ethnographer: Research, feedback, and reform in an NYC high school. Society for Applied Anthropology Annual Meeting.
- Tocci, C. & Gross, K.** (2005). Refining ethnographic tools and reporting methods to catalyze reflection among school-based practitioners. Society for Applied Anthropology Annual Meeting.
- Tocci, C. & Hochman, D.** (2005). Advisory systems as sore component of distributed counseling for high school students. American Educational Research Association Annual Meeting.
- Tocci, C. & Gross, K.** (2005). Refining ethnographic tools and reporting methods to catalyze reflection among school-based practitioners (Work in Progress). Ethnography and Education Research Forum.

#### **Poster Presentations**



**Tocci, C.** (2017). Learning History Out of School: The Chicago Metro History Fair. National Council for the Social Studies Annual Conference.

**Tocci, C.** (2017). Where do students go to research history?: An analysis of the Chicago Metro History Fair. American Educational Research Association Annual Meeting.

### **Chair and Discussant**

Advancing Self- and Social-Transformation through Cross-Cultural Conversation (discussant). American Educational Research Association Annual Meeting, 2019.

Historical Perspectives on Educational Opportunity (chair & discussant). American Educational Research Association Annual Meeting, 2017.

Reversing Historical Dispossession through Research with Indigenous, African American, and West African Communities (discussant). Annual Meeting of the American Association for the Advancement of Curriculum Studies, 2015.

From Technical to Transformative: Teacher Identity Across Geographical and Theoretical Spaces (chair). American Educational Research Association Annual Meeting, 2015.

Community Relevant and Responsive Pedagogies (chair). American Educational Research Association Annual Meeting, 2014.

Becoming Teaching Selves within Shifting Sociohistorical Terrain (chair). American Educational Research Association Annual Meeting, 2014.

Democracy, Civic Participation, and the Public Good (discussant). American Educational Research Association Annual Meeting, 2011.

Development of Higher Education (chair). Organization of Educational Historians Annual Meeting, 2010.

Bridging Disciplinary Territory: Philosophical Investigations in Urban and Global Contexts (chair). Philosophical Studies SIG, American Educational Research Association Annual Meeting, 2009.

### **Teaching & Advising**

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Loyola University Chicago – Courses Taught

- TLSC 210 – Education Policy for Diverse Students
- TLSC 300 – Secondary Social Studies Professional Learning Community
- TLSC 340 – Teaching & Learning in Secondary Social Studies
- TLSC 350 – Teaching & Learning in a Global Framework
- TLSC 360 – Developing Instruction & Assessment in Social Studies
- TLSC 406 – Education Policy for Diverse Learners (Graduate)
- TLSC 450 – Teaching & Learning in Secondary Social Studies (Graduate)

- TLSC 451 – Teaching & Learning in a Global Framework (Graduate)
- CIEP M60 – Secondary Social Studies Methods
- CIEP 540 – Seminar in Research in Curriculum & Instruction: Curriculum History
- HIST 398 – Undergraduate Internship in History

#### Loyola University Chicago - Dissertation Supervision

- Knetl, B. Ed.D. Committee Chair. In process.
- Moughania, A. Ed.D. Committee Chair. In process.
- Sawin, R. Ed.D. Committee Chair. Leave of absence.
- Steindam, C. Ed.D. Committee Chair. Leave of absence.
- Thompson, J. Ed.D. Committee Chair. In process.

#### National Louis University – Courses Taught

- FND 504 – History & Philosophy of Education
- SEC 502 – Introduction to Teaching at the Secondary Level
- SEC 518 – Methods & Materials for Teaching Social Studies in Secondary Schools
- SEC 525 – American Urban Education: Cultural & Sociopolitical Contexts
- SEC 590 – Student Teaching Seminar

#### Long Island University – Course Taught

- TAL 801 – Issues in Urban Education

#### Pace University – Courses Taught

- ED 629 – Assessment & Evaluation
- ED 640 – Secondary Methods: Learning to Teach
- ED 642 – Secondary Methods: Making Social Studies Meaningful, grades 7-12
- ED 656 – Literacy in the Content Areas: Social Studies, grades 5-12

Director of Studies 2005-2012  
[Intercultural Studies for the Future \(InterFuture\)](#)

Social Studies Teacher 2001-2003  
 South Shore Community Academy, Chicago Public Schools

### **Service to Profession**

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#### Conference Organizer

- Annual Meeting of the American Association for the Advancement of Curriculum Studies. Conference site co-chair, 2015.

#### Conference Reviews

- American Educational Research Association Division B, Section 5 - Curriculum Studies: Studies in History & Philosophy, 2008-2011

- American Educational Research Association Critical Issues in Curriculum & Cultural Studies SIG Awards Committee, 2009 & 2011-2015
- Annual Meeting of the Organization of Educational Historians, 2011
- American Educational Research Association Philosophical Studies in Education SIG, 2008

#### Curriculum Reviews

- Chicago Public Schools “Professional Learning Standards,” 2012.

#### Journal Editorship

- Associate Editor, [\*Review of Research in Education\*](#), 2019 & 2021.
- Associate Editor, [\*Multicultural Education Review\*](#), 2017-2020.

#### Journals Reviews

- American Education History Journal (Information Age)
- Journal of Curriculum Theorizing (Foundation for Curriculum Theory)
- Litteraria Pragensia (Institute of Anglophone Literatures and Cultures at the Philosophical Faculty of Charles University)
- Peabody Journal of Education (Taylor & Francis)
- Urban Education (Sage Publications)
- Yearbook of the International Society for History Didactics (International Society for History Didactics)

#### Monograph Reviews

- Continuum International Publishing Group, education subject area
- Flat World Knowledge, social sciences
- Lexington Books (Rowman & Littlefield), education

### Service to University

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#### Loyola University Chicago

- Secondary and Middle Grades Social Studies program coordinator (2016- )
- School of Education Academic Council (2018-2020)
  - Vice Chair (2018-2019)
  - Interim Chair (Fall 2018)
- TLLSC Undergraduate Sequence 6 Lead (2017- )
- Co-researcher on internal report regarding Chicago Public Schools African American students’ perceptions of Loyola University Chicago (2015-2016)
- Senn Scholars scholarship award committee (2015-2016)
- School of Education International Committee (2013-2015)
- Teaching & Learning Program Community Partnerships Committee (2013-2016)
- School of Education Minority Teacher Recruitment Committee (2014)
- TLLSC Graduate Sequence 6 Lead (Fall 2014)
- Center for Experiential Learning Student Service Learning Awards Committee (2013)

#### National Louis University

- Program Director for Secondary Social Studies M.A.T. program
- Member of the Graduate Admission & Retention Council
- Faculty representative to the Illinois Teacher Certification Data Warehouse project

## Service to Community

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### Curriculum Development

Chicago Public Schools “Global Civics Initiative” (2011-2014)

### Consulting

Partner & Content Expert for Civics and International Baccalaureate Professional Learning Community (2018).

Lesson Study “Knowledgeable Other” for George Westinghouse College Prep (2017) and South Shore Fine Arts Academy (2018).

Implementation of Standards-Based Grading, Eric Solorio Academy High School (2012).

### Events Organized

“International Baccalaureate Conference of the Americas 2015.” Local Arrangements Committee.

“Beyond These Times: Reimagining Schooling. Conversation with Tony Wagner & Connie Yowell.” Organizing Committee. Chicago Shakespeare Theater, 2013.

[http://www.youtube.com/watch?v=giq8pMC-g\\_U](http://www.youtube.com/watch?v=giq8pMC-g_U)

“Beyond These Times: Reimagining Schooling. Conversation with James Gee & Richard Elmore.” Organizing Committee. Chicago Shakespeare Theater, 2013. <http://youtu.be/Yg5J4M2j69w>

“Lessons from the Future, Part One: The Changing World. An evening with Kieran Egan.” Organizing Committee. Chicago Shakespeare Theater, 2012. [http://www.youtube.com/watch?v=AB5CSR7qp\\_I](http://www.youtube.com/watch?v=AB5CSR7qp_I)

“Lessons from the Future, Part Two: The Changing Mind. An evening with James Gee.” Organizing Committee. Chicago Shakespeare Theater, 2012. <http://www.youtube.com/watch?v=nPbET0k0dxY>

“What will it take to change the way we think about teaching history?” Lead organizer. Chicago History Museum, 2011. <http://youtu.be/2i7FD2A7mI0>

### Organizations

#### Current

- Constitutional Rights Foundation Chicago – Education Advisory Committee (2018- )

- Illinois Association of International Baccalaureate World Schools – Executive Committee University Representative (2015- )
- Intercultural Studies for the Future – Board of Trustees (2004- ), Campus Coordinator for Loyola University Chicago (2012- )
- Wentcher Foundation – Scholarship Review Committee (2015-2019)

#### Past

- Neighborhood Schools Advisory Council to State Representative Ann Williams (Illinois 11<sup>th</sup> District) – Member (2015-2017)
- Committee on Rogers Parks Schools organized by Alderman Joe Moore – Member (October 2016-2017)
- John C. Coonley Elementary School - Local School Council Community Representative (elected, 2014-2015)
- 48<sup>th</sup> Ward Education Committee – Member (2014-2015)
- Golden Apple Foundation – Selection Committee for Golden Apple Award for Excellence in Teaching (2012-2013)
- Edu4Change – Initiator of the Teacher Preparation Workgroup (2011)

#### Professional Development

“Improving Statements of Inquiry in MYP Units.” Workshop for teacher and administrators at William Howard Taft High School (Chicago Public Schools). 2018.

“Connecting the Learner Profile & Approaches to Learning in the MYP.” Workshop for teacher and administrators at William Howard Taft High School (Chicago Public Schools). 2017.

“New Teacher Collaborative.” Co-planned and co-facilitated a series of eight-month professional development meetings to induct teachers new to both Senn High School and teaching in the IB Middle Years Programme. 2015-2016.

“Applications to Teaching.” Eight sessions plus one sharing conference with secondary humanities teachers to develop inquiry-based curriculum materials for teaching the American history. Rethinking the Gilded Age and Progressive Era: Capitalism, Democracy, and Progressivism, 1877 to 1920 – NEH Summer Teacher Institute. 2013 & 2015.

“From Research to Argument: Supporting Student Writing in History.” Six sessions with high school history teachers to learn, pilot, and revise strategies for student reading of primary historical texts. American Dreams Teaching American History project. 2012-2013.

“Supporting Student Comprehension of Historical Texts.” Six sessions with high school history teachers to learn, pilot, and revise strategies for student reading of primary historical texts. American Dreams Teaching American History project. 2012.

“Scoring Student Writing Samples.” Biannual sessions with high school English teachers to learn about formative writing assessment and supporting argumentation. National Center for Restructuring Education, Schools, & Teaching’s Institute for Student Achievement project. 2004-2009.

“Scoring Student Math Samples.” Biannual sessions with high school Math teachers to learn about formative math assessment and supporting problem solving. National Center for Restructuring Education, Schools, & Teaching’s Institute for Student Achievement project. 2008-2009.

## **Professional Memberships**

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American Association for the Advancement of Curriculum Studies (2008-)

American Educational Research Association (2005-)

American Historical Association (2018-)

History of Education Society (2010-)

International Association for the Advancement of Curriculum Studies (2008-)

National Council for the Social Studies (2010-)

Organization of Education Historians (2010-)

Society for the Study of Curriculum History (2010-)