

Blanca M. Torres-Olave, Ph.D.

Loyola University Chicago, School of Education
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EDUCATION

Ph.D. (Higher Education) University of Arizona
M.A. (Higher Education) University of British Columbia
B.A. (English / EFL) Universidad Autónoma de Chihuahua

CURRENT EMPLOYMENT

Assistant Professor, Loyola University Chicago, School of Education,
Higher Education and International Higher Education Programs 2014-Present

RESEARCH INTERESTS

International and comparative higher education
STEM outcomes and transition to labor market
Academic and scientific labor

PUBLICATIONS

Peer-Reviewed Journal Articles

- Torres-Olave, B.,** Brown, A., Franco, L., & Ballinas, C. (2019). Not Waving but Striving: Research Collaboration in the Context of Stratification, Segmentation, and the Quest for Prestige. *Journal of Higher Education*. <https://doi.org/10.1080/00221546.2019.1631074>
- Torres-Olave, B.,** & Lee, J. (2019). Shifting positionalities across international locations: Embodied knowledge, time-geography, and the polyvalence of privilege. *Higher Education Quarterly*. <https://doi.org/10.1111/hequ.12216>
- Torres-Olave, B.** (2019). Underestimating the Gender Gap? An Exploratory Two-Step Cluster Analysis of STEM Labor Segmentation and Its Impact on Women. *Journal of Women and Minorities in Science and Engineering*, 25(1), 53-74.
- Torres-Olave, B.** & Torres-Olave, M.E. (2018). Managing the Academic Racehorse: Bioaccountability, Surveillance, and the Crafting of Docile Faculty in Mexican Universities. *AAUP Journal of Academic Freedom*, 9. <https://www.aaup.org/JAF9/managing-academic-racehorse-bioaccountability-surveillance-and-crafting-docile-faculty#.W8YCYntKipo>
- Torres-Olave, B.** (2012). Imaginative geographies: identity, difference, and English as the language of instruction in a Mexican university program. *Higher Education*, 63(3), pp. 317-335.
- Torres-Olave, B.** (2011). "There is a world out there." Spatial imagination, agency and academic culture in Mexican university program. *Comparative Education Review*, 55(1), pp. 30-55.

Refereed Book Chapters

- Torres-Olave, B.**, Horta, H., Kollasch, A., Lee, J., & Rhoades, G. (2016). The CINHEKS Comparative Survey: Emerging Design, Findings, and the Art of Mending Fractured Vessels. In J. Välimaa and D. Hoffman (eds.), *Change in networks, higher education and knowledge societies -theoretical perspectives and empirical analyses*. The Netherlands: Springer.
- Kollasch, A., Rios-Aguilar, C., **Torres-Olave, B.**, & Rhoades, G. (2016). Networks as vehicles for collaborations: Exploring collaboration network dynamics of institutional and individual academic ties with external actors. In J. Välimaa and D. Hoffman (eds.), *Change in networks, higher education and knowledge societies-theoretical perspectives and empirical analyses*. The Netherlands: Springer.
- Rhoades, G. & **Torres-Olave, B.** (2015). Academic capitalism and academic labor markets: Negotiating a new academy and research agenda. In M. Paulsen, *Higher Education: A Handbook of Theory and Research* (Vol. 30), pp. 383-430.
- Lee, J., **Torres-Olave, B.**, Kollasch, A., & Rhoades, G. (2014). Conceptions and enactments of university service in the new knowledge economy: Case studies from STEM faculty in the US. In J. C. Shin and U. Teichler, *The future of the post-massified university at the crossroads: restructuring systems and functions* (pp. 119-144). The Netherlands: Springer.
- Diaz-Barriga, A. & **Torres-Olave, B.** (2014). Organismos internacionales en la educación superior latinoamericana. Proyectos y contradicciones de la posguerra y la era posterior al Consenso de Washington. En R. Malee Bassett & A. Maldonado-Maldonado (Coord.), *Organismos Internacionales y Políticas en Educación Superior ¿Pensando Globalmente, Actuando Localmente?* (Traducción P. Contreras, pp. 299-322). México: Asociación Nacional de Universidades e Instituciones de Educación Superior.
- Diaz-Barriga, A. & **Torres-Olave, B.** (2009). International organizations in Latin American higher education: Projects and contradictions in the post-WWII and Post-Washington Consensus era. In Malee Bassett, R. and Maldonado-Maldonado, A. (eds. pp. 212-228), *International organizations and higher education policy: thinking globally, acting locally?* United Kingdom: Routledge.

Under Review

- Torres-Olave, B.**, Torrez, M., Ferguson, K., Bedford, A., Castillo, C., Robles, K. & Chang, A. Fuera De Lugar: Undocumented Students, Dislocation, and the Search for Belonging. *Journal of Diversity in Higher Education*.

Reports and Policy Documents

- The World Bank Group. (2016). What Matters Most for Tertiary Education Systems: A Framework Paper. Washington, DC: The World Bank Group. Available at <https://openknowledge.worldbank.org/bitstream/handle/10986/26516/114295-WP-PUBLIC-SABER-Tertiary-Framework.pdf?sequence=1&isAllowed=y>
- Torres, Olave, B.** (2013, April). Public Higher Education for the Public Good in Arizona: Characteristics and Challenges. Background report for the 102nd Arizona Town Hall, "Is Higher Education Ready for Arizona's Future?" April 21-24, 2013, Tucson AZ.

Torres-Olave, B. (2009). Chapter II: "Overview of the National and Regional Higher Education Systems." Southern Arizona's Regional Steering Committee's self-evaluation report for the OECD Reviews of Higher Education in Regional and City Development, IMHE. Available online at <http://www.oecd.org/dataoecd/19/11/44269085.pdf>

Maldonado-Maldonado, A., **Torres-Olave, B.**, González-Canché, M. (2009). Mexico-U.S. graduate student mobility: Current trends and future issues to study. Report for the U.S.-Mexico Commission for Educational and Cultural Exchange (COMEXUS).

PROFESSIONAL EXPERIENCE

Tertiary Education Technical Consultant, World Bank Group, March 2014-June 2015

- **Project:** Systems Approach for Better Education Results-Tertiary Education (SABER-TE). Developed conceptual framework and literature review for "What Matters Most for Tertiary Education Systems: A Framework Paper."

Consultant, University of Arizona

- **Project:** Report of the 102nd Arizona Town Hall, April 21-24, 2013 "Is Higher Education Ready for Arizona's Future?" Chapter 2.
- **Project:** Self-assessment report commissioned by the Organization for Economic Cooperation and Development (OECD) on the contribution of higher education institutions to regional development in southern Arizona. Department of Geography, University of Arizona, summer 2009. Chapter II, "Overview of the National and Regional Higher Education Systems"

Graduate Research Associate, University of Arizona

- **Project:** Changes in Networks, Higher Education and Knowledge Societies (CINHEKS), a three year study sponsored by the National Science Foundation and the European Science Foundation's Higher Education and Social Change (EuroHESC) research programme. 2010-2013
- **Project:** Mexico-U.S. Graduate Student Mobility: Current Trends and Future Issues to Study. Study sponsored by U.S.-Mexico Commission for Educational and Cultural Exchange (COMEXUS). Summer 2009.

Teaching/Graduate Assistant, University of Arizona

- Higher Education in the United States (HED 601), Fall 2011
- Research Design in Higher Education (HED 602), Spring 2011

International Teaching Experience

- **Adjunct Instructor, September 2006-December 2006, and January 2003-June 2004.** English Department (Lengua Inglesa), Facultad de Filosofía y Letras, Universidad Autónoma de Chihuahua, Mexico.

- **Teacher, English as a Foreign Language (EFL) for teenagers, Sept. 2002 - June 2003.** Academia Dozal de Inglés, Chihuahua, Chihuahua, Mexico
- **Teacher, English as a Foreign Language (EFL) for adults. March 2001 - Feb. 2002.** Universidad Autónoma de Chihuahua, Language Center, Chihuahua, Mexico

SERVICE

Professional Service

- Chair, Council on International Higher Education at the Association for the Study of Higher Education (CIHE-ASHE). (November 2016 - November 2018).
- Ex-Officio, Board of Members, Association, Association for the Study of Higher Education (ASHE). (November 2016 - November 2018).
- Program Chair, Council on International Higher Education at the Association for the Study of Higher Education (CIHE-ASHE). (November 2015 - November 2016). Responsible for organizing the 2016 CIHE Pre-Conference, Columbus OH, Nov. 9-10.
- Faculty mentor. Association for the Study of Higher Education / Council on International Higher Education Mentoring Program (CIHE). (November 2015 -).

Reviewer

- Research in Higher Education
- Review of Higher Education
- European Education
- Higher Education Journal
- Teachers College Record
- Association for the Study of Higher Education (ASHE) Annual Conference
- Society for Research in Higher Education (SRHE)
- Invited Book Manuscript Reviewer, Routledge
- Invited Manuscript Reviewer, Springer

Departmental Service

- Higher Education representative, Curriculum Committee (2018-)
- Faculty Advisor, Journal of Critical Scholarship on Higher Education and Student Affairs. (2016 -)

University Service

- Chair, International Committee. (September 2015 - May 2016)
- Guest Speaker, "Getting a Job in Academia" panel, Student Development Committee. (November 17, 2015)
- Guest Lecturer. School of Education Interdisciplinary Graduate Seminar (ELPS 500 Immigration and Education). (March 19, 2015)

HONORS AND AWARDS

Summer Research Stipend, Loyola University Chicago (\$4,000)	2015
Banting Post-doctoral Fellowship, tenable at The University of British Columbia (\$140,000)	2014-2016 (declined)
College of Education, Mary F. & Maude Miller Endowed Scholarship (\$4,750)	2012-2013; 2011-2012; 2008-2009
College of Education, Ora Bretall Endowed Scholarship, University of Arizona (\$4,000)	2012-2013; 2010-2011; 2009-2010
College of Education, Erasmus Circle Graduate Scholar, University of Arizona (\$500)	2008
Graduate College scholarship, University of Arizona (\$1,000)	2008
Supplemental international doctoral award, Mexican Ministry of Education (Secretaria de Educación Pública—SEP) (\$10,800)	2007-2008
Graduate College Fellowship, Center for the Study of Higher Education (\$4,000)	2007
Doctoral Fellowship, Mexican Council for Science and Technology (CONACYT) (\$72,045)	2007-2010
Outstanding Master's Thesis Award, Canadian Society for the Study of Higher Education (CSSHE)	2006
International tuition scholarship, University of British Columbia	2005, 2006 (declined)
Junior Fellow, St. John's College, University of British Columbia	2004-2006
Full scholarship for master's studies, Department of Foreign Affairs and International Trade of the Government of Canada (DFAIT) (\$44,600)	2004-2006

PRESENTATIONS

Invited presentations

Torres-Olave, B. M. (November 6, 2015) *Renegotiating the academic trinity in the global, new economy.*

Presidential session with Rhoades, G., Metcalfe, A., Baez, B. at the Association for the Study of Higher Education, Denver, CO.

Torres-Olave, B. M. (April 18, 2015). *'Mobilities', silences and social change: Charting new agendas for higher education*. Guest presentation with Hoffman, D., Mahlck, P., Vabo, A., at the Department of Education, Stockholm University. Stockholm, Sweden.

Torres-Olave, B. M. (November 19, 2014). *International collaborations: Creatively crossing borders in precarious times*. Invited panel with Rhoades, G., Valimaa, J., Kosmützky, A at the Annual Conference of the Association for the Study of Higher Education, Washington, DC.

Torres-Olave, B. (May 30, 2012). *Lenguaje de deseo, lenguaje de poder: Perspectivas críticas acerca de la expansión global del inglés*. Conferencia de área presentada durante el Primer Congreso Internacional de Educación, Universidad Autónoma de Chihuahua (UACH), Chihuahua, México.

Torres Olave, B. (November 4, 2009). *Global mobility: Examining academic border-crossings from multiple perspectives*. Opening Plenary Session presented with Cantwell, B., Maldonado-Maldonado, A. Fisher, D., Madden, M., Gonzalez Canche, M. at the 2009 Annual Conference of the Association for the Study of Higher Education. Vancouver, BC, Canada.

Torres-Olave, B. (May 30, 2007). *CSSHE/CHERD Outstanding Master's Thesis Award Presentation*. Canadian Society for the Study of Higher Education (CSSHE) Annual Conference, Saskatoon, SK, Canada.

Refereed Presentations

Torres-Olave, B. M. and Lee, J. (November 15, 2018). Shifting positionalities across international locations: Embodied knowledge, time-geography, and the polyvalence of privilege. Interactive Panel: New Methodological Paths in Comparative Higher Education, presented at the 43rd Annual Conference of the Association for the Study of Higher Education (ASHE), Tampa FL.

Hoffman, D., Rios-Aguilar, C., **Torres-Olave, B. M.** (March 8, 2016). *Critical comparative inquiry: Conceptual and methodological challenges*. Paper presented at the annual meeting of the Comparative and International Education Society. Vancouver, BC, Canada.

Torres-Olave, B. M. (December 9, 2015). *Mobilities in a changing labor market: A critical reading of emergent precariousness employment patterns in the New Economy*. Scholarly panel presented with Hoffman, D., Mahlck, P., and Vabo, A. at the Society for Research into Higher Education Annual Conference, Newport, South Wales, UK.

Torres-Olave, B. M. (November 21, 2014). *The Mis-specified Crisis in STEM education*. Scholarly panel presented with Cantwell, B. Rhoades, G., Mars, M., Szelenyi, K. at the Annual Conference of the Association for the Study of Higher Education, Washington, DC.

Torres-Olave, B. (November 19, 2014). Roundtable presented with Hoffman, D. (Moderator), M., Vabo, A., Mahlck, P., at the Annual Conference of the Association for the Study of Higher Education, "The Disconnect between Policy, Scholarship, and the Myths of Mobility." Washington, DC.

Kollasch, A., **Torres-Olave, B.** (August 30, 2012). *Academic labour transformations: A social network approach*. Research paper presented at the Higher Education and Social Change (EuroHESC) Final Conference. Berlin, Germany.

- Lee, J., **Torres-Olave, B.**, Kollasch, A., Rhoades, G. (April 2012). *Conceptions and enactments of university service in the new knowledge economy: Case studies from STEM faculty in the US*. Paper presented at Seoul National University, South Korea.
- Torres-Olave, B.**, Kollasch, A., Rios-Aguilar, C., Lee, J., Deil-Amen, R. (23 June 2011). *Geographies of opportunity: A spatial/sectoral social network analysis of U.S. university ties to external actors*. Research presentation at the CHER 2011 Annual Conference. Reykjavik, University of Iceland.
- Torres-Olave, B.** (25 June 2011). *How networked do universities need to be in the 21st century?* Panel presented with Brennan, J., Little, B., Singh, M., Deil Amen, R., Ewen, A., Blasi, B., Hoffman, D., Kollasch, A., Kosmützky, A., Nokkala, T., Rios Aguilar, C., Välimaa, J., Teichler, U. at the Consortium for Higher Education Research Annual Conference. University of Iceland, Reykjavik.
- *Kollasch, A., Lee, J., **Torres-Olave, B.** (2010). *Retrodution in a mixed methods international comparative research*. Presentation at the symposium “Key Challenges in Mixed-Methods International Comparative Higher Education Studies” held at the 2010 Annual Conference of the Association for the Study of Higher Education. November 17-22, Indianapolis, Indiana.
- Lee, J., Deil-Amen, R., **Torres-Olave, B.**, Kollasch, A. (2010). *Institutional Profiles in a Mixed-Methods International Comparative Study*. Paper presented at the CHER Conference 10-12 June 2010, University of Oslo, Norway
- Torres-Olave, B.** (2009). *Imaginative geographies: Identity, difference, and English as the language of instruction in a Mexican university program*. Paper presented at the 2009 Annual Conference of the Association for the Study of Higher Education. November 3-6, Vancouver, BC, Canada.
- Torres-Olave, B.** (2008). *International connections in a Mexican lengua inglesa program: Imagination and academic culture fuel for agency*. Paper presented at the 2008 Annual Conference of the Association for the Study of Higher Education. November 3-6, Jacksonville, FL.
- Torres-Olave, B.** (2006). *Boundaries and peripheries: Student identity and imagined communities in a Mexican lengua inglesa program*. Paper presented at the 2006 Annual Conference of the Association for the Study of Higher Education. November 1-4, Anaheim, CA.
- Torres-Olave, B.** (2006). *Visions, versions and perversions of curricular reform in a lengua inglesa program*. Paper presented on Research Day at the Department of Educational Studies University of British Columbia. April 21, Vancouver, Canada.
- Tran, L., Hara, H., **Torres-Olave, B.**, & Andrews, T. (2006). *Perspectives on transnational research in educational studies*. Graduate panel discussion presented at the Department of Educational Studies, University of British Columbia. January 20th, Vancouver, Canada.
- Torres-Olave, B. M.** & *Tran, L. (2005). *The hybrid university: The imagined communities of an overlooked model for transnational higher education*. Paper presented at the 2005 Annual Conference (West) of the Comparative and International Education Society. September 29th-October 1st, Vancouver, BC, Canada.
- Torres-Olave, M.**, Varela, E., M., Ponce, C., & Franco, L. (2002). *Furious voices: Chihuahuan women writers' take on violence*. Paper presented at the 73rd annual meeting of the Pacific Sociological Association. April 2002. Vancouver, BC, Canada.

PROFESSIONAL DEVELOPMENT

- Online Teaching Certification. Faculty Center for Ignatian Pedagogy, Loyola University Chicago. Fall 2016.
- European Science Foundation EUROCORES/EuroHESC Workshop: Understanding Transformation in the Relationships between Societies and Higher Education: A Network Approach. University of Iceland, June 20-21, 2011.
- Introduction to Social Network Analysis Methods. University of Arizona, College of Social Sciences, January 6-8, 2011.
- Qualitative Interviewing: Interviewing Expert Informants. University of Twente, Netherlands, 5-6 July 2010.
- Eurohesc Networking Event and Case Study Workshop. University of Kassel, Germany, 15-17 June 2010.

DIRECTED STUDENT LEARNING

Dissertation Committees

- Marlene Chavez, Curriculum and Instruction (Conferred May 2018)
- Hiram Ramirez, Higher Education (Conferred May 2018)

Doctoral Comprehensive Examination Committees

- Norma Lopez, Doctoral student, Higher Education (Spring 2018)
- Paige Gardner, Doctoral student, Higher Education (Spring 2018)
- Mark Torrez, Doctoral student, Higher Education (Spring 2016)
- Lisa Davidson, Doctoral student, Higher Education (Spring 2016)
- Hiram Ramirez, Doctoral student, Higher Education (Fall 2016)
- Ester Sihite, Doctoral student, Higher Education (Fall 2015)
- Nate Crozier, Doctoral student, Higher Education (Fall 2015)
- Sarah Furr, Doctoral student, Higher Education (Fall 2015)

Master's Thesis Committees

- Leah Tienou, M.A. student, Cultural and Educational Policy Studies (Conferred 2018)
- Christina Parker, M.A. student, Cultural and Educational Policy Studies (Conferred 2015)

Independent Studies

- Anne Conlon, M.Ed. student, Higher Education (Summer 2016)
- Anthony Sis, M.Ed. student, Higher Education (Spring 2016).
- Courtney Bishop, M.Ed. student, Higher Education (Summer 2015)

M.Ed. Culminating e-Portfolios

Spring 2018

- Jesus Gomez
- Cecilia Gomez
- Kayla Geiss
- Paola Carrera
- Jazminn Williams

Fall 2016

- Anne Conlon

Spring 2017

- Esperanza Salgado
- Grace Montero
- Angeline Jones
- Tanner Strong
- Dana Gramuglia

Spring 2016

- Lauren Jones
- Eric Ruelle
- Hallie Brauer
- Monica Cano
- Adessa Kiryakos

Fall 2015

- Courtney Bishop
- Meghan Ashbrock

Spring 2015

- Megan Daly
- Katherine Murphy
- Antoaneta Topalova
- Anani Moi
- Stephanie Sferra

Student Advisees

Higher Education, Fall 2018 Cohort

- Patrick Rezek
- Matthew Williams
- Steven Clark
- Danielle Terry
- Melissa Zbroszczyyk
- Samuel Silva
- Yolanda Riesco
- Laura Dore
- Janell Norman

- Lorena Salinas
- Kianta Loza
- Francesca Chaba
- Jeremiah Martin
- Cynthia Chaidez

International Higher Education Fall 2018

- Candice Andersen
- Catherine Birmingham
- Lindsay Breunig
- Myle Duong
- Jacob Graff

Prior Cohorts

- Anne Therese Conlon, M.Ed. student, Higher Education (Fall 2014 - present)
- Candice Sophia Germany, M.Ed. student, Higher Education (Fall 2015 - present)
- Kristina Candida Garcia, Doctoral student, Higher Education (Fall 2015 - present)
- Tanner Strong, M.Ed. student, Higher Education (Fall 2015 - present)
- Elizabeth Anne Thomas, M.Ed. student, Higher Education (Fall 2015 - present)
- Stephaine Ann Villanova, M.Ed. student, Higher Education (Fall 2015 - present)
- Ayanna Nzinga Williams-Azibo, M.Ed. student, Higher Education (Fall 2015 - present)
- Michelle Lisa Kusel, Doctoral student, Higher Education (Fall 2016 - present)
- Fernando Arce, M.Ed. student, Higher Education (Fall 2016 - present)
- Hilary Houlette, M.Ed. student, Higher Education (Fall 2016 - present)
- Zachary Farley, M.Ed. student, Higher Education (Fall 2016 - present)
- Carrie Lynn Grochowski, M.Ed. student, International Higher Education (Fall 2015 - present)
- Nathaly Guerrero, M.Ed. student, International Higher Education (Fall 2015 - present)
- Kathleen Kilmain, M.Ed. student, International Higher Education (Fall 2015 - present)
- Alexa McCaskill-Thornton, M.Ed. student, International Higher Education (Fall 2015 - present)
- Dianne Anita Price, M.Ed. student, International Higher Education (Fall 2015 - present)
- Fraser Turner, M.Ed. student, International Higher Education (Fall 2015 - present)
- Lauren Mary Rimar, M.Ed. student, International Higher Education (Fall 2016 - present)
- MacKenzie Rotherham, M.Ed. student, International Higher Education (Fall 2016 - present)
- Eric Swan, M.Ed. student, International Higher Education (Fall 2016 - present)
- Hugo Sergio Trevino, M.Ed. student, International Higher Education (Fall 2016 - present)
- Rashika Webb, M.Ed. student, International Higher Education (Fall 2016 - present)

Internship Supervisor

- Marie Hatland, M.Ed. student, International Higher Education (Spring 2016)