

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes ____ No <input checked="" type="checkbox"/>
If yes, provide website link (or content from brochure) where this specific information is presented:	

STUDENT ADMISSIONS, OUTCOMES, AND OTHER DATA

Loyola University Chicago
Counseling Psychology PHD Program
C-26D TABLES, 2023

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred												Total		
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	N	%			
Total number of students with doctoral degree conferred on transcript	1	6	2	5	5	3	3	1	4	1			31		
Mean number of years to complete the program	5	4.8	7	5.8	4.6	4.67	5.67	5	5	5			5		
Median number of years to complete the program	5	5	7	6	5	5	5	5	5	5			5		
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Students in less than 5 years	0	0	2	33	0	0	2	40	1	40	0	0	0	0	5
Students in 5 years	1	100	3	50	0	0	2	40	3	60	2	80	1	100	17
Students in 6 years	0	0	1	17	1	50	2	40	0	0	0	0	2	50	6
Students in 7 years	0	0	0	0	1	50	1	20	0	0	1	20	0	0	3
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

The program has 33 semester hours of prerequisites that are required of all students in the doctoral program, which must be completed in six years, including dissertation and internship. The course sequence and clinical requirements are structured as a five-year program. See the following link for admission policies: <http://www.luc.edu/education/doctoral/counseling-psychology/>.

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$990/per credit hour
Tuition for full-time students (out-of-state)	\$990/per credit hour
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$990
University/institution fees or costs	\$1,000
Additional estimated fees or costs to students (e.g., insurance, etc.)	\$4,000

INTERNSHIP PLACEMENT – TABLE 1

Outcome	Year Applied for Internship																							
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023					
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Students who obtained APA/CPA-accredited internships	3	100	2	100	3	100	5	100	4	100	2	100	3	100	3	100	3	100	3	100	2	100		
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Students who obtained any internship	3	100	2	100	3	100	5	100	4	100	2	100	3	100	3	100	3	100	3	100	2	100		
Students who sought or applied for internships including those who withdrew from the application process	3	-	2	-	3	-	5	-	4	-	2	-	3	-	3	-	3	-	3	-	3	-		

Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022*		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	4	-	4	-	3	-	3	-	3	-	3	-	4	-	3	-	0	-	4	-
Students whose doctoral degrees were conferred on their transcripts	4	100	4	100	3	100	3	100	3	100	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	3	100	4	100	3	100	0	0	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*Program did not accept any students for 2021-2022 academic year.

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	36
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	25
Licensure percentage	69%