



ANNUAL PROGRESS REPORT FOR MA STUDENTS

Name: _____ Advisor: _____

Date Completed: _____

Date of Entrance into Program: _____

Date or Expected Date of Thesis Proposal Approval: _____

Date or Expected Date of Thesis Defense: _____

Expected Graduation Date: _____

Non-Loyola Email address: _____

Number of Credits Completed to-date (inclusive of Spring Semester): _____

Number of Credits Remaining: _____

Current GPA: _____ Number of Credits below 3.0: _____

Have you had any Incompletes or grades of "NP" (No Progress) in the last 12 months?

Yes No If yes, please explain:

CEPS CORE COURSEWORK (3 of the following 4 are required)

	<i>Semester Taken</i>	<i>Semester to be Taken</i>
ELPS 410 Sociology of Education	_____	_____
ELPS 420 Philosophy of Education	_____	_____
ELPS 444 History of Education	_____	_____
ELPS 455 Comparative Education	_____	_____

REQUIRED RESEARCH METHODS COURSEWORK

	<i>Semester Taken</i>	<i>Semester to be Taken</i>
RMTD 400 Intro Soc Sci Research	_____	_____

DEPTH/CONCENTRATION AREA COURSEWORK

<i>Course Title</i>	<i>Semester Taken</i>	<i>Semester to be Taken</i>
1. _____	_____	_____
2. _____	_____	_____

ELECTIVES & ADDITIONAL RESEARCH METHODS COURSEWORK

<i>Course Title</i>	<i>Semester Taken</i>	<i>Semester to be Taken</i>
1. _____	_____	_____
2. _____	_____	_____



LOYOLA
UNIVERSITY
CHICAGO

Cultural and Educational Policy Studies Program

Conference Attendance, Presentations and/or Papers published or submitted in the past year.

Participation in faculty or other (non-independent) research projects, community outreach and/or other engagement in the past year.

Comment briefly on your progress in achieving your academic goals during the past year. Note areas in which you are experiencing any difficulty.

Comment briefly on your progress in achieving your career goals in the past year. If you feel you are not making progress, explain why. Include perceived departmental/university obstacles that hinder your program.

To be completed by advisor

Has the student made acceptable progress during the past year? Please comment below.

The signatures below indicate that the complete contents of this progress report have been discussed by the student and the major advisor. The signed report should be scanned/sent electronically to Wendy Johnson (wjohns7@luc.edu) for inclusion in the student's record. Students who wish to appeal any part of the major advisor's evaluation may do so in writing to the CEPS Program Chair or SOE Dean.

Student Signature & Date

Major Advisor Signature & Date