Overview

Designed by Loyola’s School of Education faculty along with community partners, the M.Ed. in Administration and Supervision for School Leaders Program ensures all candidates acquire the skills necessary to be effective, justice oriented, school and community leaders. Through focused, in-depth coursework, candidates gain skills, perspectives, and knowledge for immediate application towards positively transforming schools, and improving student performance. From day one, our cohort-only program features an intensive coaching model. As former school leaders with a history of transformative leadership in their schools and districts, our Coaches support and guide candidates throughout the entirety of their program.

Program benefits

- Fast career advancement
- Learn from the best transformative leaders in local schools & districts
- Gain immediately applicable skills
- Complete the program in just 2 years

Program requirements:

- 33 semester hours of completed coursework. 6 semester hours per semester (summers included)
- Two semesters of internship
- Earn ISBE Principal Endorsement
- Must be a practicing teacher or administrator with at least two years of work experience in your field
- Must be continuously enrolled in program
- Classes meet at Loyola’s Cuneo Campus:
  - Tuesdays & Thursdays: 5:30pm-8pm
  - Saturdays 9am-4pm (5 times per semester)
Deadlines:

- Applications Due: October 15 (We are currently accepting applications for Summer 2019 at our Cuneo Campus – Rolling admissions)
- Apply Now!
# M.Ed. Administration and Supervision
## School Leaders: w/Endorsement
## Course Sequence
## Summer, 2019

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<tr>
<th>Year 1</th>
<th>Semester</th>
<th>Required Courses</th>
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|        | Summer   | Summer I: ELPS 481: Mission-Driven Leadership for Principals (3 credits)  
          |          | Summer II: ELPS 474: Development and Implementation of Curriculum and Instruction for Principals (3 credits) |
|        | Fall     | ELPS 480: Master's Residency Seminar*  
          |          | ELPS 482: School Supervision for Principals (3 credits)  
          |          | ELPS 483: Human and Fiscal Resources for Principals (3 credits)  
          |          | (State Assessment #2: Hiring, Supervision & PD Plan) |
|        | Spring   | ELPS 484: School Law, Policy, and Community (3 credits)  
          |          | ELPS 471: MTSS for Instructional Leaders (3 credits)  
          |          | (State Assessment #3: Culture & Budget) |

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<th>Year 2</th>
<th>Semester</th>
<th>Required Courses</th>
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|        | Summer   | Summer I: ELPS 408: Leading for Diversity (3 credits)  
          |          | Summer II: ELPS 465: Instructional Leadership: Cultural Context for Informed Decision Making offered both in Rome and as an online option at LUC (3 credits) |
|        | Fall     | ELPS 566: Principal Internship One (3 credits)  
          |          | ELPS 406: Foundations Using Data for Continuous Improvement (3 credits)  
          |          | Candidates will complete Licensure Test 195 and 196 during this semester |
|        | Spring   | ELPS 407: Leading for Data-Based Decision Making (3 credits)  
          |          | ELPS 568: Principal Internship Two (3 credits)  
          |          | (State Assessment #1: School Improvement Plan) |

|        | Total: 33 Credit hours | 10 courses and 2 Internships |
Please note:

- **ENDORSEMENT ONLY STUDENTS**: a transcript audit will be done prior to admittance. An individualized course of study will be provided to each student before the start of the program.
- *Admission requirements are on the following page.*
Admission Requirements

1. Completed Application Form
You may submit your application form online.

2. Official Transcripts
Applicants must submit official transcripts for all undergraduate and graduate work. To be eligible for admission, your transcript must show an earned bachelor's degree or a bachelor's degree in progress. Certified copies of transcripts are acceptable; faxed copies of transcripts are not official. If you attended Loyola University Chicago previously, you do not need to request transcripts; we have them on record.

Transcripts must show a GPA of at least a 3.0. In exceptional cases, applicants whose undergraduate GPA is below 3.0 may be admitted. Each program area gives meaningful consideration to the applicant's graduate GPA, recommendations, professional experience and reasons for pursuing a graduate program, as well as to the diversity of the student body.

3. Three Letters of Recommendation
If you supply your recommender's email address as part of your completed online application form, then your recommendation letters may be submitted online. Or, your recommenders may choose to mail them to:

Graduate & Professional Enrollment Management
820 N. Michigan AVE
Suite 1200
Chicago, IL 60611

We ask that you submit only three letters, no more, no less. One letter from current principal or supervisor.

4. Personal Statement
Your statement should be 1-3 pages, and you should describe your: Academic and research interests, as well as your professional goals; Life experiences that have influenced your view of social justice. Describe how you have demonstrated transformational leadership throughout your P-12 experience.

5. Illinois Teaching License
Proof of teaching or work experience must be submitted. A letter from the Ministry of Education or a local agency may be used for confirmation of work experience. At least two years of teaching or work experience relevant to your professional goals in a school or community organization or agency must be documented and submitted.
6. Resume
A current resume that highlights at least two years of work experience relevant to your professional goals and indicates a current teaching position.

7. Interview
Our admissions committee may request an interview. Interviews are done by invitation only. In preparation for the interview, candidates will be asked to give a PowerPoint portfolio presentation, provide real-time analysis, and an on-site writing sample. If invited to campus, an email will be sent with specific instructions prior to the interview.