Sentence Frames- Interpreting in Language Arts

- It really means _______ because_______
- The _______ is a metaphor for _______
- It wasn’t literal: that’s the author’s way of describing how _______
- The author was trying to teach that _______
- One way to interpret her words is _______
- The _______ is an important symbol for _______ because_______
- Her actions mean that _______
- That part was like when I _______
- It’s a figurative way to describe how _______
- It could mean that _______ because _______
- When _______ shows us that _______
- If we read between the lines, we see that _______
- The author’s background helps us figure out _______
- The author used the analogy, _______ , because _______
- That is similar to my life in that _______
- The moral of the story is _______

Write three more sentence frames for interpreting a topic or piece of literature:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Sentence Frames- Persuading in Language Arts

- Based on the evidence in the story so far, we believe _______ because _______
- We feel that the long-term gains outweigh the short-term losses because _______
- It is a difficult issue, but I feel that the positives of _______ outweigh the negatives of _______.
- However, there are several reasons to oppose this point of view: _______, _______, and _______.
- It is also vital to consider _______.
- The other side of the story is _______.
- What it seems to come down to is _______ versus _______.
- I understand what you are saying, but I would like to emphasize _______.
- That is a good point, but I think that the evidence from the story shows that _______.
- Although some people claim that _______.
- They say (claim, maintain, hold) that _______.
- On the other hand, there are many who disagree with the idea that _______.
- Opponents also argue that _______ but _______.

Write three more sentence frames for persuading/discussing with the intent to persuade/support a position on a topic or piece of literature:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Sentence Frames-Identifying Cause/Effect in Language Arts

- I think the character did that _______ because _______.
- That wasn’t caused by that _______ because _______.
- Just because it happened after _______ doesn’t mean it was caused by _______.
- I hypothesize that _______ made them _______.
- The most likely reason for _______ was _______.
- It was not a coincidence that _______.
- Even though many people thought that the cause was _______, I believe it was _______.
- Each _______ played a key role. First, _______ did _______. Then, _______ did _______.
- The purpose of that character was to _______ because _______.
- The results of her actions were _______.
- The reason they _______.
- The _______ led to _______ which led to _______.
- She was motivated by _______.

Write three more sentence frames for identifying cause and effect in a piece of literature:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________