### Reading/Writing/Speaking/Listening

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| How to write a thesis statement for Macbeth analysis essay | **Definition/Sentence Frames**  
- Vocabulary: Thesis Statement  
- Oral Review of definition of thesis statement  
- Sentence Frame Examples from Exit Slips  
- Sentence Combining—Model with my examples (See word list)  
- Sentence Combining—practice with 2 student examples  
- Student Examples—share out to group/class |  
- The students wrote the definitions on their exit slips for yesterday’s class.  
- Student groups created sentence frames yesterday; wrote two on the exit slips.  
- The word list is one that we have been using this semester to improve/vary sentence structure. |
| Practice with Thesis Statement | **Practice**  
- Oral Directions for task (numbered & student repeats)  
- Students will write three possible thesis statements for the notes they collected yesterday.  
- Students will present their options for the thesis statement to their writing partners (3 students in groups).  
- Writing partners will give feedback on the sentences.  
  - Feedback stems |  
- Students will draft three thesis sentence possibilities and then present those possibilities to their peers. They are practicing 2 things here—writing the sentences and presenting their ideas to their writing partners (skill they’ve been using all semester).  
- Students will give feedback using the feedback stems they have been using. |
| Building evidence to support thesis | **Definition & Modeling**  
- Vocabulary: Claim, Support, Evidence, Argument  
- Define claim, support & evidence on graphic organizer  
- Review Argument (from last essay)  
- Model example for students  
- Small group practice on topic  
- Individual practice |  
- Students have been using the words claim & support in Social Studies—connect to that here and try to build definition as class.  
- Remind the students of the last essay they wrote and how they had to use evidence from the text—textual support.  
- Model filling out the graphic organizer on evidence to support thesis.  
- If needed, small group practice on this task (topic: Country music and rap music are/are not similar.)  
- Individual practice on topic. |
| Exit Slip | **2 Questions:** What did I learn? What am I wondering? |