Loyola University Chicago
edTPA Retake Policy

Candidates will be supported during the edTPA process in sequence 7 by their instructor and university coach and in sequence 8 by the university coach and a content specific faculty advisor.

Scenario 1: A candidate fails to pass edTPA due to condition codes (e.g. not viewable video, corrupted Word document, etc.)

- The candidate will correct the problem and immediately resubmit to Pearson. Assistance with video can be obtained through LUC’s Digital Media Department.

Scenario 2: A candidate scores below the minimum score of 35.

- The edTPA Coordinator, or other knowledgeable professional identified by the chair, will inspect the rubric scores and determine if the candidate needs to resubmit one task, two tasks, or resubmit all three tasks. If it is determined the candidate can improve to passing by resubmitting one task the edTPA coordinator, or designee, will advise the candidate which task to rewrite and resubmit.
  - Please note: edTPA states, “All resubmitted materials other than the Context for Learning for the same class must reflect new artifacts and commentaries for planning, instructing, or assessment for student learning, and must not have been previously submitted for edTPA. Revised or edited versions of previously submitted materials may not be part of the retake submission”

- One and Two Task Resubmission: Since no feedback is given by graders at Pearson, the candidate will independently or in collaboration with the faculty advisor compare the individual rubric scores to the rubric descriptors. From this the candidate can determine what was lacking in their original response and guard against this happening in the resubmitted task. Assistance by the faculty advisor is limited in accordance with Guidelines for Acceptable Candidate Support
  - The candidate should work to resubmit the task to Pearson during the sequence 8 internship semester (or)
  - The candidate could choose to take a seminar offered during summer session A (CIEP 475) that will focus on the skills and abilities identified in edTPA. This seminar will also offer individualized analysis of previous assessment

- Full Assessment Retake: If it is determined that the candidate should complete all three tasks it is suggested they choose a new learning sequence. The following supports will be provided
  - A seminar will be offered during summer session A (CIEP 475) that candidates are encouraged to enroll in and complete. This seminar will focus on the skills
and abilities identified in edTPA such as academic language, formative assessment, data-based decision making and elements of planning.

- The seminar will offer an evaluation of the candidates’ unsuccessful assessment in the form of asking probing questions about candidate’s draft edTPA responses or video recordings without providing direct edits of the candidate’s writing or providing candidates with specific answers. Assistance by the Instructor is limited in accordance with *Guidelines for Acceptable Candidate Support*.
  - Please note: A new clinical placement may be necessary for completing the edTPA assessment.